

Name Class Date

Below-average Writing Model

Writing Process in Action: Persuasive Writing (Unit 6, pages 294–297)

Assignment: For a magazine called *This is America*, write a three- to four-paragraph article persuading others to save something uniquely American.

Save the Drive-In Movies

My family goes to the drive-in theater. You can bring snacks and fall asleep in the car. Its cheap to go there and lots of fun. It is something that is something special like getting to go on vacation only where you don't have to go very far and you get to watch movies and be outside. I like this as much as when we cook outside because I love to be outside. Watching movies outside is the best. My cousins live in New York City and some more in Florida and they have never even been to a drive in! They don't have them every where.

The best movie I ever saw at the drive-in was about this underwater sea animal that kept crashing into everyone's boats. That was a scary movie but it had some funny parts too. I saw that movie with my friends. I seen lots of movies at the drive in, probably more than 100 in my whole life so far.

Its winter so we can't go to the drive in but we might not get to go this summer too. Some people want to tear down our drive in. I heard this is true. I think this is wrong. The people who own it or some other people should stop this! What can we do? They wouldn't let them tear down the park or something like that. Those old houses get to be saved because there so old. So this isn't fair. I hate this plan. It makes me very mad and I hope the drive in gets saved. Please don't reck our drive in! We need to help save those. If you have them you should feel lucky.

Opening contains grammatical errors and does not state a problem or a position.

Includes personal experience that does not relate to a clear argument

Introduces problem but does not offer specific information or suggest a solution

Summary: *The piece discusses something that is important to the author, but it does not state a position until the third and final paragraph, does not persuade the reader to take a course of action, and does not contain a clear ending.*

Irrelevant details, a lack of specific facts, and grammatical and spelling errors further weaken the writing. The piece could be improved by including a position statement in the first paragraph, eliminating the second paragraph, adding persuasive language and facts throughout, and replacing the author's questions with a possible solution in the final paragraph.

This piece might receive a 1 if evaluated by the holistic scoring method. It might receive a 66 if evaluated by the analytic scoring method—19 points for Focus/Organization, 24 points for Elaboration/Support/Style, and 23 points for Grammar, Usage, and Mechanics.