

Writing Assessment and Evaluation Rubrics

Name Class Date

Below-average Writing Model

Writing Process in Action: The Writing Process (Unit 2, pages 86–89)

Assignment: Write a three- to four-paragraph article about someone whose bravery you admire.

Le is brave. I only know one person born in Cambodia so far. Him. Le plays high school basketball, speaks english and does some other hard things. He is good at lots of things. But he did not know those things when he moved here. He had to learn how and he had to ignore people when they were mean to him. That was not fair to him. Now lots of people like him. First, he met my brother and then learned basketball. Then, he learned english. Now he is my brothers best friend and everything. My brother is five years older than me, in high school. Le is also my friend because he is nice to me.

I would not want to move. I like it in Louisiana. Le is very brave here and I think he was in Cambodia too but I did not know him then. Out of everything I really like to watch Le play basketball because he always steals the ball from the other team. My family watches him play basketball on Friday night.

Incorrect grammar and lack of title make it difficult for the reader to focus on the subject.

Presents vague, undeveloped ideas

Ideas are not connected to one another.

Summary: *The piece tells about a person the author admires, but it lacks a clear introduction and conclusion, and the ideas are not organized or elaborated upon. The piece could be improved by organizing the ideas into three paragraphs and by making sure that each paragraph has a strong topic sentence and supporting details.*

This piece might receive a 1 if evaluated by the holistic scoring method. It might receive a 61 if evaluated by the analytic scoring method—22 points for Focus/Organization, 19 points for Elaboration/Support/Style, and 20 points for Grammar, Usage, and Mechanics.