rubric Model

| | Rating |
|--|--------|
| The student's model cleverly and clearly demonstrates the science concept(s) it is intended to show. The plan is of high technical quality. The model does an outstanding job of simulating the elements of the real item it is intended to demonstrate. The model is of very high artistic and technical quality. | |
| The student describes the science concepts the model is intended to show. It is clear that the student understands the science concepts. The model simulates the elements of the real item it is intended to demonstrate. The constructed model is sturdy and of artistic and technical quality. The model is safe, neat, and presentable. | |
| The student does not explain the science concepts that the model is intended to show. It is unclear how well the student knows the science concepts. The explana- tion of how the model is similar to and dissimilar from the real item is incomplete or inaccurate. The constructed model does not work well or at all. The model is unsafe, not neat, nor presentable. | |
| The model is very inaccurate and poorly done or has not been completed. | |

Comments: