

Lesson Plans

Course 1



To the Teacher

This Lesson Plans book is a companion to your Teacher Wraparound Edition (TWE) in the Glencoe Literature: Reading with Purpose program. This valuable tool supports and extends the TWE lessons by providing reproducible lesson plan pages that list the lesson objectives, the skills covered in each lesson, and the available resources for the lesson.



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Printed in the United States of America.

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Unit 1: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Animal Attraction: Dale-Chall: 3.9, Objectives • Analyze the literary elements of informational media • Apply strategies for reading informational media • Answer the Big Question	DRP: 49, Lexile: 710	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	D RESOURCES
Lesson-Specific Instruction SE TWE Warm-Up and TWE side notes, pp. 0–7 SE TWE Genre Focus: Informational Media, pp. 4–5 SE TWE Genre Focus Selection: Animal Attraction, pp. 6–7	Glencoe Liter TeacherWork Presentation	
Bellringer Options Transparencies Active Learning and Note Taking Guide, (On-Level) pp. 1–2 Unit 1 Resources, pp. 2–7	You may want to choose	READING endent reading of at least 30 minutes a day. e from these collections: Library • Literature Classics CD-ROM
RETEACHING AND ENRICHMENT	• inTIME magazine	• Glencoe BookLink 3 CD-ROM
Glencoe Literature Web Site (www.glencoe.com)	ENGLISH LANGUAGE	LEADNEDS (ELL)
TWE Reading Fluency: Reading Along, TWE p. 1 TWE Literature Focus Lesson: Text Features, TWE p. 5 Active Learning and Note Taking Guide, (Enriched) pp. 1–2	Active Learning	ng and Note Taking Guide, (ELL) pp. 1–2 uage Coach: Plurals, TWE p. 4
	SPECIAL NEEDS/STRA	TEGIC INTERVENTION
	pp. 1–2 TW3 Reading in th TW4 Reading in th	ng and Note Taking Guide, (Adapted) ne Real World: Citizenship, TWE p. 3 ne Real World: Citizenship, TWE p. 6 d Instruction: Use Graphic Organizers,



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Reading Workshop 1: Setting a Purpose for Reading

Ballpark Food and How He Did It

LESSON PLAN AND RESOURCE MANAGER

ame	Date	Class
eadability Scores: Ballpark Food: Dale-Chall: 4.9 ow He Did It: Dale-Chall: 6.7, DRP: 61, Lexile: 910		
bjective		
Set a purpose for reading		
9	TEACHING TOOLS AN	D RESOURCES
ESSENTIAL LESSON SUPPORT	& Glencoe Liter	ature Web Site (www.glencoe.com)
Lesson-Specific Instruction		ssessing Student Writing, Listening, and
SE TWE Lit. Selections and TWE side notes, pp. 8–25	Speaking	ssessing student writing, Listening, and
& Bellringer Options Transparencies		ing Guide on TeacherWorks Plus CD-RON
\alpha Unit 1 Resources, pp. 9–16		ızzleMaker CD-ROM
\times of the following property of th	® Presentation F	
Active Learning and Note Taking Guide, pp. 1–10	Elencoe Onlii	ne Essay Grading (www.glencoe.com)
Literary and Text Analysis Transparency 53		
(Checkpoint Questions on Presentation Plus! CD-ROM	C. 180	
Assessment	INDEPENDENT	READING
====================================	8	endent reading of at least 30 minutes a d
Selection Quick Checks (Spanish), pp. 1–2		e from these collections:
Checkpoint Questions on Presentation Plus! CD-ROM	Glencoe Literature	Library • Glencoe BookLink 3 CD-RON
Selection and Unit Assessments, pp. 1–2	• inTIME magazine	• Literature Classics CD-ROM
\alpha Assessment by Learning Objectives, pp. 1–12		
ExamView Assessment Suite CD-ROM	ENGLISH LANGUAGE	LEARNERS (ELL)
Integrated Language Arts Instruction	English Lang	
		=
(www.glencoe.com)		rary Sourcebook: Strategies and Activitie
& Grammar and Writing Workshop Transparency 59		tice and Assessment
	· · · · · · · · · · · · · · · · · · ·	abulary Development, (ELL) pp. 1–2
		ng and Note Taking Guide, (ELL) pp. 1–10
RETEACHING AND ENRICHMENT	a a	uage Coach: Parts of Speech, TWE p. 10
Revising with Style eWorkbook (www.glencoe.com)	TWE English Lang	uage Coach: Comparative and Superlative
	Adjectives, T	WE p. 15
Skill Level Up! A Language Arts Game CD-ROM	SPECIAL NEEDS/STRA	TEGIC INTERVENTION
\times Leveled Vocabulary Development, (Enriched) pp. 1–2	(\int \) Listening Libro	
Active Learning and Note Taking Guide, pp. 1–10	1 1	rary Sourcebook: Strategies and Activitie
(Enriched)	1 I	abulary Development, (Adapted) pp. 1–2
IWE Literature Focus Lesson: Text Features, TWE p. 11		ng and Note Taking Guide, (Adapted)
TWE Literature Focus Lesson: Text Features, TWE p. 19	pp. 1–10	ig and riote railing carder, (riddpied)
	TWE Reading in th	e Real World: College, TWE p. 21
	· · ·	e Real World: Citizenship, TWE p. 23
	l _	d Instruction: Pronouncing, TWE p. 18
	💿 Skill Level Up!	A Language Arts Game CD-ROM

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Writing Workshop 1: Summary

LESSON PLAN AND RESOURCE MANAGER			
Name	Date	Class	
Objectives • Write a summary of a selection • State the main idea in your own words • Include important details while leaving out minor of	letails		
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	D RESOURCES	
Lesson-Specific Instruction SI WE Writing Workshop and TWE side notes, pp. 26–29 With I Resources, pp. 15–16 Grammar and Writing Workshop Transparencies 1–2, 9–10	TeacherWorks Rubrics for A Speaking Block Schedul Presentation B	Issessing Student Writing, Listening, and ling Guide on TeacherWorks Plus CD-ROM	
RETEACHING AND ENRICHMENT	Z Giencoe Onni	ne Essay Grading (www.giencoe.com)	
TWE Differentiated Instruction: Organizing Ideas, TWE p. 26 TWE Differentiated Instruction: Clarity Check, TWE p. 28	INDEPENDENT Recurs to assign indep	READING endent reading of at least 30 minutes a day.	
		e from these collections:	

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

TWE English Language Coach: Linking Verbs TWE p. 29

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Reading Workshop 2: Setting a Purpose for Reading

Messaging Mania and The Real Magic of Harry Potter

LESSON PLAN AND RESOURCE MANAGER

Readability Scores: Messaging Mania: Dale-Chall: 8.	1 NPD: 50 Levile: 102	
The Real Magic of Harry Potter: Dale-Chall: 4.6, DRP:		0
Objectives	33, Lexiler 3 10	
Skim and scan to preview and analyze texts		
Use subtitles to find and understand information	TEACHING TOOLS AN	D RESOURCES
ose subtiles to find and anderstand information	🖳 Glencoe Liter	ature Web Site (www.glencoe.com)
	💿 TeacherWorks	Plus CD-ROM
ESSENTIAL LESSON SUPPORT	Tubrics for A	ssessing Student Writing, Listening, and
Lesson-Specific Instruction	Speaking	
SE TWE Lit. Selections and TWE side notes, pp. 30–47	💿 Block Schedul	ing Guide on TeacherWorks Plus CD-ROM
🐇 Bellringer Options Transparencies	💿 Vocabulary Pu	ızzleMaker CD-ROM
\(\sqrt{\rightarrow} \) Unit 1 Resources, pp. 17–21	🕑 Presentation F	Plus! CD-ROM
\times \text{Leveled Vocabulary Development, pp. 3-4}	🖳 Glencoe Onlii	ne Essay Grading (www.glencoe.com)
Active Learning and Note Taking Guide, pp. 11–18		, , , , , , , , , , , , , , , , , , , ,
& Literary and Text Analysis Transparency 55	23/20	
© Checkpoint Questions on Presentation Plus! CD-ROM	INDEPENDENT I	READING
Checkpoint Questions on Presentation Plus: CD-ROW	-	
Assessment		endent reading of at least 30 minutes a day. e from these collections:
Selection Quick Checks, pp. 3–4	• Glencoe Literature	
Selection Quick Checks (Spanish), pp. 3–4	• inTIME magazine	• Literature Classics CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROM	minine magazine	Excidence classics est Rom
Selection and Unit Assessments, pp. 3–4		
Assessment by Learning Objectives, pp. 1–12	ENGLISH LANGUAGE	LEARNERS (ELL)
ExamView Assessment Suite CD-ROM		uage Coach
Internated Language Buts Instruction	(stening Libro	_
Integrated Language Arts Instruction		rary Sourcebook: Strategies and Activities
Erammar and Language eWorkbook	-	tice and Assessment
(www.glencoe.com)	· ·	abulary Development, (ELL) pp. 3–4
🐇 Grammar and Writing Workshop Transparency 19	-	ng and Note Taking Guide, (ELL) pp. 11–18
	a	uage Coach: Building Background,
	TWE p. 30	auge court January Justig. Justig.
RETEACHING AND ENRICHMENT	TWE English Lang	uage Coach: Multiple-Meaning Words,
🐇 Read Aloud, Think Aloud Transparencies 1-9	TWE p. 36	
Revising with Style eWorkbook (www.glencoe.com)		
Sentence Diagraming eWorkbook (www.glencoe.com)		
Spelling Power eWorkbook (www.glencoe.com)	SPECIAL NEEDS/STRA	TEGIC INTERVENTION
Skill Level Up! A Language Arts Game CD-ROM	💿 Listening Libro	ary CD
Leveled Vocabulary Development, (Enriched) pp. 3–4	tistening Lib	rary Sourcebook: Strategies and Activities
Active Learning and Note Taking Guide, (Enriched)	\tag{\tag{\tag{E}}} Leveled Voca	abulary Development, (Adapted) pp. 3–5
pp. 11–18	Active Learnin	ng and Note Taking Guide, (Adapted)
TWE Literature Focus Lesson: Abbreviated Communication,	pp. 11–18	
TWE p. 32	·	e Real World: Career, TWE p. 31
TWE Literature Focus Lesson: Character Identification,	_	e Real World: Career, TWE p. 44
TWE p. 40		d Instruction: Internet Safety Brochure,
	TWE p. 35	
	(Skill Level Up!	A Language Arts Game CD-ROM

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Reading Workshop 3: Understanding Graphics

Make Your Own Kite and The Great Cow Race

LESSON PLAN AND RESOURCE MANAGER

	LESCORCE IVIII	
Name	Date	Class
Readability Scores: Make Your Own Kite: Dale-Chall: The Great Cow Race: Dale-Chall: 6.5, Lexile: 280	4.2, DRP: 47, Lexile	:: 720
Objectives		
Use graphics to understand reading		
Identify steps in a process	TEACHING TOOLS	AND RESOURCES
ESSENTIAL LESSON SUPPORT	_	iterature Web Site (www.glencoe.com) orks Plus CD-ROM
Lesson-Specific Instruction	_	or Assessing Student Writing, Listening, and
SE TWE Lit. Selections and TWE side notes, pp. 48–63	Speaking	
🐇 Bellringer Options Transparencies	I ==	y PuzzleMaker CD-ROM
==== Unit 1 Resources, pp. 22–29	`	on Plus! CD-ROM
Active Learning and Note Taking Guide, pp. 19–25		
Literary and Text Analysis Transparency 40	& Glencoe C	Online Essay Grading (www.glencoe.com)
(Checkpoint Questions on Presentation Plus! CD-ROM	53 Be	
Assessment	INDEPENDEN	NT READING
Selection Quick Checks, pp. 5–6	8	dependent reading of at least 30 minutes a day.
Selection Quick Checks (Spanish), pp. 5–6		oose from these collections:
Checkpoint Questions on Presentation Plus! CD-ROM	• Glencoe Literatu	
Selection and Unit Assessments, pp. 5–6	• inTIME magazin	•
\alpha Assessment by Learning Objectives, pp. 1–12		
ExamView Assessment Suite CD-ROM		
Integrated Language Arts Instruction	ENGLISH LANGUA	GE LEARNERS (ELL)
		anguage Coach
(www.glencoe.com)	💽 Listening L	ibrary CD
& Grammar and Writing Workshop Transparency 35	\times Listening	Library Sourcebook: Strategies and Activities
& Graninal and writing workshop transparency 55	Fluency F	Practice and Assessment
	\tag{Leveled \tag{V}	Vocabulary Development, (ELL) pp. 5–6
RETEACHING AND ENRICHMENT		arning and Note Taking Guide, (ELL) pp. 19–25
		anguage Coach: Understanding Multiple- Words, TWE p. 50
Entence Diagraming eWorkbook (www.glencoe.com)	-	anguage Coach: Slang Translation, TWE p. 59
Spelling Power eWorkbook (www.glencoe.com)		
Active Learning and Note Taking Guide, (Enriched)	SPECIAL NEEDS/ST	RATEGIC INTERVENTION
pp. 19–25	💽 Listening L	ibrary CD
TWE Literature Focus Lesson: How-to Process, TWE p. 49	\tag{Eistening}	Library Sourcebook: Strategies and Activities
	\tag{Eveled \tag{V}	Vocabulary Development, (Adapted)
	pp. 6–7	
	<i>Active Lea</i> pp. 19–25	arning and Note Taking Guide, (Adapted)
	TWE Reading i	n the Real World: Career, TWE p. 57
	TWE Reading i	n the Real World: Citizenship, TWE p. 60
	-	iated Instruction: Timeline Process, TWE p. 53
	_	Un! A Language Arts Game CD-ROM

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Writing Workshop 2: Summary

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Include main ideas and supporting details using yo • Stay focused on the main idea across paragraphs • Revise writing to improve the organization and con-		
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND	RESOURCES
Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 64–67 Writing Workshop Transparencies 7–8, 17–18	Glencoe Literatu TeacherWorks Pl Rubrics for Asso Speaking Block Scheduling Presentation Plus	ure Web Site (www.glencoe.com) Fus CD-ROM The essing Student Writing, Listening, and The Guide on TeacherWorks Plus CD-ROM
TWE Differentiated Instruction: Track Ideas, TWE p. 64 Differentiated Instruction: Evaluating Messages, TWE p. 67	INDEPENDENT RE Be sure to assign independent	ADING dent reading of at least 30 minutes a day.



Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

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Lesson Plans

Reading Workshop 4: Identify Main Idea and Supporting Details

To Young Readers and Why Books are Dangerous

LESSON PLAN AND RESOURCE MANAGER			
Name	Date	Class	
Readability Scores: Why Books are Dangerous: Dale Objectives • Identify main idea and supporting details • Distinguish between significant and minor details	-Chall: 5.9, DRP: 55, Lex	ile: 1090	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND	RESOURCES	
Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 68–83 Bellringer Options Transparencies Unit 1 Resources, pp. 30–47 Leveled Vocabulary Development, p. 5 Active Learning and Note Taking Guide, pp. 26–31 Literary and Text Analysis Transparency 3	TeacherWorks P TeacherWorks P Rubrics for As Speaking Block Schedulin Vocabulary Puz Presentation Pla	rsessing Student Writing, Listening, and ng Guide on TeacherWorks Plus CD-ROM rzleMaker CD-ROM	
(Checkpoint Questions on Presentation Plus! CD-ROM	Siericoe Offiline	Essay Grading (www.giencoe.com)	
Assessment Selection Quick Checks, pp. 7–8 Selection Quick Checks (Spanish), pp. 7–8 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 7–8 Assessment by Learning Objectives, pp. 1–12 ExamView Assessment Suite CD-ROM	You may want to choose	ndent reading of at least 30 minutes a day.	
Integrated Language Arts Instruction			
Grammar and Language eWorkbook (www.glencoe.com) & Grammar and Writing Workshop Transparency 29	ENGLISH LANGUAGE L English Langu Listening Librar Listening Librar Fluency Practi	nage Coach ry CD ary Sourcebook: Strategies and Activities	
RETEACHING AND ENRICHMENT	\times Leveled Vocab	bulary Development, (ELL) pp. 7–9 g and Note Taking Guide, (ELL) pp. 26–31 age Coach: Word Reference, TWE p. 77	
Epelling Power eWorkbook (www.glencoe.com)			
Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development, (Enriched) p. 5 Active Learning and Note Taking Guide, (Enriched) pp. 26–31	1	ry CD ary Sourcebook: Strategies and Activities	
TWE Literature Focus Lesson: Main Idea, TWE p. 68 TWE Literature Focus Lesson: Metaphor, TWE p. 72	pp. 8–9 Active Learning pp. 26–31 TWE Reading in the TWE Differentiated	bulary Development, (Adapted) g and Note Taking Guide, (Adapted) Real World: Citizenship, TWE p. 79 Instruction: Personal Response, TWE p. 73 A Language Arts Game CD-ROM	

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The Southpaw and Concha

LESSON PLAN AND RESOURCE MANAGER			
Name	Date	Class	
Objectives • Find similarities • Identify the author's purpose • Evaluate how effectively the purpose has been achieved.	ieved		
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ND RESOURCES	
Lesson-Specific Instruction SE TW3 Selections and TWE side notes, pp. 84–89 Bellringer Options Transparencies Unit 1 Resources, p. 35 Leveled Vocabulary Development, pp. 6-7 Active Learning and Note Taking Guide, pp. 32–36 Checkpoint Questions on Presentation Plus! CD-ROM Assessment	TeacherWork Rubrics for A Speaking Block Schedu Vocabulary P	Assessing Student Writing, Listening, and uling Guide on TeacherWorks Plus CD-ROM uzzleMaker CD-ROM	
Selection Quick Checks, pp. 9–10 Selection Quick Checks (Spanish), pp. 9–10 Checkpoint Questions on Presentation Plus! CD-ROM Assessment by Learning Objectives, pp. 1–12 ExamView Assessment Suite CD-ROM Vocabulary PuzzleMaker CD-ROM	You may want to choos	READING Dendent reading of at least 30 minutes a day. See from these collections: **Library** • Glencoe BookLink 3 CD-ROM **Literature Classics CD-ROM	
Integrated Language Arts Instruction			
	ENGLISH LANGUAGE English Lang Listening Libr	guage Coach	
Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development, (Enriched) pp. 6–7	— Fluency Pra — Leveled Voc — Active Learn	ctice and Assessment rabulary Development, (ELL) p. 10 ring and Note Taking Guide, (ELL) pp. 32–36 rguage Coach: Word References, TWE p. 86	
Active Learning and Note Taking Guide, (Enriched) pp. 32–36	SPECIAL NEEDS/STRA	ATEGIC INTERVENTION	

 Listening Library CD
 Listening Library Sourcebook: Strategies and Activitie
 Leveled Vocabulary Development, (Adapted)
pp. 10–13
 Active Learning and Note Taking Guide, (Adapted)

TWE Reading in the Real World: Citizenship, TWE p. 88

TWE Differentiated Instruction: Writing a News Article, TWE p. 89

TWE Differentiated Instruction: Sequence Chart, TWE p. 93

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TWE Literature Focus Lesson: Author's Purpose, TWE p. 84

TWE Literature Focus Lesson: Setting, TWE p. 94

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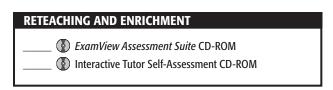
Unit 1: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

ate	Class

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
SE TWE SE Lesson and TWE side notes, pp. 100–113
🏅 Bellringer Options Transparencies
\times Unit 1 Resources, p. 36
(Checkpoint Questions on Presentation Plus! CD-ROM
Assessment
Assessment by Learning Objectives, pp. 1–12
Selection and Unit Assessment, pp. 9–12

TEACHING TOOLS AND RESOURCES
Elencoe Literature Web Site (www.glencoe.com)
💿 TeacherWorks Plus CD-ROM
Presentation Plus! CD-ROM
Standardized Test Prep and Practice (Student Edition)
Standardized Test Prep and Practice (Teacher Annotated Edition)
Writing Constructive Responses Sourcebook
Rubrics for Assessing Student Writing, Listening, and





INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

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Unit 2: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

ELSSON I LAN AND	KESOOKCE MAN	IAGEN
Name	Date	Class
Readability Scores: Madam C. J. Walker: Dale-Chall: Objectives Analyze the literary elements of a biography and au Apply strategies for reading biography and autobiography autobiography and autobiography autobiography autobiography and autobiography autobiog	utobiography	080
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	D RESOURCES
Lesson-Specific Instruction SE TWE Warm-Up and TWE side notes, pp. 114–125 SE TWE Genre Focus: Biography and Autobiography, p. 118 SE TWE Genre Focus Selection: Madam C. J. Walker, pp. 119–125 Bellringer Options Transparencies Active Learning and Note Taking Guide, (On-Level) pp. 37–38 Unit 2 Resources, pp. 2-7	INDEPENDENT Be sure to assign indep You may want to choos	READING endent reading of at least 30 minutes a day. e from these collections: Library • Literature Classics CD-ROM
RETEACHING AND ENRICHMENT		
Glencoe Literature Web Site (www.glencoe.com) WE Literature Focus Lesson: Narrator, TWE p. 118 WE Literature Focus Lesson: Point of View, TWE p. 121 Active Learning and Note Taking Guide, (Enriched) pp. 37–38	<u>a</u>	ing and Note Taking Guide, (ELL) pp. 37–38 uage Coach: Language From the Past,

SPECIAL NEEDS/STRATEGIC INTERVENTION
Active Learning and Note Taking Guide, (Adapted) pp. 37–38
IWE Reading in the Real World: Career, TWE p. 116 IWE Reading in the Real World: Career, TWE p. 124 IWE Differentiated Instruction: Using the Context,
TWE p. 120

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Workbook Blackline masters Transparency CD-ROM Web

Reading Workshop 1: Activating Prior Knowledge

The Jacket and The World is Not a Pleasant Place to Be

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: The Jacket: Dale-Chall: 4.6, DRP Objectives • Activate prior knowledge before reading • Identify the narrator of what you read	: 54, Lexile: 1030	
Recognize the effect of the narrator on the story	TEACHING TOOLS A	
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE IWE Lit. Selections and TWE side notes, pp. 126–141	(TeacherWood TeacherWood Rubrics fo Speaking	terature Web Site (www.glencoe.com) rks Plus CD-ROM r Assessing Student Writing, Listening, and
Bellringer Options Transparencies Unit 2 Resources, pp. 9–15 Eeveled Vocabulary Development, p. 8 Active Learning and Note Taking Guide, pp. 39–44 Literary and Text Analysis Transparency 32 Checkpoint Questions on Presentation Plus! CD-ROM	💿 Vocabulary	duling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM In Plus! CD-ROM In Plus! CD-ROM Inline Essay Grading (www.glencoe.com)
Assessment Selection Quick Checks, pp. 11–12 Selection Quick Checks (Spanish), pp. 11–12 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 13–14 Assessment by Learning Objectives, pp. 13–24	You may want to cho	ependent reading of at least 30 minutes a day. lose from these collections: re Library • Glencoe BookLink 3 CD-ROM
	ENGLISH LANGUAG	E LEARNERS (ELL)
Integrated Language Arts Instruction		
RETEACHING AND ENRICHMENT		nguage Coach: Synonyms, TWE p. 129 nguage Coach: Elements of Autobiography, 3
Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development, (Enriched) p. 8 Active Learning and Note Taking Guide, (Enriched) pp. 39–44 Literature Focus Lesson: Autobiography, TWE p. 128 Literature Focus Lesson: Simile and Metaphor, TWE p. 132	Listening Li Listening Li Listening Li Leveled Vo p. 14 Active Lear pp. 39–44 Live Reading in Live Differentia TWE D. 13	Library Sourcebook: Strategies and Activities ocabulary Development, (Adapted) Triing and Note Taking Guide, (Adapted) I the Real World: Career, TWE p. 127 Intel Instruction: Using Text Features,

Lesson Plans Course 1 11

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Workbook ➤ Blackline masters ♣ Transparency ♠ CD-ROM ► Web

Writing Workshop 1: Autobiographical Narrative

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Write an autobiography using the writing process • Include details and descriptions • Describe events in chronological order		
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ND RESOURCES
Lesson-Specific Instruction	🖳 Glencoe Lite	rature Web Site (www.glencoe.com)
SE TWE Writing Workshop and TWE side notes,	💿 TeacherWork	s Plus CD-ROM
pp. 142–145	\tag{\rightarrow} Rubrics for A	Assessing Student Writing, Listening, and
\times Unit 2 Resources, pp. 15-16	Speaking	
& Grammar and Writing Workshop Transparencies 1–2,	💿 Block Schedu	ling Guide on TeacherWorks Plus CD-ROM
9–10	Presentation	Plus! CD-ROM
	🖳 Glencoe Onl	ine Essay Grading (www.glencoe.com)
RETEACHING AND ENRICHMENT		
TWE Literature Focus Lesson: Autobiography, TWE p. 143		
TWE Differentiated Instruction: Using Graphic Organizers.		



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

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TWE p. 144

12 Course 1 Lesson Plans

Satchel Page and Song for a Surf-Rider

ame	Date Class	
eadability Scores: Satchel Page: Dale-Chall: 6.4, Di bjectives Connect text to self	RP: 58, Lexile: 1130	
dentify the author's point of view	TEACHING TOOLS AND RESOURCES	
	Glencoe Literature Web Site (www.glencoe.co	om)
ESSENTIAL LESSON SUPPORT	💿 TeacherWorks Plus CD-ROM	
Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 146–163 Bellringer Options Transparencies Unit 2 Resources, pp. 16–21 Leveled Vocabulary Development, pp. 9–10	Rubrics for Assessing Student Writing, Lister. Speaking Block Scheduling Guide on TeacherWorks Plu Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM Glencoe Online Essay Grading (www.glencoe	s CD-RON
	INDEPENDENT READING	
Assessment Selection Quick Checks, pp. 13–14 Selection Quick Checks (Spanish), pp. 13–14 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 15–16	Be sure to assign independent reading of at least 30 mi You may want to choose from these collections: • Glencoe Literature Library • inTIME magazine • Literature Classics	3 CD-RON
Assessment by Learning Objectives, pp. 13–24		
ExamView Assessment Suite CD-ROM	ENGLISH LANGUAGE LEARNERS (ELL)	
Integrated Language Arts Instruction	🐇 Read Aloud, Think Aloud Transparencies 10-	-19
	English Language Coach	
(www.glencoe.com)	& Listening Library CD	
🐇 Grammar and Writing Workshop Transparency 46	Listening Library Sourcebook: Strategies and	d Activition
	Fluency Practice and Assessment \to \to Eveled Vocabulary Development, (ELL) pp.	17_1/
RETEACHING AND ENRICHMENT	Active Learning and Note Taking Guide, (ELL)	
	IWE English Language Coach: Positive and Negat	
Revising with Style eWorkbook (www.glencoe.com)	Connotation, TWE p. 157	
Spelling Power eWorkbook (www.glencoe.com)	CDECIAL NEEDS/STDATECIC INTEDVENTION	
(Skill Level Up! A Language Arts Game CD-ROM — Leveled Vocabulary Development, (Enriched) pp. 9–10	SPECIAL NEEDS/STRATEGIC INTERVENTION	
Active Learning and Note Taking Guide, (Enriched)	& Listening Library Co	d Activiti
pp. 45–50	\times Leveled Vocabulary Development, (Adapted	
TWE Literature Focus Lesson: Character, TWE p. 150	Active Learning and Note Taking Guide, (Ada	
TWE Literature Focus Lesson: Tone, TWE p. 154	pp. 45–50	
	TWE Reading in the Real World: College TWE p. 14	
	TWE Reading in the Real World: Citizenship, TWE	-
	TWE Differentiated Instruction: Research, TWE p.	156

SE Student Edition TWE Teacher Wraparound Edition Workbook 🗁 Blackline masters 🌡 Transparency 🔞 CD-ROM 🖳 Web

Lesson Plans Course 1 13

Eleanor Roosevelt and In Eleanor Roosevelt's Time

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Eleanor Roosevelt: Dale-Chall Objectives • Make predictions about reading • Recognize and understand chronological order	l: 6.5, DRP: 58, Lexile: 96	50
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 164–183 Bellringer Options Transparencies Unit 2 Resources, pp. 22–28	(TeacherWork TeacherWork Speaking (Block Sched	erature Web Site (www.glencoe.com) ks Plus CD-ROM Assessing Student Writing, Listening, and fuling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM
Leveled Vocabulary Development, pp. 11–13 Active Learning and Note Taking Guide, pp. 51–64 Checkpoint Questions on Presentation Plus! CD-ROM		nline Essay Grading (www.glencoe.com)
Assessment Selection Quick Checks, pp. 15–16 Selection Quick Checks (Spanish), pp. 15–16 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 17–18 Assessment by Learning Objectives, pp. 13–24 ExamView Assessment Suite CD-ROM		ependent reading of at least 30 minutes a day. ose from these collections: e Library • Glencoe BookLink 3 CD-ROM
Integrated Language Arts Instruction		nguage Coach
RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM	Leveled Vo Active Learn TWE English Lan	ocabulary Development, (ELL) pp. 15–16 ning and Note Taking Guide, (ELL) pp. 51–64 nguage Coach: Negating Prefixes, TWE p. 166 nguage Coach: Context Clues, TWE p. 170
Leveled Vocabulary Development, (Enriched) pp. 11–13 Active Learning and Note Taking Guide, (Enriched) pp. 51–64 TWE Literature Focus Lesson: Time Order Words, TWE p. 16 TWE D. 168	Listening Lib Listening Lib Listening L Listening L Listening L Listening L Listening L Listening Lib Listening L L Listening L L Listening L L L L L L L L L L L L L L L L L L L	ibrary Sourcebook: Strategies and Activities ecabulary Development, (Adapted) pp. 18–20 ning and Note Taking Guide, (Adapted) the Real World: College, TWE p. 167 the Real World: Citizenship, TWE p. 175 ted Instruction: Characterization Chart,

14 Course 1 Lesson Plans

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LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class ____

Writing Workshop 2: Autobiographical Narrative

Objectives

- Revise writing for word choice, tone, and style
- Use adjectives and adverbs to enhance writing
- Support statements with details and elaborations

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
SE TWE Writing Workshop and TWE side notes, pp. 184–187
mit 2 Resources, pp. 27–28
& Grammar and Writing Workshop Transparencies 7–8, 19–20

RETEACHING AND ENRICHMENT
TWE Literature Focus Lesson: First-Person Point of View, TWE p. 184
TWE Literature Focus Lesson: Autobiographies, TWE p. 186 Differentiated Instruction: Discussion Techniques, TWE p. 187

TEACHING TOOLS AND RESOURCES
Tubrics for Assessing Student Writing, Listening, and Speaking
Block Scheduling Guide on TeacherWorks Plus CD-ROM
Presentation Plus! CD-ROM



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

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Lesson Plans Course 1 15

Reading Workshop 4: Questioning

Gentlemen of the Pool and Primary Lessons

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Gentlemen of the Pool: Dale-Chaprimary Lessons: Dale-Chall: 5.9, DRP: 57, Lexile: 106	all: 6.1, DRP: 58, Lexi 0	le: 920
Objectives • Ask questions • Understand characters	TEACHING TOOLS A	IND RESOURCES terature Web Site (www.glencoe.com)
ESSENTIAL LESSON SUPPORT	💿 TeacherWor	rks Plus CD-ROM
Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 188–207 Bellringer Options Transparencies Unit 2 Resources, pp. 29–46 Leveled Vocabulary Development, pp. 14–16 Active Learning and Note Taking Guide, pp. 65–71	Speaking Block Sched Vocabulary Presentation	r Assessing Student Writing, Listening, and duling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM n Plus! CD-ROM nline Essay Grading (www.glencoe.com)
& Literary and Text Analysis Transparency 5	INDEPENDEN	T PEADING
Assessment Selection Quick Checks, pp. 17–18 Selection Quick Checks (Spanish), pp. 17–18 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 19–20	Be sure to assign inde You may want to cho	ependent reading of at least 30 minutes a day. ose from these collections: re Library • Glencoe BookLink 3 CD-ROM
💿 ExamView Assessment Suite CD-ROM	ENGLISH LANGUAG	E LEARNERS (ELL)
Integrated Language Arts Instruction	Tluency Pr	
RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com)	Active Lear	ning and Note Taking Guide, (ELL) pp. 65–71 nguage Coach: Word Reference, TWE p. 190 nguage Coach: Multiple-Meaning Words,
Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development, (Enriched) pp. 14–16 Active Learning and Note Taking Guide, (Enriched) pp. 65–71 Literature Focus Lesson: Author's Purpose, TWE p. 198	(§) Listening Li (Estening Listening Li (Eveled Vo	CHATEGIC INTERVENTION Shrary CD Library Sourcebook: Strategies and Activities ocabulary Development, (Adapted) pp. 21–23 ining and Note Taking Guide, (Adapted)
TWE Literature Focus Losson: Character TWE n. 204	Active Lean	ining and reste raking dulae, (Adapted)

Student Edition

Workbook
Blackline masters Transparency CD-ROM

Web

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TWE Reading in the Real World: Citizenship, TWE p. 202
TWE Reading in the Real World: Citizenship, TWE p. 205
TWE Differentiated Instruction: Diagram, TWE p. 203

Skill Level Up! A Language Arts Game CD-ROM

Comparing Literature

The Pigman & Me and The Goodness of Matt Kaizer

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class

Objectives

- Understand and evaluate author's use of characterization
- · Connect, compare, and contrast characters across texts
- Make connections from text to self

RETEACHING AND ENRICHMENT
Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com)
Spelling Power eWorkbook (www.glencoe.com)
\times Leveled Vocabulary Development, (Enriched) pp. 17–20
<i>Active Learning and Note Taking Guide</i> , (Enriched) pp. 72–76
TWE Literature Focus Lesson: Types of Characters, TWE p. 209
TWE Literature Focus Lesson: Suspense, TWE p. 217

TEACHING TOOLS AND RESOURCES
🖳 Glencoe Literature Web Site (www.glencoe.com)
💿 TeacherWorks Plus CD-ROM
Tubrics for Assessing Student Writing, Listening, and
Speaking
💿 Block Scheduling Guide on TeacherWorks Plus CD-ROM
💿 Vocabulary PuzzleMaker CD-ROM
Presentation Plus! CD-ROM
🖳 Glencoe Online Essay Grading (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- English Language Coach
- _ 🚺 Listening Library CD
- _ tistening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development, (ELL) pp. 19–20
 - Active Learning and Note Taking Guide, (ELL) pp. 72–76
 - TWE English Language Coach: Hyperbole, TWE p. 216

SPECIAL NEEDS/STRATEGIC INTERVENTION

) Listening Library CD
\[\sqrt{2} \]	Listening Library Sourcebook: Strategies and Activities
0	Leveled Vocabulary Development, (Adapted)

- pp. 24–27

 **Active Learning and Note Taking Guide, (Adapted)
- pp. 72-76
- TWE Reading in the Real World: Citizenship, TWE p. 212
 TWE Reading in the Real World: Citizenship, TWE p. 231
 TWE Differentiated Instruction: Fact Checking, TWE p. 215

SE	Student Edi	ition IWE I	eacher Wrapa	around Edition		
	Workbook	Blacklii	ne masters 🐇	Transparency	CD-ROM	■ We

Lesson Plans Course 1 17

Unit 2: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
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ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
SE TWE SE Lesson and TWE side notes, pp. 236–251
🐇 Bellringer Options Transparencies
\tag Unit 2 Resources, p. 35
Checkpoint Questions on Presentation Plus! CD-ROM
Assessment
Selection and Unit Assessment, pp. 21–24

TEACHING TOOLS AND RESOURCES
TeacherWorks Plus CD-ROM
Presentation Plus! CD-ROM
Standardized Test Prep and Practice (Student Edition)
Standardized Test Prep and Practice (Teacher Annotated Edition)
Writing Constructive Responses Sourcebook

RETEACHING AND ENRICHMENT ExamView Assessment Suite CD-ROM



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

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Unit 3: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: And Ain't I a Woman: Dale-Chall: Objectives Analyze the literary elements of persuasive writing Apply strategies for reading persuasive writing Answer the Big Question	4.2, DRP: 48, Lexile	: 690
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	AND RESOURCES
Lesson-Specific Instruction SE TWE Warm-Up and TWE side notes, pp. 252–259 SE TWE Genre Focus: Persuasive Writing, pp. 256 SE TWE Genre Focus Selection: And Ain't I a Woman,	Glencoe Li	iterature Web Site (www.glencoe.com) orks Plus CD-ROM on Plus! CD-ROM
pp. 257–259 Bellringer Options Transparencies Active Learning and Note Taking Guide, (On-Level) pp. 77–78 Unit 3 Resources, pp. 2–7	You may want to cho	lependent reading of at least 30 minutes a day. pose from these collections: ore Library • Literature Classics CD-ROM
RETEACHING AND ENRICHMENT	mmz magazina	GENEOL BOOKLAIN 3 CD NOM
Glencoe Literature Web Site (www.glencoe.com) WE Literature Focus Lesson: Stereotypes, TWE p. 256 WE Literature Focus Lesson: Tone, TWE p. 259 Active Learning and Note Taking Guide, (Enriched) pp. 77–78	pp. 77–78	rning and Note Taking Guide, (ELL) anguage Coach: Understanding Dialect,
	CDECIAL NIEEDC/CT	RATECIC INTERVENTION
	Active Lea pp. 77–78 TWE Differenti Reading i	raning and Note Taking Guide, (Adapted) initiated Instruction: Perform a Skit, TWE p. 254 in the Real World: Citizenship, TWE p. 255 in the Real World: Citizenship, TWE p. 257

Lesson Plans Course 1 19

Reading Workshop 1: Distinguishing Fact and Opinion

Preserving a Great American Symbol and Looking for America

LESSON PLAN AND RESOURCE MANAGER

Name	Date Class
Readability Scores: Preserving a Great America Looking for America: Dale-Chall: 3.7, DRP: 55, L Objectives • Distinguish fact and opinion	n Symbol: Dale-Chall: 9.4, DRP: 62, Lexile: 1010 exile: 860
Make connections from text to self	
	TEACHING TOOLS AND RESOURCES
ESSENTIAL LESSON SUPPORT	
Lesson-Specific Instruction	@ TeacherWorks Plus CD-ROM
SE TWE Lit. Selections and TWE side notes, pp. 260–2° Bellringer Options Transparencies Unit 3 Resources, pp. 9–13 Leveled Vocabulary Development, pp. 21–22 Active Learning and Note Taking Guide, pp. 79–85 Literary and Text Analysis Transparency 50	Rubrics for Assessing Student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM Glencoe Online Essay Grading (www.glencoe.com)
Assessment Selection Quick Checks, pp. 21–22 Selection Quick Checks (Spanish), pp. 21–22 Checkpoint Questions on Presentation Plus! CD-RC Selection and Unit Assessments, pp. 25–26 Assessment by Learning Objectives, pp. 25–36	INDEPENDENT READING Be sure to assign independent reading of at least 30 minutes a day. Variable product to the product of t
🕙 Vocabulary PuzzleMaker CD-ROM	ENGLISH LANGUAGE LEARNERS (ELL)
Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Grammar and Writing Workshop Transparency 5 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com)	English Language Coach Listening Library CD Listening Library Sourcebook: Strategies and Activities Leveled Vocabulary Development, (ELL) pp. 21–23 Active Learning and Note Taking Guide, (ELL) pp. 79–85 TWE English Language Coach: Word Origins, TWE p. 260 TWE English Language Coach: Connotation, TWE p. 262
RETEACHING AND ENRICHMENT	
Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development, (Enriched) pp. Active Learning and Note Taking Guide, (Enriched) pp. 79–85 Literature Focus Lesson: Style, TWE p. 263 Literature Focus Lesson: Onomatopoeia and Personification, TWE p. 265 Literature Focus Lesson: Personal Narrative, TWE p.	Listening Library Sourcebook: Strategies and Activities Leveled Vocabulary Development, (Adapted) pp. 28–29 Active Learning and Note Taking Guide, (Adapted) pp. 79–85 WE Reading in the Real World: Citizenship, TWE p. 261 Reading in the Real World: Citizenship, TWE p. 269 Differentiated Instruction: Fact and Opinion Clues, TWE p. 270

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Writing Workshop 1: Persuasive Essay

LESSON PLAN AND RESOURCE MANAGER

ELSSOIT I LANT AND RESCONCE MANAGER			
Name	Date	Class	
Objectives • Write persuasive paragraphs and compositions • Provide persuasive evidence and details to support • Use an organizing structure appropriate to a specific		sions	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	D RESOURCES	
Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 278–281 Unit 3 Resources, pp. 14–15 & Grammar and Writing Workshop Transparencies 5-6, 9-10	TeacherWorks Rubrics for A. Speaking Block Scheduli Presentation P.	ssessing Student Writing, Listening, and ing Guide on TeacherWorks Plus CD-ROM	
TWE Differentiated Instruction: Using a Chart, TWE p. 279 TWE Differentiated Instruction: Using Adjectives and Adverbs, TWE p. 281 TWE English Language Coach: Rhythm, TWE p. 280	You may want to choose	READING endent reading of at least 30 minutes a day. e from these collections: Library • Glencoe BookLink 3 CD-ROM	

- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

TWE English Language Coach: Learning English, TWE p. 278

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Reading Workshop 2: Clarifying

Two Advertisements and Stray

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Stray: Dale-Chall: 4.6, DRP: 49, Lo	evile: 780	
Objectives	Exile. 700	
Clarify ideas and text		
Recognize author's bias		
Understand connotation	TEACHING TOOLS AN	ID RESOURCES
		rature Web Site (www.glencoe.com)
FCCFNTIAL LECCON CURRORT	TeacherWork	
ESSENTIAL LESSON SUPPORT	_	Assessing Student Writing, Listening, and
Lesson-Specific Instruction	Speaking	issessing stadent writing, Listening, and
SE TWE Lit. Selections and TWE side notes, pp. 282–297		ling Guide on TeacherWorks Plus CD-ROM
🐇 Bellringer Options Transparencies	1 ~	uzzleMaker CD-ROM
Vinit 3 Resources, pp. 16–20	Presentation	
Leveled Vocabulary Development, pp. 23–24		ine Essay Grading (www.glencoe.com)
Active Learning and Note Taking Guide, pp. 86–94		, 3\ 0 /
& Literary and Text Analysis Transparency 4	CATA	
(Checkpoint Questions on Presentation Plus! CD-ROM	INDEPENDENT	PEADING
Assessment		pendent reading of at least 30 minutes a day.
Selection Quick Checks, pp. 23-24		se from these collections:
Selection Quick Checks (Spanish), pp. 23–24	• Glencoe Literature	
Checkpoint Questions on Presentation Plus! CD-ROM	• inTIME magazine	• Literature Classics CD-ROM
Selection and Unit Assessments, pp. 27–28		
Assessment by Learning Objectives, pp. 25–36		
ExamView Assessment Suite CD-ROM	ENGLISH LANGUAGE	LEARNERS (ELL)
💿 Vocabulary PuzzleMaker CD-ROM	' English Lan	
Integrated Language Arts Instruction	💽 Listening Libr	
	-	brary Sourcebook: Strategies and Activities
(www.glencoe.com)	· ·	ctice and Assessment
& Grammar and Writing Workshop Transparency 61	-	abulary Development, (ELL) pp. 24–26
Vocabulary Power	a -	ing and Note Taking Guide, (ELL) pp. 86–94
Spelling Power eWorkbook (www.glencoe.com)	TWE p. 282	guage Coach: Building Background,
		guage Coach: Connotation, TWE p. 284
	IWE English Edite	dage coden. Connotation, TWE p. 204
RETEACHING AND ENRICHMENT		
Elencoe Literature Web Site (www.glencoe.com)	SPECIAL NEEDS/STRA	ATEGIC INTERVENTION
Revising with Style eWorkbook (www.glencoe.com)	💽 Listening Libi	rary CD
	\tag{\tag{Listening Lil}	brary Sourcebook: Strategies and Activities
💿 Skill Level Up! A Language Arts Game CD-ROM	\tag{\tag{welled Voc}	abulary Development, (Adapted) pp. 30–31
\times Leveled Vocabulary Development, (Enriched)	Active Learni	ing and Note Taking Guide, (Adapted)
pp. 23–24	pp. 86–94	
Active Learning and Note Taking Guide, (Enriched) pp. 86–94		d Instruction: Web Graphic Organizers,
TWE Literature Focus Lesson: Author's Purpose, TWE p. 287	TWE Differentiate	d Instruction: Dream Journals TIME a 204
		d Instruction: Dream Journals, TWE p. 294 he Real World: Career, TWE p. 291
		! A Language Arts Game CD-ROM
	Skill Level Op.	Language And Guine CD-NOIN
SE Student Edition TWE Teacher Wranground Edition		
SE Student Edition TWE Teacher Wraparound Edition Workbook See Blackline masters & Transparency (© CD-ROM)	Neh	

22 Course 1 Lesson Plans

Dressed for Success? and Eleven

LESSON PLAN AND RESOURCE MANAGER			
Date	Class		
4.6, DRP: 64, Lexile: 97			
_	ure Web Site (www.glencoe.com)		
Speaking Speaking Block Scheduling Vocabulary Puzz Presentation Plu			
33 80			
You may want to choose to Glencoe Literature Lile • inTIME magazine ENGLISH LANGUAGE LE English Langua Listening Library Listening Library Leveled Vocaba Active Learning TWE p. 298	ndent reading of at least 30 minutes a day. from these collections: brary • Glencoe BookLink 3 CD-ROM • Literature Classics CD-ROM EARNERS (ELL) age Coach		
CDECIAL NEEDC/CTDATI	ECIC INTERVENTION		
Listening Librar Listening Librar Listening Librar Active Learning pp. 95–101 WE Reading in the TWE Differentiated I			
	TEACHING TOOLS AND Glencoe Literat TeacherWorks P Rubrics for Ass Speaking Block Schedulin Vocabulary Puzz Presentation Plu INDEPENDENT R Be sure to assign indeper You may want to choose Glencoe Literature Lie inTIME magazine ENGLISH LANGUAGE L English Langua Listening Librar Listening Librar TWE p. 298 TWE English Langua TWE p. 298 TWE English Langua		

Lesson Plans Course 1 **23**

Workbook ☐ Blackline masters ☐ Transparency ☐ CD-ROM ☐ Web

Writing Workshop 2: Persuasive Essay

LECCON DI ANI AND DECOLIDCE MANIACED

LESSON FEAN AND RESOURCE MANAGER			
Name	Date	Class	
Objectives • Write persuasively using the writing process • Revise writing for word choice, tone, and style • Practice and use effective speaking techniques			
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND	RESOURCES	
Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 314–317 Unit 3 Resources, pp. 27–28 Grammar and Writing Workshop Transparencies 7–8, 21–22	TeacherWorks Plands Pla	essing Student Writing, Listening, and Guide on TeacherWorks Plus CD-ROM	
TWE Differentiated Instruction: Visual Aids, TWE p. 314 TWE Reading Fluency: Reading Models, TWE p. 315	INDEPENDENT RE	ADING	

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

TWE English Language Coach: Multiple-Meaning Words, TWE p. 316

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Reading Workshop 4: Identifying Problem and Solution

from 50 Simple Things Kids Can Do to Save the Earth and Greyling

LESSON PLAN AND RESOURCE MANAGER

LESSUN FLAN AND	LESSON PLAN AND RESOURCE MANAGER			
Name	Date Class			
Readability Scores: 50 Simple Things Kids Can Do t Greyling: Dale-Chall: 3.1, DRP: 50, Lexile: 880 Objectives	o Save the Earth: Dale-Chall: 3.4, DRP: 51	I, Lexile: 810		
Identify problem and solution				
Make inferences	TEACHING TOOLS AND RESOURCES	<u> </u>		
 Make connections between text and self 				
Identify semantic slanting	Elencoe Literature Web Site (www.glen	icoe.com)		
ESSENTIAL LESSON SUPPORT	TeacherWorks Plus CD-ROM			
Lesson-Specific Instruction	Rubrics for Assessing Student Writing,	Listening, and		
SE TWE Lit. Selections and TWE side notes, pp. 318–335	Speaking Block Schoduling Cuide on Togghouldon	/ Phi-CD DOM		
	Block Scheduling Guide on TeacherWork	KS PIUS CD-KOW		
& Bellringer Options Transparencies				
Unit 3 Resources, pp. 29–33	® Presentation Plus! CD-ROM			
Leveled Vocabulary Development, pp. 26	Alencoe Online Essay Grading (www.gl	lencoe.com)		
Active Learning and Note Taking Guide, pp. 102–108				
Literary and Text Analysis Transparency 31, 56	(SE)			
Checkpoint Questions on Presentation Plus! CD-ROM	INDEPENDENT READING			
Assessment	Be sure to assign independent reading of at least	30 minutes a day.		
Selection Quick Checks, pp. 27–28	You may want to choose from these collections:	,		
Selection Quick Checks (Spanish), pp. 27–28	• Glencoe Literature Library • Glencoe Book	kLink 3 CD-ROM		
	• inTIME magazine • Literature Cla			
© Checkpoint Questions on Presentation Plus! CD-ROM				
Selection and Unit Assessments, pp. 31–32				
Assessment by Learning Objectives, pp. 25–36	ENGLISH LANGUAGE LEARNERS (ELL)			
	\tag{\tag{eq}} English Language Coach			
💿 Vocabulary PuzzleMaker CD-ROM				
Integrated Language Arts Instruction	Listening Library Sourcebook: Strategi	ies and Activities		
	Leveled Vocabulary Development, (EL			
Frammar and Language eWorkbook (www.glencoe.com)	Active Learning and Note Taking Guide			
	pp. 102–108	, (==-)		
& Grammar and Writing Workshop Transparency 17	TWE English Language Coach: Vocabulary a	and Concept.		
Vocabulary Power	TWE p. 318			
	TWE English Language Coach: Cultural Exch	ange, TWE p. 327		
PETER CURING AND ENDOGUNERATE				
RETEACHING AND ENRICHMENT	SPECIAL NEEDS/STRATEGIC INTERVENTION	N		
🖳 Glencoe Literature Web Site (www.glencoe.com)	Listening Library CD			
Revising with Style eWorkbook (www.glencoe.com)	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	ies and Activities		
	Leveled Vocabulary Development, (Ad			
	Active Learning and Note Taking Guide			
\times Leveled Vocabulary Development, (Enriched) pp. 25–26	pp. 102–108	e, (Adapted)		
Active Learning and Note Taking Guide, (Enriched)	TWE Reading in the Real World: Career, TW	Fn 319		
pp. 102–108	TWE Differentiated Instruction: Building Bac	•		
TWE Literature Focus Lesson: Rhetoric, TWE p. 320	TWE p. 321	.kground,		
TWE Literature Focus Lesson: Folktales, TWE p. 326	TWE Differentiated Instruction: Levels of Me	paning TWF n 333		
TWE Literature Focus Lesson: Moral, TWE p. 332	Skill Level Up! A Language Arts Game C			
Literature i ocus Lessori, ivioral, i vve p. 332	JAMII LEVEL OP: A LUNGUUGE ALIS GUILLE C	LO NOINI		

Workbook 🗁 Blackline masters 🌡 Transparency 🔘 CD-ROM 📃 Web

SE Student Edition TWE Teacher Wraparound Edition

Lesson Plans Course 1 25

The Scholarship Jacket and The Circuit

LESSON PLAN AND RESOURCE MANAGER			
Name	Date	Class	
Objectives Identify tone and mood Compare and contrast tone and mood across texts			
	TEACHING TOOLS AN		
ESSENTIAL LESSON SUPPORT	Glencoe Litera	ature Web Site (www.glencoe.com)	
Lesson-Specific Instruction SE TWE Selections and TWE side notes, pp. 336–355 Bellringer Options Transparencies Unit 3 Resources, pp. 34 Leveled Vocabulary Development, pp. 27–30 Active Learning and Note Taking Guide, pp. 109–113 Checkpoint Questions on Presentation Plus! CD-ROM	Rubrics for A Speaking Block Schedul Vocabulary Pu Presentation F	issessing Student Writing, Listening, and ing Guide on TeacherWorks Plus CD-ROM uzzleMaker CD-ROM	
Assessment Selection Quick Checks, pp. 29–30 Selection Quick Checks (Spanish), pp. 29–30 Checkpoint Questions on Presentation Plus! CD-ROM Assessment by Learning Objectives, pp. 25–36 ExamView Assessment Suite CD-ROM Vocabulary PuzzleMaker CD-ROM	You may want to choos	READING endent reading of at least 30 minutes a day e from these collections: Library • Glencoe BookLink 3 CD-ROM • Literature Classics CD-ROM	
Integrated Language Arts Instruction	ENGLISH LANGUAGE ——	guage Coach	
RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM	— Fluency Prace — Leveled Voca — Active Learni pp. 109–113	rary Sourcebook: Strategies and Activities ctice and Assessment abulary Development, (ELL) pp. 31–32 ing and Note Taking Guide, (ELL) uage Coach: Vocabulary, TWE p. 342	

Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development, (Enriched) pp. 27–30 Active Learning and Note Taking Guide, (Enriched) pp. 109–113 Literature Focus Lesson: Descriptive Language, TWE D. 336 Literature Focus Lesson: Mood, TWE p. 353

SPECIAL NEEDS/STRATEGIC INTERVENTION
💽 Listening Library CD
tistening Library Sourcebook: Strategies and Activities
\times Leveled Vocabulary Development, (Adapted) pp. 34–35
Active Learning and Note Taking Guide, (Adapted) pp. 109–113
TWE Reading in the Real World: Citizenship, TWE p. 338
TWE Reading in the Real World: Citizenship, TWE p. 351
TWE Differentiated Instruction: Building Background, TWE p. 346

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Web

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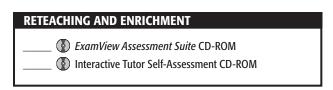
unit 3: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
SE TWE SE Lesson and TWE side notes, pp. 356–369
占 Bellringer Options Transparencies
\tag{mit 3 Resources, p. 35}
Checkpoint Questions on Presentation Plus! CD-ROM
Assessment
Assessment by Learning Objectives, pp. 25–36
Selection and Unit Assessment, pp. 33–36

TEACHING TOOLS AND RESOURCES
💿 TeacherWorks Plus CD-ROM
Presentation Plus! CD-ROM
Elencoe Online Essay Grader (www.glencoe.com)
Standardized Test Prep and Practice (Student Edition)
Standardized Test Prep and Practice (Teacher Annotated Edition)
Writing Constructive Responses Sourcebook
Tabrics for Assessing Student Writing, Listening, and Speaking





INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

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Lesson Plans Course 1 27

Unit 4: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

LESSON I EAN AND RESOURCE MANAGER			
Name	Date	Class	
Objectives • Identify, understand, and apply the unit's key readi • Identify, understand, and apply the unit's key litera • Answer the Big Question			
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES	
Lesson-Specific Instruction SE TWE Warm-Up and TWE side notes, pp. 370–375 SE TWE Genre Focus: Poetry, pp. 374 Genre Focus Selection: Whatif, pp. 375	_	erature Web Site (www.glencoe.com) rks Plus CD-ROM n Plus! CD-ROM	
Bellringer Options Transparencies Active Learning and Note Taking Guide, (On-Level) pp. 115–118	INDEPENDENT	READING	
Unit 4 Resources, pp. 2-7	You may want to choo	pendent reading of at least 30 minutes a day. use from these collections: • Library • Literature Classics CD-ROM	
RETEACHING AND ENRICHMENT	• inTIME magazine	• Glencoe BookLink 3 CD-ROM	
Glencoe Literature Web Site (www.glencoe.com) Literature Focus Lesson: Point of View, TWE p. 374 Active Learning and Note Taking Guide, (Enriched) pp. 115–118	ENGLISH LANGUAGE	E LEARNERS (ELL) ning and Note Taking Guide, (ELL)	

SPECIAL NEEDS/STRATEGIC INTERVENTION

TWE English Language Coach: Build Fluency, TWE p. 375

Active Learning and Note Taking Guide, (Adapted)
pp. 115–118

Reading in the Real World: Citizenship, TWE p. 372

Differentiated Instruction: Creating Visuals, TWE p. 373

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Reading Workshop 1: Visualizing

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My Father Is a Simple Man and The All-American Slurp

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: The All-American Slurp: Dale-Cha Objectives • Visualize • Interpret text		
Understand poetry forms	TEACHING TOOLS A	ND RESOURCES
ESSENTIAL LESSON SUPPORT		erature Web Site (www.glencoe.com) rks Plus CD-ROM
Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 376–397 Bellringer Options Transparencies Unit 4 Resources, pp. 9–13 Leveled Vocabulary Development, pp. 31–33 Active Learning and Note Taking Guide, pp. 118–123 Literary and Text Analysis Transparency 32, 38	Rubrics for Speaking Block Sched Vocabulary Presentation	r Assessing Student Writing, Listening, and luling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, pp. 31–32 Selection Quick Checks (Spanish), pp. 31–32 Checkpoint Questions on Presentation Plus! CD-ROM	You may want to cho	Prepared to the second of the
Selection and Unit Assessments, pp. 37–38 Assessment by Learning Objectives, pp. 37–48 ExamView Assessment Suite CD-ROM Vocabulary PuzzleMaker CD-ROM	• inTIME magazine	• Literature Classics CD-ROM
Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Grammar and Writing Workshop Transparency 49 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com)	Leveled Volume Active Learn pp. 118–123 TWE English Lat TWE p. 376	brary CD Library Sourcebook: Strategies and Activities Library Sourcebook: Strategies and Activities Locabulary Development, (ELL) pp. 33–34 Lining and Note Taking Guide, (ELL) Library Sampuage Coach: Building Background,
RETEACHING AND ENRICHMENT	TWE English Lar	nguage Coach: Using Context Clues,
REITACTING AND ENRICHMENT Read Aloud, Think Aloud Transparencies 33–34		
Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development, (Enriched) pp. 31–33 Active Learning and Note Taking Guide, (Enriched) pp. 118–123 TWE Literature Focus Lesson: Speaker, TWE p. 378 WE Literature Focus Lesson: Titles, TWE p. 384 TWE Literature Focus Lesson: Point of View, TWE p. 388	Listening Listen	ibrary Sourcebook: Strategies and Activities ocabulary Development, (Adapted) pp. 36–37 ning and Note Taking Guide, (Adapted)

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Workbook 🗁 Blackline masters 🏅 Transparency 💿 CD-ROM 📃 Web

Writing Workshop 1: Poetry

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class	
Objectives • Write a poem • Use poetic forms such as lines and stanzas • Choose words appropriate to your purpose and auditions.	dience		
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	D RESOURCES	
Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 398–401 Writing Workshop Transparencies 1–2, 9–10	(TeacherWorks Rubrics for Asspeaking (Block Scheduling) (Presentation Page	ssessing Student Writing, Listening, and ing Guide on TeacherWorks Plus CD-ROM	
TWE Differentiated Instruction: Supporting Details, TWE p. 398 Differentiated Instruction: Actions Speak Louder Than Words, TWE p. 400	INDEPENDENT R Be sure to assign indepe	READING endent reading of at least 30 minutes a day.	

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

TWE English Language Coach: Synonyms TWE p. 399

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Reading Workshop 2: Responding to What You Read

Life Doesn't Frighten Me and Geraldine Moore the Poet

LESSON PLAN AND RESOURCE MANAGER

HING TOOLS AND RESOURCES Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Rubrics for Assessing Student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM
HING TOOLS AND RESOURCES Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Rubrics for Assessing Student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM Vocabulary PuzzleMaker CD-ROM
Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Rubrics for Assessing Student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM Vocabulary PuzzleMaker CD-ROM
Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Rubrics for Assessing Student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM Vocabulary PuzzleMaker CD-ROM
Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Rubrics for Assessing Student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM Vocabulary PuzzleMaker CD-ROM
Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Rubrics for Assessing Student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM Vocabulary PuzzleMaker CD-ROM
Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Rubrics for Assessing Student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM Vocabulary PuzzleMaker CD-ROM
TeacherWorks Plus CD-ROM Rubrics for Assessing Student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM Vocabulary PuzzleMaker CD-ROM
Rubrics for Assessing Student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM Vocabulary PuzzleMaker CD-ROM
Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM Vocabulary PuzzleMaker CD-ROM
Block Scheduling Guide on TeacherWorks Plus CD-ROM Vocabulary PuzzleMaker CD-ROM
Vocabulary PuzzleMaker CD-ROM
Glencoe Online Essay Grading (www.glencoe.com)
diencoe offine Essay drawing (www.giencoe.com)
INDEPENDENT READING
sure to assign independent reading of at least 30 minutes a day. I may want to choose from these collections:
Glencoe Literature Library • Glencoe BookLink 3 CD-ROM
inTIME magazine • Literature Classics CD-ROM
ISH LANGUAGE LEARNERS (ELL)
English Language Coach
_ (Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development, (ELL) p. 35
Active Learning and Note Taking Guide, (ELL)
pp. 124–130
TWE English Language Coach: Build Background, TWE p. 402
TWE English Language Coach: Context Clues, TWE p. 410
IAL NEEDS/STRATEGIC INTERVENTION
(§) Listening Library CD
Listening Library Co Listening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development, (Adapted) p. 38
Active Learning and Note Taking Guide, (Adapted)
pp. 124–130
TWE Reading in the Real World: Careers, TWE p. 403
TWE Differentiated Instruction: Meter, TWE p. 405
TWE Differentiated Instruction: Understanding Characters,
TWE p. 412
TWE p. 412 Skill Level Up! A Language Arts Game CD-ROM

Lesson Plans Course 1 31

Same Song and Flowers and Freckle Cream

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Flowers and Freckle Cream: Dale Objectives Interpret text	-Chall: 6.4, DRP: 54,	Lexile: 1020
Monitor comprehension		
Identify literary devices: sound devices	TEACHING TOOLS A	ND RESOURCES
Make connections from text to self	I =	erature Web Site (www.glencoe.com)
ESSENTIAL LESSON SUPPORT	® TeacherWor	
Lesson-Specific Instruction	Speaking	Assessing Student Writing, Listening, and
SE TWE Lit. Selections and TWE side notes, pp. 420–435		uling Cuide on TogshorWorks Plus CD DOM
	I -	uling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM
& Bellringer Options Transparencies	'	
\times Unit 4 Resources, pp. 21–26	® Presentation	
Leveled Vocabulary Development, pp. 36–37	Elencoe Or	line Essay Grading (www.glencoe.com)
Active Learning and Note Taking Guide, pp. 131–136		
Literary and Text Analysis Transparency 47, 39	33 60	
(Checkpoint Questions on Presentation Plus! CD-ROM	INDEPENDENT	READING
Assessment	Be sure to assign inde	ependent reading of at least 30 minutes a day.
Selection Quick Checks, pp. 35–36		ose from these collections:
Selection Quick Checks (Spanish), pp. 35–36	• Glencoe Literatur	
(Checkpoint Questions on Presentation Plus! CD-ROM	• inTIME magazine	• Literature Classics CD-ROM
Selection and Unit Assessments, pp. 45–46		
Selection and omerseessments, pp. 15		
ExamView Assessment Suite CD-ROM	ENGLISH LANGUAG	E LEARNERS (ELL)
Social Source of North State Communication Social Soc	🗁 English La	nguage Coach
Wocabalaly Fazziewakei CD-ROW	💿 Listening Lib	orary CD
Integrated Language Arts Instruction	tistening L	ibrary Sourcebook: Strategies and Activities
🖳 Grammar and Language eWorkbook	Eveled Vo	cabulary Development, (ELL) pp. 36–37
(www.glencoe.com)		ning and Note Taking Guide, (ELL)
🐇 Grammar and Writing Workshop Transparency 34	pp. 131–136	5
Vocabulary Power	TWE English Lar	nguage Coach: Slang, TWE p. 420
Spelling Power eWorkbook (www.glencoe.com)	TWE English Lar	guage Coach: Context Clues, TWE p. 422
RETEACHING AND ENRICHMENT	SPECIAL NEEDS/STR	ATEGIC INTERVENTION
	(Listening Lil	-
Pevising with Style eWorkbook (www.glencoe.com)	•	ibrary Sourcebook: Strategies and Activities
Epelling Power eWorkbook (www.glencoe.com)	/-	cabulary Development, (Adapted) pp. 39–40
Skill Level Up! A Language Arts Game CD-ROM	8	ning and Note Taking Guide, (Adapted)
<i>Leveled Vocabulary Development,</i> (Enriched) pp. 36	pp. 131–136	ted Instruction: Rewriting Verbs, TWE p. 424
<i>Active Learning and Note Taking Guide</i> , (Enriched)		ted Instruction: Rewnling Verbs, TWE p. 424
pp. 131–136	TWE p. 430	•
TWE Literature Focus Lesson: Alliteration, TWE p. 423		the Real World: Citizenship, TWE p. 431
TWE Literature Focus Lesson: Narrator, TWE p. 429	I '	p! A Language Arts Game CD-ROM
SE Student Edition Workbook Blackline masters Transparency CD-ROM	L Web	

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Writing Workshop 2: Poetry

LESSON PLAN AND RESOURCE MANAGER

EESSOIT FEAR AITD RESOURCE MAINAGER				
Name	Date	Class		
Objectives • Use word choices that express your thoughts and e • Use figurative language, such as similes and metap • Use sensory details and sound patterns	hors			
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ID RESOURCES		
Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 436–439 Writing Workshop Transparencies 7–8, 23–24	TeacherWorks Rubrics for A Speaking Block Schedul Presentation I	Assessing Student Writing, Listening, and ling Guide on TeacherWorks Plus CD-ROM		
TWE Differentiated Instruction: Sound Devices, TWE p. 437 TWE Differentiated Instruction: Supporting Details, TWE p. 438	You may want to choos	pendent reading of at least 30 minutes a day. see from these collections: • Library • Glencoe BookLink 3 CD-ROM		

ENGLISH LANGUAGE LEARNERS (ELL)

TWE English Language Coach: Sensory Language, TWE p. 436



The March of the Dead and The Gene Scene

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class

Readability Scores: The Gene Scene: Dale-Chall: 8.9, DRP: 59, Lexile: 790 **Objectives**

- Use a variety of reading strategies to monitor comprehension
- Identify literary devices: figurative language

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
SE TWE Lit. Selections and TWE side notes, pp. 440–457
🐇 Bellringer Options Transparencies
Vnit 4 Resources, pp. 29–33
\times Leveled Vocabulary Development, pp. 38–39
Active Learning and Note Taking Guide, pp. 137–144
🐇 Literary and Text Analysis Transparency 46
Checkpoint Questions on Presentation Plus! CD-ROM
Assessment
Selection Quick Checks, pp. 37–38
Selection Quick Checks (Spanish), pp. 37–38
(Checkpoint Questions on Presentation Plus! CD-ROM
Selection and Unit Assessments, pp. 43–44
💿 Vocabulary PuzzleMaker CD-ROM
Integrated Language Arts Instruction
🖳 Grammar and Language eWorkbook
(www.glencoe.com)
& Grammar and Writing Workshop Transparency 59
Vocabulary Power
Epelling Power eWorkbook (www.glencoe.com)

RETEACHING AND ENRICHMENT
🖳 Revising with Style eWorkbook (www.glencoe.com)
Epelling Power eWorkbook (www.glencoe.com)
💽 Skill Level Up! A Language Arts Game CD-ROM
\times Leveled Vocabulary Development, (Enriched) pp. 37–40
<i>Active Learning and Note Taking Guide</i> , (Enriched) pp. 137–144
TWE Literature Focus Lesson: Theme, TWE p. 444
TWE Literature Focus Lesson: Informative Nonfiction, TWE p. 450

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TEACHING TOOLS AND RESOURCES
🖶 Glencoe Literature Web Site (www.glencoe.com)
💿 TeacherWorks Plus CD-ROM
Teaching Student Writing, Listening, and Speaking
💿 Block Scheduling Guide on TeacherWorks Plus CD-ROM
💿 Vocabulary PuzzleMaker CD-ROM
Presentation Plus! CD-ROM
Elencoe Online Essay Grading (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

FNGI	ISH I	ΔNGII	ΔGF	LEARN	JFRS	/FII)

- English Language Coach
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development, (ELL) pp. 38–40
- Active Learning and Note Taking Guide, (ELL) pp. 137-144
- TWE English Language Coach: Context Clues, TWE p. 442
- TWE English Language Coach: Sensory Language, TWE p. 445

SPECIAL NEEDS/STRATEGIC INTERVENTION

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development, (Adapted) pp. 41–42
- Active Learning and Note Taking Guide, (Adapted) pp. 137-144
- TWE Differentiated Instruction: Using Math Skills, TWE p. 452
- TWE Differentiated Instruction: Critical Thinking, TWE p. 454
- TWE Reading in the Real World: Citizenship, TWE p. 453
- Skill Level Up! A Language Arts Game CD-ROM

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Lesson Plans **34** Course 1

Comparing Literature

maggie and milly and molly and may and Daydreamers

Inderstand and evaluate the author's use of figurative language compare and contrast figurative language in two pieces of literature decognize how the author uses literary devices (metaphor, simile, personification and alliterative decognize how the author uses literary devices (metaphor, simile, personification and alliterative decognize how the author uses literary devices (metaphor, simile, personification and alliterative decognize how the author uses literary devices (metaphor, simile, personification and alliterative decognize how the author uses literary devices (metaphor, simile, personification and alliterative decognize how the author uses literary devices (metaphor, simile, personification and alliterative decognize how the author uses literary devices (metaphor, simile, personification and alliterative decognize how the author uses literary devices (metaphor, simile, personification and alliterative decognize how the author uses literature library alliterature decognize how the author uses literature devices (metaphor, simile, personification and alliterative decognize how the author uses literature library devices (metaphor, simile, personification and alliterative decognize how the author uses literature library devices (metaphor, simile, personification and alliterative library alliterature library devices (metaphor, simile, personification and alliterature library in all literature library devices (metaphor, simile, personification and alliterature library devices (metaphor, simile, personification and alliterature library in all literature library devices personification and alliterature library in all literature library in all literatur	tion)
Sesson-Specific Instruction Sil IWI Selections and TWE side notes, pp. 458–467 Bellringer Options Transparencies Unit 4 Resources, pp. 34 Active Learning and Note Taking Guide, pp. 145–147 Checkpoint Questions on Presentation Plus! CD-ROM Seessment Selection Quick Checks, pp. 39–40 Checkpoint Questions on Presentation Plus! CD-ROM Selection Quick Checks (Spanish), pp. 39–40 Checkpoint Questions on Presentation Plus! CD-ROM Assessment by Learning Objectives, pp. 37–48 ExamView Assessment Suite CD-ROM Rubrics for Assessing Student Writing, Lie Speaking Block Scheduling Guide on TeacherWorks Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM Glencoe Online Essay Grading (www.glent) INDEPENDENT READING Be sure to assign independent reading of at least 31 You may want to choose from these collections: Glencoe Literature Library Glencoe BookLie Checks FintIME magazine Literature Class	
SE TWE Selections and TWE side notes, pp. 458–467 Bellringer Options Transparencies Unit 4 Resources, pp. 34 Active Learning and Note Taking Guide, pp. 145–147 Checkpoint Questions on Presentation Plus! CD-ROM Ssessment Selection Quick Checks, pp. 39–40 Checkpoint Questions on Presentation Plus! CD-ROM Selection Quick Checks (Spanish), pp. 39–40 Checkpoint Questions on Presentation Plus! CD-ROM Assessment by Learning Objectives, pp. 37–48 ExamView Assessment Suite CD-ROM TreacherWorks Plus CD-ROM Block Scheduling Guide on TeacherWorks Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM INDEPENDENT READING Be sure to assign independent reading of at least 30 You may want to choose from these collections: Glencoe Literature Library Clencoe BookLi inTIME magazine Literature Class	
SE IWE Selections and TWE side notes, pp. 458–467 Bellringer Options Transparencies Unit 4 Resources, pp. 34 Active Learning and Note Taking Guide, pp. 145–147 Checkpoint Questions on Presentation Plus! CD-ROM SSESSMENT Selection Quick Checks, pp. 39–40 Checkpoint Questions on Presentation Plus! CD-ROM Selection Quick Checks (Spanish), pp. 39–40 Checkpoint Questions on Presentation Plus! CD-ROM Assessment by Learning Objectives, pp. 37–48 ExamView Assessment Suite CD-ROM TeacherWorks Plus CD-ROM Block Scheduling Guide on TeacherWorks Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM INDEPENDENT READING Be sure to assign independent reading of at least 30 You may want to choose from these collections: Glencoe Literature Library Clencoe BookLi inTIME magazine Literature Class	oe.com)
Speaking Active Learning and Note Taking Guide, pp. 145–147 Checkpoint Questions on Presentation Plus! CD-ROM Selection Quick Checks, pp. 39–40 Checkpoint Questions on Presentation Plus! CD-ROM Selection Quick Checks (Spanish), pp. 39–40 Checkpoint Questions on Presentation Plus! CD-ROM Assessment by Learning Objectives, pp. 37–48 ExamView Assessment Suite CD-ROM Seguetion Quick Checks (Spanish), pp. 39–40 Checkpoint Questions on Presentation Plus! CD-ROM ExamView Assessment Suite CD-ROM Seguetion Quick Checks (Spanish), pp. 39–40 Checkpoint Questions on Presentation Plus! CD-ROM Seguetion Quick Checks (Spanish), pp. 39–40 Checkpoint Questions on Presentation Plus! CD-ROM Seguetion Quick Checks (Spanish), pp. 39–40 Checkpoint Quick Checks (Spanish), pp. 39–40 Seguetion Quick Checks (Spanish), pp. 39–40	,
Speaking Active Learning and Note Taking Guide, pp. 145–147 Checkpoint Questions on Presentation Plus! CD-ROM Selection Quick Checks, pp. 39–40 Selection Quick Checks (Spanish), pp. 39–40 Checkpoint Questions on Presentation Plus! CD-ROM Assessment by Learning Objectives, pp. 37–48 ExamView Assessment Suite CD-ROM Segrammar and Language eWorkbook Speaking Speaking Nocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM Selection Quick Checks (Spanish), pp. 39–40 Selection Quick Checks (Spanish), pp. 39–40 ExamView Assessment Suite CD-ROM Segrammar and Language eWorkbook Speaking Speaking Nocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM Selection Quick Checks (Spanish), pp. 39–40 Selection Plus! Checks (Spanish), pp. 39–40 Selection Quick Checks (istening, an
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Selection Quick Checks, pp. 39–40 Selection Quick Checks (Spanish), pp. 39–40 Checkpoint Questions on Presentation Plus! CD-ROM Assessment by Learning Objectives, pp. 37–48 ExamView Assessment Suite CD-ROM ExamView Assessment Suite CD-ROM Action Transport of the second collections: Glencoe Literature Library Glencoe BookLi inTIME magazine Presentation Plus! CD-ROM INDEPENDENT READING Be sure to assign independent reading of at least 30 You may want to choose from these collections: Glencoe Literature Library Literature Class	<i>Plus</i> CD-RO
Selection Quick Checks, pp. 39–40 Selection Quick Checks (Spanish), pp. 39–40 Checkpoint Questions on Presentation Plus! CD-ROM Assessment by Learning Objectives, pp. 37–48 ExamView Assessment Suite CD-ROM Selection Quick Checks (Spanish), pp. 39–40 INDEPENDENT READING Be sure to assign independent reading of at least 30 You may want to choose from these collections: Glencoe Literature Library Glencoe BookLi inTIME magazine Literature Class	
Selection Quick Checks, pp. 39–40 Selection Quick Checks (Spanish), pp. 39–40 Checkpoint Questions on Presentation Plus! CD-ROM Assessment by Learning Objectives, pp. 37–48 ExamView Assessment Suite CD-ROM ExamView Assessment Suite CD-ROM Regrated Language Arts Instruction Grammar and Language eWorkbook Glencoe Online Essay Grading (www.glence) INDEPENDENT READING Be sure to assign independent reading of at least 30 You may want to choose from these collections: Glencoe Online Essay Grading (www.glence) INDEPENDENT READING Be sure to assign independent reading of at least 30 You may want to choose from these collections: Glencoe Literature Library Literature Class	
Selection Quick Checks (Spanish), pp. 39–40 Checkpoint Questions on Presentation Plus! CD-ROM Assessment by Learning Objectives, pp. 37–48 ExamView Assessment Suite CD-ROM Regrated Language Arts Instruction Grammar and Language eWorkbook The Selection Quick Checks (Spanish), pp. 39–40 INDEPENDENT READING Be sure to assign independent reading of at least 30 You may want to choose from these collections: Glencoe Literature Library Glencoe BookLi inTIME magazine Literature Class	ncoe.com)
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	ics CD-RON
ENGLISH LANGUAGE LEARNERS (ELL)	
ETEACHING AND ENRICHMENT — English Language Coach	
Glencoe Literature Web Site (www.glencoe.com)	
Revising with Style eWorkhook (www.glopsoc.com)	
Spolling Power all/orkbook (www.gloncog.com)	
Skill and the A Language Arta Came CD DOM	, (ELL)
— Skill Level Op: A Language Arts Game CD-ROM pp. 145–147 — Active Learning and Note Taking Guide, (Enriched) pp. 145–147	
TWE Literature Focus Lesson: Imagery, TWE p. 458 SPECIAL NEEDS/STRATEGIC INTERVENTION	
Literature Focus Lesson: Meter, TWE p. 460	
\times Eisterling Library Sourcebook: Strategies	s and Activi
Active Learning and Note Taking Guide,	
pp. 145–147	
TWE Reading in the Real World: Citizenship, TWE Reading in the Real World: Career, TWE	TMF n 167

SE Student Edition TWE Teacher Wraparound Edition Workbook ☐ Blackline masters ☐ Transparency ☐ CD-ROM ☐ Web

Lesson Plans Course 1 **35**

TWE Differentiated Instruction: Writing a Poem, TWE p. 464

Unit 4: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
SE TWE SE Lesson and TWE side notes, pp. 468–479
🐇 Bellringer Options Transparencies
\tag Unit 4 Resources, p. 35
💽 Checkpoint Questions on Presentation Plus! CD-ROM
Assessment
Assessment by Learning Objectives, pp. 37–48
Selection and Unit Assessment, pp. 45–48

TEACHING TOOLS AND R	ESOURCES
🖳 Glencoe Literatur	e Web Site (www.glencoe.com)
💿 TeacherWorks Plu	s CD-ROM
Presentation Plus!	CD-ROM
	ssay Grader (www.glencoe.com)
Standardized Test	Prep and Practice (Student Edition)
Standardized Test Edition)	Prep and Practice (Teacher Annotated
Writing Constru	ctive Responses Sourcebook
Rubrics for Asses	ssing Student Writing, Listening, and

RETEACHING AND ENRICHMENT ExamView Assessment Suite CD-ROM Interactive Tutor Self-Assessment CD-ROM



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

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SE Student Edition TWE Teacher Wraparound Edition Workbook ➤ Blackline masters ♣ Transparency ♠ CD-ROM ► Web

36 Course 1 Lesson Plans

Unit 5: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: The Fan Club: Dale-Chall: 6.4, Dobjectives • Apply literary elements for analyzing short stories • Apply strategies for reading short stories • Answer the Big Question	ORP: 52, Lexile: 67	0
ESSENTIAL LESSON SUPPORT	TEACHING TOO	LS AND RESOURCES
Lesson-Specific Instruction SE TWE Warm-Up and TWE side notes, pp. 480–493 SE TWE Genre Focus: Short Story, p. 484 SE TWE Genre Focus Selection: The Fan Club, pp. 485–493	T each	oe Literature Web Site (www.glencoe.com) erWorks Plus CD-ROM ntation Plus! CD-ROM
Bellringer Options Transparencies Active Learning and Note Taking Guide, (On-Level)		
pp. 151–152 ———————————————————————————————————	Be sure to assig You may want to	DENT READING In independent reading of at least 30 minutes a day. In choose from these collections: In independent reading of at least 30 minutes a day. In independent reading of at least 30
	ENGLISH LANG	UAGE LEARNERS (ELL)
pp. 151–152 TWE Literature Focus Lesson: Short Story, TWE p. 484 TWE Literature Focus Lesson: Narrator, TWE p. 488	Active	Learning and Note Taking Guide, (ELL) p. 151–152 sh Language Coach: Vocabulary Focus, p. 491
	Active pp. 15	Learning and Note Taking Guide, (Adapted) 11–152 ing in the Real World: Careers, TWE p. 483 ing in the Real World: Citizenship, TWE p. 487 rentiated Instruction: Build Background, TWE p. 485

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Workbook Blackline masters Transparency CD-ROM Web

Lesson Plans Course 1 37

Reading Workshop 1: Drawing Conclusions

Street Magic and What Kids Say About Bullying

LESSON PLAN AND RESOURCE MANAGER

Name	Date Class
Readability Scores: What Kids Say About Bullying: Dal	le-Chall: 6.8, DRP: 56, Lexile: 910
Objectives	
Draw conclusions	TEACHING TOOLS AND RESOURCES
Identify dialogue in a short story	
 Recognize how dialogue helps develop plot, 	Glencoe Literature Web Site (www.glencoe.com)
or a story's events	TeacherWorks Plus CD-ROM
Identify author's purpose	Rubrics for Assessing Student Writing, Listening, and
ESSENTIAL LESSON SUPPORT	Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM
Lesson-Specific Instruction	
SE TWE Lit. Selections and TWE side notes, pp. 494–515	Presentation Plus! CD-ROM
& Bellringer Options Transparencies	Glencoe Online Essay Grading (www.glencoe.com)
Unit 5 Resources, pp. 9–13	diencoe Online Essay Grading (www.giencoe.com)
Leveled Vocabulary Development, pp. 40–41	
	36
	INDEPENDENT READING
& Literary and Text Analysis Transparency 13, 3	Be sure to assign independent reading of at least 30 minutes a day.
(Checkpoint Questions on Presentation Plus! CD-ROM	You may want to choose from these collections:
Assessment	• Glencoe Literature Library • Glencoe BookLink 3 CD-ROM
Selection Quick Checks, pp. 41–42	• inTIME magazine • Literature Classics CD-ROM
Selection Quick Checks (Spanish), pp. 41–42	
(Checkpoint Questions on Presentation Plus! CD-ROM	
Selection and Unit Assessments, pp. 53–54	ENGLISH LANGUAGE LEARNERS (ELL)
\alpha Assessment by Learning Objectives, pp. 49–60	🗁 English Language Coach
(ExamView Assessment Suite CD-ROM	💽 Listening Library CD
	\times Listening Library Sourcebook: Strategies and Activities
	Leveled Vocabulary Development, (ELL) pp. 43–45
Integrated Language Arts Instruction	Active Learning and Note Taking Guide, (ELL)
🖳 Grammar and Language eWorkbook	pp. 153–161
(www.glencoe.com)	English Language Coach: Base Words, TWE p. 496
Vocabulary Power	TWE English Language Coach: Idiomatic Expressions,
Epelling Power eWorkbook (www.glencoe.com)	TWE p. 499
	TWE English Language Coach: Base Words, TWE p. 502
	TWE English Language Coach: Base Words, TWE p. 508
RETEACHING AND ENRICHMENT	
🖳 Glencoe Literature Web Site (www.glencoe.com)	SPECIAL NEEDS/STRATEGIC INTERVENTION
Revising with Style eWorkbook (www.glencoe.com)	(Listening Library CD
Epelling Power eWorkbook (www.glencoe.com)	Listening Library Sourcebook: Strategies and Activities
💿 Skill Level Up! A Language Arts Game CD-ROM	Leveled Vocabulary Development, (Adapted) pp. 44–45
\times Leveled Vocabulary Development, (Enriched) pp. 41–42	<i>Active Learning and Note Taking Guide</i> , (Adapted)
<i>Active Learning and Note Taking Guide</i> , (Enriched)	pp. 153–161
pp. 153–161	Reading in the Real World: Citizenship, TWE p. 495
TWE Literature Focus Lesson: Graphic Novel, TWE p. 497	TWE Reading in the Real World: Career, TWE p. 504
TWE Literature Focus Lesson: Informational Text, TWE p. 509	TWE Differentiated Instruction: Building Characters Through
TWE Literature Focus Lesson: Writing a Narrative,	Dialogue, TWE p. 498
TWE p. 511	💽 Skill Level Up! A Language Arts Game CD-ROM
SE Student Edition TWE Teacher Wraparound Edition Workbook Blackline masters Transparency CD-ROM	Veh
TOURDOOK DIGERING INDUCTOR FOR IT AND ADDRESS OF THE PROPERTY OF THE PROPE	TOP .

38 Course 1 Lesson Plans

Writing Workshop 1: Short Story

LESSON PLAN AND RESOURCE MANAGER

LESSON PLAN AND RESOURCE MANAGER		
Name	Date	Class
Objectives Organize a plot and establish a setting Create characters and conflict Identify dependent and independent clauses		
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 516–519 Two Unit 5 Resources, pp. 14–15 & Grammar and Writing Workshop Transparencies 1–6	TeacherWor Rubrics for Speaking Block Sched	erature Web Site (www.glencoe.com) cks Plus CD-ROM r Assessing Student Writing, Listening, and fuling Guide on TeacherWorks Plus CD-ROM on Plus! CD-ROM alline Essay Grading (www.glencoe.com)
TWE Differentiated Instruction: Descriptive Writing, TWE p. 517 TWE Literature Focus Lesson: Short Stories, TWE p. 518	You may want to cho	T READING Expendent reading of at least 30 minutes a day. ose from these collections: The Library • Glencoe BookLink 3 CD-ROM

- inTIME magazine
- Literature Classics CD-ROM

Course 1 **39**

ENGLISH LANGUAGE LEARNERS (ELL)

TWE English Language Coach: Latin Words, TWE p. 516

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Workbook Blackline masters Transparency CD-ROM Web

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Reading Workshop 2: Understanding Cause and Effect

Tuesday of the Other June and My Parents

LESSON PLAN AND RESOURCE MANAGER

Understand cause and effect Identify and analyze conflict	TEACHING TOOLS AND Glencoe Literatu TeacherWorks Pla Rubrics for Asse Speaking Block Scheduling Vocabulary Puzzl Presentation Plus	RESOURCES Ire Web Site (www.glencoe.com) us CD-ROM essing Student Writing, Listening, and Ir Guide on TeacherWorks Plus CD-ROM leMaker CD-ROM
Understand cause and effect Identify and analyze conflict Identify suffixes ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE IWE Lit. Selections and TWE side notes, pp. 520–543 Bellringer Options Transparencies Unit 5 Resources, pp. 16–21 Leveled Vocabulary Development, p. 42	TEACHING TOOLS AND Glencoe Literatu TeacherWorks Pla Rubrics for Asse Speaking Block Scheduling Vocabulary Puzzl Presentation Plus	RESOURCES Ire Web Site (www.glencoe.com) us CD-ROM essing Student Writing, Listening, and Ir Guide on TeacherWorks Plus CD-ROM leMaker CD-ROM
Understand cause and effect Identify and analyze conflict Identify suffixes ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE IWE Lit. Selections and TWE side notes, pp. 520–543 Bellringer Options Transparencies Unit 5 Resources, pp. 16–21 Leveled Vocabulary Development, p. 42	Glencoe Literatu TeacherWorks Pla Rubrics for Asse Speaking Block Scheduling Vocabulary Puzzl Presentation Plus	re Web Site (www.glencoe.com) us CD-ROM essing Student Writing, Listening, and a Guide on TeacherWorks Plus CD-ROM leMaker CD-ROM
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Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 520–543 Bellringer Options Transparencies Unit 5 Resources, pp. 16–21 Leveled Vocabulary Development, p. 42	TeacherWorks Plance Rubrics for Assessing Speaking Block Scheduling Vocabulary Puzzl Presentation Plus	us CD-ROM essing Student Writing, Listening, and Guide on TeacherWorks Plus CD-ROM leMaker CD-ROM
Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 520–543 Bellringer Options Transparencies Unit 5 Resources, pp. 16–21 Leveled Vocabulary Development, p. 42	Rubrics for Assessing Speaking Block Scheduling Vocabulary Puzzl Presentation Plus	essing Student Writing, Listening, and Guide on TeacherWorks Plus CD-ROM JeMaker CD-ROM
SE TWE Lit. Selections and TWE side notes, pp. 520–543 Bellringer Options Transparencies Unit 5 Resources, pp. 16–21 Leveled Vocabulary Development, p. 42	Speaking Speaking Block Scheduling Vocabulary Puzzi	a Guide on TeacherWorks Plus CD-ROM leMaker CD-ROM
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Unit 5 Resources, pp. 16–21 Leveled Vocabulary Development, p. 42	Presentation Plus	
Leveled Vocabulary Development, p. 42	1 —	/ CD DOM
		/ CD-KUIVI
Active Learning and Note Taking Guide, bb. 162-167	Elencoe Online	Essay Grading (www.glencoe.com)
Literary and Text Analysis Transparency 9		
(Checkpoint Questions on Presentation Plus! CD-ROM	INDEPENDENT RE	ADING
Assessment		
Selection Quick Checks, pp. 43–44		dent reading of at least 30 minutes a day.
Selection Quick Checks (Spanish), pp. 43–44	You may want to choose fu	
(Checkpoint Questions on Presentation Plus! CD-ROM	 Glencoe Literature Lib inTIME magazine 	• Glencoe BookLink 3 CD-ROM • Literature Classics CD-ROM
Selection and Unit Assessments, pp. 55–56	• IIIIIVIE IIIagaziile	• Ellerature Classics CD-ROW
\alpha Assessment by Learning Objectives, pp. 49–60		
ExamView Assessment Suite CD-ROM	ENGLISH LANGUAGE LE	ARNERS (FLL)
Vocabulary PuzzleMaker CD-ROM		
Vocabalary i azzrewaker CD-KOW		-
Integrated Language Arts Instruction		ry Sourcebook: Strategies and Activities
🖳 Grammar and Language eWorkbook		ulary Development, (ELL) p. 46
(www.glencoe.com)	/-	and Note Taking Guide, (ELL)
🐇 Grammar and Writing Workshop Transparency 59	pp. 162–167	and Note laking Guide, (ELL)
Vocabulary Power		ge Coach: Suffixes, TWE p. 522
Spelling Power eWorkbook (www.glencoe.com)		ge Coach: Build Background, TWE p. 525
	TWE English Languag	ge Coacii. bullu backgrouliu, Twe p. 525
RETEACHING AND ENRICHMENT		
	SPECIAL NEEDS/STRATE	GIC INTERVENTION
Glencoe Literature Web Site (www.glencoe.com)	💿 Listening Library	· CD
Revising with Style eWorkbook (www.glencoe.com)		ry Sourcebook: Strategies and Activities
Spelling Power eWorkbook (www.glencoe.com)	-	ulary Development, (Adapted) p. 46
💿 Skill Level Up! A Language Arts Game CD-ROM	/-	and Note Taking Guide, (Adapted)
Ceveled Vocabulary Development, (Enriched) p. 43	pp. 162–167	- · · · ·
<i>for Active Learning and Note Taking Guide</i> , (Enriched)	1 '''	Real World: Career, TWE p. 520
pp. 162–167	TWE Reading in the F	Real World: Citizenship, TWE p. 530
TWE Literature Focus Lesson: Conflict, TWE p. 523	TWE Differentiated In	nstruction: Cause and Effect Chart,
TWE Literature Focus Lesson: Poetry, TWE p. 538	TWE p. 521	
TWE Literature Focus Lesson: Dialogue, TWE p. 541	💽 Skill Level Up! A l	Language Arts Game CD-ROM

40 Course 1 Lesson Plans

Priscillia and the Wimps and Let the Bullies Beware

LESSON PLAN AND RESOURCE MANAGER			
Name	Date Class		
Readability Scores: Priscilla and the Wimps: Dale-C Let the Bullies Beware: Dale-Chall: 5.9, DRP: 63, Lex			
Objectives • Identify and understand sequence • Explain and analyze plot structure, including action • Understand word structure: prefixes	climax, and resolution		
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND RESOURCES		
Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 544–561 Bellringer Options Transparencies Unit 5 Resources, pp. 22–26 Leveled Vocabulary Development, pp. 43–45 Active Learning and Note Taking Guide, pp. 168–175 Literary and Text Analysis Transparency 55, 37 Checkpoint Questions on Presentation Plus! CD-ROM	Glencoe Literature Web Site (www.glencoe.d TeacherWorks Plus CD-ROM Rubrics for Assessing Student Writing, Lister Speaking Block Scheduling Guide on TeacherWorks Pl Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM Glencoe Online Essay Grading (www.glencoe.d)	ening, and lus CD-ROM	
Assessment	(A)		
Selection Quick Checks, pp. 45–46 Selection Quick Checks (Spanish), pp. 45–46 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 57–58 Assessment by Learning Objectives, pp. 49–60 ExamView Assessment Suite CD-ROM	Be sure to assign independent reading of at least 30 n You may want to choose from these collections: • Glencoe Literature Library • inTIME magazine • Literature Classics	3 CD-ROM	
	ENGLISH LANGUAGE LEARNERS (ELL)		
Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Grammar and Writing Workshop Transparency 40 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com)	English Language Coach Listening Library CD Listening Library Sourcebook: Strategies and Leveled Vocabulary Development, (ELL) pp Active Learning and Note Taking Guide, (EL	p. 49–50 L)	
RETEACHING AND ENRICHMENT	TWE English Language Coach: Understanding Ro		
	TWE English Language Coach: Defining Words, T	ГWE p. 554	
Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development, (Enriched) pp. 44–46 Active Learning and Note Taking Guide, (Enriched) pp. 168–175 WE Literature Focus Lesson: Character, TWE p. 546 WE Literature Focus Lesson: Extended Metaphor, TWE p. 549 Literature Focus Lesson: Resolution, TWE p. 551	SPECIAL NEEDS/STRATEGIC INTERVENTION Listening Library CD Listening Library Sourcebook: Strategies and Leveled Vocabulary Development, (Adapte Active Learning and Note Taking Guide, (Adapte pp. 168–175 WE Reading in the Real World: Career, TWE p. 19 WE Differentiated Instruction: Characterization, Skill Level Up! A Language Arts Game CD-RO	ed) pp. 48–49 dapted) 547 , TWE p. 548	

Lesson Plans Course 1 41

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Writing Workshop 2: Short Story

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Include specific details that describe characters and set	tting	

- · Observe the rules of punctuation, capitalization, and spelling
- Review, evaluate, and revise writing for meaning and clarity

ESSENTIAL LESSO	N SUPPORT
Lesson-Specific I	nstruction
	ting Workshop and TWE side notes, 562–565
🗁 Unit 5 A	Resources, pp. 27–28
& Gramma 25–26	ar and Writing Workshop Transparencies 7–8,
RETEACHING AND	ENRICHMENT
	re Focus Lesson: Dialogue, TWE p. 562 re Focus Lesson: Figurative Language,

TWE Differentiated Instruction: Punctuating Dialogue,

TWE p. 563

TEACHING TOOLS AND RESOURCES
Rubrics for Assessing Student Writing, Listening, and Speaking
💽 Block Scheduling Guide on TeacherWorks Plus CD-ROM
Presentation Plus! CD-ROM
Elencoe Online Essay Grading (www.glencoe.com)



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Workbook 🗀	Blackline masters 🔓 Transparency	CD-ROM	Web

42 Course 1 Lesson Plans

Reading Workshop 4: Paraphrasing and Summarizing

Don't Let the Bedbugs Bite and The New Kid on the Block

LESSON PLAN AND	KESOUKCE IVIANA	AGEK
Name	Date	Class
Readability Scores: Don't Let the Bedbugs Bite: Dal Objectives • Paraphrase and summarize • Understand characterization • Understand word structure: roots		
Understand word structure: roots	TEACHING TOOLS AND	RESOURCES
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TW3 Lit. Selections and TWE side notes, pp. 566–585 Bellringer Options Transparencies Unit 5 Resources, pp. 29–32 Leveled Vocabulary Development, pp. 46–47 Active Learning and Note Taking Guide, pp. 176–181 Literary and Text Analysis Transparency 6	— ② TeacherWorks P —	sessing Student Writing, Listening, and ng Guide on TeacherWorks Plus CD-ROM nzleMaker CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, pp. 47–48 Selection Quick Checks (Spanish), pp. 47–48 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 59–60 Assessment by Learning Objectives, pp. 49–60 ExamView Assessment Suite CD-ROM	You may want to choose	ndent reading of at least 30 minutes a day.
Vocabulary PuzzleMaker CD-ROM	ENGLISH LANGUAGE LI	EARNERS (ELL)
Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Grammar and Writing Workshop Transparency 40 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com)	Leveled Vocab Active Learning pp. 176–181 TWE English Langua TWE English Langua	ary CD ary Sourcebook: Strategies and Activities bulary Development, (ELL) pp. 51–52 g and Note Taking Guide, (ELL) age Coach: Build Background, TWE p. 570 age Coach: Roots, TWE p. 573
RETEACHING AND ENRICHMENT	TWE English Langua	age Coach: Cultural Literacy, TWE p. 576
Read Aloud, Think Aloud Transparencies 39–50 Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development, (Enriched) pp. 47–48 Active Learning and Note Taking Guide, (Enriched) pp. 176–181 Literature Focus Lesson: Characterization, TWE p. 569 TWE Literature Focus Lesson: Point of View, TWE p. 572	Leveled Vocab Active Learning pp. 176–181 Location Learning	
TWE Literature Focus Lesson: Characterization, TWE p. 575 TWE Literature Focus Lesson: Teach TWE p. 583		A Language Arts Game CD-ROM

Lesson Plans Course 1 **43**

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Workbook 🗁 Blackline masters 🌡 Transparency 🔞 CD-ROM 🖳 Web

Bullies in the Park and The Bully Battle

LESSON PLAN AND RESOURCE MANAGER		
Name	Date	Class
Objectives • Make connections across texts • Compare and contrast information in different texts • Analyze problem/solution text structure		

ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Selections and TWE side notes, pp. 586–597 Bellringer Options Transparencies Unit 5 Resources, p. 34 Leveled Vocabulary Development, pp. 48-49 Active Learning and Note Taking Guide, pp. 182–186 Checkpoint Questions on Presentation Plus! CD-ROM **Assessment** Selection Quick Checks, pp. 49–50 Selection Quick Checks (Spanish), pp. 49–50 Checkpoint Questions on Presentation Plus! CD-ROM Assessment by Learning Objectives, pp. 49–60 ExamView Assessment Suite CD-ROM **Vocabulary PuzzleMaker** CD-ROM **Integrated Language Arts Instruction** A Grammar and Language eWorkbook (www.glencoe.com)

R	ETEACHING AND ENRICHMENT
_	Glencoe Literature Web Site (www.glencoe.com)
l –	🖳 Revising with Style eWorkbook (www.glencoe.com)
_	Spelling Power eWorkbook (www.glencoe.com)
_	💿 Skill Level Up! A Language Arts Game CD-ROM
-	Leveled Vocabulary Development, (Enriched) pp. 49–50
-	Active Learning and Note Taking Guide, (Enriched) pp. 182–186
_	TWE Literature Focus Lesson: Anecdote, TWE p. 586
-	TWE Literature Focus Lesson: Anthropomorphism, TWE p. 590

TEACHING TOOLS AND RESOURCES
Temporal Rubrics for Assessing Student Writing, Listening, and Speaking
Block Scheduling Guide on TeacherWorks Plus CD-ROM
🕙 Vocabulary PuzzleMaker CD-ROM
Presentation Plus! CD-ROM
Elencoe Online Essay Grading (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLIS	H L	ANGUA	GE LEAI	RNERS	(ELL)
4	_	Enalich I	anauaaa	Coach	

English Language Coach (Listening Library CD

Listening Library Sourcebook: Strategies and Activities

Leveled Vocabulary Development, (ELL) pp. 53-54

Active Learning and Note Taking Guide, (ELL) pp. 182-186

SPECIAL NEEDS/STRATEGIC INTERVENTION

Listening Library CD

Listening Library Sourcebook: Strategies and Activities

Leveled Vocabulary Development, (Adapted) pp. 51-52

Active Learning and Note Taking Guide, (Adapted) pp. 182-186

TWE Reading in the Real World: Career, TWE p. 587 TWE Reading in the Real World: Citizenship, TWE p. 594

TWE Differentiated Instruction: Writing Realistic Fiction, TWE p. 591

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Lesson Plans Course 1

Unit 5: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

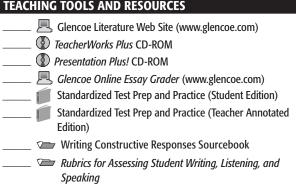
Name	Date	Class
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND RESOUR	CES
Lesson-Specific Instruction	🖳 Glencoe Literature Web Si	te (www.glencoe.com)
SE TWE SE Lesson and TWE side notes, pp. 598–613	TeacherWorks Plus CD-RO	M
🐇 Bellringer Options Transparencies	💽 Presentation Plus! CD-RON	Λ
Unit 5 Resources p. 35	A Glencoe Online Essav Gra	der (www.glencoe.com)

Selection and Unit Assessment, pp. 57–60	

Assessment by Learning Objectives, pp. 49-60

Assessment

Checkpoint Questions on Presentation Plus! CD-ROM







INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

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Lesson Plans Course 1 45

Unit 6: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Persephone: Dale-Chall: 5.5, Die Objectives • Analyze the literary elements of folktale, fantasy, and means of the Property of the Proper	nd myth	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ID RESOURCES
Lesson-Specific Instruction SE TWE Warm-Up and TWE side notes, pp. 614–623 SE TWE Genre Focus: Folktale, Fantasy, and Myth, pp. 618 SE TWE Genre Focus Selection: Persephone, pp. 619–623 Bellringer Options Transparencies Active Learning and Note Taking Guide, (On-Level) pp. 187–188 Unit 6 Resources, pp. 2–7	INDEPENDENT Be sure to assign indep You may want to choos • Glencoe Literature	READING Deendent reading of at least 30 minutes a day. See from these collections: Library • Literature Classics CD-ROM
RETEACHING AND ENRICHMENT	• inTIME magazine	• Glencoe BookLink 3 CD-ROM
Glencoe Literature Web Site (www.glencoe.com) Literature Focus Lesson: Folktale, Fantasy, and Myth, TWE p. 618	ENGLISH LANGUAGE	
TWE Literature Focus Lesson: Heroes, TWE p. 621	pp. 187–188	ing and Note Taking Guide, (ELL) Iguage Coach: Names, TWE p. 620

SPECIAL NEEDS/STRATEGIC INTERVENTION
Active Learning and Note Taking Guide, (Adapted) pp. 187–188
TWE Reading in the Real World: Career, TWE p. 616
TWE Reading in the Real World: Career, TWE p. 623
TWE Differentiated Instruction: Spatial Learning, TWE p. 619

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Reading Workshop 1: Activating Prior Knowledge

Hurricane Heroes and All Stories are Anansi's

LESSON PLAN AND RESOURCE MANAGER			
Name	Date	Class	
Readability Scores: Hurricane Heroes: Dale-Chall: 4. All Stories are Anansi's: Dale-Chall: 5.2, DRP: 47, Lexil			
Objectives			
Activate prior knowledge			
Distinguish real-life heroes from literary heroes			
 Understand the heroes of folktales 			
Understand word origins	TEACHING TOOLS AN	D DESCRIBCES	
ESSENTIAL LESSON SUPPORT			
		ature Web Site (www.glencoe.com)	
Lesson-Specific Instruction	TeacherWorks		
SE TWE Lit. Selections and TWE side notes, pp. 624–641		ssessing Student Writing, Listening, and	
& Bellringer Options Transparencies	Speaking No also should	in a Cuida an Tanakankanka Rha CD DOM	
Unit 6 Resources, pp. 9–14 Eveled Vocabulary Development, pp. 50–53		ing Guide on TeacherWorks Plus CD-ROM uzzleMaker CD-ROM	
Active Learning and Note Taking Guide, pp. 189–197	Presentation P		
Literary and Text Analysis Transparency 21			
Checkpoint Questions on Presentation Plus! CD-ROM	& Giencoe Unili	ne Essay Grading (www.glencoe.com)	
Checkpoint Questions on Fresentation Flas: CD-ROW			
Assessment			
Selection Quick Checks, pp. 51–52	INDEPENDENT I	READING	
Selection Quick Checks (Spanish), pp. 51–52		endent reading of at least 30 minutes a day.	
Checkpoint Questions on Presentation Plus! CD-ROM	· ·	e from these collections:	
Selection and Unit Assessments, pp. 65–66 Assessment by Learning Objectives, pp. 61–72		Library • Glencoe BookLink 3 CD-ROM	
ExamView Assessment Suite CD-ROM	• inTIME magazine	• Literature Classics CD-ROM	
Vocabulary PuzzleMaker CD-ROM			
·	ENGLISH LANGUAGE	I FARNERS (FII)	
Integrated Language Arts Instruction	==== English Lang		
Erammar and Language eWorkbook		=	
(www.glencoe.com)	1 .	rary Sourcebook: Strategies and Activities	
Vocabulary Power		abulary Development, (ELL) pp. 55–56	
Espelling Power eWorkbook (www.glencoe.com)		ng and Note Taking Guide, (ELL)	
	pp. 189–197	<i>3</i> ,	
RETEACHING AND ENRICHMENT	TWE English Lang	uage Coach: Etymology, TWE p. 626	
🐇 Read Aloud, Think Aloud Transparencies 51–54			
Glencoe Literature Web Site (www.glencoe.com)			
Revising with Style eWorkbook (www.glencoe.com)	SPECIAL NEEDS/STRA	TEGIC INTERVENTION	
	💿 Listening Libr	ary CD	
Skill Level Up! A Language Arts Game CD-ROM		rary Sourcebook: Strategies and Activities	
Leveled Vocabulary Development, (Enriched) pp. 51–52	\tag{welled Voca	abulary Development, (Adapted) pp. 53–54	
Active Learning and Note Taking Guide, (Enriched)	8	ng and Note Taking Guide, (Adapted)	
pp. 189–197	pp. 189–197		
TWE Literature Focus Lesson: Informative Nonfiction, TWE p. 627	ı	ne Real World: Career, TWE p. 629	
TWE D. 627 Literature Focus Lesson: Compare and Contrast,		ne Real World: Citizenship, TWE p. 637	
TWE p. 630	_	d Instruction: Group Discussion, TWE p. 634	
TWE Literature Focus Lesson: Origin Tales TWF n. 635	(2) Skill Level Up!	A Language Arts Game CD-ROM	

Lesson Plans Course 1 47

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Workbook 🗁 Blackline masters 🌡 Transparency 🔞 CD-ROM 🖳 Web

Writing Workshop 1: Fable

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Describe a setting, create characters, and develop a • Develop voice • Adjust style of writing, including voice and language	•	rpose
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	D RESOURCES
Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 642–645 Writing Workshop Transparencies 5-6, 9-10	TeacherWorks Rubrics for A Speaking Block Scheduli Presentation P	ssessing Student Writing, Listening, and ing Guide on TeacherWorks Plus CD-ROM
RETEACHING AND ENRICHMENT TWE Literature Focus Lesson: Fables, TWE p. 643	SE SE	
TWE Differentiated Instruction: Role-Play, TWE p. 644	INDEDENDENT	DEADING.



Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

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The Twelve Labors of Hercules and Pecos Bill

LESSON PLAN AND	RESOURCE MA	ANAGER
Name	Date	Class
Readability Scores: The Twelve Labors of Hercules: Pecos Bill: Dale-Chall: 6.4, DRP: 52, Lexile: 950	Dale-Chall: 7.8, DRP	P: 59, Lexile: 1030
Objectives		
Clarify meaning while reading	TEACHING TOOLS	S AND RESOURCES
Recognize the cultural context of Greek mythology	🖳 Glencoe	Literature Web Site (www.glencoe.com)
Recognize the cultural context of the Wild West	💿 TeacherW	Norks Plus CD-ROM
ESSENTIAL LESSON SUPPORT		for Assessing Student Writing, Listening, and
Lesson-Specific Instruction	Speakin	-
SE TWE Lit. Selections and TWE side notes, pp. 646–669		heduling Guide on TeacherWorks Plus CD-ROM
Bellringer Options Transparencies		ary PuzzleMaker CD-ROM
— Vnit 6 Resources, pp. 17–22	1 -	tion Plus! CD-ROM
\times \text{Controls, pp. 17-22} \times Leveled Vocabulary Development, pp. 54-56	& Gleficoe	Online Essay Grading (www.glencoe.com)
Active Learning and Note Taking Guide, pp. 198–208		
Literary and Text Analysis Transparency 10	LINDEDENDE	INT READING
Checkpoint Questions on Presentation Plus! CD-ROM		ENT READING
Assessment	You may want to ch	independent reading of at least 30 minutes a day. choose from these collections:
Selection Quick Checks, pp. 53–54		* * * * * * * * * * * * * * * * * * *
Selection Quick Checks (Spanish), pp. 53–54	• inTIME magazi	• Literature Classics CD-ROM
(Checkpoint Questions on Presentation Plus! CD-ROM		
Selection and Unit Assessments, pp. 67–68	- ENCLICH I ANCHA	ACE-LEADNEDS (ELL)
Assessment by Learning Objectives, pp. 61–72		AGE LEARNERS (ELL)
	_	Language Coach
💿 Vocabulary PuzzleMaker CD-ROM		I Library CD ng Library Sourcebook: Strategies and Activities
Integrated Language Arts Instruction		ig Library Sourcebook: Strategies and Activities I Vocabulary Development, (ELL) pp. 57–59
P. Grammar and Language eWorkbook		earning and Note Taking Guide, (ELL)
(www.glencoe.com)	pp. 198-	
🐇 Grammar and Writing Workshop Transparency 53		Language Coach: Borrowed Words, TWE p. 648
Vocabulary Power	TWE English L	Language Coach: English as a Changing
Spelling Power eWorkbook (www.glencoe.com)	` `	ge, TWE p. 654
		Language Coach: Dialect, TWE p. 660
RETEACHING AND ENRICHMENT	TWE English I	Language Coach: Word Origins, TWE p. 661
Revising with Style eWorkbook (www.glencoe.com)	SPECIAL NEEDS/S	STRATEGIC INTERVENTION
Spelling Power eWorkbook (www.glencoe.com)	\bigcite{\bigsilon} Listening	a <i>Library</i> CD
Skill Level Up! A Language Arts Game CD-ROM		ng Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development, (Enriched) pp. 53–56		I Vocabulary Development, (Adapted) pp. 55–56
<i>for Active Learning and Note Taking Guide</i> , (Enriched)	Active Le	earning and Note Taking Guide, (Adapted)
pp. 198–208	pp. 198–	
TWE Literature Focus Lesson: Heroes, TWE p. 649, 662		g in the Real World: Career, TWE p. 666
Literature Focus Lesson: Theme, TWE p. 653	·	g in the Real World: Citizenship, TWE p. 651
TWE Literature Focus Lesson: Setting, TWE p. 659 Literature Focus Lesson: Humor, TWE p. 664		ntiated Instruction: Writing from Reading,
TWE Literature Focus Lesson: Humor, TWE p. 664 Literature Focus Lesson: Tall Tale, TWE p. 667	TWE p. 6	
Literature rocus Lesson. Tan Tale, TWE p. 007	(Skill Level	el Up! A Language Arts Game CD-ROM

Workbook Blackline masters Transparency CD-ROM Web

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Lesson Plans Course 1 49

Reading Workshop 3: Comparing and Contrasting

Dragon, Dragon and The King of Mazy May

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Nume	Date	Class
Readability Scores: Dragon, Dragon: Dale-Chall: 6.5)
The King of Mazy May: Dale-Chall: 6.7, DRP: 57, Lexil	e: 1020	
Objectives		
Compare and contrast		
Recognize and analyze theme	TEACHING TOOLS AN	ND RESOURCES
Understand word sources and histories		rature Web Site (www.glencoe.com)
ESSENTIAL LESSON SUPPORT	TeacherWork	
Lesson-Specific Instruction	\times Rubrics for	Assessing Student Writing, Listening, and
	Speaking	
SE TWE Lit. Selections and TWE side notes, pp. 670–701	_ I _	oling Guide on TeacherWorks Plus CD-ROM
& Bellringer Options Transparencies	′	PuzzleMaker CD-ROM
\times Unit 6 Resources, pp. 23–28 \times Leveled Vocabulary Development, pp. 57–60	Presentation	
Active Learning and Note Taking Guide, pp. 209–224	Elencoe Oni	line Essay Grading (www.glencoe.com)
Literary and Text Analysis Transparency 54		
(Checkpoint Questions on Presentation Plus! CD-ROM		
_ '	INDEPENDENT	
Assessment		pendent reading of at least 30 minutes a day.
Selection Quick Checks, pp. 55–56 Selection Quick Checks (Spanish), pp. 55–56	-	se from these collections:
Selection Quick Checks (Spanish), γρ. 55–56	Glencoe Literature	•
Selection and Unit Assessments, pp. 69–70	• inTIME magazine	• Literature Classics CD-ROM
Assessment by Learning Objectives, pp. 61–72		
	ENGLISH LANGUAGE	LEARNERS (ELL)
Vocabulary PuzzleMaker CD-ROM	र English Lar	
· ·		
Integrated Language Arts Instruction		brary Sourcebook: Strategies and Activities
Erammar and Language eWorkbook	_	cabulary Development, (ELL) pp. 60–61
(www.glencoe.com) Vocabulary Power	8	ing and Note Taking Guide, (ELL)
Spelling Power eWorkbook (www.glencoe.com)	pp. 209–224	
Spelling Power eworkbook (www.giencoe.com)		guage Coach: Idioms, TWE p. 677, 695
		guage Coach: Metaphor, TWE p. 680 guage Coach: Building Background,
RETEACHING AND ENRICHMENT	TWE p. 688	
Revising with Style eWorkbook (www.glencoe.com)		
Spelling Power eWorkbook (www.glencoe.com)	SPECIAL NEEDS/STR	ATEGIC INTERVENTION
Skill Level Up! A Language Arts Game CD-ROM	💿 Listening Lib	
Leveled Vocabulary Development, (Enriched) pp. 57–59		brary Sourcebook: Strategies and Activities
Active Learning and Note Taking Guide, (Enriched)		cabulary Development, (Adapted) pp. 57–58
pp. 209–224	pp. 209–224	ing and Note Taking Guide, (Adapted)
TWE Literature Focus Lesson: Moral, TWE p. 673, 683	· · · · · · · · · · · · · · · · · · ·	he Real World: Careers, TWE p. 691
IWE Literature Focus Lesson: Character, TWE p. 676		the Real World: Citizenship, TWE p. 687
Literature Focus Lesson: Fairy Tales, TWE p. 681		ed Instruction: Building Background,
TWE Literature Focus Lesson: Sequence of Events,	TWE p. 674	

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TWE Literature Focus Lesson: Heroes, TWE p. 693, 694

TWE p. 690

50 Course 1 **Lesson Plans**

Skill Level Up! A Language Arts Game CD-ROM

Writing Workshop 2: Fable

LESSON PLAN AND RESOURCE MANAGER

LESSON FLAN AND RESOURCE MANAGER			
Name	Date	Class	
Objectives • Make corrections to improve voice, point of view, and • Correct errors in spelling and grammar • Speak with expression, volume, pace, and gestures	-	pic, audience, and purpose	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES	
Lesson-Specific Instruction	🖳 Glencoe Lite	erature Web Site (www.glencoe.com)	
SE TWE Writing Workshop and TWE side notes,	💿 TeacherWork		
pp. 702–705	Tubrics for	Assessing Student Writing, Listening, and	
Unit 6 Resources, pp. 29–30	Speaking		
& Grammar and Writing Workshop Transparencies 7–8,	💿 Block Schede	uling Guide on TeacherWorks Plus CD-ROM	
27–28	Presentation	Plus! CD-ROM	
	🖳 Glencoe On	line Essay Grading (www.glencoe.com)	
RETEACHING AND ENRICHMENT			
TWE Literature Focus Lesson: Dialogue, TWE p. 702	A		
TWE Reading Fluency: Reading to Revise, TWE p. 703		PEADING	
	INDEPENDENT		
	Be sure to assign inde	pendent reading of at least 30 minutes a day.	

You may want to choose from these collections:

• inTIME magazine

• Glencoe Literature Library • Glencoe BookLink 3 CD-ROM

• Literature Classics CD-ROM

Reading Workshop 4: Predicting

Aunt Millicent and A Mason-Dixon Memory

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Aunt Millicent: Dale-Chall: 5.1, D A Mason-Dixon Memory: Dale-Chall: 6.7, DRP: 59, Lex		
Objectives		
• Predict	TEACHING TOOLS AN	ID RESOURCES
Analyze the setting	A Glencoe Liter	rature Web Site (www.glencoe.com)
Understand English word histories	TeacherWorks	s Plus CD-ROM
ESSENTIAL LESSON SUPPORT	Speaking	Assessing Student Writing, Listening, and
Lesson-Specific Instruction	′	ling Guide on TeacherWorks Plus CD-ROM
SE TWE Lit. Selections and TWE side notes, pp. 704–743		uzzleMaker CD-ROM
🐇 Bellringer Options Transparencies	Presentation I	
<i>Unit 6 Resources,</i> pp. 31–35	1 =	ine Essay Grading (www.glencoe.com)
Leveled Vocabulary Development, pp. 61–63	Z GICIICOC OIIII	The Essay Grading (WWW.gleneoe.com)
Active Learning and Note Taking Guide, pp. 225–237	3350	
& Literary and Text Analysis Transparency 45	INDEPENDENT	READING
© Checkpoint Questions on Presentation Plus! CD-ROM	8	endent reading of at least 30 minutes a day.
		se from these collections:
Assessment	Glencoe Literature	
Selection Quick Checks, pp. 57–58	• inTIME magazine	• Literature Classics CD-ROM
Selection Quick Checks (Spanish), pp. 57–58		
(Checkpoint Questions on Presentation Plus! CD-ROM		
Selection and Unit Assessments, pp. 71–72 Assessment by Learning Objectives, pp. 61–72	ENGLISH LANGUAGE	LEARNERS (ELL)
Assessment by Learning Objectives, pp. 61–72 ExamView Assessment Suite CD-ROM	tenglish Lang	guage Coach
I —— §	💽 Listening Libr	ary CD
Vocabulary PuzzleMaker CD-ROM	_	orary Sourcebook: Strategies and Activities
Integrated Language Arts Instruction		abulary Development, (ELL) pp. 62–63
	Active Learning pp. 225–237	ng and Note Taking Guide, (ELL)
🐇 Grammar and Writing Workshop Transparency 42	TWE English Lang	uage Coach: Word Parts, TWE p. 708
Vocabulary Power	TWE English Lang	uage Coach: Colloquialisms, TWE p. 713
Spelling Power eWorkbook (www.glencoe.com)	TWE English Lang TWE p. 717	guage Coach: Prefixes and Suffixes,
RETEACHING AND ENRICHMENT	TWE English Lang	ruage Coach: Characterization, TWE p. 721
Glencoe Literature Web Site (www.glencoe.com)	SPECIAL NEEDS/STRA	ATEGIC INTERVENTION
	(Listening Libr	eary CD
Spelling Power eWorkbook (www.glencoe.com)	1 "	orary Sourcebook: Strategies and Activities
Skill Level Up! A Language Arts Game CD-ROM	-	abulary Development, (Adapted) pp. 59–61
Leveled Vocabulary Development, (Enriched) pp. 60–62	-	ng and Note Taking Guide, (Adapted)
Active Learning and Note Taking Guide, (Enriched)	pp. 225–237	
TWE Literature Focus Lesson: Heroes, TWE p. 709	TWE Reading in the	ne Real World: Careers, TWE p. 707
TWE Literature Focus Lesson: Character Sketch, TWE p. 712	TWE Reading in the	ne Real World: Citizenship, TWE p. 718
TWE Literature Focus Lesson: Character, TWE p. 714		d Instruction: Building Background,
TWE Literature Focus Lesson: Conclusion, TWE p. 727	TWE p. 711	
TWE Literature Focus Lesson: Theme, TWE p. 738	💽 Skill Level Up:	A Language Arts Game CD-ROM

Lesson Plans

52 Course 1

Comparing Literature

The Toad and the Donkey and Doc Rabbit, Bruh Fox, and Tar Baby

LESSON PLAN AND RESOURCE MANAGER

Name _	Date	Class	

Objectives

- Make connections across texts
- · Compare and contrast myths, fables, and their heroes
- Recognize and analyze heroes

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
SE TWE Selections and TWE side notes, pp. 744–757
🐇 Bellringer Options Transparencies
Active Learning and Note Taking Guide, pp. 652–656
\times Unit 6 Resources, p. 36
teveled Vocabulary Development, p. 64
Active Learning and Note Taking Guide, pp. 238–242
💿 Checkpoint Questions on Presentation Plus! CD-ROM
Assessment
Selection Quick Checks, pp. 59–60
Selection Quick Checks (Spanish), pp. 59–60
💿 Checkpoint Questions on Presentation Plus! CD-ROM
Assessment by Learning Objectives, pp. 61–72
ExamView Assessment Suite CD-ROM
💿 Vocabulary PuzzleMaker CD-ROM
Integrated Language Arts Instruction
Grammar and Language eWorkbook (www.glencoe.com)

RETEACHING AND ENRICHMENT
Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM
\times Leveled Vocabulary Development, (Enriched) pp. 62–63
Active Learning and Note Taking Guide, (Enriched) pp. 238–242
TWE Literature Focus Lesson: Folktales, TWE p. 746
TWE Literature Focus Lesson: Humor, TWE p. 753

TEACHING TOOLS AND RESOURCES
💽 TeacherWorks Plus CD-ROM
Tabrics for Assessing Student Writing, Listening, and Speaking
🐼 Block Scheduling Guide on TeacherWorks Plus CD-ROM
💿 Vocabulary PuzzleMaker CD-ROM
Presentation Plus! CD-ROM
Elencoe Online Essay Grading (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- English Language Coach
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development, (ELL) pp. 64–65
- - pp. 238–242
 - TWE English Language Coach: Dialect, TWE p. 747

SPECIAL NEEDS/STRATEGIC INTERVENTION

- - Listening Library Sourcebook: Strategies and Activities
 - Leveled Vocabulary Development, (Adapted) pp. 62–63
 - Active Learning and Note Taking Guide, (Adapted) pp. 238–242
 - TWE Reading in the Real World: Career, TWE p. 744
 - ____ TWE Differentiated Instruction: Building Background, TWE p. 750
 - _ TWE Differentiated Instruction: Role Play, TWE p. 754

SE Student Edition

Workbook Blackline masters Transparency CD-ROM

Web

Lesson Plans Course 1 53

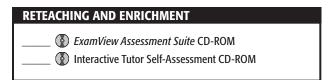
Unit 6: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
------	------	-------

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
SE TWE SE Lesson and TWE side notes, pp. 758–771
🐇 Bellringer Options Transparencies
mit 6 Resources, p. 37
💿 Checkpoint Questions on Presentation Plus! CD-ROM
Assessment
Selection and Unit Assessment, pp. 69–72

	TEACHING TOOLS AND RESOURCES
١	💿 TeacherWorks Plus CD-ROM
١	Presentation Plus! CD-ROM
ı	
ı	Standardized Test Prep and Practice (Student Edition)
	Standardized Test Prep and Practice (Teacher Annotated Edition)
ı	Writing Constructive Responses Sourcebook
	Rubrics for Assessing Student Writing, Listening, and Speaking





INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

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SE Student Edition TWE Teacher Wraparound Edition Workbook ➤ Blackline masters ♣ Transparency ♠ CD-ROM ► Web

54 Course 1 Lesson Plans

Unit 7: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: The Great Radio Scare: Dale-Ch Objectives • Apply the unit's key reading strategies to historical to • Analyze the literary elements of historical fiction and • Answer the Big Question	iction and nonfictio	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	AND RESOURCES
Lesson-Specific Instruction SE TWE Warm-Up and TWE side notes, pp. 772–781 SE TWE Genre Focus: Historical Fiction and Nonfiction, pp. 776		Literature Web Site (www.glencoe.com) Works Plus CD-ROM ntion Plus! CD-ROM
SE TWE Genre Focus Selection: The Great Radio Scare, pp. 777–781		
Bellringer Options Transparencies Active Learning and Note Taking Guide, (On-Level) pp. 243–244 Unit 7 Resources, pp. 2–7	Be sure to assign in You may want to c	Intervention of at least 30 minutes a day. Independent reading of at least 30 minutes a day. Independent r
RETEACHING AND ENRICHMENT		
Glencoe Literature Web Site (www.glencoe.com) Literature Focus Lesson: Author's Purpose, TWE p. 778 Literature Focus Lesson: Sequence, TWE p. 780 Active Learning and Note Taking Guide, (Enriched) pp. 243–244	Active Leg	Language Coach: Base Words and Roots,
	Active L pp. 243- TWE Reading TWE Differen TWE p.	g in the Real World: Career, TWE p. 774 ntiated Instruction: Build Background,

TWE p. 781

Reading Workshop 1: Synthesizing

The Gold Cadillac and Nadia the Willful

LESSON PLAN AND RESOURCE MANAGER

Readability Scores: The Gold Cadillac: Dale-Chall: 3.9, Di Nadia the Willful: Dale-Chall: 7.6, DRP: 54, Lexile: 900 Objectives	RP: 47, Lexile: 78	
Objectives		30
Synthesize information		
	TEACHING TOOLS A	AND RESOURCES
Make connections from text to self	Glencoe Lit	terature Web Site (www.glencoe.com)
Identify literary elements: symbol		rks Plus CD-ROM
ESSENTIAL LESSON SUPPORT	\ Kubrics 10. Speaking	r Assessing Student Writing, Listening, and
Lesson-Specific Instruction		duling Guide on TeacherWorks Plus CD-ROM
SE TWE Lit. Selections and TWE side notes, pp. 782–813	_	PuzzleMaker CD-ROM
🕹 Bellringer Options Transparencies		
Unit 7 Resources, pp. 9–14		
Leveled Vocabulary Development, pp. 65–67	📇 Giencoe Oi	nline Essay Grading (www.glencoe.com)
Active Learning and Note Taking Guide, pp. 245–256		
& Literary and Text Analysis Transparency 37, 51		
© Checkpoint Questions on Presentation Plus! CD-ROM	INDEPENDEN	T READING
Assessment		ependent reading of at least 30 minutes a day.
Selection Quick Checks, pp. 61–62		oose from these collections:
Selection Quick Checks, pp. 61–62		re Library • Glencoe BookLink 3 CD-ROM
	• inTIME magazine	• Literature Classics CD-ROM
(Checkpoint Questions on Presentation Plus! CD-ROM		
Selection and Unit Assessments, pp. 73–74 Assessment by Learning Objectives, pp. 73–84	ENGLISH LANGUAG	E LEADNEDS (ELL)
<u> </u>		
ExamView Assessment Suite CD-ROM	& English La & Listening Lii	
💽 Vocabulary PuzzleMaker CD-ROM	_	Library Sourcebook: Strategies and Activities
Integrated Language Arts Instruction	_	ocabulary Development, (ELL) pp. 66–68
🖳 Grammar and Language eWorkbook		rning and Note Taking Guide, (ELL)
(www.glencoe.com)	pp. 245–25	
🐇 Grammar and Writing Workshop Transparency 19		nguage Coach: Base Words and Roots,
Vocabulary Power	TWE p. 78	
Spelling Power eWorkbook (www.glencoe.com)	TWE English La	nguage Coach: Irregular Verbs, TWE p. 797
RETEACHING AND ENRICHMENT	SDECIAL NEEDS/STI	RATEGIC INTERVENTION
	(Listening Li	
Elencoe Literature Web Site (www.glencoe.com)		•
	_	Library Sourcebook: Strategies and Activities
	/-	ocabulary Development, (Adapted) pp. 64–65
Skill Level Up! A Language Arts Game CD-ROM	<i>Active Lear</i> pp. 245–25	rning and Note Taking Guide, (Adapted)
Leveled Vocabulary Development, (Enriched) pp. 64–65		ted Instruction: Write an Alternative Ending,
Active Learning and Note Taking Guide, (Enriched)	TWE p. 78	
pp. 245–256 TWE Literature Focus Lesson: Symbol, TWE p. 785	-	ited Instruction: Freewriting, TWE p. 799
TWE Literature Focus Lesson: Narrator, TWE p. 790		n the Real World: Citizenship, TWE p.
TWE Literature Focus Lesson: Natiator, 1 WE p. 790	_	Ip! A Language Arts Game CD-ROM
Enclude Focus 203011. Flor, 1992 p. 003		, , , ,

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Workbook 🗁 Blackline masters 🌡 Transparency 🔞 CD-ROM 🖳 Web

Writing Workshop 1: Personal Narrative

LECCON DI ANI AND DECOLIDCE MANIACED

LESSON PLAN AND RESOURCE MANAGER			
Name	Date	Class	
Objectives • Share a personal experience including important de • Write an essay with a beginning, middle, and end • Use chronological time order	etails		
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND	RESOURCES	
Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 814–817 ———————————————————————————————————	TeacherWorks Pi Rubrics for Ass Speaking Block Scheduling Presentation Plu	essing Student Writing, Listening, and g Guide on TeacherWorks Plus CD-ROM	
TWE Differentiated Instruction: Prewriting, TWE p. 814 TWE Literature Focus Lesson: Descriptive Language,			



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

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TWE p. 815

Lesson Plans Course 1 **57**

Reading Workshop 2: Determining the Main Idea and Supporting Details

The Bracelet and Too Soon a Woman

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: The Bracelet: Dale-Chall: 4.7, DRI	P: 51, Lexile: 830	
Too Soon a Woman: Dale-Chall: 5.0, DRP: 50, Lexile:	730	
Objectives		
Identify main ideas and supporting details		
Learn and use new vocabulary	TEACHING TOOLS	AND DECOUDES
Identify and analyze narrationAnalyze text	TEACHING TOOLS	
Analyze text		iterature Web Site (www.glencoe.com)
ESSENTIAL LESSON SUPPORT	I	orks Plus CD-ROM
Lesson-Specific Instruction	I	or Assessing Student Writing, Listening, and
	Speaking	
SE TWE Lit. Selections and TWE side notes, pp. 818–839	_	eduling Guide on TeacherWorks Plus CD-ROM
& Bellringer Options Transparencies	I -	y PuzzleMaker CD-ROM
Unit 7 Resources, pp. 16–21	1 =	on Plus! CD-ROM
Leveled Vocabulary Development, pp. 68–70	Elencoe C	Online Essay Grading (www.glencoe.com)
	<u> </u>	
& Literary and Text Analysis Transparency 32	3	
	INDEPENDEN	NT READING
Assessment		dependent reading of at least 30 minutes a day.
Selection Quick Checks, pp. 63-64		oose from these collections:
Selection Quick Checks (Spanish), pp. 63-64	Glencoe Literati	•
(Checkpoint Questions on Presentation Plus! CD-ROM	• inTIME magazir	• Literature Classics CD-ROM
Selection and Unit Assessments, pp. 75–76		
Assessment by Learning Objectives, pp. 73–84	ENGLISH LANGUA	GE LEARNERS (ELL)
		anguage Coach
💿 Vocabulary PuzzleMaker CD-ROM	(Listening L	
Integrated Language Arts Instruction	🗁 Listening	Library Sourcebook: Strategies and Activities
🦰 Grammar and Language eWorkbook		ocabulary Development, (ELL) p. 69
(www.glencoe.com)	a land	arning and Note Taking Guide, (ELL)
占 Grammar and Writing Workshop Transparency 62	pp. 257–2	
Vocabulary Power		anguage Coach: Latin Roots, TWE p. 820
Spelling Power eWorkbook (www.glencoe.com)	TWE p. 8	anguage Coach: Building Background,
	1 VVE p. 0.	25
RETEACHING AND ENRICHMENT	CDECIAL NEEDS/ST	RATEGIC INTERVENTION
	_	
Glencoe Literature Web Site (www.glencoe.com)	(Listening L	-
Revising with Style eWorkbook (www.glencoe.com)	· ·	Library Sourcebook: Strategies and Activities /ocabulary Development, (Adapted) pp. 66–67
Spelling Power eWorkbook (www.glencoe.com)	/-	arning and Note Taking Guide, (Adapted)
💽 Skill Level Up! A Language Arts Game CD-ROM	pp. 257–2	3 ,
Leveled Vocabulary Development, (Enriched) pp. 66–67		ated Instruction: Small Group Activity,
Active Learning and Note Taking Guide, (Enriched)	TWE p. 8	• • •
pp. 257–268	TWE Differenti	ated Instruction: Research Skills, TWE p. 832
TWE Literature Focus Lesson: Theme, TWE p. 837	*	n the Real World: College, TWE p. 819
	💿 Skill Level	<i>Up! A Language Arts Game</i> CD-ROM
SE Student Edition TWE Teacher Wraparound Edition		
Workbook ⇐─ Blackline masters 🍃 Transparency 💿 CD-ROM 📃	Web	

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Lesson Plans 58 Course 1

President Cleveland, Where are You? and Nobody's Perfect

LESSON PLAN AND RESOURCE MANAGER

LESSON FLAN AND RESOURCE MANAGER						
Name	Date	Class				
Readability Scores: President Cleveland, Where Are Nobody's Perfect: Dale-Chall: 5.2, DRP: 53, Lexile: 79 Objectives		i.4, DRP: 59, Lexile: 1040				
Evaluate text						
Identify literary elements: description	TEACHING TOOL	S AND RESOURCES				
Identify word structure: Greek roots	□ Glenco	e Literature Web Site (www.glencoe.com)				
		Works Plus CD-ROM				
ESSENTIAL LESSON SUPPORT						
Lesson-Specific Instruction		s for Assessing Student Writing, Listening, and				
SE TWE Lit. Selections and TWE side notes, pp. 840–865	Speaki					
🕹 Bellringer Options Transparencies	I =	cheduling Guide on TeacherWorks Plus CD-ROM				
\times Unit 7 Resources, pp. 20–26	<u> </u>	ary PuzzleMaker CD-ROM				
\times \text{Leveled Vocabulary Development, pp. 71–73}	(Presenta	ation Plus! CD-ROM				
Active Learning and Note Taking Guide, pp. 269–277	🖳 Glencoe	e Online Essay Grading (www.glencoe.com)				
Literary and Text Analysis Transparency 11						
(Checkpoint Questions on Presentation Plus! CD-ROM	NIDEDENIA	ENT DEADING				
Assessment		ENT READING				
Selection Quick Checks, pp. 65–66		independent reading of at least 30 minutes a day.				
Selection Quick Checks (Spanish), pp. 65–66	· ·	choose from these collections:				
(Checkpoint Questions on Presentation Plus! CD-ROM	• Glencoe Liter	•				
Selection and Unit Assessments, pp. 77–78	• inTIME magaz	zine • <i>Literature Classics</i> CD-ROM				
\times Assessment by Learning Objectives, pp. 73–84						
ExamView Assessment Suite CD-ROM						
Vocabulary PuzzleMaker CD-ROM	ENGLISH LANGU	AGE LEARNERS (ELL)				
	🗁 English	h Language Coach				
Integrated Language Arts Instruction	💽 Listening	g Library CD				
🖳 Grammar and Language eWorkbook	Listenii	ng Library Sourcebook: Strategies and Activities				
(www.glencoe.com)	Levele	d Vocabulary Development, (ELL) pp. 70–71				
🐇 Grammar and Writing Workshop Transparency 69		earning and Note Taking Guide, (ELL)				
Vocabulary Power	pp. 269	=				
Spelling Power eWorkbook (www.glencoe.com)	TWE English	n Language Coach: Greek Roots, TWE p. 843				
Spenning rower errormbook (www.gleineoeleonin)		Language Coach: Building Background,				
	TWE p.					
RETEACHING AND ENRICHMENT						
Glencoe Literature Web Site (www.glencoe.com)	SPECIAL NEEDS/	STRATEGIC INTERVENTION				
Revising with Style eWorkbook (www.glencoe.com)	💽 Listening	a Library CD				
Epelling Power eWorkbook (www.glencoe.com)	 	ng Library Sourcebook: Strategies and Activities				
Skill Level Up! A Language Arts Game CD-ROM		d Vocabulary Development, (Adapted) pp. 68–70				
\times Leveled Vocabulary Development, (Enriched) pp. 68–70	/-	earning and Note Taking Guide, (Adapted)				
<i>Active Learning and Note Taking Guide</i> , (Enriched)	pp. 269	3 ,				
pp. 269–277		g in the Real World: Career, TWE p. 840				
TWE Literature Focus Lesson: First-Person Narration,		g in the Real World: Career, TWE p. 840				
TWE p. 846		•				
TWE Literature Focus Lesson: Identifying Conflicts and	TWE p.	ntiated Instruction: Neighborhood Maps,				
Resolutions, TWE p. 852	'	el Up! A Language Arts Game CD-ROM				
TWE Literature Focus Lesson: Sports Writing, TWE p. 858	Skill Leve	гі ор: я Language ягіз Game CD-кОМ				

Lesson Plans Course 1 59

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Workbook 🖅 Blackline masters 🌡 Transparency 🔘 CD-ROM 🖳 Web

Writing Workshop 2: Personal Narrative

LESSON PLAN AND RESOURCE MANAGER

Name	 	Date	Class	
Objectives	 	1 1		

- Write in your own voice using tone appropriate to purpose and audience • Revise draft for word choice
- Use suggestions from other students to improve your narrative

Lesson-S	pecific Instruction
SE	TWE Writing Workshop and TWE side notes, pp. 866–869
	Grammar and Writing Workshop Transparencies 7–8 29–30

	TEACHING TOOLS AND RESOURCES
ı	🖳 Glencoe Literature Web Site (www.glencoe.com)
	TeacherWorks Plus CD-ROM
	Tubrics for Assessing Student Writing, Listening, and Speaking
	Block Scheduling Guide on TeacherWorks Plus CD-ROM
	Presentation Plus! CD-ROM
	Elencoe Online Essay Grading (www.glencoe.com)

RETEACHING AND ENRICHMENT
TWE Differentiated Instruction: Tips for Peer Revision, TWE p. 866
TWE Reading Fluency: Pace, TWE p. 867
TWE Literature Focus Lesson: Transitions, TWE p. 868



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM



The Shutout and The Talking Skull

LESSON PLAIN AIND RESOURCE IVIAINAGER				
Name	Date	Class		
Readability Scores: The Shutout: Dale-Chall: 9.3, DRI The Talking Skull: Dale-Chall: 4.8, DRP: 50, Lexile: 700 Objectives • Take and review notes				
 Learn and use new vocabulary 	TEACHING TOOLS AT	ND RESOURCES		
 Understand sequence of events: time order Activate prior knowledge 	💿 TeacherWork			
ESSENTIAL LESSON SUPPORT	Speaking	Assessing Student Writing, Listening, and		
Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 870–893 Bellringer Options Transparencies Unit 7 Resources, pp. 30–34 Leveled Vocabulary Development, pp. 74–75	Block Schedu Vocabulary F	uling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM Plus! CD-ROM line Essay Grading (www.glencoe.com)		
Active Learning and Note Taking Guide, pp. 278–288				
🐇 Literary and Text Analysis Transparency 44	INDEPENDENT	PEADING		
Assessment Selection Quick Checks, pp. 67–68 Selection Quick Checks (Spanish), pp. 67–68	Be sure to assign inde You may want to choo	pendent reading of at least 30 minutes a day. ose from these collections: e Library • Glencoe BookLink 3 CD-ROM		
(Checkpoint Questions on Presentation Plus! CD-ROM				
Selection and Unit Assessments, pp. 79–80	ENCLISH LANCHACE	LEADNEDS (ELL)		
Assessment by Learning Objectives, pp. 73–84 ExamView Assessment Suite CD-ROM Ocabulary PuzzleMaker CD-ROM	ENGLISH LANGUAGE —	nguage Coach rary CD		
Integrated Language Arts Instruction		ibrary Sourcebook: Strategies and Activities		
	/-	cabulary Development, (ELL) pp. 72–73 ning and Note Taking Guide, (ELL) 3		
& Grammar and Writing Workshop Transparency 1	TWE English Lan	guage Coach: Build Background, TWE p. 873		
Vocabulary Power Spelling Power eWorkbook (www.glencoe.com)	TWE English Lan	guage Coach: Baseball Terms, TWE p. 875		
	SPECIAL NEEDS/STR	ATEGIC INTERVENTION		
RETEACHING AND ENRICHMENT	💿 Listening Lib	<i>rary</i> CD		
🖳 Glencoe Literature Web Site (www.glencoe.com)		ibrary Sourcebook: Strategies and Activities		
Revising with Style eWorkbook (www.glencoe.com)	/-	cabulary Development, (Adapted) pp. 71–72		
Epelling Power eWorkbook (www.glencoe.com)	8	ning and Note Taking Guide, (Adapted)		
Skill Level Up! A Language Arts Game CD-ROM	pp. 278–288	s the Real World: College, TWE p. 871		
\times Leveled Vocabulary Development, (Enriched) pp. 71–73	-	ed Instruction: Historical Research,		
<i>Active Learning and Note Taking Guide</i> , (Enriched)	TWE p. 872			
pp. 278–288 TWE Literature Focus Lesson: Fable, TWE p. 882		ed Instruction: Character Interaction,		
	💿 Skill Level Up	o! A Language Arts Game CD-ROM		

Workbook 🗁 Blackline masters 🌡 Transparency 🔞 CD-ROM 🖳 Web

SE Student Edition TWE Teacher Wraparound Edition

Lesson Plans Course 1 **61**

The Great Fire and Letters About the Fire

LESSON PLAN AND RESOURCE MANAGER				
Name	Date Class			
Objectives • Read and understand informative text • Compare and contrast information in different texts • Evaluate the author's credibility				
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND RESOURCES			
Lesson-Specific Instruction SET WE Selections and TWE side notes, pp. 894–909 Bellringer Options Transparencies Unit 7 Resources, p. 35 Leveled Vocabulary Development, pp. 76–77 Active Learning and Note Taking Guide, pp. 289–293 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, pp. 69–70 Selection Quick Checks (Spanish), pp. 69–70 Checkpoint Questions on Presentation Plus! CD-ROM Assessment by Learning Objectives, pp. 73–84 ExamView Assessment Suite CD-ROM Vocabulary PuzzleMaker CD-ROM Integrated Language Arts Instruction	Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Rubrics for Assessing Student Writing, Listening, as Speaking Block Scheduling Guide on TeacherWorks Plus CD-F Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM Glencoe Online Essay Grading (www.glencoe.com) INDEPENDENT READING Be sure to assign independent reading of at least 30 minutes You may want to choose from these collections: Glencoe Literature Library inTIME magazine Literature Classics CD-RO	ROM) s a day.		
	ENGLISH LANGUAGE LEARNERS (ELL)			
(www.glencoe.com) RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development, (Enriched) p. 74 Active Learning and Note Taking Guide, (Enriched)	English Language Coach Listening Library CD Listening Library Sourcebook: Strategies and Activ Leveled Vocabulary Development, (ELL) pp. 74–74 Active Learning and Note Taking Guide, (ELL) pp. 289–293 TWE English Language Coach: Conjunctions, TWE p. 96	75		
pp. 289–293 TWE Literature Focus Lesson: Evaluating Author Credibility, TWE p. 894 TWE Literature Focus Lesson: Sequence of Events,	SPECIAL NEEDS/STRATEGIC INTERVENTION	vities		

Leveled Vocabulary Development, (Adapted) pp. 73-74

Active Learning and Note Taking Guide, (Adapted) pp. 289-293

TWE Reading in the Real World: Career, TWE p. 895 TWE Reading in the Real World: Career, TWE p. 906

TWE Differentiated Instruction: Research Report, TWE p. 899

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TWE p. 902

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Unit 7: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	D RESOURCES	
Lesson-Specific Instruction	🖳 Glencoe Litera	ture Web Site (www.glencoe.com)	
SE TWE SE Lesson and TWE side notes, pp. 910–925	💿 TeacherWorks	Plus CD-ROM	
🐇 Bellringer Options Transparencies	💿 Presentation P	lus! CD-ROM	
Unit 7 Resources, p. 36	🖳 Glencoe Onlin	e Essay Grader (www.glencoe.com)	
(Checkpoint Questions on Presentation Plus! CD-ROM	Standardized	Test Prep and Practice (Student Edition)	
Assessment	Standardized Edition)	Test Prep and Practice (Teacher Annotated	
	Writing Cons	tructive Responses Sourcebook	
Selection and Unit Assessment, pp. 81–84	Tubrics for A. Speaking	ssessing Student Writing, Listening, and	

RETEACHING AND ENRICHMENT ExamView Assessment Suite CD-ROM



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

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Lesson Plans Course 1 **63**

Unit 8: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER				
Name	Date	Class		
Objectives • Apply strategies for reading dramas • Analyze the literary elements of dramas • Answer the Big Question				
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ND RESOURCES		
Lesson-Specific Instruction SE TWE Warm-Up and TWE side notes, pp. 926–937 SE TWE Genre Focus: Drama, p. 930 SE TWE Genre Focus Selection: Novio Boy, pp. 931–937 Bellringer Options Transparencies Active Learning and Note Taking Guide, (On-Level) pp. 295–296 Unit 8 Resources, pp. 2–7	INDEPENDENT Be sure to assign indep You may want to choose	READING pendent reading of at least 30 minutes a day. se from these collections:		
RETEACHING AND ENRICHMENT	• Glencoe Literature • inTIME magazine	• Library • Literature Classics CD-ROM • Glencoe BookLink 3 CD-ROM		
Glencoe Literature Web Site (www.glencoe.com) Literature Focus Lesson: Characterization, TWE p. 930 Literature Focus Lesson: Stage Directions, TWE p. 933 Active Learning and Note Taking Guide, (Enriched)	ENGLISH LANGUAGE Active Learn pp. 295–296	ning and Note Taking Guide, (ELL)		

SPECIAL NEEDS/STRATEGIC INTERVENTION Active Learning and Note Taking Guide, (Adapted) pp. 295-296 TWE Reading in the Real World: Career, TWE p. 932 TWE Differentiated Instruction: Visualizing, TWE p. 935 TWE Reading Fluency: Building Fluency, TWE p. 937

TWE English Language Coach: Slang, TWE p. 934

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pp. 295-296

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The Reluctant Dragon Scenes I and II

LESSON PLAN AND RESOURCE MANAGER				
Name	Date	Class		
Readability Scores: The Reluctant Dragon: Dale-Cha Objectives • Visualize author's ideas or descriptions • Understand scene				
	TEACHING TOOLS AN	ND RESOURCES		
	•	erature Web Site (www.glencoe.com)		
ESSENTIAL LESSON SUPPORT	💿 TeacherWork	is Plus CD-ROM		
Lesson-Specific Instruction SE	Speaking Speaking Block Schedu OP Vocabulary P OP Presentation	Assessing Student Writing, Listening, and uling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM Plus! CD-ROM line Essay Grading (www.glencoe.com)		
Literary and Text Analysis Transparency 1	A-4			
(Checkpoint Questions on Presentation Plus! CD-ROM		PEADING		
Assessment Selection Quick Checks, pp. 71–72 Selection Quick Checks (Spanish), pp. 71–72 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 85–86	You may want to choo	pendent reading of at least 30 minutes a day. see from these collections: e Library • Glencoe BookLink 3 CD-ROM		
Assessment by Learning Objectives, pp. 85–96				
(ExamView Assessment Suite CD-ROM	ENGLISH LANGUAGE	LEARNERS (ELL)		
Integrated Language Arts Instruction	English Lan English Lan Sistening Libi Listening Li Fluency Pra	nguage Coach		
RETEACHING AND ENRICHMENT		ing and Note Taking Guide, (ELL)		
	pp. 297–311 TWE English Lang			
	CDECIAL NIFEDC/CTD	ATTCIC INTERVENTION		
Leveled Vocabulary Development, (Enriched) pp. 75–77	_	ATEGIC INTERVENTION		
<i>Active Learning and Note Taking Guide</i> , (Enriched) pp. 297–311	💿 Listening Lib	-		
TWE Literature Focus Lesson: Setting, TWE p. 940 TWE Literature Focus Lesson: Characterization, TWE p. 948	Eeveled Voc	ibrary Sourcebook: Strategies and Activities cabulary Development, (Adapted) pp. 75–76 ing and Note Taking Guide, (Adapted)		
	•	the Real World: Citizenship, TWE p. 947		
	TWE Reading in t	the Real World: Careers, TWE p. 955		
	TWE Differentiate	ed Instruction: Writing Activity, TWE p. 953		

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Lesson Plans Course 1 **65**

Skill Level Up! A Language Arts Game CD-ROM

Writing Workshop 1: Speech

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class			
Objectives • Write expository paragraphs to explain and inform • Gather information from a variety of sources • Maintain a clear purpose and focus					
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES			
Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 966–969 Unit 8 Resources, pp. 14–15 Grammar and Writing Workshop Transparencies 1–2, 9-10	TeacherWork TeacherWork Rubrics for Speaking Block Schedu Presentation	Assessing Student Writing, Listening, and uling Guide on TeacherWorks Plus CD-ROM			
TWE Reading Fluency: Reading and Writing, TWE p. 968	INDEPENDENT				

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

TWE English Language Coach: Idioms and Slang, TWE p. 966

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Reading Workshop 2: Clarifying

Damon and Pythias and Charlie Johnson

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Charlie Johnson: Dale-Chall: 4.0, Objectives Connect and clarify main ideas and concepts Clarify meaning by questioning and rereading Predict what will happen in the selection		3 AND RESOURCES
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SI TWE Lit. Selections and TWE side notes, pp. 970–995 Bellringer Options Transparencies Unit 8 Resources, pp. 16–20 Leveled Vocabulary Development, pp. Active Learning and Note Taking Guide, pp. 312–322 Literary and Text Analysis Transparency 6	Glencoe TeacherW Rubrics Speakin Block Sch	Literature Web Site (www.glencoe.com) Vorks Plus CD-ROM for Assessing Student Writing, Listening, and
Assessment Selection Quick Checks, pp. 73–74 Selection Quick Checks (Spanish), pp. 73–74 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 87–88 Assessment by Learning Objectives, pp. 85–96	Be sure to assign ir You may want to ch	INT READING Independent reading of at least 30 minutes a day. Independent reading of at least 30
Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com)	& English & Listening Listening	AGE LEARNERS (ELL) Language Coach Library CD g Library Sourcebook: Strategies and Activities Practice and Assessment
RETEACHING AND ENRICHMENT	Active Les pp. 312-: TWE English I TWE p. 9	Language Coach: Multiple-Meaning Words,
Active Learning and Note Taking Guide, (Enriched) pp. 312–322 TWE Literature Focus Lesson: Drama, TWE p. 974 TWE Literature Focus Lesson: Point of View, TWE p. 991	Listening Listening Listening Leveled Active Lee pp. 312-3	g Library Sourcebook: Strategies and Activities Vocabulary Development, (Adapted) pp. 77–78 Parning and Note Taking Guide, (Adapted)
	TWE Reading	in the Real World: Citizenship, TWE p. 982 tiated Instruction: Writing a Letter, TWE p. 992 I Up! A Language Arts Game CD-ROM

SE Student Edition TWE Teacher Wraparound Edition

Workbook 🗁 Blackline masters 🌡 Transparency 🔞 CD-ROM 🖳 Web







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Reading Workshop 3: Skimming and Scanning

The Bully of Barksdale Street and The Tangled Tresses

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: The Bully of Barksdale Street: Da The Tangled Tresses: Dale-Chall: 5.0	le-Chall: 5.4	
Objectives		
Skim to get an overview of a selectionScan to find specific information styles	TEACHING TOOL	S AND RESOURCES
Understand stage directions in a play	🖳 Glenco	e Literature Web Site (www.glencoe.com) Works Plus CD-ROM
ESSENTIAL LESSON SUPPORT	\top Rubric	s for Assessing Student Writing, Listening, and
Lesson-Specific Instruction	Speaki	-
■ SE TWE Lit. Selections and TWE side notes, pp. 996–1031 ■ Bellringer Options Transparencies ■ Unit 8 Resources, pp. 21–28 ■ Leveled Vocabulary Development, pp. 80–81	💿 Vocabul	theduling Guide on TeacherWorks Plus CD-ROM ary PuzzleMaker CD-ROM ation Plus! CD-ROM e Online Essay Grading (www.glencoe.com)
Active Learning and Note Taking Guide, pp. 323–339		
Literary and Text Analysis Transparency 49	33/20	
Checkpoint Questions on Presentation Plus! CD-ROM	INDEPEND	ENT READING
Assessment	Be sure to assign	independent reading of at least 30 minutes a day. choose from these collections:
Selection Quick Checks, pp. 75–76 Selection Quick Checks (Spanish), pp. 75–76 Checkpoint Questions on Presentation Plus! CD-ROM		ature Library • Glencoe BookLink 3 CD-ROM
Selection and Unit Assessments, pp. 89–90		
Assessment by Learning Objectives, pp. 85–96	ENGLISH LANGU	AGE LEARNERS (ELL)
(ExamView Assessment Suite CD-ROM		h Language Coach
Integrated Language Arts Instruction	💿 Listening	•
Erammar and Language eWorkbook (www.glencoe.com)	🗁 Fluenc	ng Library Sourcebook: Strategies and Activities y Practice and Assessment
, ,		d Vocabulary Development, (ELL) pp. 79–80
	Active L pp. 323	earning and Note Taking Guide, (ELL)
RETEACHING AND ENRICHMENT		Language Coach: Idioms, TWE p. 1017
& Read Aloud, Think Aloud Transparencies 67–81 Parising with Style eWorkbook (www.glencoe.com)	-	Language Coach: Jargon, TWE p. 1020
Sentence Diagraming eWorkbook (www.glencoe.com)		
Spelling Power eWorkbook (www.glencoe.com)	SPECIAL NEEDS/	STRATEGIC INTERVENTION
	_	
Leveled Vocabulary Development, (Enriched) pp. 78–80		g Library CD ng Library Sourcebook: Strategies and Activities
<i>for Active Learning and Note Taking Guide</i> , (Enriched)	I	d Vocabulary Development, (Adapted) pp. 79–80
pp. 323–339	/-	earning and Note Taking Guide, (Adapted)
IWE Literature Focus Lesson: Stereotypes, TWE p. 1007	pp. 323	
TWE Literature Focus Lesson: Character, TWE p. 1010	TWE Readin	g in the Real World: Citizenship, TWE p. 999 g in the Real World: Career, TWE p. 1027 ntiated Instruction: Sequencing, TWE p. 1011 el Up! A Language Arts Game CD-ROM

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Workbook ➤ Blackline masters ♣ Transparency ♠ CD-ROM ♣ Web

Writing Workshop 2: Speech

LESSON PLAN AND RESOURCE MANAGER

ELOSOIT LANTAND RESOURCE MANAGER		
Name	Date	Class
Objectives • Write a speech with three main parts: the beginning • Include relevant stories or anecdotes • Practice and use effective speaking techniques	g, the middle, and the	end
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ND RESOURCES
Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 1032–1035 — Unit 8 Resources, pp. 27–28 — Grammar and Writing Workshop Transparencies 7–8, 31–32	TeacherWork Rubrics for a Speaking Block Schedu Presentation	Assessing Student Writing, Listening, and ling Guide on TeacherWorks Plus CD-ROM
TWE Differentiated Instruction: Speech-Giving Techniques, TWE p. 1033 TWE Reading Fluency: Public Speaking, TWE p. 1035		READING pendent reading of at least 30 minutes a day. se from these collections:

• Glencoe Literature Library • Glencoe BookLink 3 CD-ROM

• Literature Classics CD-ROM

Course 1 **69**

• inTIME magazine



Reading Workshop 4: Predicting

Best of Buddies and Zlateh the Goat

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Best of Buddies: Dale-Chall: 7.62 Zlateh the Goat: Dale-Chall: 5.5, DRP: 51, Lexile: 810 Objectives • Predict what will happen in a story • Read dialogue to find out information • Identify the speaker's personality through dialogue ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE WE Lit. Selections and TWE side notes, pp. 1036–1055 Bellringer Options Transparencies Unit 8 Resources, pp. 29–47 Leveled Vocabulary Development, pp. 82–83 Active Learning and Note Taking Guide, pp. 340–347 Literary and Text Analysis Transparency 13 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, pp. 77–78 Selection Quick Checks (Spanish), pp. 77–78 Selection and Unit Assessments, pp. 91–92 Assessment by Learning Objectives, pp. 85–96 ExamView Assessment Suite CD-ROM Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Grammar and Writing Workshop Transparency 8	TEACHING TOOLS AN Glencoe Liter TeacherWorks TeacherWork	rature Web Site (www.glencoe.com) s Plus CD-ROM Assessing Student Writing, Listening, and white State on TeacherWorks Plus CD-ROM duzzleMaker CD-ROM Plus! CD-ROM ine Essay Grading (www.glencoe.com) READING Dendent reading of at least 30 minutes a day. se from these collections: • Library • Glencoe BookLink 3 CD-ROM • Literature Classics CD-ROM • Literature Classics CD-ROM LEARNERS (ELL) brary Sourcebook: Strategies and Activities actice and Assessment abulary Development, (ELL) pp. 81–83 ing and Note Taking Guide, (ELL)
RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development, (Enriched) pp. 81–83 Active Learning and Note Taking Guide, (Enriched) pp. 340–347 WE Literature Focus Lesson: Dialogue, TWE p. 1038 TWE Literature Focus Lesson: Informational Text, TWE p. 1052	Listening Libi Listening Libi Listening Libi Leveled Voc Active Learni pp. 340–347 TWE Reading in the	brary Sourcebook: Strategies and Activities rabulary Development, (Adapted) pp. 81–82 ing and Note Taking Guide, (Adapted) he Real World: Career, TWE p. 1046 he Real World: Citizenship, TWE p. 1051 ed Instruction: Building Background,

SEE Student Edition

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Workbook Blackline masters Transparency CD-ROM

Web

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Skill Level Up! A Language Arts Game CD-ROM

Comparing Literature

Baby Hippo Orphan Finds a Friend and The Caretaker's Diary

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class

Objectives

- Compare and contrast information in different texts
- Analyze multiple points of view on a real-world situation
- Read and understand informative texts and primary source documents

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
SE TWE Selections and TWE side notes, pp. 1056–1071
占 Bellringer Options Transparencies
\times Unit 8 Resources, p. 35
teveled Vocabulary Development, pp. 84–85
Active Learning and Note Taking Guide, pp. 348–352
Checkpoint Questions on Presentation Plus! CD-ROM
Assessment
Selection Quick Checks, pp. 79–80
Selection Quick Checks (Spanish), pp. 79–80
💽 Checkpoint Questions on Presentation Plus! CD-ROM
Assessment by Learning Objectives, pp. 85–96
ExamView Assessment Suite CD-ROM
💿 Vocabulary PuzzleMaker CD-ROM
Integrated Language Arts Instruction

RETEACHING AND ENRICHMENT
Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development, (Enriched)
pp. 84–85 Active Learning and Note Taking Guide, (Enriched) pp. 348–352
TWE Literature Focus Lesson: Author's Purpose, TWE p. 1056 TWE Literature Focus Lesson: Diary Entry, TWE p. 1067

TEACHING TOOLS AND RESOURCES
TeacherWorks Plus CD-ROM
\times Rubrics for Assessing Student Writing, Listening, and Speaking
Block Scheduling Guide on TeacherWorks Plus CD-ROM
Vocabulary PuzzleMaker CD-ROM
Presentation Plus! CD-ROM
Elencoe Online Essay Grading (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS	(ELL)

- ____ 🗁 English Language Coach
 - _ 🚺 Listening Library CD
 - Listening Library Sourcebook: Strategies and Activities
 - Leveled Vocabulary Development, (ELL) pp. 84–85
 - - TWE English Language Coach: Word Origins, TWE p. 1061

SPECIAL NEEDS/STRATEGIC INTERVENTION

💽 Listening Library CD
Listening Library Sourcebook: Strategies and Activities
\times Leveled Vocabulary Development, (Adapted)
pp. 83–85
Antico I amina and Nata Talina Coida (Adamtad)

- __ | Active Learning and Note Taking Guide, (Adapted) pp. 348–352
- TWE Reading in the Real World: Careers, TWE p. 1057
 TWE Reading in the Real World: Citizenship, TWE p. 1065
 - TWE Differentiated Instruction: Creating a Storyboard, TWE p. 1064



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Unit 8: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name [Date	Class
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ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
SE TWE SE Lesson and TWE side notes, pp. 1072–1081
占 Bellringer Options Transparencies
\tag{mit 8 Resources, p. 36}
Checkpoint Questions on Presentation Plus! CD-ROM
Assessment
Selection and Unit Assessment, pp. 93–96

TEACHING TOOLS AND RESOURCES
Elencoe Literature Web Site (www.glencoe.com)
💿 TeacherWorks Plus CD-ROM
Presentation Plus! CD-ROM
Elencoe Online Essay Grader (www.glencoe.com)
Standardized Test Prep and Practice (Student Edition)
Standardized Test Prep and Practice (Teacher Annotated Edition)
\times Writing Constructive Responses Sourcebook
Tempories for Assessing Student Writing, Listening, and Speaking

RETEACHING AND ENRICHMENT ExamView Assessment Suite CD-ROM Interactive Tutor Self-Assessment CD-ROM



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- inTIME magazine
- Literature Classics CD-ROM

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