

PERFORMANCE TASK ASSESSMENT LIST

Model

Element	Assessment Points		
	Points Possible	Earned Assessment	
		Self	Teacher
1. A clear explanation is made of how the model will demonstrate the science concepts it is intended to show.	_____	_____	_____
2. A clear plan for the model is drawn. The plan shows dimensions and parts. Metric measurement is used.	_____	_____	_____
3. The plan includes an explanation of how the model simulates the real item. The explanation includes a description of how the model differs from the real item.	_____	_____	_____
4. The constructed model is sturdy and simulates the elements of the real item that it was intended to simulate.	_____	_____	_____
5. Color, labels, and other such devices clarify what the model is intended to show.	_____	_____	_____
6. The model is neat and presentable.	_____	_____	_____
7. The model is safe to use.	_____	_____	_____
Total	_____	_____	_____

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Group Work

Element	Assessment Points		
	Points Possible	Earned Assessment	
		Self	Teacher
1. Student comes to the group prepared for the group work.	_____	_____	_____
2. All individual tasks for the group are completed on time and with quality.	_____	_____	_____
3. Student participates in a constructive manner.	_____	_____	_____
4. Student encourages others to participate in a constructive manner.	_____	_____	_____
5. Student is a good, active listener.	_____	_____	_____
6. Positions are supported in a strong and thoughtful manner.	_____	_____	_____
7. Student disagrees in an agreeable manner.	_____	_____	_____
8. Student can reach compromises.	_____	_____	_____
9. Responsibility is shared in helping the group get the job done on time and according to directions.	_____	_____	_____
10. Positive human relations are promoted in the group.	_____	_____	_____
Total	_____	_____	_____