# **In-Class Game**

## **End-of-Year Crossword**

Get Ready!	

Separate the class into groups of two or four.

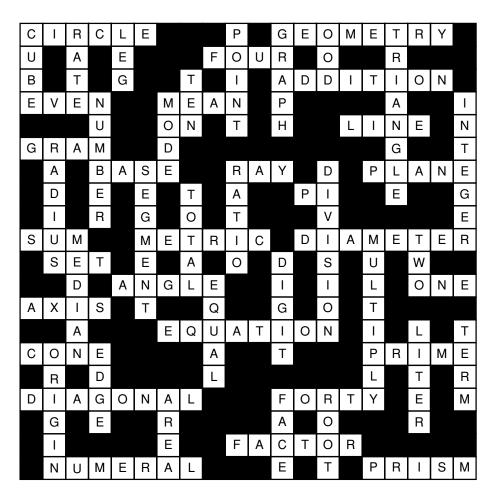
• End-of-Year Crossword masters, pp. 40-41

# Get Set!

Make a copy of the End-of-Year Crossword masters on pages 40 and 41 for each student in the class.

# Go!

- Answer each clue and complete the crossword puzzle.
- The solution is shown below.



Name	Date

# **In-Class Game**

### **End-of-Year Crossword**

### Work with your partner(s).

Answer each clue and complete the crossword puzzle.

#### **ACROSS**

- **1.** It has an infinite number of lines of symmetry.
- **5.** It's the branch of mathematics in which we learn about triangles.
- 8. It's the square of 2.
- **10.** With 22 down, they are two of the four operations.
- **11.** 4, 12, and 66 are this kind of numbers.
- **13.** the most commonly used measure of central tendency
- **15.** Points \_\_\_\_\_ either of the axes are *not* in a quadrant.
- **16.** The graph of a linear function is a \_\_\_\_\_.
- 17. the metric unit of mass
- **19.** You multiply the measure of this times the measure of the height of a parallelogram to find its area.
- 21. Angles are made of two of these.
- **23.** The coordinate *system* is sometimes called the coordinate \_\_\_\_\_.
- **25.** 3.1415926 . . .
- **26.** the result of an addition problem
- **28.** This system of measurement is not widely used in the United States.
- **29.** the distance across a circle
- **32.** When you solve an inequality, your result is called the solution \_\_\_\_\_.
- **34.** Three kinds are acute, obtuse, and right.
- **36.** the multiplication identity
- **37.** Each \_\_\_\_\_ separates the coordinate system into quadrants.
- **38.** x + 2 = 6 is one.

- **41.** Ice cream goes in this 3-dimensional figure.
- **44.** not composite, but \_\_\_\_\_, numbers
- **45.** The line segment that goes from the upper left-hand corner of a rectangle to the lower right-hand corner.
- **47.** The solution of 3y + 80 = 200.
- **49.** Each of 1, 2, 3, and 6 is a \_\_\_\_\_ of 6.
- **50.** C is the Roman \_\_\_\_\_ for 100.
- **51.** a 3-dimensional figure with two bases in the shape of polygons

#### **DOWN**

- 1. a rectangular prism with six congruent sides
- **2.** This compares two measurements with different units.
- **3.** a side of a right triangle that is not the hypotenuse
- **4.** An ordered pair describes the location of this.
- **5.** To draw lines on a coordinate system is to \_\_\_\_\_ the lines.
- **6.** 17, 53, and 91 are this kind of numbers.
- **7.** a 3-sided closed figure
- **9.** Our numbering system is called a *decimal* system because it is based on \_\_\_\_\_.
- **12.** 5 is both an integer and a whole \_\_\_\_\_.
- **13.** This item of data appears most often.
- **14.** -3 is an .
- 18. half of 29 across
- **20.** Part of a line is called a line \_\_\_\_\_.
- **21.** a comparison of two numbers by division
- **22.** See 10 across.

(continued on the next page)

- **24.** It's what the salesclerk gives you before you give him or her the money.
- **27.** This item of data is in the middle.
- **30.** It's what you do to find the area.
- **31.** The powers of \_\_\_\_\_ include 8, 64, and 128.
- **33.** 1,698 is a 4-\_\_\_\_ number.
- **35.** 12 and 57 \_\_\_\_\_ 69.

- **39.** the metric unit of capacity
- **40.** A polynomial consists of operations like + and -, and these.
- **42.** This is the center of the coordinate system.
- 43. This is where two faces of a prism meet.
- **46.** Square inches is a unit of this.
- **47.** This is one side of a prism.
- **48.** 16 is the square \_\_\_\_ of 256.

