

## 11

## Family Letter

**Dear Parent or Guardian:**

"When am I ever going to use this stuff?" Students in math classes often ask this question. To students, math often seems to be a series of procedures that they learn and use to solve one particular type of problem—without having any application to the real world. In our math class, however, we try to take mathematics beyond the classroom to a point where students will realize and appreciate its importance in their daily lives.

In **Chapter 11, Statistics**, your child will learn to make a table when solving some problems, about histograms, circle graphs, measures of central tendency and range, measures of variation, box-and-whisker plots, and stem-and-leaf plots. In the study of this chapter, your child will complete a variety of daily classroom assignments and activities and possibly produce a chapter project.

By signing this letter and returning it with your child, you agree to encourage your child by getting involved. Enclosed is an activity you can do with your child that practices how the math we will be learning in Chapter 11 might be tested. You may also wish to log on to **ca.gr7math.com** for self-check quizzes and other study help. If you have any questions or comments, feel free to contact me at school.

Sincerely,

Signature of Parent or Guardian \_\_\_\_\_ Date \_\_\_\_\_