



Correlation to Standards of the Stanford Achievement Test, 10th Edition

CONTENT AND PROCESS CLUSTERS	STANDARDS	PAGE NUMBERS
Reading Vocabulary		
Synonyms		268, 271, 276, 278, 282, 287, 288, 383, 390
Multiple-Meaning Words		138, 146, 158, 168, 231
Context Clues		14, 24, 40, 46, 56, 80, 94
Reading Comprehension		
LITERARY		
Initial Understanding	Determine explicit detail	346–347, 349, 351, 357, 361, 363
	Determine explicit sequence or action	204–205, 212, 218, 219, 484
Interpretation	Draw conclusions from details	266–267, 269, 275, 277, 291, 303, 464, 699, 961
	Interpret character traits, behavior, or motivation	323, 325, 329, 331, 683, 689, 690, 694, 696, 698
	Compare details from text	102–103, 111, 222–223, 368–369, 413, 474–475, 495, 623, 748–749, 852–853
	Determine implicit main idea or theme	81, 85, 88, 90, 346–347, 349, 351, 357, 361, 363
	Make predictions based on text	702–703, 705, 706, 708, 710, 715, 716
Critical Analysis	Discern literary devices	774, 775, 779, 780, 783
	Interpret figurative language	837, 838, 843, 844, 846, 847, 852–853, 855, 857
Strategies	Determine unknown words from context	14, 24, 40, 46, 56, 80, 94
	Apply text structure to reading task	78–79, 81, 82, 84, 95, 96
	Select an appropriate strategy in a given situation	22, 32, 318, 330, 422, 432, 588, 674, 746, 980
	Set purpose for reading	65, 81, 187, 217, 425, 531, 615, 801, 893, 955
INFORMATIONAL		
Initial understanding	Determine explicit causes or effects of events	656–657, 659, 663, 665, 667, 669, 671, 986
	Determine explicit supporting detail	361, 363, 367
Interpretation	Form hypotheses from ideas in text	266–267, 269, 270, 273, 275
	Categorize, classify, compare, contrast text elements	222–223, 368–369
	Determine implicit main idea or theme	102–103, 346–347, 349, 351, 357, 361, 363
	Determine important and less important information	34–35, 74–75, 198, 468, 552, 596
Critical Analysis	Analyze author's tone	413, 441, 442, 447, 449, 450
	Determine likely source of text	
	Distinguish fact from opinion	438–439, 441, 443, 445, 449, 450, 451
	Analyze text elements and structure	95, 96, 98, 101, 294, 581, 915, 917, 921, 924
Strategies	Select an appropriate strategy in a given situation	22, 52, 62, 100, 150, 220, 274, 366, 446, 480
	Determine unknown words from context	17, 18, 19, 49, 59



CONTENT AND PROCESS CLUSTERS	STANDARDS	PAGE NUMBERS
FUNCTIONAL		
Initial Understanding	Determine explicit supporting detail	
Interpretation	Draw conclusion based on text	464
	Generalize beyond text	463, 499, 915
	Determine implicit main idea or theme	
	Categorize, classify, compare, or contrast details	
Critical Analysis	Distinguish fact from opinion	501
	Analyze author's purpose, assumptions, or viewpoint	463, 464, 465, 500
	Analyze author's tone	
	Determine sufficiency of information in text	
Strategies	Determine if needed information is within text	
	Select an appropriate strategy in a given situation	466, 502, 918
	Determine unknown words from context	
Spelling		
Homophones	Identify incorrect spelling of common homophones in context	
Phonetic Principles	Apply phonetic principles to recognize incorrect spelling of phonemes within words	
Structural Principles	Identify misspelled words in which the incorrect spelling reflects errors in applying structural principles	R43
No Mistake	Recognize correctly spelled words	R33–R35
Language		
MECHANICS		
Capitalization	Distinguish correct capitalization	R36–R37
Usage	Identify correctly applied grammar	23, 33, 167, 215, 291, 359, 543, 577, 701, 841
Punctuation	Distinguish correct punctuation	433, 471, 589, 613, 723, 891, 911, 919, 939, 947
EXPRESSION		
Sentence Structure	Distinguish between clearly written sentences and sentences that contain errors in expression or construction	167
	Identify correctly and effectively written sentences	437, 555
Prewriting	Determine topic relevance	34, 152, 292, 434, 552, 676, 794, 908
	Organize information	294
	Determine appropriate order of supporting details	294
	Discern purpose for writing	34, 152, 292, 434, 552, 676, 794, 908
Content and Organization	Determine appropriate supporting sentence	74–75, 198–201, 340–342, 468–471, 596–598, 724–727, 948–949
	Determine appropriate topic sentence	74–75, 198–201, 340–342, 468–471, 596–598, 724–727, 948–949



CORRELATION TO STANDARDS OF THE STANFORD ACHIEVEMENT TEST, 10TH EDITION

CONTENT AND PROCESS CLUSTERS	STANDARDS	PAGE NUMBERS
EXPRESSION (continued)		
Content and Organization (continued)	Determine extraneous information	74–75, 198–201, 340–342, 468–471, 596–598, 724–727, 948–949
	Identify precise language	74–75, 198–201, 340–342, 468–471, 596–598, 724–727, 948–949
	Determine correct order of sentences	74–75, 198–201, 340–342, 468–471, 596–598, 724–727, 948–949
	Combine sentences correctly	74–75, 198–201, 340–342, 468–471, 596–598, 724–727, 948–949
Listening		
Vocabulary	Identify meanings of spoken words from a variety of subject areas and other sources	
COMPREHENSION		
LITERARY		
Initial Understanding	Determine explicit explanation or cause	R45
Interpretation	Make predictions	
	Draw conclusions from details	
	Extend meaning beyond text	
Critical Analysis	Evaluate sufficiency or consistency of information	
	Identify, differentiate, or analyze characteristics of genre	
Strategies	Select an appropriate strategy for a given situation	
INFORMATIONAL		
Initial Understanding	Determine explicit supporting details	77
	Determine implicit details, plot, sequence, or action	
Interpretation	Extract implicit main idea or theme	
Critical Analysis	Analyze author's purpose or viewpoint	
	Determine likely source of information	
	Recognize fact and opinion	
Strategies	Determine unknown words from context	
FUNCTIONAL		
Initial Understanding	Determine explicit supporting details	
	Determine explicit explanation or cause	77
	Determine explicit sequence or action	
Interpretation	Determine implicit details, plot, sequence, or action	
	Extract implicit main idea or theme	
	Make generalizations beyond text	
Strategies	Determine if needed information is in text	



Correlation to the Alabama High School Graduation Exam

Reading Comprehension	
AHSGE OBJECTIVES	PAGE NUMBERS
I-1 Identify supporting details	47, 48, 53, 207, 209, 215, 457, 467, 531, 545
I-2 Determine sequence of events	78, 79, 82, 84, 95, 96, 205, 207, 217, 221
I-3 Follow directions	77
II-1 Identify main idea	346, 349, 351, 357, 358, 361, 363, 367
II-2 Draw conclusions	254, 256, 266, 270, 273, 275, 277, 279, 286, 291
II-3 Determine cause and effect	656, 659, 660, 663, 665, 667, 669, 671, 675
II-4 Propaganda; Fact from opinion	438, 441, 443, 445, 446, 447, 449, 450, 453, 494
II-5 Recognize summary statements	528, 529, 531, 532, 534, 536, 540, 543, 545, 551
III-1 Recognize logic and arguments	416, 419, 420, 421, 423, 425, 426, 429, 430, 433
III-2 Analyze literary elements	25, 26, 30, 31, 907, 915, 917, 955, 956, 959
III-3 Understand figurative language	658, 662, 837, 852, 855, 856, 857, 858, 859, 860
IV-1 Determine meaning of words	14, 17, 80, 94, 178, 186, 215, 226, 310, 665
IV-2 Preview, predict	38, 41, 45, 48, 53, 702, 715, 720, 952, 980
IV-3 Discern organizational patterns	81, 204, 474, 477, 481, 559, 567, 602, 615
IV-4 Demonstrate reference material usage	178, 186, 206, 216, 322, 332
Language Objectives	
I-1 Identify correct noun forms	23, 145, 155, 665, 675, 851, 911, R32
I-2 Identify correct verb forms	33, 37, 45, 53, 101, 783, 807, R30
I-3 Recognize subject-verb agreement	783, 793, 797, 807, 813, 829, 841, 851
I-4 Recognize pronoun antecedent	167
I-5 Identify verb shifts	63, 73, 93, 101, 807, R30
I-6 Identify correct pronoun case	151, 175, 185, 197, 215, 221, 841
I-7 Identify effective use of voice	
I-8 Identify correct use of modifiers	275, 291, 297, 319, 331, 339, 577, 891, 911, 947
I-9 Identify commonly confused words	R33–35
II-1 Use clear, vivid, precise language	348, 352, 355, 359, 360, 362, 367, 469, 796, 910
II-2 Use formal and informal language	358, 594, 666, 671, 686, 792
III-1 Demonstrate correct sentence structure	423, 437, 447, 453, 675, 679, 687, 739, 747, 939
III-2 Demonstrate internal parallelism	R14
IV-1 Demonstrate correct use of capitalization	145, R32, R36–R37
IV-2 Demonstrate correct use of commas	589, 595, 613, 621, 713, 723
IV-3 Demonstrate semicolon and colon usage	919, 929, 939, 947
IV-4 Demonstrate quotation marks and underlining	981, R39–R40
IV-5 Demonstrate correct use of the apostrophe	911, R40
V-1 Paragraph progression and completeness	75, 100