

## Target Your Reading

Use this to focus on the main ideas as you read the chapter.

- **Before you read** the chapter, respond to the statements below on your worksheet or on a numbered sheet of paper.
  - Write an A if you agree with the statement.
  - Write a **D** if you **disagree** with the statement.
- **After you read** the chapter, look back to this page to see if you've changed your mind about any of the statements.
  - If any of your answers changed, explain why.
  - Change any false statements into true statements.
  - Use your revised statements as a study guide.

| Before You Read<br>A or D |   | Statement   | After You Read<br>A or D |
|---------------------------|---|---|--------------------------|
|                           | 1 | Matter cannot be created or destroyed.  |                          |
|                           | 2 | The model of the atom has remained mostly unchanged since the idea of atoms was first proposed. |                          |
|                           | 3 | Atoms contain mostly empty space.   |                          |
|                           | 4 | All atoms contain at least one neutron.   |                          |
|                           | 5 | Two atoms of the same element might contain different numbers of neutrons.                      |                          |
|                           | 6 | If you are given the element name, you can determine the mass number of an atom.                |                          |
|                           | 7 | A mixture is a type of substance.   |                          |
|                           | 8 | Substances that contain the same elements will have the same chemical and physical properties.  |                          |
|                           | 9 | Both compounds and mixtures contain more than one type of element.                              |                          |

Read a paragraph containing a vocabulary term from beginning to end. Then, go back to determine the meaning of the term.