## Lesson 8-3

## Example 1 Translate Sentences into Equations

Translate the sentence into an equation.
Six less than two times a number is $\mathbf{- 1 6}$.
$2 n-6=-16$

Example 2 Translate Sentences into Equations
Translate the sentence into an equation.
Twelve is 5 more than three times a number.
$12=3 n+5$

Example 3 Translate Sentences into Equations
Translate the sentence into an equation.
The product of a number and seven, decreased by 5, is equal to 30.
$7 n-5=30$

Example 4 Real-World Example
FUND-RAISING The school puppet club needs $\$ 400$ for new puppets. With only $\$ 250$ in their account, they decide to raise the rest by selling candy bars for a profit of $\$ 0.50$ per bar. How many candy bars will they need to sell?

Words Account balance plus $\$ 0.50$ per candy bar equals $\$ 400$.
Variable Let $c$ represent the number of candy bars sold.
Equation $\quad 250+0.50 c=400$

$$
\begin{aligned}
250+0.50 c & =400 \\
250-250+0.50 c & =400-250 \\
0.50 c & =150 \\
\frac{0.50 c}{0.50} & =\frac{150}{0.50} \\
c & =300
\end{aligned}
$$

Write the equation.
Subtract 250 from each side.
Simplify.
Divide each side by 0.50 .
Simplify.

They need to sell 300 candy bars.

## Example 5 Real-World Example

DINING You and your friend's lunch totaled $\mathbf{\$ 1 6}$. Your lunch cost $\mathbf{\$ 2}$ more than your friend's. How much was your friend's lunch?

Words
Variable
Equation

Your friend's lunch plus your lunch equals $\$ 16$.
Let $f$ represent the cost of your friend's lunch.
$f+f+2=16$

$$
\begin{aligned}
f+f+2 & =16 & & \text { Write the equation. } \\
2 f+2 & =16 & & \text { Combine like terms. } \\
2 f+2-2 & =16-2 & & \text { Subtract } 2 \text { from both sides. } \\
2 f & =14 & & \text { Simplify. } \\
\frac{2 f}{2} & =\frac{14}{2} & & \text { Divide each side by } 2 . \\
f & =7 & & \text { Simplify. }
\end{aligned}
$$

Your friend spent $\$ 7$ on lunch.

