$\qquad$
$\qquad$ Class $\qquad$

## Target Your

 Reading From a Cell to an Organism
## CHAPTER 2

Use this to focus on the main ideas as you read the chapter.

1. Before you read the chapter, respond to the statements below on your worksheet or on a numbered sheet of paper.

- Write an A if you agree with the statement.
- Write a D if you disagree with the statement.

2. After you read the chapter, look back to this page to see if you've changed your mind about any of the statements.

- If any of your answers changed, explain why.
- Change any false statements into true statements.
- Use your revised statements as a study guide.

| Before <br> You Read <br> A or D | Statement | After <br> You Read <br> A or D |
| :--- | :--- | :--- |
|  | 1. All cell cycles are the same length of time. |  |
|  | 2. Interphase lasts longer than other phases of a cell's cycle. |  |
|  | 3. Mitosis produces two daughter cells. |  |
|  | 4. Chromosomes can be observed using a light microscope. |  |
|  | 5. A characteristic of all living things is that they grow and <br> develop. |  |
|  | 6. Single-celled organisms have complex organization. |  |
|  | 7. Differentiated human cells can become another type of cell. |  |
|  | 8. Groups of similar cells that work together form tissues. |  |

