

# Writing Assessment and Evaluation Rubrics

Name ..... Class ..... Date .....

## Average Writing Model

### Writing Process in Action: The Writing Process (Unit 2, pages 86–89)

**Assignment:** Write a three- to four-paragraph article about someone whose bravery you admire.

#### Lê Van Linh

Lê Van Linh is the bravest person I know. He plays basketball on the Varsity Team and is my brother's best friend. I have known him for many years. He's always been pretty nice to me. He moved here when he was eleven. The age I am now.

Lê was born in Cambodia. His family had to move all of the sudden. He did not speak English. Kids teased him about things. But he ignored them. Lê started coming over to our house and made friends with my brother because we live next door. They played basketball together every day. He had never played before. He practiced all the time. Now he's very good. He's on the team. Kids started liking him after that. He also learned to speak English. He studies a lot and gets good grades in school. He has a job he works hard at, so he always has his own money. He cares about Cambodia and also about the U.S. For instance, he likes both of those kinds of food and his family follows traditions from both places. He works hard to be good at things and he succeeds.

I admire Lê a lot. I don't want to move away from Louisiana now to another country where I don't speak the language, but if I had to then I would try to be like Lê. He is one of the most brave people I think. Its not easy to move to another country you know.

*Opening paragraph introduces the subject but doesn't engage the reader.*

*Attempts to explain why Lê is admirable but lacks sufficient detail*

*Presents information in a logical order*

*Use of the second-person in the ending statement is not appropriate in this context.*

**Summary:** *The article tells about a person the author admires, but it lacks sufficient detail and precise vocabulary. The piece could be improved if several of the statements about Lê were elaborated upon, and if vague, general words were replaced with more specific vocabulary.*

*This piece might receive a 2 if evaluated by the holistic scoring method. It might receive a 77 if evaluated by the analytic scoring method—30 points for Focus/Organization, 24 points for Elaboration/Support/Style, and 23 points for Grammar, Usage, and Mechanics.*