

Laboratory Application Assignment

In this lab application assignment you will examine the characteristics of a simple parallel circuit. You will also calculate and measure the equivalent resistance, R_{EQ} , of parallel connected resistors.

Equipment: Obtain the following items from your instructor.

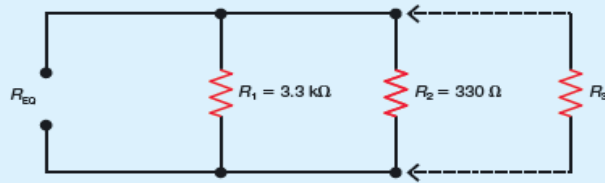
- Variable DC power supply
- Assortment of carbon-film resistors
- DMM

Parallel Circuit Characteristics

Examine the parallel circuit in Fig. 5-40. Calculate and record the following values:

$$I_1 = \underline{\hspace{1cm}}, I_2 = \underline{\hspace{1cm}}, I_3 = \underline{\hspace{1cm}}, I_T = \underline{\hspace{1cm}}, R_{EQ} = \underline{\hspace{1cm}}$$

Figure 5-41



$$I_1 = \underline{\hspace{1cm}}, I_2 = \underline{\hspace{1cm}}, I_3 = \underline{\hspace{1cm}}, I_T = \underline{\hspace{1cm}}, R_{EQ} = \underline{\hspace{1cm}}$$

How does the ratio I_1/I_2 compare to the ratio R_2/R_1 ?

What is unique about comparing these ratios?

Add the measured branch currents I_1 , I_2 , and I_3 . Record your answer.

How does this value compare to the measured value of I_T ?

Does the sum of these individual branch currents satisfy KCL?

In Fig. 5-40, which branch resistance dissipates the most power?

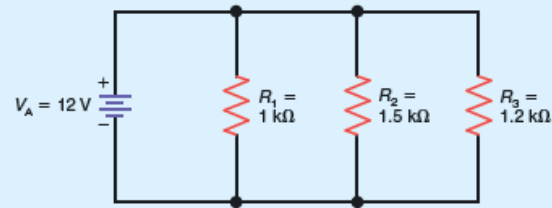
Which branch resistance dissipates the least amount of power?

Parallel Circuit Analysis

In Fig. 5-40, add another 1.2 kΩ resistor, R_4 , to the right of resistor R_3 . Measure and record the total current, I_T . $I_T = \underline{\hspace{1cm}}$
Next, calculate the equivalent resistance, R_{EQ} , using the equation $R_{EQ} = V_A/I_T$. $R_{EQ} = \underline{\hspace{1cm}}$ Did the value of R_{EQ} increase or decrease from its original value?
Explain why.

Construct the parallel circuit in Fig. 5-40. Measure and record the following values. (Note that the power supply connections must be removed to measure R_{EQ} .)

Figure 5-40



Now remove both R_2 and R_4 from the circuit. Measure and record the total current, I_T . Recalculate the equivalent resistance, R_{EQ} as V_A/I_T . $R_{EQ} = \underline{\hspace{1cm}}$ Did R_{EQ} increase or decrease from its original value? Explain why.

Connect a 3.3 kΩ resistor, R_1 , and a 330 Ω resistor, R_2 , in parallel as shown in Fig. 5-41. Calculate and record the equivalent resistance, R_{EQ} , using equation 5-4 (product over the sum). $R_{EQ} = \underline{\hspace{1cm}}$ Using a digital multimeter (DMM), measure and record the value of R_{EQ} . $R_{EQ} = \underline{\hspace{1cm}}$

Connect another 150 Ω resistor, R_3 , in parallel with R_1 and R_2 in Fig. 5-41. Calculate and record the equivalent resistance, R_{EQ} , using equation 5-3 (the reciprocal formula). $R_{EQ} = \underline{\hspace{1cm}}$ Using a DMM, measure and record the value of R_{EQ} . $R_{EQ} = \underline{\hspace{1cm}}$

Connect four 1 kΩ resistors in parallel as shown Fig. 5-42. Calculate and record the equivalent resistance, R_{EQ} . $R_{EQ} = \underline{\hspace{1cm}}$ Using a DMM, measure and record the value of R_{EQ} . $R_{EQ} = \underline{\hspace{1cm}}$

When calculating the value of R_{EQ} for equal resistances in parallel, which formula is the easiest to use?

Examine the circuit in Fig. 5-43. Determine what value of resistance, R_X , in parallel with a 1.2 kΩ R will provide an R_{EQ} of 720 Ω. (Use equation 5-5) $R_X = \underline{\hspace{1cm}}$ Connect your calculated value of R_X across the 1.2 kΩ R in Fig. 5-43. Using a DMM, measure and record the value of R_{EQ} . $R_{EQ} = \underline{\hspace{1cm}}$

Connect a 1 kΩ resistor, R_1 , and a 10 Ω resistor, R_2 , in parallel as in Fig. 5-44. Measure and record the value of R_{EQ} . $R_{EQ} = \underline{\hspace{1cm}}$ Remove the 10 Ω R_2 from the circuit and replace it with a 100 kΩ resistor. Re-measure R_{EQ} . $R_{EQ} = \underline{\hspace{1cm}}$ Explain the significance of the measurements in Fig. 5-44.

Figure 5-42

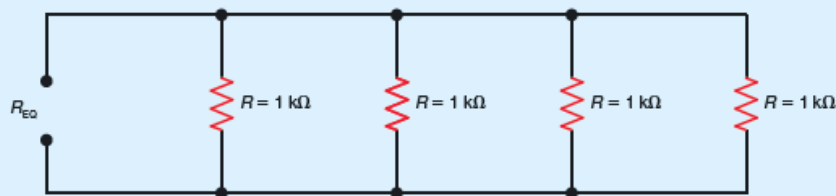


Figure 5-43

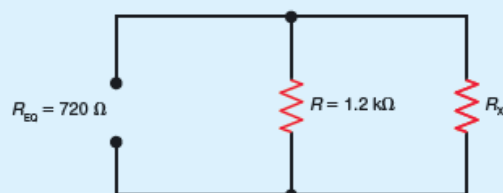


Figure 5-44

