

## **Practice**

Use what you've learned to explain what Robert could do to feel better about himself.

Robert feels that math is like a foreign language he just can't understand. He barely passed the last three quizzes. He just doesn't "get" math, and he would rather study something that he enjoys, such as history. Robert hates feeling bad and worrying about his math grade. What can he do?

On a sheet of paper, list four actions Robert could take to raise his self-esteem and improve his math skills. For example, he could arrange to work with a tutor during study hall. When you have completed your list, compare your examples with those of others in your class.

## **Apply/Assess**

Learning a new skill can help you build your self-esteem. Think about a skill that you would like to develop. Perhaps you would like to be able to hit a softball farther or learn how to take better photographs. Keep a journal in which you plan actions that raise your self-esteem by mastering a skill. Explain how learning this skill will improve your self-esteem. Carry out these actions, using your journal to record your progress.



## Practicing Healthful Behaviors

You can raise your self-esteem by taking these actions.

- Set realistic goals.
- Focus on your strengths.
- Ask for help when you need it.
- Accept constructive feedback.
- Learn from your mistakes.

## Self=/Check

- Do my journal entries show my plans for actions that help me master a skill?
- Do I explain how learning this skill will improve my self-esteem?

