PERFORMANCE TASK ASSESSMENT LIST

Events Chain

		Assessment Points			
			Points	Earned	
	Element		Possible		sment
				Self	Teacher
lte	ms in an Events Chain				
1.	The items included are accurate.				
2.	The collection of items shows thoughtful selection of the most important elements.				
3.	Each item is stated clearly.				
4.	The sequence is logical.				
5.	The title catches your attention and accurately prepares you for the information in the chart.				
6.	Geometric forms, colors, textures, arrows, and other techniques add meaning and clarity to the events chain.				
7.	The events chain is neat and presentable. It is not over-crowded, nor is it too sparse.				
8.	The events chain communicates well with its intended audience.				
	e Written Explanation of Each ment of the Events Chain				
9.	The main idea is stated clearly.				
10.	Sufficient supporting details explain the main idea.				
11.	Language is used correctly.				
12.	The writing is neat, presentable, and concise.				
		Total			

RUBRIC

Events Chain

	Rating
The student's events chain is remarkable in how clearly and completely it communicates its purpose to its intended audience. The collection of elements is selected thoughtfully. The title attracts attention and accurately conveys the content of the chain. Visuals superbly add meaning and clarity to the event chain. Overall, it is very attractive, neat, and presentable.	
The student uses all the elements of the chain accurately for the processes and information they represent. The collection of elements is selected to accomplish its purpose for the intended audience. The title attracts attention and conveys the content of the events chain. Visuals add meaning and clarity to the chain. The effect is attractive, neat, and presentable.	
The student's events chain has inaccuracies in the information and/or processes presented. The events chain is difficult to follow because of problems, such as overcrowding or missing or misplaced elements. Visuals are not used well. The events chain does not convey its intended message to its audience. It is seriously lacking in organization and neatness.	
The work is very poorly done or has not been completed.	

Comments: