





To the Teacher

This Lesson Plans book is a companion to your Teacher Wraparound Edition (TWE) in the Glencoe Literature: Reading with Purpose program. This valuable tool supports and extends the TWE lessons by providing reproducible lesson plan pages that list the lesson objectives, the skills covered in each lesson, and the available resources for the lesson.



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Reading Workshop 4: Predicting	
The Monsters Are Due on Maple Street, Acts I and II	7 0
Reading Across Texts	
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Unit 8 Wrap-Up	72

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Unit 1: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Flash Flood: Dale-Chall: 4.7, DRF Objectives • Analyze the text elements of informational media • Apply strategies for reading informational media • Answer the Big Question	ILLINOIS S	STATE STANDARDS 3c; 1.B.3d; 1.C.3e; 3.B.3a; 4.A.3a
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction SE TWE Warm-Up and TWE side notes, pp. 0–11 Bellringer Options Transparencies Active Learning and Note Taking Guide, pp. 1–2 Unit 1 Resources, pp. 2–8		LS AND RESOURCES De Literature Web Site (www.glencoe.com) PrWorks Plus CD-ROM tation Plus! CD-ROM
RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Active Learning and Note Taking Guide (Enriched), pp. 1–2	Be sure to assign You may want to	pent reading of at least 30 minutes a day. o choose from these collections: **rature Library** • Literature Classics CD-ROM** **Glencoe BookLink 3 CD-ROM**
TWE Literature Focus Lesson: Informational Media, TWE p. 4 TWE Literature Focus Lesson: Photos and Illustrations,		
TWE p. 8	Active	UAGE LEARNERS (ELL) Learning and Note Taking Guide (ELL), pp. 1–2 h Language Coach: Verb Tenses, TWE p. 2
		/STRATEGIC INTERVENTION
	pp. 1–2 TWE Differe TWE p	entiated Instruction: Charting Context Clues,

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Workbook Blackline masters Transparency CD-ROM Web

Illinois Lesson Plans Course 2 1

Reading Workshop 1: Setting a Purpose for Reading

Paddling Dicey Waters and Seventh Grade

LESSON PLAN AND RESOURCE MANAGER				
Name	Date Class			
Readability Scores: Paddling Dicey Waters: Dale-Cha Seventh Grade: Dale-Chall: 5.3, DRP: 52, Lexile: 730	ıll: 6.9, DRP: 62, Lexile: 1100			
Objectives	24			
• Set a purpose for reading	ILLINOIS STATE STANDARDS			
 Use titles, headings, and photos to understand 	1.A.3b; 1.B.3c; 1.B.3d; 1.C.3a; 1.C.3c; 1.C.3d; 1.C.3e; 1.C.3f; 2.B.3a; 3.C.3a			
reading				
 Locate information in illustrations to interpret, 	TEACHING TOOLS AND RESOURCES			
analyze, and draw conclusions				
ESSENTIAL LESSON SUPPORT				
	—— V Teacherworks Plus CD-ROW —— V Rubrics for Assessing Student Writing, Listening, and			
Lesson-Specific Instruction	Speaking			
SE TWE Lit. Selections and TWE side notes, pp. 12–33	Block Scheduling Guide on TeacherWorks Plus CD-ROM			
🐇 Bellringer Options Transparencies	Vocabulary PuzzleMaker CD-ROM			
Unit 1 Resources, pp. 9–15	Presentation Plus! CD-ROM			
🐇 Key Reading Skills Transparency 22	Alencoe Online Essay Grader (www.glencoe.com)			
\times Leveled Vocabulary Development, pp. 1–2				
Active Learning and Note Taking Guide, pp. 3–15	Sec. 1			
🐇 Literary and Text Analysis Transparency 24	INDEPENDENT READING			
Checkpoint Questions on Presentation Plus! CD-ROM	Be sure to assign independent reading of at least 30 minutes a day.			
Assessment	You may want to choose from these collections:			
Selection Quick Checks, pp. 1–2	• Glencoe Literature Library • Glencoe BookLink 3 CD-ROM			
Selection Quick Checks (Spanish), pp. 1–2	• inTIME magazine • Literature Classics CD-ROM			
Checkpoint Questions on Presentation Plus! CD-ROM				
Selection and Unit Assessments, pp. 1–2	ENCLICH LANCHACE LEADNEDS /ELL\			
\times discontinuous discontinuo officialisti discontinuo di	ENGLISH LANGUAGE LEARNERS (ELL)			
ExamView Assessment Suite CD-ROM	English Language Coach			
	(Signal Listening Library CD (The Listening Library Sourcebook: Strategies and Activities			
Integrated Language Arts Instruction	\alpha Isterning Library Sourcebook. Strategies and Activities \alpha fluency Practice and Assessment			
🖳 Grammar and Language eWorkbook	Leveled Vocabulary Development (ELL), pp. 1–2			
(www.glencoe.com)	Active Learning and Note Taking Guide (ELL), pp. 3–15			
🗳 Grammar and Language Transparency 37	TWE English Language Coach: Specialized Vocabulary,			
	TWE p. 12			
	TWE English Language Coach: Context Clues, TWE p. 15			
RETEACHING AND ENRICHMENT				
🐇 Read Aloud, Think Aloud Transparencies 1–7				
Revising with Style eWorkbook (www.glencoe.com)	SPECIAL NEEDS/STRATEGIC INTERVENTION			
Entence Diagraming eWorkbook (www.glencoe.com)	💿 Listening Library CD			
Espelling Power eWorkbook (www.glencoe.com)	\times Listening Library Sourcebook: Strategies and Activities			
Skill Level Up! A Language Arts Game CD-ROM	Leveled Vocabulary Development (Adapted), pp. 1–2			
\times Leveled Vocabulary Development (Enriched), pp. 1–2	Active Learning and Note Taking Guide (Adapted),			
<i>Active Learning and Note Taking Guide</i> (Enriched),	pp. 3–15			
pp. 3–15	TWE Reading in the Real World: Citizenship, TWE p. 13 TWE Reading in the Real World: Career, TWE p. 17			
TWE Literature Focus Lesson: Nonfiction, TWE p. 14	TWE Differentiated Instruction: Mapping, TWE p. 16			
TME Literature Forces Losson, Voice in Fistion TMF n. 24	bincichaaca maaacaon. wapping, i we p. 10			

SE Student Edition TWE Teacher Wraparound Edition Workbook Blackline masters Transparency CD-ROM Web

TWE Literature Focus Lesson: Voice in Fiction, TWE p. 24

2 Course 2 Illinois Lesson Plans

Skill Level Up! A Language Arts Game CD-ROM

LECCON DI ANI AND DECOLIDCE MANACED

LESSON PLAN AND RESOURCE MANAGER				
Name	Date	Class		
Objectives • Paraphrase and summarize text • Use Standard English grammar, usage, and mech • Identify action and linking verbs	anics ILLINOIS STATI 3.A.3a; 3.B.3a; 3.C.3a	E STANDARDS		
ESSENTIAL LESSON SUPPORT	311 1.34, 3.5.34, 3.6.34			
Lesson-Specific Instruction				
SE TWE Writing Workshop and TWE side notes, pp. 34–37	TEACHING TOOLS A	ND RESOURCES		
Unit 1 Resources, p. 15	A Glencoe Lite	rature Web Site (www.glencoe.com)		
🐇 Writing Workshop Transparencies 1–2	💿 TeacherWork	s Plus CD-ROM		
	Rubrics for Speaking	Assessing Student Writing, Listening, and		
	💿 Block Schedu	lling Guide on TeacherWorks Plus CD-ROM		
RETEACHING AND ENRICHMENT	Presentation	Plus! CD-ROM		



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

Glencoe Online Essay Grader (www.glencoe.com)

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

Skill Level Up! A Language Arts Game CD-ROM

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TWE Differentiated Instruction: Outlining Ideas, TWE p. 35

TWE Reading Fluency: Reading and Writing, TWE p. 36

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Where You Are and Message of Hope

LESSON PLAN AND R	ESOURCE MANAGER	
Name	Date Class	
Readability Scores: Message of Hope: Dale-Chall: 4.9), DRP: 54, Lexile: 810	
Objectives	26	
Use titles and subtitles to understand reading	ILLINOIS STATE STANDARDS	
Preview to understand reading	1.B.3a; 1.A.3b; 4.A.3a; 1.B.3d; 1.B.3c; 1.C.3a; 1.C.3b; 1.C.3d; 1.C.3e; 1.	C.3f:
Use context clues	2.B.3a	C.J.,
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND RESOURCES	
Lesson-Specific Instruction	🖳 Glencoe Literature Web Site (www.glencoe.com)	
SE TWE Lit. Selections and TWE side notes, pp. 38–53	TeacherWorks Plus CD-ROM	
Bellringer Options Transparencies	Tabrics for Assessing Student Writing, Listening, and	1
\alpha Unit 1 Resources, pp. 16–20	Speaking	
\times \text{Leveled Vocabulary Development, pp. 3–4}	Block Scheduling Guide on TeacherWorks Plus CD-RO	М
Active Learning and Note Taking Guide, pp. 16–22	💿 Vocabulary PuzzleMaker CD-ROM	
Literary and Text Analysis Transparency 55	Presentation Plus! CD-ROM	
(Checkpoint Questions on Presentation Plus! CD-ROM	Elencoe Online Essay Grader (www.glencoe.com)	
Assessment	To a second seco	
Selection Quick Checks, pp. 3–4	INDEPENDENT READING	
Selection Quick Checks (Spanish), pp. 3-4	Be sure to assign independent reading of at least 30 minutes a	day
	You may want to choose from these collections:	Juy.
Selection and Unit Assessments, pp. 3–4	• Glencoe Literature Library • Glencoe BookLink 3 CD-ROI	М
Assessment by Learning Objectives, pp. 1–12	• inTIME magazine • Literature Classics CD-ROM	
(ExamView Assessment Suite CD-ROM		
Integrated Language Arts Instruction	ENGLISH LANGUAGE LEARNERS (ELL)	
🖳 Grammar and Language eWorkbook		
(www.glencoe.com)		
🐇 Grammar and Language Transparency 3	\times_ Listening Library Sourcebook: Strategies and Activitie	es
	====================================	
	Leveled Vocabulary Development (ELL), pp. 3–4	
RETEACHING AND ENRICHMENT	Active Learning and Note Taking Guide (ELL), pp. 16–	-22
Revising with Style eWorkbook (www.glencoe.com)	TWE English Language Coach: Building Background,	
Sentence Diagraming eWorkbook (www.glencoe.com)	TWE p. 38	
Spelling Power eWorkbook (www.glencoe.com)	TWE English Language Coach: Reading Poetry, TWE p. 41	
Skill Level Up! A Language Arts Game CD-ROM		
Leveled Vocabulary Development (Enriched), pp. 3–4	SPECIAL NEEDS/STRATEGIC INTERVENTION	
<i>Active Learning and Note Taking Guide</i> (Enriched),	💽 Listening Library CD	
pp. 16–22	Eistening Library Co	ec
TWE Literature Focus Lesson: Poetry, TWE p. 40	Leveled Vocabulary Development (Adapted), pp. 3–4	
TWE Literature Focus Lesson: Informational Articles,	<i>Leveled vocabulary Development</i> (Adapted), pp. 3-4	
TWE p. 46	pp. 16–22	
	TWE Reading in the Real World: Career, TWE p. 48	
	TWE Reading in the Real World: Citizenship, TWE p. 51	
	TWE Differentiated Instruction: Reading Maps, TWE p. 49	
	💽 Skill Level Up! A Language Arts Game CD-ROM	
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Reading Workshop 3: Reviewing

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Teaching Nepalis to Read, Plant, and Vote and May I Have Your Autograph?

LESSON PLAN AND RESOURCE MANAGER				
Name	Date	Class		
Readability Scores: Teaching Nepalis to Read, Plant, May I Have Your Autograph?: Dale-Chall: 5.7, DRP: 47,		4.6, DRP: 57, Lexile: 900		
 Objectives Review text to understand and recall ideas Use text features to predict, understand, or interpret text Monitor comprehension 	1.B.3c; 1.A.3b; 1.C.3b; 1.2.B.3a; 2.B.3c; 3.A.3a; 3.	C.3f; 4.A.3a; 1.B.3d; 1.C.3e; 1.B.3a; 1.C.3c; 1.C.3d;		
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES		
Lesson-Specific Instruction SET TWE Lit. Selections and TWE side notes, pp. 54–73 Bellringer Options Transparencies Unit 1 Resources, pp. 21–25 Leveled Vocabulary Development, pp. 5–7 Active Learning and Note Taking Guide, pp. 23–31 Literary and Text Analysis Transparency 53 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, pp. 5–6 Selection Quick Checks (Spanish), pp. 5–6 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 5–6 Assessment by Learning Objectives, pp. 1–12	TeacherWord Rubrics for Speaking Block Schede Vocabulary i Presentation Glencoe On INDEPENDENT Be sure to assign inder You may want to choose	Assessing Student Writing, Listening, and uling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM Plus! CD-ROM line Essay Grader (www.glencoe.com) TREADING Ependent reading of at least 30 minutes a day. ose from these collections: e Library • Glencoe BookLink 3 CD-ROM		
	ENCLISH LANCHACI	E LEADNEDS /ELL\		
Integrated Language Arts Instruction	🗁 Fluency Pro	nguage Coach		
RETEACHING AND ENRICHMENT	TWE English Lan	ning and Note Taking Guide (ELL), pp. 23–31 Iguage Coach: Context Clues, TWE p. 56 Iguage Coach: Hotel Talk, TWE p. 68		
	SPECIAL NEEDS/STR	ATEGIC INTERVENTION		
Leveled Vocabulary Development (Enriched), pp. 5–7 Active Learning and Note Taking Guide (Enriched), pp. 23–31 TWE Literature Focus Lesson: Humorous Writing, TWE p. 64	() Listening Lib () Listening Lib () Leveled Vo			
SE Student Edition TWE Teacher Wraparound Edition	TWE Reading in TWE Reading in TWE Differentiat	the Real World: College, TWE p. 55 the Real World: Citizenship, TWE p. 59 ed Instruction: Time Line, TWE p. 71 o! A Language Arts Game CD-ROM		

Illinois Lesson Plans Course 2 5

Workbook Blackline masters Transparency CD-ROM Web

Writing Workshop 2: Summary

LESSON PLAN AND RESOURCE MANAGER

Name		Class
Objectives Revise a draft to include main ideas and supporting details Compare summary to original Edit for use of Standard English grammar, usage, and mechanics	ILLINOIS STATI 3.B.3a; 3.B.3b; 4.A.3c; 4.	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ND RESOURCES
Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 74–77 Unit 1 Resources, pp. 26–27 Writing Workshop Transparencies 17–18	TeacherWork Rubrics for Speaking Block Schedu	Assessing Student Writing, Listening, and uling Guide on TeacherWorks Plus CD-ROM
TWE Differentiated Instruction: Summary Checklists, TWE p. 74 Differentiated Instruction: A Picture Is Worth a Thousand Words, TWE p. 75	You may want to choo	READING pendent reading of at least 30 minutes a day. se from these collections: e Library • Glencoe BookLink 3 CD-ROM

- $\bullet \ \textit{inTIME} \ \text{magazine} \\$
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

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Workbook Blackline masters Transparency CD-ROM Web

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Reading Workshop 4: Understanding Text Structure

Suzy and Leah and from How Things Work

	ESOURCE MAN	AGER
Name	Date	Class
Readability Scores: Suzy and Leah: Dale-Chall: 4.2, Die How Things Work: Dale-Chall: 8.3, DRP: 61, Lexile: 109 Objectives Understand text structure Recognize steps in a process Use text features to locate, recall, and understand information	ILLINOIS STATE	3a; 1.B.3d; 1.C.3a; 1.C.3b; 1.C.3e; 1.B.3c;
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS ANI	D RESOURCES
Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 78–101 Bellringer Options Transparencies Unit 1 Resources, pp. 28–32 Leveled Vocabulary Development, pp. 8–10 Active Learning and Note Taking Guide, pp. 32–48 Literary and Text Analysis Transparency 53 Checkpoint Questions on Presentation Plus! CD-ROM	TeacherWorks TeacherWorks Rubrics for Ass Speaking Block Schedulin Vocabulary Pun Presentation Pa	ssessing Student Writing, Listening, and ing Guide on TeacherWorks Plus CD-ROM zzleMaker CD-ROM
Assessment		
Selection Quick Checks, pp. 7–8 Selection Quick Checks (Spanish), pp. 7–8 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 7–8 Assessment by Learning Objectives, pp. 1–12 ExamView Assessment Suite CD-ROM	You may want to choose	endent reading of at least 30 minutes a day.
Integrated Language Arts Instruction	ENGLICI LANGUAGE	LEADNEDC (ELL)
	· ·	uage Coach ry CD rary Sourcebook: Strategies and Activities
RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com)	\times Leveled Voca	tice and Assessment bulary Development (ELL), pp. 8–10 g and Note Taking Guide (ELL), pp. 32–48 uage Coach: Sentence Fragments, TWE p. 83
Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 8–10 Active Learning and Note Taking Guide (Enriched),	SPECIAL NEEDS/STRA	
pp. 32–48 TWE Literature Focus Lesson: Diaries and Personal Letters, TWE p. 80 TWE Literature Focus Lesson: Historical Fiction, TWE p. 89 TWE Literature Focus Lesson: Onomatopoeia, TWE p. 97	Leveled Voca Active Learnin pp. 32–48 TW3 Reading in the	ary CD rary Sourcebook: Strategies and Activities bulary Development (Adapted), pp. 8–10 rg and Note Taking Guide (Adapted), e Real World: College TWE p. 79 I Instruction: Time Lines, TWE p. 82

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Illinois Lesson Plans Course 2 7

Summer Reading and The First Book

LESSON PLAN AND I	RESOURCE MAI	NAGER
Name	Date	Class
Objectives Compare and contrast themes across texts Identify theme in a literary text Set a purpose for reading	ILLINOIS STATI 1.A.3b; 1.B.3b; 1.B.3d; 1.0	E STANDARDS C.3a; 1.C.3b; 1.C.3c; 2.A.3b
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ND RESOURCES
Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 102–111 Bellringer Options Transparencies Unit 1 Resources, pp. 33 Leveled Vocabulary Development, pp. 11–12 Active Learning and Note Taking Guide, pp. 49–53 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, pp. 9–10 Selection Quick Checks (Spanish), pp. 9–10 Checkpoint Questions on Presentation Plus! CD-ROM Assessment by Learning Objectives, pp. 1–12 ExamView Assessment Suite CD-ROM Vocabulary PuzzleMaker CD-ROM Integrated Language Arts Instruction	Glencoe Lite TeacherWork Rubrics for Speaking Block Schedu Vocabulary F Glencoe Onl INDEPENDENT Be sure to assign inde You may want to choo	erature Web Site (www.glencoe.com) Assessing Student Writing, Listening, and Uling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM Plus! CD-ROM line Essay Grader (www.glencoe.com) READING pendent reading of at least 30 minutes a day, use from these collections: Library • Glencoe BookLink 3 CD-ROM
	ENGLISH LANGUAGE English Language	nguage Coach
RETEACHING AND ENRICHMENT	💿 Listening Lib	orary CD ibrary Sourcebook: Strategies and Activities
Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM	Leveled Vo Active Learn pp. 49–53	cabulary Development (ELL), p. 11 ning and Note Taking Guide (ELL), nguage Coach: Context Clues, TWE p. 106
Leveled Vocabulary Development (Enriched), pp. 11–12 Active Learning and Note Taking Guide (Enriched), pp. 49–53 Literature Focus Lesson: Theme, TWE p. 103	💿 Listening Lib	ATEGIC INTERVENTION orary CD ibrary Sourcebook: Strategies and Activities

TWE Literature Focus Lesson: Lyric Poetry, TWE p. 108 Active Learning and Note Taking Guide (Adapted), TWE Reading in the Real World: Citizenship, TWE p. 104 TWE Differentiated Instruction: Listening, TWE p. 107 TWE Differentiated Instruction: Making a Poster, TWE p. 109

Leveled Vocabulary Development (Adapted),

SE	Student Edi	tion	TWE Teacher Wraparound Edition		
TOOLUGUE .	Workbook		Blackline masters 🔓 Transparency	/ ② CD-ROM	🖳 Web

TWE Literature Focus Lesson: Autobiographical Essay,

TWE p. 105

Course 2 Illinois Lesson Plans

Unit 1: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
	•	E STANDARDS A.3b; 4.A.3d; 4.B.3a; 5.A.3b; 5.B.3a; 5.C.3c; C.3b; 1.C.3e; 1.C.3d; 2.B.3a
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction SE TWE SE Lesson and TWE side notes, pp. 112–127 Bellringer Options Transparencies Unit 1 Resources, pp. 34–37 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Assessment by Learning Objectives, pp. 1–12 Selection and Unit Assessment, pp. 9–12	TeacherWork TeacherWork Presentation Glencoe Onl Standardized Edition) Writing Con	rature Web Site (www.glencoe.com)
RETEACHING AND ENRICHMENT	You may want to choo	pendent reading of at least 30 minutes a day. se from these collections: e Library • Glencoe BookLink 3 CD-ROM



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Unit 2: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

ELSSON I LANY AND RESCONCE MANAGER				
Name	Date	Class		
Readability Scores: Tony Hawk: Dale-Chall: 4.7, DRP: 53, Lexile: 830				
Objectives	iii			
 Analyze the literary elements of biography and 		TE STANDARDS		
autobiography		.C.3d; 2.A.3a; 2.A.3b; 2.A.3c; 2.B.3a; 1.B.3d;		
Apply strategies for reading biography and autobiography	2.A.3d			
autobiographyAnswer the Big Question				
Answer the big Question	TEACHING TOOLS A	AND RESOURCES		
ESSENTIAL LESSON SUPPORT	🖶 Glencoe Li	terature Web Site (www.glencoe.com)		
	TeacherWo	orks Plus CD-ROM		
Lesson-Specific Instruction	Presentatio	on Plus! CD-ROM		
SE TWE Warm-Up and TWE side notes, pp. 128–135	Trescritation	m rius. es kom		
🐇 Bellringer Options Transparencies				
Active Learning and Note Taking Guide, pp. 55–56	35			
\times Unit 2 Resources, pp. 2–8	INDEPENDEN	T READING		
	Be sure to assign ind	ependent reading of at least 30 minutes a day.		
	· · · · · · · · · · · · · · · · · · ·	ose from these collections:		
	• Glencoe Literatu	re Library • Literature Classics CD-ROM		
RETEACHING AND ENRICHMENT	• inTIME magazine	• Glencoe BookLink 3 CD-ROM		
TWE Literature Focus Lesson: Narrator, TWE p. 132	ENGLISH LANGUAG	E LEADNEDS (ELL)		
Active Learning and Note Taking Guide (Enriched),	ENGLISH LANGUAG	E LEARNERS (ELL)		
pp. 55–56		rning and Note Taking Guide (ELL),		
PP. 33	pp. 55-56			
	TWE English La	anguage Coach: Multiple-Meaning Words,		
	TWE p. 13	53		
	SPECIAL NEEDS/ST	RATEGIC INTERVENTION		
	,			

Active Learning and Note Taking Guide (Adapted),

Reading in the Real World: Career, TWE p. 130

Reading in the Real World: Citizenship, TWE p. 134

Differentiated Instruction: Visual Clues, TWE p. 131

pp. 55-56



10 Course 2 Illinois Lesson Plans

Reading Workshop 1: Activating Prior Knowledge

from Rosa Parks: My Story and Kids in Action: Dalie Jimenez

LESSON PLAN AND RESOURCE MANAGER				
Name	Date	Class		
Readability Scores: Rosa Parks: Dale-Chall: 5.0 DRP: 5 Kids in Action: Dale-Chall: 5.2, DRP: 59, Lexile: 900	50, Lexile: 840			
Objectives	ILLINOIS STAT	TE STANDARDS		
 Activate prior knowledge Recognize and analyze the narrator's effect on the story 	1.B.3a; 1.A.3b; 1.C.3a;	2.A.3c; 2.A.3d; 1.B.3d; 1.C.3e; 1.B.3c; 1.C.3b; 2.B.3b; 3.A.3a; 3.B.3a; 4.A.3a; 4.B.3b		
Use context to understand multiple-meaning words	TEACHING TOOLS A	ND RESOURCES		
ESSENTIAL LESSON SUPPORT	🖳 Glencoe Lit	terature Web Site (www.glencoe.com)		
Lesson-Specific Instruction	💿 TeacherWor	rks Plus CD-ROM		
SE TWE Lit. Selections and TWE side notes, pp. 136–151 Bellringer Options Transparencies Unit 2 Resources, pp. 9–14	Speaking Block Schea	r Assessing Student Writing, Listening, and duling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM		
Leveled Vocabulary Development, pp. 13–14	© Presentation			
	1 <u>~</u>	nline Essay Grader (www.glencoe.com)		
Assessment	INDEPENDEN	T DEADING		
Selection Quick Checks, pp. 11–12 Selection Quick Checks (Spanish), pp. 11–12 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 13–14 Assessment by Learning Objectives, pp. 13–24	Be sure to assign inde You may want to cho	ependent reading of at least 30 minutes a day. ose from these collections: re Library • Glencoe BookLink 3 CD-ROM		
ExamView Assessment Suite CD-ROM	ENGLISH LANGUAG	F LEARNERS (FLL)		
Integrated Language Arts Instruction				
🖳 Grammar and Language eWorkbook				
(www.glencoe.com)	\tilde{\rightarrow} Listening L	Library Sourcebook: Strategies and Activities		
🐇 Grammar and Language Transparencies 5, 18	1	ractice and Assessment		
	/-	ocabulary Development (ELL), pp. 12–13		
	all	ning and Note Taking Guide (ELL), pp. 57–63		
RETEACHING AND ENRICHMENT	TWE English Laı	nguage Coach: Multiple-Meaning Words, 9		
	TWE English Lar p. 147	nguage Coach: Multiple-Meaning Words, TWE		
Spelling Power eWorkbook (www.glencoe.com)	р. 147			
Skill Level Up! A Language Arts Game CD-ROM	SPECIAL NEEDS/STR	RATEGIC INTERVENTION		
Leveled Vocabulary Development (Enriched), pp. 13–15	💿 Listening Li	brary CD		
Active Learning and Note Taking Guide (Enriched),	tistening L	Library Sourcebook: Strategies and Activities		
pp. 57–63	\text{\text{Leveled Va}}	ocabulary Development (Adapted), pp. 12–13		
TWE Literature Focus Lesson: Nonfiction, TWE p. 138	Active Learn pp. 57–63	ning and Note Taking Guide (Adapted),		
		the Real World: College, TWE p. 140		
		the Real World: Citizenship, TWE p. 149		
	1 =	ted Instruction: Primary Sources, TWE p. 141		
	Skill Level U	lp! A Language Arts Game CD-ROM		

Workbook 🗁 Blackline masters 🌡 Transparency 🔞 CD-ROM 🖳 Web

SE Student Edition TWE Teacher Wraparound Edition

Illinois Lesson Plans Course 2 11

Writing Workshop 1: Autobiographical Narrative

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Use the writing process: autobiographical narrative • Use literary elements: setting, sensory details • Identify and use various kinds of nouns	ILLINOIS STATE 2.A.3d; 3.A.3a; 3.B.3a; 3.	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ND RESOURCES
Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 152–155 Writing Workshop Transparencies 1–2, 7–8 Writing Workshop Transparencies 1–2, 7–8	Glencoe Lite Flexible	rature Web Site (www.glencoe.com) s Plus CD-ROM Assessing Student Writing, Listening, and uling Guide on TeacherWorks Plus CD-ROM
TWE Differentiated Instruction: Transitions, TWE p. 153 TWE Literature Focus Lesson: Autobiography, TWE p. 154	You may want to choo	READING pendent reading of at least 30 minutes a day. se from these collections: e Library • Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

• inTIME magazine

TWE English Language Coach: Word Parts, TWE p. 152

Skill Level Up! A Language Arts Game CD-ROM

• Literature Classics CD-ROM

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Student Edition TWE Teacher Wraparound Edition
Workbook Teacher Wraparound Edition
Workbook Transparency CD-ROM Web

12 Course 2 Illinois Lesson Plans

An Hour with Abuelo and Toward a Rainbow Nation

Readability Scores: An Hour with Abuelo: Dale-Chall: 5.2 DRP: 51, Lexile: 860 Toward a Rainbow Nation: Dale-Chall: 5.8, DRP: 56, Lexile: 990 Make connections from self to text Identify the narrator's point of view - Activate prior knowledge SSENTIAL LESSON SUPPORT Lesson-Specific Instruction El TW Lit. Selections and TWE side notes, pp. 156-175 & Bellininger Options Transparencies Whit 2 Resources, pp. 16-20 Perceled Vocabulary Development, pp. 16-17 Active Learning and Note Taking Guide, pp. 64-72 & Literary and Text Analysis Transparency 39 & Checkpoint Questions on Presentation Plus! CD-ROM - Selection Quick Checks, Sp. 13-14 & Selection Quick Checks, Sp. 13-14 & Selection out for thing Objectives, pp. 13-24 & ExamView Assessment Suite CD-ROM - Seassment Versent Constrainty Objectives, pp. 13-24 & ExamView Assessment Suite CD-ROM - Spelling Power eWorkbook (www.glencoe.com) - Spelling Power e	LESSON PLAN AND RESOURCE MANAGER				
Toward a Rainbow Nation: Dale-Chall: 5.8, DRP: 56, Lexile: 990 Objectives Make connections from self to text Identify the narrator's point of view Activate prior knowledge ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction EST IDE Lit. Selections and TWE side notes, pp. 156-175 Belinger Options Transparencies Unit 2 Resources, pp. 16-20 Leveled Vocabulary Development, pp. 16-17 Active Learning and Note Taking Guide, pp. 64-72 Literary and Text Analysis Transparency 39 Checkpoint Questions on Presentation Plust CD-ROM Assessment Selection Quick Checks, pp. 13-14 Selection and unit Assessments, pp. 15-16 Assessment by Learning Objectives, pp. 15-24 Examileew Assessment Suite CD-ROM Selection and unit Assessments, pp. 15-16 Cannama and Language eWorkbook (www.glencoe.com) Selection and unit Assessments, pp. 15-24 Examileew Assessment Suite CD-ROM Selection and unit Assessments, pp. 15-24 Examileew Assessment Suite CD-ROM Assessment Suite CD-ROM Integrated Language Arts Instruction Revising with Style eWorkbook (www.glencoe.com) Selection and unit anguage eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide (Enriched), pp. 16-17 Active Learning and Note Taking Guide (Enriched), pp. 64-72 Examile Work Learning and Note Taking Guide (Enriched), pp. 64-72 Examile Work Learning and Note Taking Guide (Enriched), pp. 64-72 Examile Reading in the Real World: Carteer, TWE p. 161 EXECUTION STATESTANDARDS IB.32; 1C.3c; 1A.3b; 1C.3b; 2.B.3b; 3A.3a; 1B.3d; 1C.3d; 1B.3c; 1C.3c; 1B.3c; 1C.3c; 1B.3b; 1C.3c; 2B.3b; 3A.3a; 1B.3d; 1C.3d; 1B.3c; 1C.3c; 2B.3b; 3A.3c; 1B.3d; 1C.3c; 2B.3b; 3A.3c; 1B.3d; 1C.3d; 1B.3c; 1C.3c; 2B.3b; 3A.3c; 1B.3d; 1C.3c; 2B.3b; 3A.3c; 1B.3d; 1C.3c; 2B.3b; 3A.3c; 1B.3d; 1	Name	_ Date Class	s		
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Skill Level Up! A Language Arts Game CD-ROM

Writing Workshop 2: Autobiographical Narrative

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Date	Class				
1.C.3f; 2.A.3d; 2.B.3a; 3.A 4.A.3d; 4.B.3a; 4.B.3c; 4.	A.3a; 3.B.3a; 3.B.3b; 3.C.3a; 4.A.3a; 4.A.3b;				
TeacherWork Rubrics for Speaking Block Schedu Presentation	rature Web Site (www.glencoe.com) as Plus CD-ROM Assessing Student Writing, Listening, and uling Guide on TeacherWorks Plus CD-ROM				
You may want to choo • Glencoe Literature	pendent reading of at least 30 minutes a day. se from these collections: e Library • Glencoe BookLink 3 CD-ROM				
	ILLINOIS STATE 1.C.3f; 2.A.3d; 2.B.3a; 3.A 4.A.3d; 4.B.3a; 4.B.3c; 4. TEACHING TOOLS AT Glencoe Lite TeacherWork Rubrics for Speaking Block Schedu Presentation Glencoe Online INDEPENDENT Be sure to assign inder You may want to choo				

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TWE English Language Coach: Word Choice, TWE p. 199 Skill Level Up! A Language Arts Game CD-ROM



Illinois Lesson Plans Course 2 **15**

Red Scarf Girl and Miracle Hands

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Red Scarf Girl: Dale-Chall: 5.1, Direction of the Scores of the Scarf Girl: Dale-Chall: 5.1, Direction of the Scarf Girl: Dale-Chall: 5.1,	DRP: 52, Lexile: 760	
Objectives • Understand sequence • Identify and understand setting • Understand the narrator's point of view	- N	TE STANDARDS 1.B.3d; 2.A.3d; 2.B.3a; 2.B.3c; 1.B.3c; 1.C.3a;
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	AND RESOURCES
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Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, pp. 22–23 Active Learning and Note Taking Guide, pp. 82–89	Tluency Pr	anguage Coach
RETEACHING AND ENRICHMENT & Read Aloud, Think Aloud Transparencies 15–21 Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com)	Active Learn TWE English Lai TWE p. 219	ning and Note Taking Guide (ELL), pp. 82–89 nguage Coach: The Language of Medicine,
Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 22–23 Active Learning and Note Taking Guide (Enriched), pp. 82–89 Literature Focus Lesson: Narrators, TWE p. 205 Literature Focus Lesson: Sensory Details, TWE p. 207	Listening Li Listening Li Listening Li Leveled Vo Active Lear pp. 82–89 TWE Reading in	RATEGIC INTERVENTION Shary CD Library Sourcebook: Strategies and Activities Decabulary Development (Adapted), pp. 19–21 Ining and Note Taking Guide (Adapted), Ithe Real World: College, TWE p. 209 Ithe Real World: College TWE p. 217

Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

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TWE Differentiated Instruction: Sensory Game, TWE p. 216

Skill Level Up! A Language Arts Game CD-ROM

Comparing Literature

from Barrio Boy and How I Learned English

LESSON PLAN AND RESOURCE MANAGER			
Name	Date Class		
Objectives Compare and contrast setting across literary texts Identify literary elements Describe characters	ILLINOIS STATE STANDARDS 1.A.3b; 1.B.3b; 1.B.3d; 1.C.3a; 1.C.3b; 1.C.3f; 2.A.3b; 2.B.3c		
	TEACHING TOOLS AND RESOURCES		
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction			
SE TWE Lit. Selections and TWE side notes, pp. 222–235 & Bellringer Options Transparencies	Rubrics for Assessing Student Writing, Listenin Speaking		
Unit 2 Resources, p. 34 Checkpoint Questions on Presentation Plus! CD-ROM			
Assessment Selection Quick Checks, pp. 19–20 Selection Quick Checks (Spanish), pp. 19–20	Glencoe Online Essay Grader (www.glencoe.co	om)	
Checkpoint Questions on Presentation Plus! CD-ROM Assessment by Learning Objectives, pp. 13–24 ExamView Assessment Suite CD-ROM	INDEPENDENT READING Be sure to assign independent reading of at least 30 minutes and the second sec	utes a day.	
Integrated Language Arts Instruction	• Glencoe Literature Library • Glencoe BookLink 3 C • inTIME magazine • Literature Classics CD		
Leveled Vocabulary Development, pp. 24–25 Active Learning and Note Taking Guide, pp. 90–94	ENGLISH LANGUAGE LEARNERS (ELL) —— English Language Coach —— Listening Library CD		
RETEACHING AND ENRICHMENT	Listening Library Sourcebook: Strategies and A Leveled Vocabulary Development (ELL), pp. 3		
🖳 Glencoe Literature Web Site (www.glencoe.com)	Active Learning and Note Taking Guide (ELL), pp. 90–94		
	TWE English Language Coach: Prefixes, TWE p. 228 English Language Coach: Baseball Terms, TW		
\times Leveled Vocabulary Development (Enriched), pp. 24–25			
<i>Active Learning and Note Taking Guide</i> (Enriched), pp. 90–94	SPECIAL NEEDS/STRATEGIC INTERVENTION Listening Library CD		
TWE Literature Focus Lesson: Analyzing Setting, TWE p. 222 TWE Literature Focus Lesson: Character, TWE p. 230 TWE Literature Focus Lesson: Sequence of Events, TWE p. 232	Listening Library Sourcebook: Strategies and A Leveled Vocabulary Development (Adapted), pp. 22–23 Active Learning and Note Taking Guide (Adapted) pp. 90–94		
	TWE Reading in the Real World: Citizenship, TWE p. Reading in the Real World: Citizenship, TWE p. Reading in the Real World: Career, TWE p. 229	. 224	

SE Student Edition TWE Teacher Wraparound Edition Workbook ≔ Blackline masters 🍃 Transparency 💿 CD-ROM 📃 Web

Illinois Lesson Plans Course 2 **17**

TWE Differentiated Instruction: Sketching a Scene, TWE p. 225

Unit 2: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
	1.B.3b; 1.C.3f; 2.B.3a; 3. <i>I</i> 1.B.3d; 1.C.3c; 1.C.3b	E STANDARDS 3.3a; 3.B.3a; 3.C.3a; 4.A.3a; 1.A.3b; 1.B.3c;
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction		erature Web Site (www.glencoe.com)
SE TWE SE Lesson and TWE side notes, pp. 236–249 Bellringer Options Transparencies Unit 2 Resources, pp. 35–38 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Assessment by Learning Objectives, pp. 13–24 Selection and Unit Assessment, pp. 21–24	Standardize Standardize Edition Writing Co.	
RETEACHING AND ENRICHMENT	You may want to choo	Pendent reading of at least 30 minutes a day. see from these collections: e Library • Glencoe BookLink 3 CD-ROM

- inTIME magazine
- Literature Classics CD-ROM

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	TWE Teacher Wraparound Edition		
Workbook 🜤	7 Blackline masters ଌ Transparency	CD-ROM	Web

Unit 3: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

RESOURCE MAI	MOLK
Date	Class
RP: 53, Lexile: 890	
1.C.3a; 2.A.3a; 2.A.3b; 2.	A.3c; 2.B.3a; 2.B.3c; 1.B.3d ————————————————————————————————————
TEACHING TOOLS AN	ND RESOURCES
☐ Glencoe Lite	erature Web Site (www.glencoe.com)
_	, ,
1 - 1	
\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Plus! CD-ROM
INDEPENDENT	READING
	pendent reading of at least 30 minutes a day.
,	
	• Library • Literature Classics CD-ROM
• <i>inTIME</i> magazine	• Glencoe BookLink 3 CD-ROM
	(
ENGLISH LANGUAGE	LEARNERS (ELL)
Active Learn	ning and Note Taking Guide (ELL),
pp. 95–96	3 (//
TWE English Lan	guage Coach: Antonyms, TWE p. 255
CDECIAL NEEDS (CTD	ATT CLC INITEDICATION
SPECIAL NEEDS/STR	AIEGIC INTERVENTION
Active Learn pp. 95–96	ning and Note Taking Guide (Adapted),
TWE Reading in	the Real World: College, TWE p. 252
	ted Instruction: Brainstorming, TWE p. 260
	ted Instruction: Debating, TWE p. 262
	TEACHING TOOLS AND ILLINOIS STATE 1.C.3a; 2.A.3a; 2.A.3b; 2.A

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Workbook Dlackline masters Transparency CD-ROM Web

Illinois Lesson Plans Course 2 19

Reading Workshop 1: Drawing Conclusions

Friendships and Peer Pressure and Amigo Brothers

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Friendships and Peer Pressure: Dale Amigo Brothers: Dale-Chall: 6, DRP: 55, Lexile: 890	e-Chall: 6.7, DRP:	62, Lexile: 960
Objectives • Draw conclusions from text and personal experience • Activate prior knowledge and experiences to understand the text • Respond to reading to enhance comprehension • Use synonyms	1.C.3a; 1.C.3d; 1.C.3e; 1.C.3f; 2.A.3b; 3.A.3a	ATE STANDARDS 2.A.3b; 2.B.3c; 1.B.3d; 1.C.3b; 2.B.3a; 1.B.3c;
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	
Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 266–291 Bellringer Options Transparencies Unit 3 Resources, pp. 9–14 Key Reading Skills Transparency 8 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, pp. 21–22 Selection Quick Checks (Spanish), pp. 21–22	TeacherW Rubrics is Speaking Block Sch Vocabular Presentati	Literature Web Site (www.glencoe.com) Forks Plus CD-ROM For Assessing Student Writing, Listening, and Gg Geduling Guide on TeacherWorks Plus CD-ROM GRY PuzzleMaker CD-ROM Fon Plus! CD-ROM COnline Essay Grader (www.glencoe.com)
Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 25–26 Assessment by Learning Objectives, pp. 25–36 ExamView Assessment Suite CD-ROM Vocabulary PuzzleMaker CD-ROM Integrated Language Arts Instruction		dependent reading of at least 30 minutes a day. noose from these collections: fure Library • Glencoe BookLink 3 CD-ROM
A Grammar and Language eWorkbook	ENCLISH LANCUA	GE LEARNERS (ELL)
(www.glencoe.com) Grammar and Language Transparency 33 Leveled Vocabulary Development, pp. 26–27 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 97–104	English Listening Listening Listening Company Listening Company Leveled Leveled Live Leveled Live English Live Live Live Live Live Live Live Live	Language Coach
RETEACHING AND ENRICHMENT		
Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 26–27 Active Learning and Note Taking Guide (Enriched), pp. 97–104 WE Literature Focus Lesson: Text Features, TWE p. 269 WE Literature Focus Lesson: Conflict, TWE p. 277 WE Literature Focus Lesson: Etymology, TWE p. 287	Listening Listening Listening Leveled Active Lee pp. 97–10 WE Reading WE Different	g Library Sourcebook: Strategies and Activities Vocabulary Development (Adapted), pp. 24–26 arning and Note Taking Guide (Adapted),

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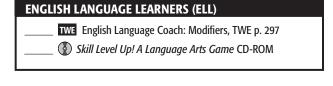
SE Student Edition TWE Teacher Wraparound Edition

Workbook ➤ Blackline masters ♣ Transparency ♠ CD-ROM ♣ Web

Writing Workshop 1: Short Fictional Story

LESSON PLAN AND RESOURCE MANAGER			
Name	Date	Class	
Objectives Write to entertain Write short fictional stories that apply organization methods Include conflict, literary elements, and literary devices	ILLINOIS STAT 3.A.3a; 3.B.3a; 3.C.3a	E STANDARDS	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	AND RESOURCES	
Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 292–297 —— Unit 3 Resources, pp. 14–15 —— Writing Workshop Transparencies 1–4, 7–8	TeacherWo Rubrics for Speaking Block Scheo	terature Web Site (www.glencoe.com) rks Plus CD-ROM r Assessing Student Writing, Listening, and duling Guide on TeacherWorks Plus CD-ROM n Plus! CD-ROM nline Essay Grader (www.glencoe.com)	
RETEACHING AND ENRICHMENT TWE Literature Focus Lesson: Short Story Elements,			
TWE p. 292	INDEPENDEN	T READING	
TWE Literature Focus Lesson: Character Development, TWE p. 295 TWE Literature Focus Lesson: Dialogue, TWE p. 296	Be sure to assign ind You may want to cho	ependent reading of at least 30 minutes a day. oose from these collections: ore Library • Glencoe BookLink 3 CD-ROM	
		•	

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Illinois Lesson Plans Course 2 **21**

Framed and After Twenty Years

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Framed: Dale-Chall: 4.7, DRP: 54, Lexile After Twenty Years: Dale-Chall: 5.9, DRP: 51, Lexile: 850	: 790	
Objectives	211	
• Respond to literature	ILLINOIS STAT	E STANDARDS
Make connections from text to self	2.B.3a; 2.A.3a; 2.A.3d; 1	.B.3d; 1.C.3a; 1.B.3c; 1.C.3c; 1.C.3d; 2.B.3c;
Identify literary elements: dialogue	3.A.3a; 3.B.3a	
Use antonyms		
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction	🖳 Glencoe Lit	erature Web Site (www.glencoe.com)
SE TWE Lit. Selections and TWE side notes, pp. 298–319		ks Plus CD-ROM
Bellringer Options Transparencies	_	Assessing Student Writing, Listening, and
,	Speaking	3 3
Unit 3 Resources, pp. 16–20	Block Sched	luling Guide on TeacherWorks Plus CD-ROM
Key Reading Skills Transparency 20	💿 Vocabulary	PuzzleMaker CD-ROM
(Checkpoint Questions on Presentation Plus! CD-ROM	Presentation	n Plus! CD-ROM
Assessment	A Glencoe Or	nline Essay Grader (www.glencoe.com)
Selection Quick Checks, pp. 23–24		
Selection Quick Checks (Spanish), pp. 23–24	37-2	
🕥 Checkpoint Questions on Presentation Plus! CD-ROM	INDEPENDEN	Γ READING
Selection and Unit Assessments, pp. 27–28		ependent reading of at least 30 minutes a day.
Assessment by Learning Objectives, pp. 25–36		ose from these collections:
ExamView Assessment Suite CD-ROM	· ·	re Library • Glencoe BookLink 3 CD-ROM
💿 Vocabulary PuzzleMaker CD-ROM	• inTIME magazine	•
Integrated Language Arts Instruction		
	ENGLISH LANGUAG	E LEARNERS (ELL)
(www.glencoe.com)	'= English La	
🐇 Grammar and Language Transparency 19	Signon 2 Listening Lib	
Leveled Vocabulary Development, pp. 28–30		ibrary Sourcebook: Strategies and Activities
Vocabulary Power	-	ocabulary Development (ELL), pp. 27–28
Spelling Power eWorkbook (www.glencoe.com)		ning and Note Taking Guide (ELL),
Active Learning and Note Taking Guide, pp. 105–114	pp. 105-114	1
	TWE English Lar	nguage Coach: Idioms, TWE p. 302
	TWE English Lar	nguage Coach: Language from Another Era,
	TWE p. 313	
RETEACHING AND ENRICHMENT		
🐇 Read Aloud, Think Aloud Transparencies 22–26	_	RATEGIC INTERVENTION
Elencoe Literature Web Site (www.glencoe.com)	(Listening Li	-
		ibrary Sourcebook: Strategies and Activities
Spelling Power eWorkbook (www.glencoe.com)	/-	ocabulary Development (Adapted), pp. 27–28
💿 Skill Level Up! A Language Arts Game CD-ROM	an-	ning and Note Taking Guide (Adapted),
\times Leveled Vocabulary Development (Enriched), pp. 28–30	pp. 105–114	
Active Learning and Note Taking Guide (Enriched),		the Real World: Career, TWE p. 303
pp. 105–114		ted Instruction: Creating Art, TWE p. 305
Literature Focus Lesson: Responding, TWE p. 299		ted Instruction: Understanding Sensory
TWE Literature Focus Lesson: Dialogue, TWE p. 301 TWE Literature Focus Lesson: Short Story, TWE p. 311	Details, TW Skill Level U	p! A Language Arts Game CD-ROM
Literature rocus Lessoni. Short Story, TWL p. 311	JAIII LEVEI U	p Language / II to Guille CD NOIN

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Workbook Teacher Wraparound Edition
Workbook Transparency CD-ROM Web

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Loser and Friends Forever

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
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Objectives

- Synthesize information
- Identify literary elements
- · Use word references: thesaurus
- Understand main characters

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- SE TWE Lit. Selections and TWE side notes, pp. 320–339
- & Bellringer Options Transparencies
- Unit 3 Resources, pp. 21-26
- Key Reading Skills Transparency 24
 - Literary and Text Analysis Transparencies 5, 33
 - Checkpoint Questions on Presentation Plus! CD-ROM

Accessment

- Selection Quick Checks, pp. 25–26
- Selection Quick Checks (Spanish), pp. 25–26
- Checkpoint Questions on Presentation Plus! CD-ROM
 - Selection and Unit Assessments, pp. 29–30
 - Assessment by Learning Objectives, pp. 25–36
 - ExamView Assessment Suite CD-ROM
 - Vocabulary PuzzleMaker CD-ROM

Integrated Language Arts Instruction

- Grammar and Language eWorkbook (www.glencoe.com)
- 🍒 Grammar and Language Transparency 24
- Leveled Vocabulary Development, pp. 31–32
- Vocabulary Power
 - Spelling Power eWorkbook (www.glencoe.com)
 - Active Learning and Note Taking Guide, pp. 115-123

RETEACHING AND ENRICHMENT

- Read Aloud, Think Aloud Transparencies 27–33
- Glencoe Literature Web Site (www.glencoe.com)
- Revising with Style eWorkbook (www.glencoe.com)
- Spelling Power eWorkbook (www.glencoe.com)
- Skill Level Up! A Language Arts Game CD-ROM
- Leveled Vocabulary Development (Enriched), pp. 31–32
- Active Learning and Note Taking Guide (Enriched),
- pp. 115-123 TWE Literature Focus Lesson: Fairy Tales and Fables,
- TWE p. 323
- TWE Literature Focus Lesson: Text Features, TWE p. 332
- SE Student Edition TWE Teacher Wraparound Edition
- 🥤 Workbook 🗁 Blackline masters 🏅 Transparency 🜘 CD-ROM 🖳 Web





Readability Scores:

Loser: Dale-Chall: 4.7, DRP: 55, Lexile: 930 Friends Forever: Dale-Chall: 5.8, DRP: 55,

Lexile: 850

ILLINOIS STATE STANDARDS

1.B.3a; 1.C.3a; 1.C.3d; 1.B.3c; 2.A.3b; 2.A.3c; 5.A.3a; 1.B.3d; 1.C.3b; 2.B.3a; 3.B.3a

TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM
- A Glencoe Online Essay Grader (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- English Language Coach
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (ELL), pp. 29-31
- Active Learning and Note Taking Guide (ELL), pp. 115-123
- TWE English Language Coach: Using a Thesaurus, TWE p. 325
- TWE English Language Coach: Idioms, TWE p. 334

SPECIAL NEEDS/STRATEGIC INTERVENTION

- Listening Library CD
 - Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), pp. 29–31
- Active Learning and Note Taking Guide (Adapted), pp. 115-123
- TWE Differentiated Instruction: Synthesizing, TWE p. 320
- TWE Differentiated Instruction: Researching Emeralds, TWE p. 326
- **TWE** Differentiated Instruction: What Is a True Friend? TWE p. 337
- Skill Level Up! A Language Arts Game CD-ROM

Writing Workshop 2: Short Fictional Story

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Participate in discussions using effective speaking strategies • Revise writing based on feedback • Write short fictional stories that apply organization methods and contain literary devices and literary elements, with a focus on conflict		ATE STANDARDS ; 3.C.3a; 4.A.3a; 4.A.3b; 4.A.3d; 4.B.3d AND RESOURCES
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 340–345 TWE Unit 3 Resources, pp. 27–28 Writing Workshop Transparencies 13–14	TeacherW Rubrics if Speaking Block Scho	Literature Web Site (www.glencoe.com) Forks Plus CD-ROM For Assessing Student Writing, Listening, and Gg Eduling Guide on TeacherWorks Plus CD-ROM Fon Plus! CD-ROM Conline Essay Grader (www.glencoe.com)
RETEACHING AND ENRICHMENT TWE English Language Coach: Word Choice, TWE p. 343 TWE Differentiated Instruction: Critiquing and Rewriting, TWE p. 344	You may want to ch	dependent reading of at least 30 minutes a day. noose from these collections: ture Library • Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL) _____ TWE English Language Coach: Dialogue, TWE p. 340

Skill Level Up! A Language Arts Game CD-ROM

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The Good Samaritan and The Brink's Robbery

LESSON PLAN AND RESOURCE MANAGER			
Name	Date	Class	
Readability Scores: The Good Samaritan: Dale-Chall: 4.6 The Brink's Robbery: Dale-Chall: 5.8, DRP: 51, Lexile: 630		730	
Objectives			
Identify main ideas and supporting detailsIdentify literary elements: plot	ILLINOIS STATI		
Make word choices		B.3d; 2.B.3a; 1.C.3c; 1.C.3d; 2.A.3c; 3.A.3a;	
Interpret figurative language	3.B.3a; 3.C.3a		
	TEACHING TOOLS A	ND RESOURCES	
ESSENTIAL LESSON SUPPORT			
Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 346–367 Bellringer Options Transparencies Unit 3 Resources, pp. 29–34 Key Reading Skills Transparency 6 Literary and Text Analysis Transparency 37 Checkpoint Questions on Presentation Plus! CD-ROM	TeacherWork Rubrics for Speaking Block Schedu Vocabulary F Presentation	Assessing Student Writing, Listening, and uling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM	
		,	
Grammar and Language eworkbook (www.glencoe.com) Grammar and Language Transparency 4 Leveled Vocabulary Development, pp. 33–34 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 124–132 RETEACHING AND ENRICHMENT	You may want to choo • Glencoe Literature • inTIME magazine ENGLISH LANGUAGE English Languish Listening Libit Listening Libit Leveled Voo Active Learn pp. 124–132 TWE English Languish	ependent reading of at least 30 minutes a day. see from these collections: e Library • Glencoe BookLink 3 CD-ROM • Literature Classics CD-ROM • Literature Classics CD-ROM E LEARNERS (ELL) Inguage Coach Inguage Coach: General and Specific Words, Inguage Coach: Choosing the Right Word,	
Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 33–34 Active Learning and Note Taking Guide (Enriched), pp. 124–132 WE Literature Focus Lesson: Conflict, TWE p. 348 TWE Literature Focus Lesson: Figurative Language, TWE p. 350 WE Teacher Wraparound Edition	Listening Lib Listening Li Leveled Voo Active Learn pp. 124–132 TWE Reading in t TWE Differentiate	ibrary Sourcebook: Strategies and Activities cabulary Development (Adapted), pp. 32–34 ning and Note Taking Guide (Adapted),	

Illinois Lesson Plans Course 2 **25**

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Lob's Girl and The Highwayman

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Lob's Girl: Dale-Chall: 4.9, DRP: 5	4, Lexile: 980	
Objectives	200	
Compare and contrast works of literature	ILLINOIS STAT	TE STANDARDS
Understand the elements of plot in works of literature	1.A.3a; 1.B.3d; 1.C.3a; 1	.C.3c; 1.C.3d; 1.C.3f; 2.A.3b
Understand how setting may influence the plot	TEACHING TOOLS A	ND DECOUDES
onderstand now setting may initiative the plot	TEACHING TOOLS A	
		erature Web Site (www.glencoe.com)
ESSENTIAL LESSON SUPPORT	I -	rks Plus CD-ROM
Lesson-Specific Instruction		r Assessing Student Writing, Listening, and
SE TWE Lit. Selections and TWE side notes, pp. 368–393	Speaking Block School	luling Guide on TeacherWorks Plus CD-ROM
& Bellringer Options Transparencies		PuzzleMaker CD-ROM
Unit 3 Resources, p. 35	Presentation	
	_	nline Essay Grader (www.glencoe.com)
Checkpoint Questions on Presentation Plus: CD-ROW		, , ,
Assessment	300	
Selection Quick Checks, pp. 29–30	INDEPENDEN"	T READING
Selection Quick Checks (Spanish), pp. 29–30	Be sure to assign inde	ependent reading of at least 30 minutes a day.
© Checkpoint Questions on Presentation Plus! CD-ROM		ose from these collections:
Assessment by Learning Objectives, pp. 25–36	• Glencoe Literatui	re Library • Glencoe BookLink 3 CD-ROM
	• inTIME magazine	• Literature Classics CD-ROM
💿 Vocabulary PuzzleMaker CD-ROM		
Integrated Language Arts Instruction	ENGLISH LANGUAG	
🦰 Grammar and Language eWorkbook	English La	
(www.glencoe.com)		
teveled Vocabulary Development, pp. 35–37	-	Library Sourcebook: Strategies and Activities ocabulary Development (ELL), pp. 35–37
Active Learning and Note Taking Guide, pp. 133–137		rning and Note Taking Guide (ELL),
	pp. 133–13	
RETEACHING AND ENRICHMENT	TWE English La	nguage Coach: Idiomatic Expressions,
_	TWE p. 37	
Elencoe Literature Web Site (www.glencoe.com)	•	nguage Coach: British Expressions,
Revising with Style eWorkbook (www.glencoe.com)	TWE p. 37-	
Spelling Power eWorkbook (www.glencoe.com)	I -	nguage Coach: Adjectives and Adverbs,
🕙 Skill Level Up! A Language Arts Game CD-ROM	TWE p. 37	0
\times Leveled Vocabulary Development (Enriched),	SPECIAL NEEDS/STR	RATEGIC INTERVENTION
pp. 35–37	💿 Listening Li	brary CD
Active Learning and Note Taking Guide (Enriched), pp. 133–137		Library Sourcebook: Strategies and Activities
TWE Literature Focus Lesson: Analyzing Plot, TWE p. 368	I	ocabulary Development (Adapted),
TWE Literature Focus Lesson: Fantasy, TWE p. 370	pp. 35-37	
TWE Literature Focus Lesson: Narrative Poem, TWE p. 385	pp. 133–13	rning and Note Taking Guide (Adapted), 7
		, the Real World: Citizenship, TWE p. 372
		the Real World: Career, TWE p. 380
	TWE Differentia	nted Instruction: Using Graphic Aids,
	TWE p. 37	
	•	nted Instruction: Creating Suspense,
SE Student Edition TWE Teacher Wraparound Edition	TWE p. 37	ō

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Workbook Blackline masters Transparency CD-ROM Web

Unit 3: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
	1.C.3f; 3.A.3a; 3.B.3 1.C.3a; 2.A.3b; 1.C.3	STATE STANDARDS (a; 3.B.3b; 3.C.3a; 4.A.3a; 4.B.3b; 4.B.3d; 1.B.3d; 3.d; 2.A.3a; 2.B.3a
Lesson-Specific Instruction SET TWE SE Lesson and TWE side notes, pp. 394–407 Bellringer Options Transparencies Unit 3 Resources, pp. 36–39 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Assessment by Learning Objectives, pp. 25–36 Selection and Unit Assessment, pp. 33–36	Glencon Teacher Presente Glencon Standan Edition) Writin	e Literature Web Site (www.glencoe.com) Works Plus CD-ROM ation Plus! CD-ROM e Online Essay Grader (www.glencoe.com) ordized Test Prep and Practice (Student Edition) ordized Test Prep and Practice (Teacher Annotated) og Constructed Responses es for Assessing Student Writing, Listening, and
RETEACHING AND ENRICHMENT	Be sure to assign You may want to	independent reading of at least 30 minutes a day. choose from these collections: rature Library • Glencoe BookLink 3 CD-ROM • Literature Classics CD-ROM



Unit 4: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

ELSSON FLAN AND RESOURCE MANAGER			
Name	Date	Class	
Readability Scores: Violence in Hockey: Dale-Chall: 7. Objectives Identify, understand, and apply reading strategies for persuasive writing Analyze the elements of persuasive writing Answer the Big Question	ILLINOIS ST/ 1.C.3c; 1.C.3e; 2.A.3a;	ATE STANDARDS 2.A.3d; 2.B.3b; 2.B.3c; 1.B.3d	
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SI IWI Warm-Up and TWE side notes, pp. 408–415 Bellringer Options Transparencies Active Learning and Note Taking Guide, pp. 139–140	TeacherV	AND RESOURCES Literature Web Site (www.glencoe.com) Norks Plus CD-ROM tion Plus! CD-ROM	
RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com)	You may want to ch	dependent reading of at least 30 minutes a day. noose from these collections: ture Library • Literature Classics CD-ROM	
TWE Literature Focus Lesson: Persuasive Writing, TWE p. 412 TWE Literature Focus Lesson: Tone, TWE p. 414 Active Learning and Note Taking Guide (Enriched), pp. 139–140	Active Lec	GE LEARNERS (ELL) arning and Note Taking Guide (ELL), 140 Language Coach: Word Choice, TWE p. 413	
	SPECIAL NEEDS/ST	TRATEGIC INTERVENTION	

Active Learning and Note Taking Guide (Adapted), pp. 139–140 TWE Reading in the Real World: Career, TWE p. 410 TWE Reading in the Real World: Citizenship, TWE p. 415

TWE Differentiated Instruction: Keywords, TWE p. 411

Student Edition TWE Teacher Wraparound Edition
Workbook Teacher Wraparound Edition
Workbook Transparency CD-ROM Web

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Reading Workshop 1: Understanding Persuasive Techniques

3BCB: Three by Clay Bennett and Thank You, M'am

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Thank You, M'am: Dale-Chall: 5.3, Objectives Identify persuasive techniques Identify literary elements: style Understand how tone influences readers Distinguish between denotation and connotation	ILLINOIS	: 850 STATE STANDARDS .3d; 1.B.3d; 2.B.3a; 2.B.3c; 3.A.3a
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction	Glenco Teache Rubri Speal Block S Vocabu	LS AND RESOURCES De Literature Web Site (www.glencoe.com) ArWorks Plus CD-ROM Acts for Assessing Student Writing, Listening, and Aking Bischeduling Guide on TeacherWorks Plus CD-ROM Aulary PuzzleMaker CD-ROM Attation Plus! CD-ROM De Online Essay Grader (www.glencoe.com)
Selection Quick Checks, pp. 31–32 Selection Quick Checks (Spanish), pp. 31–32 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 37–38 Assessment by Learning Objectives, pp. 37–48 ExamView Assessment Suite CD-ROM Integrated Language Arts Instruction Grammar and Language eWorkbook	Be sure to assign You may want to	DENT READING In independent reading of at least 30 minutes a day. In choose from these collections: In independent reading of at least 30 minutes a day. In independent reading of at least 30
(www.glencoe.com)	ENCLISH I ANC	UAGE LEARNERS (ELL)
Grammar and Language Transparency 43 Leveled Vocabulary Development, p. 38 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 141–150	Engli: Engli: Listenir Listeri	sh Language Coach ng Library CD ning Library Sourcebook: Strategies and Activities ed Vocabulary Development (ELL), p. 38 Learning and Note Taking Guide (ELL),
RETEACHING AND ENRICHMENT	TWE Englis	th Language Coach: Denotation and Connotation, p. 429
Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), p. 38 Active Learning and Note Taking Guide (Enriched), pp. 141–150 TWE Literature Focus Lesson: Persuasive Writing, TWE p. 424 TWE Differentiated Instruction: Build Background p. 428	SPECIAL NEEDS Listenia Listeria Levela Active pp. 14 TWE Readia TWE Differ	/STRATEGIC INTERVENTION Ing Library CD Ing Library Sourcebook: Strategies and Activities ed Vocabulary Development (Adapted), p. 38 Learning and Note Taking Guide (Adapted),
SE Student Edition TWE Teacher Wraparound Edition Workbook Blackline masters Transparency CD-ROM	/eh	

Illinois Lesson Plans Course 2 29

Writing Workshop 1: Editorial

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Use the writing process • Use persuasive techniques • Write complete sentences	ILLINOIS STAT 3.A.3a; 3.B.3a; 3.C.3a	E STANDARDS
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 434–437 Unit 4 Resources, pp. 15–16 & Writing Workshop Transparencies 3–4, 7–8	(TeacherWord = Rubrics for Speaking (Block Schedu	erature Web Site (www.glencoe.com) ks Plus CD-ROM Assessing Student Writing, Listening, and uling Guide on TeacherWorks Plus CD-ROM
TWE Differentiated Instruction: Problem and Solution, TWE p. 435 TWE Literature Focus Lesson: Editorial, TWE p. 436	You may want to choo	Pependent reading of at least 30 minutes a day. Dose from these collections:

• inTIME magazine • Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL) _____ IWE English Language Coach: Denotation, Connotation, and

Semantic Slanting, TWE p. 434

Skill Level Up! A Language Arts Game CD-ROM

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Reading Workshop 2: Distinguishing Fact and Opinion

What Exercise Can Do for You and Oprah Winfrey

LESSON PLAN AND RESOURCE MANAGER

LESSON FEAR AND N	LJOUNCE IVI	MINIGER	
Name	Date	Class	
Readability Scores: What Exercise Can Do for You: Do Oprah Winfrey: Dale-Chall: 5.9, DRP: 61, Lexile: 1050	ale-Chall: 5.6, DRP	?: 61, Lexile: 980	
 Objectives Distinguish fact from opinion Identify literary elements: tone Distinguish denotation from connotation Use semantic slanting 	1.C.3b; 1.A.3b; 1.C.3d 1.C.3d; 2.B.3a; 3.A.3a		C.3a;
ESSENTIAL LESSON SUPPORT		S AND RESOURCES	
Lesson-Specific Instruction Lit. Selections and TWE side notes, pp. 438–453 Bellringer Options Transparencies Unit 4 Resources, pp. 17–22 Key Reading Skills Transparency 7 Literary and Text Analysis Transparency 50 Checkpoint Questions on Presentation Plus! CD-ROM	TeacherV Rubrics Speakir Block Sch Vocabula	e Literature Web Site (www.glencoe.com) Works Plus CD-ROM ss for Assessing Student Writing, Listening, and sing cheduling Guide on TeacherWorks Plus CD-RO lary PuzzleMaker CD-ROM sation Plus! CD-ROM se Online Essay Grader (www.glencoe.com)	
Assessment	COPE		
Selection Quick Checks (Spanish), pp. 33–34 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 39–40 Assessment by Learning Objectives, pp. 37–48 ExamView Assessment Suite CD-ROM Vocabulary PuzzleMaker CD-ROM	Be sure to assign in You may want to c	independent reading of at least 30 minutes a choose from these collections: ature Library Clencoe BookLink 3 CD-ROM Literature Classics CD-ROM	M
i i	ENGLISH LANGUA	IAGE LEARNERS (ELL)	
Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Grammar and Language Transparency 44 Leveled Vocabulary Development, pp. 39–41 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 151–157	Listening Listening Listening Listening Leveled Active Le pp. 151-	ing Library Sourcebook: Strategies and Activition In Vocabulary Development (ELL), pp. 39–40 Learning and Note Taking Guide (ELL),	
RETEACHING AND ENRICHMENT	SPECIAL NEEDS/S	STRATEGIC INTERVENTION	
Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 39–41 Active Learning and Note Taking Guide (Enriched), pp. 151–157 WE Literature Focus Lesson: Persuasive Techniques, TWE p. 440 WE Literature Focus Lesson: Persuasive Writing, TWE p. 448	Leveled Active Le pp. 151- TWE Reading TWE Differen TWE Differen TWE D.	ing Library Sourcebook: Strategies and Activition of Vocabulary Development (Adapted), pp. 39- Learning and Note Taking Guide (Adapted), –157 of in the Real World: Career, TWE p. 439 of in the Real World: Career, TWE p. 444 entiated Instruction: Fact and Opinion, TWE p. 44 entiated Instruction: Building Background,	-40
SE Student Edition TWE Teacher Wraparound Edition Workbook Blackline masters Transparency CD-ROM	Web		

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Illinois Lesson Plans Course 2 31

Reading Workshop 3: Identifying Author's Purpose and Perspective

The Courage That My Mother Had, Two People I Want to Be Like, and Volunteers Welcome!

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives Identify author's purpose Identify author's perspective Distinguish fact from opinion Identify literary elements: diction, language, and word choice	1.C.3e; 2.A.3d; 1.A.3b; 2.A.3a; 3.A.3a; 3.B.3a; 3.E.3a; 3.E.3a	
ESSENTIAL LESSON SUPPORT		rks Plus CD-ROM
Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 454–467 Bellringer Options Transparencies Unit 4 Resources, pp. 23–27 Key Reading Skills Transparency 10 Literary and Text Analysis Transparency 14 Checkpoint Questions on Presentation Plus! CD-ROM	Speaking —— ③ Block Sched —— ③ Vocabulary —— ② Presentation	r Assessing Student Writing, Listening, and duling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM n Plus! CD-ROM nline Essay Grader (www.glencoe.com)
Assessment Selection Quick Checks, pp. 35–36 Selection Quick Checks (Spanish), pp. 35–36 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 41–42 Assessment by Learning Objectives, pp. 37–48 ExamView Assessment Suite CD-ROM	You may want to cho	ependent reading of at least 30 minutes a day. loose from these collections: re Library • Glencoe BookLink 3 CD-ROM
Integrated Language Arts Instruction		
Grammar and Language eWorkbook (www.glencoe.com) Grammar and Language Transparency 49 Leveled Vocabulary Development, pp. 42–43 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 158–164 RETEACHING AND ENRICHMENT	Listening Li Listening Li Listening Li Leveled V Active Lear pp. 158–16	Inguage Coach brary CD Library Sourcebook: Strategies and Activities ocabulary Development (ELL), pp. 41–42 rning and Note Taking Guide (ELL), 64 nguage Coach: Building Background,
Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 42–43 Active Learning and Note Taking Guide (Enriched), pp. 158–164 WE Literature Focus Lesson: Persuasive Writing, TWE p. 456 WE Differentiated Instruction: Persuasive Writing, TWE p. 462	Listening Li Listening Li Listening Li Leveled Vo Active Lear pp. 158–16 TWE Reading in TWE Reading in	Library Sourcebook: Strategies and Activities ocabulary Development (Adapted), pp. 41–42 rning and Note Taking Guide (Adapted),

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SE Student Edition TWE Teacher Wraparound Edition

Workbook 🗁 Blackline masters 🌡 Transparency 🕥 CD-ROM 🖳 Web

Writing Workshop 2: Editorial

LESSON PLAN AND RESOURCE MANAGER			
Name	Date	Class	
Objectives Revise writing for word choice, style, and tone Edit writing for sentence fragments and sentence run-ons Distinguish fact and opinion	ILLINOIS STAT 2.A.3d; 3.B.3b; 4.A.3b; 4		
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES	
Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 468–473 Unit 4 Resources, pp. 28–29 & Writing Workshop Transparencies 13–14	TeacherWorl Rubrics for Speaking Block Schedu	Assessing Student Writing, Listening, and uling Guide on TeacherWorks Plus CD-ROM	
TWE English Language Coach: Denotation, Connotation, and Semantic Slanting, TWE p. 468 TWE Literature Focus Lesson: Persuasive Writing, TWE p. 469	_	READING pendent reading of at least 30 minutes a day. use from these collections:	

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL) TWE English Language Coach: Semantic Slanting, TWE p. 471

Skill Level Up! A Language Arts Game CD-ROM

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Illinois Lesson Plans Course 2 **33**

Reading Workshop 4: Using Text Structure: Compare and Contrast

Should Naturalized Citizens Be President? and The Teacher Who Changed My Life

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Should Naturalized Citizens Be Presider The Teacher Who Changed My Life: Dale-Chall: 6.9, DRP: 61,		DRP: 69, Lexile: 1090
Objectives	1	
Use text structure: compare and contrast	ILLINOIS S	TATE STANDARDS
Understand argument	- FR	
Recognize semantic slanting: loaded words	1.C.3C, 1.A.3D, 1.C.3c	a; 2.A.3a; 2.A.3d; 1.B.3d; 2.B.3a; 1.A.3a; 1.B.3c; 3.A.3a
• Understand how word choice reveals author's perspective	TEACHING TOOLS	S AND RESOURCES
ESSENTIAL LESSON SUPPORT	□ Glencoe	Literature Web Site (www.glencoe.com)
	1 -	Norks Plus CD-ROM
Lesson-Specific Instruction		for Assessing Student Writing, Listening, and
SE TWE Lit. Selections and TWE side notes, pp. 474–493	Speakil	
🐇 Bellringer Options Transparencies	I _ `	heduling Guide on TeacherWorks Plus CD-ROM
\times Unit 4 Resources, pp. 30-34	_	
🐇 Key Reading Skills Transparency 4	I =	ary PuzzleMaker CD-ROM
💪 Literary and Text Analysis Transparency 23	1 =	tion Plus! CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROM	Glencoe	Online Essay Grader (www.glencoe.com)
Assessment		
Selection Quick Checks, pp. 37–38	NDEPEND	ENT DEADING
Selection Quick Checks (Spanish), pp. 37–38	-	ENT READING
Checkpoint Questions on Presentation Plus! CD-ROM		independent reading of at least 30 minutes a day.
Selection and Unit Assessments, pp. 43–44		choose from these collections:
Assessment by Learning Objectives, pp. 37–48		** ** ** ** ** ** ** ** ** ** ** ** **
ExamView Assessment Suite CD-ROM	• inTIME magaz	ine • Literature Classics CD-ROM
\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	ENCLICIT I ANCH	ACE LEADNEDS /FLL\
Integrated Language Arts Instruction		AGE LEARNERS (ELL)
🖳 Grammar and Language eWorkbook	1 -	Language Coach
(www.glencoe.com)	(Listening	-
🗳 Grammar and Language Transparency 27	I	ng Library Sourcebook: Strategies and Activities
\times Leveled Vocabulary Development, pp. 44–46		d Vocabulary Development (ELL), pp. 43–46
Vocabulary Power		earning and Note Taking Guide (ELL),
Epelling Power eWorkbook (www.glencoe.com)	pp. 165-	
<i>Active Learning and Note Taking Guide</i> , pp. 165–172	TWE English	Language Coach: Semantic Slanting, TWE p. 477
	CDECIAL NEEDS (
RETEACHING AND ENRICHMENT		STRATEGIC INTERVENTION
占 Read Aloud, Think Aloud Transparencies 34–45	(Listening	
-	I	ng Library Sourcebook: Strategies and Activities
		d Vocabulary Development (Adapted), pp. 43–46
	q.	earning and Note Taking Guide (Adapted),
Spelling Power eWorkbook (www.glencoe.com)	pp. 165-	
		ntiated Instruction: Compare and Contrast,
Leveled Vocabulary Development (Enriched), pp. 44–46	TWE p.	
Active Learning and Note Taking Guide (Enriched),		ntiated Instruction: Build Background,
pp. 165–172	TWE p.	g in the Real World: Citizenship, TWE p. 478
TWE Literature Focus Lesson: Persuasive Writing, TWE p. 482		ntiated Instruction: Building Background,
1 W Ε ρ. 402	TWE p.	= = =
		g in the Real World: College, TWE p. 488
	1 -	el Up! A Language Arts Game CD-ROM
SE Student Edition TWE Teacher Wraparound Edition	Skill Leve	a op: A Lunguage Arts Guille CD-ROW
Workbook ➤ Blackline masters ♣ Transparency ♠ CD-ROM 및 W	/eb	

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Illinois Lesson Plans

Reading Across Texts

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Take the Junk Out of Marketing Food to Kids and Grainies

Name	Date	Class
Readability Scores: Take the Junk Out of Marketing I	Food to Kids: Dale-Cha	all: 8.1, DRP: 63; Lexile: 1330
Objectives .	20	
Compare and contrast texts	ILLINOIS STATE	STANDARDS
Analyze persuasive techniques	1.A.3b; 1.B.3b; 1.B.3d; 1.C	C.3c; 2.A.3a; 2.A.3d; 2.B.3a
Distinguish denotation from connotation		
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ND RESOURCES
Lesson-Specific Instruction	🖳 Glencoe Lite	rature Web Site (www.glencoe.com)
SE TWE Lit. Selections and TWE side notes, pp. 494–503	💿 TeacherWork	rs Plus CD-ROM
& Bellringer Options Transparencies	Rubrics for A	Assessing Student Writing, Listening, and
\times Unit 4 Resources, p. 35	Speaking	
	💿 Block Schedu	lling Guide on TeacherWorks Plus CD-ROM
- '	_	PuzzleMaker CD-ROM
Assessment Solection Oviet Cheeks no 70 40	Presentation	Plus! CD-ROM
Selection Quick Checks, pp. 39–40	🖳 Glencoe Onl	line Essay Grader (www.glencoe.com)
Selection Quick Checks (Spanish), pp. 39–40 Checkpoint Questions on Presentation Plus! CD-ROM		
Assessment by Learning Objectives, pp. 37–48	3 =	
	INDEPENDENT	READING
& Examiniew Assessment Suite CD-ROW	Be sure to assign indep	pendent reading of at least 30 minutes a day
Integrated Language Arts Instruction		se from these collections:
🖳 Grammar and Language eWorkbook		• Clencoe BookLink 3 CD-ROM
(www.glencoe.com)	• inTIME magazine	• Literature Classics CD-ROM
Leveled Vocabulary Development, p. 48		
Active Learning and Note Taking Guide, pp. 173–177	ENGLISH LANGUAGE	LEARNERS (ELL)
	tenglish Lan	nguage Coach
DETERCHING AND ENDICHMENT	💿 Listening Lib	rary CD
RETEACHING AND ENRICHMENT	tistening Li	brary Sourcebook: Strategies and Activities
Glencoe Literature Web Site (www.glencoe.com)		cabulary Development (ELL), pp. 41–42
Revising with Style eWorkbook (www.glencoe.com)	8	ning and Note Taking Guide (ELL),
Epelling Power eWorkbook (www.glencoe.com)	pp. 173–177	
💽 Skill Level Up! A Language Arts Game CD-ROM		
\times Leveled Vocabulary Development (Enriched), p. 48	SPECIAL NEEDS/STR	ATEGIC INTERVENTION
Active Learning and Note Taking Guide (Enriched),		
pp. 173–177 TWE Literature Focus Lesson: Editorial, TWE p. 496	(Listening Libi	•
TWE Literature Focus Lesson: Persuasive Techniques,	•	brary Sourcebook: Strategies and Activities
TWE p. 499	\ Leveled voc p. 47	cabulary Development (Adapted),
		ing and Note Taking Guide (Adapted),
		ed Instruction: Distinguish Fact from VE p. 494
	· ·	ed Instruction: Build Background,
		he Real World: Career, TWE p. 495
	-	the Real World: Citizenship, TWE p. 498
SE Student Edition TWE Teacher Wraparound Edition	nedding in t	

Illinois Lesson Plans Course 2 **35**

Workbook ≔ Blackline masters 🍃 Transparency 💿 CD-ROM 📃 Web

Unit 4: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name	Date Class	SS
	ILLINOIS STATE STANDARDS 3.C.3b; 4.A.3a; 4.A.3b; 4.A.3d; 4.B.3a; 4.B.3b; 1.B.3 2.A.3d	d; 2.A.3a; 1.C.3c;
	TEACHING TOOLS AND RESOURCES	
Lesson-Specific Instruction SET TWE SE Lesson and TWE side notes, pp. 504–519 Bellringer Options Transparencies Unit 4 Resources, pp. 36–39 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Assessment by Learning Objectives, pp. 37–48 Selection and Unit Assessment, pp. 45–48	Glencoe Literature Web Site (www.gl TeacherWorks Plus CD-ROM Presentation Plus! CD-ROM Glencoe Online Essay Grader (www.gl Standardized Test Prep and Practice Edition) Writing Constructed Responses Rubrics for Assessing Student Writing Speaking	glencoe.com) (Student Edition) (Teacher Annotated
RETEACHING AND ENRICHMENT	INDEPENDENT READING Be sure to assign independent reading of at lease You may want to choose from these collections	

- ExamView Assessment Suite CD-ROM



- inTIME magazine
- Literature Classics CD-ROM

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Unit 5: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

LESSON FLAN AND RESOURCE MANAGER				
Name	Date	Class		
Readability Scores: Hip-Hop from <i>The Story of Music:</i>				
Dale-Chall: 7.5, DRP: 67, Lexile: 1230				
Objectives	201			
· Identify, understand, and apply key reading skills for	ILLINOIS STA	TE STANDARDS		
reading science and technology writing	1.C.3d; 2.A.3b; 2.A.3c;	1.B.3d; 1.C.3e; 2.A.3a		
 Analyze the key literary elements of science and technology writing 				
Answer the Big Question	TEACHING TOOLS A	AND RESOURCES		
Ambrel and Dig Question	🖳 Glencoe Li	terature Web Site (www.glencoe.com)		
	💿 TeacherWo	orks Plus CD-ROM		
ESSENTIAL LESSON SUPPORT	Presentation	on Plus! CD-ROM		
Lesson-Specific Instruction				
SE TWE Warm-Up and TWE side notes, pp. 520–527				
& Bellringer Options Transparencies				
Active Learning and Note Taking Guide, pp. 179–180	INDEPENDEN			
\times Unit 5 Resources, pp. 2–8	_	ependent reading of at least 30 minutes a day.		
	• Glencoe Literatu	oose from these collections: re Library • Literature Classics CD-ROM		
	• inTIME magazine			
	Ů			
RETEACHING AND ENRICHMENT				
Glencoe Literature Web Site (www.glencoe.com)	ENGLISH LANGUAG	E LEARNERS (ELL)		
TWE Literature Focus Lesson: Concept and Definition,	Active Lea	rning and Note Taking Guide (ELL),		
TWE p. 524	pp. 179–18			
Literature Focus Lesson: Theme, TWE p. 527	TWE English La	nguage Coach: Content-Area Words,		
<i>Active Learning and Note Taking Guide</i> (Enriched), pp. 179–180	TWE p. 52			
рр. 113 100				
	SPECIAL NEEDS/ST	RATEGIC INTERVENTION		
	Active Local	mine and Note Taking Cuide (Adapted)		
	pp. 179–18	rning and Note Taking Guide (Adapted), 0		
	··	n the Real World: Citizenship, TWE p. 522		
		nted Instruction: Using Graphic Organizers,		
	TWE p. 52			
	TWE Differentia	ated Instruction: Debating TWF n. 525		

SE Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

Illinois Lesson Plans Course 2 37

Reading Workshop 1: Paraphrasing and Summarizing

LAFFF and Cyber Chitchat

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: LAFFF: Dale-Chall: 5, DRP: 48, Lexile: 640 Cyber Chitchat: Dale-Chall: 5.6, DRP: 55, Lexile: 870 Objectives	1.C.3d; 1.A.3a; 1.C.3e;	ATE STANDARDS 2.A.3a; 1.B.3d; 1.C.3a; 1.B.3b; 1.B.3c; 2.A.3d; 3.B.3a; 3.C.3a; 4.A.3a
 Paraphrase and summarize Identify main ideas and supporting details Analyze illustrations 	💿 TeacherWe	AND RESOURCES Literature Web Site (www.glencoe.com) Forks Plus CD-ROM For Assessing Student Writing, Listening, and
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE IWE Lit. Selections and TWE side notes, pp. 528–551 Bellringer Options Transparencies Unit 5 Resources, pp. 9–14	Speaking Speaking Block Sche Occabular Presentation	
Key Reading Skills Transparency 16 Literary and Text Analysis Transparency 2 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, pp. 41–42 Selection Quick Checks (Spanish), pp. 41–42	You may want to ch	dependent reading of at least 30 minutes a day. noose from these collections: ture Library • Glencoe BookLink 3 CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 49–50 Assessment by Learning Objectives, pp. 49–60 ExamView Assessment Suite CD-ROM Vocabulary PuzzleMaker CD-ROM Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, pp. 48–49 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 181–189	English L Listening L Listening L Leveled V Active Lec pp. 181–1 TWE English L TWE p. 5 TWE English L	Julibrary Sourcebook: Strategies and Activities Vocabulary Development (ELL), pp. 48–50 Aming and Note Taking Guide (ELL), 89 Anguage Coach: Communicating, TWE p. 531 Anguage Coach: Build Background, 33 Anguage Coach: Word Histories, TWE p. 539 Anguage Coach: Content-Area Words,
RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 48–49 Active Learning and Note Taking Guide (Enriched), pp. 181–189 WE Literature Focus Lesson: Science Fiction, TWE p. 530 WE Literature Focus Lesson: Humor Columns, TWE p. 544	SPECIAL NEEDS/ST Listening to Listening to Leveled to	Library CD Julibrary CD Julibrary Sourcebook: Strategies and Activities Vocabulary Development (Adapted), pp. 48–50 Juliarning and Note Taking Guide (Adapted), Juliarning Concepts,

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Writing Workshop 1: Research Report

LESSON PLAN AND RESOURCE MANAGER				
Name	Date	Class		
Objectives • Write a research report • Use the writing process • Gather information from a variety of sources		T E STANDARDS 5.A.3a; 5.B.3a; 5.B.3b; 5.C.3a		
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES		
Lesson-Specific Instruction SI TWI Writing Workshop and TWE side notes, pp. 552–555 Unit 5 Resources, pp. 15–16 & Writing Workshop Transparencies 11–12, 15–16	TeacherWor Rubrics for Speaking Block Sched	erature Web Site (www.glencoe.com) Fiks Plus CD-ROM The Assessing Student Writing, Listening, and alluling Guide on TeacherWorks Plus CD-ROM The Plus! CD-ROM The Inline Essay Grader (www.glencoe.com)		
TWE Differentiated Instruction: Progress Web, TWE p. 552 Differentiated Instruction: Subordinate Clauses, TWE p. 555	You may want to cho	ependent reading of at least 30 minutes a day. ose from these collections: re Library • Glencoe BookLink 3 CD-ROM		



ENGLISH LANGUAGE LEARNERS (ELL) TWE English Language Coach: Text Structure, TWE p. 554 Skill Level Up! A Language Arts Game CD-ROM

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Reading Workshop 2: Using Text Features

Conserving Resources and There Will Come Soft Rains

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
	200	
Readability Scores: Conserving Resources: Dale-	ILLINOIS STAT	E STANDARDS
Chall: 6.1, DRP: 66, Lexile: 1030	1.B.3b; 1.A.3a; 1.C.3a; 1.	C.3c; 1.C.3f; 1.B.3d; 2.A.3d; 1.B.3c; 1.C.3d; 2.B.3a
There Will Come Soft Rains: Dale-Chall: 6.6, DRP: 57, Lexile: 920		
	TEACHING TOOLS AT	ND RESOURCES
Objectives • Locate information in text features	🖳 Glencoe Lite	rature Web Site (www.glencoe.com)
Select the purpose of a specific text feature	💿 TeacherWork	s Plus CD-ROM
Scient the purpose of a specific text reature		Assessing Student Writing, Listening, and
ESSENTIAL LESSON SUPPORT	Speaking	
Lesson-Specific Instruction	_	lling Guide on TeacherWorks Plus CD-ROM
SE TWE Lit. Selections and TWE side notes, pp. 556–577	_	PuzzleMaker CD-ROM
Bellringer Options Transparencies	® Presentation	
Unit 5 Resources, pp. 17–22	Elencoe Uni	ine Essay Grader (www.glencoe.com)
& Key Reading Skills Transparency 29		
& Literary and Text Analysis Transparency 8	INDEPENDENT	DEADING
Checkpoint Questions on Presentation Plus! CD-ROM	. 6	
Assessment		pendent reading of at least 30 minutes a day. ose from these collections:
Selection Quick Checks, pp. 43–44	• Glencoe Literatur	e Library • Glencoe BookLink 3 CD-ROM
Selection Quick Checks (Spanish), pp. 43–44	• inTIME magazine	• Literature Classics CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROM		
Selection and Unit Assessments, pp. 51–52	ENGLISH LANGUAGE	LEARNERS (ELL)
Assessment by Learning Objectives, pp. 49–60	\tag{English Lar}	guage Coach
(ExamView Assessment Suite CD-ROM	💽 Listening Libi	rary CD
Integrated Language Arts Instruction	tistening Li	brary Sourcebook: Strategies and Activities
🖳 Grammar and Language eWorkbook	Leveled Voo	rabulary Development (ELL), pp. 51–53
(www.glencoe.com)		ing and Note Taking Guide (ELL),
Leveled Vocabulary Development, pp. 50–52	pp. 190–198	
Vocabulary Power	TWE pp. 56	guage Coach: Building Background,
Spelling Power eWorkbook (www.glencoe.com)		guage Coach: Recycling in the United States,
Active Learning and Note Taking Guide, pp. 190–198	TWE p. 562	56
		guage Coach: Science Vocabulary, TWE p. 568
RETEACHING AND ENRICHMENT	TWE English Lan	guage Coach: Suffixes, TWE p. 573
Revising with Style eWorkbook (www.glencoe.com)	SPECIAL NEEDS/STR	ATEGIC INTERVENTION
Spelling Power eWorkbook (www.glencoe.com)	💽 Listening Lib	rary CD
	tistening Li	brary Sourcebook: Strategies and Activities
\times Leveled Vocabulary Development (Enriched), pp. 50–52	Leveled Voc	rabulary Development (Adapted), pp. 51–53
<i>Active Learning and Note Taking Guid</i> e (Enriched),	and the same of th	ing and Note Taking Guide (Adapted),
pp. 190–198	pp. 190–198	ha Daal Wadda Callana TME 1850
Literature Focus Lesson: Nonfiction, TWE p. 558		he Real World: College, TWE p. 556
Literature Focus Lesson: Science Fiction, TWE p. 566	_	he Real World: Citizenship, TWE p. 561 ed Instruction: Quote from History,
TWE Literature Focus Lesson: Chronological Order, TWE p. 570	TWE p. 569	tu ilistruction. Quote ilolli filstory,
TWE Literature Focus Lesson: Science Fiction, TWE p. 574		! A Language Arts Game CD-ROM

Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

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The Next Big Thing and Big Yellow Taxi

LESSON PLAN AND RESOURCE MANAGER			
Name	Date	Class	
Readability Scores: The Next Big Thing: Dale-Chall: 6 Objectives Identify important text information by taking notes Conduct a survey	ILLINOIS STATE		
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND	RESOURCES	
Lesson-Specific Instruction SI IWE Lit. Selections and TWE side notes, pp. 578–595 & Bellringer Options Transparencies Unit 5 Resources, pp. 23–27 & Literary and Text Analysis Transparencies 34, 54 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, pp. 45–46	TeacherWorks of Rubrics for Assembly Speaking Block Schedulin Vocabulary Puz	rsessing Student Writing, Listening, and In Guide on TeacherWorks Plus CD-ROM To Teacher CD-ROM	
Selection Quick Checks (Spanish), pp. 45–46 © Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 53–54	INDEPENDENT F	PEADING	
Assessment by Learning Objectives, pp. 49–60 ExamView Assessment Suite CD-ROM Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com)	Be sure to assign indeper	endent reading of at least 30 minutes a day. e from these collections: Library • Glencoe BookLink 3 CD-ROM • Literature Classics CD-ROM	
& Grammar and Language Transparency 58	ENGLISH LANGUAGE L	FARNERS (FII)	
\times Leveled Vocabulary Development, p. 53 \times Vocabulary Power \times Spelling Power eWorkbook (www.glencoe.com) \times Active Learning and Note Taking Guide, pp. 199–205	English Langu Listening Libra Listening Libra Listening Libra	uage Coach	
RETEACHING AND ENRICHMENT		age Coach: Word Structure, TWE p. 581 age Coach: Idioms, TWE p. 593	
Spelling Power eWorkbook (www.glencoe.com)	SPECIAL NEEDS/STRAT	EGIC INTERVENTION	
Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), p. 53 Active Learning and Note Taking Guide (Enriched), pp. 199–205 Literature Focus Lesson: Song Lyrics, TWE p. 590	Listening Libra Listening Libra Leveled Vocal Active Learning pp. 199–205		
	TWE Differentiated	e Real World: Career, TWE p. 592 Instruction: Protest Music, TWE p. 591 A <i>Language Arts Game</i> CD-ROM	

Illinois Lesson Plans Course 2 41

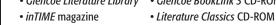
SE Student Edition TWE Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Writing Workshop 2: Research Report

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives Revise your writing for key elements, style, and word choice Analyze main ideas and supporting details Write compositions with an introduction, a body, and a conclusion	3.A.3a; 3.B.3a; 3.B.3b;	TE STANDARDS 3.C.3a; 3.C.3b; 4.A.3a; 4.A.3b; 4.A.3d; 4.B.3a; 5.A.3b; 5.B.3a; 5.B.3b; 5.C.3a; 5.C.3b; 5.C.3c
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	AND RESOURCES
Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 596–601 Unit 5 Resources, pp. 28–29 Writing Workshop Transparencies 13–14, 25–26	TeacherWood TeacherWood Rubrics for Speaking Block Sched Presentation	terature Web Site (www.glencoe.com) rks Plus CD-ROM r Assessing Student Writing, Listening, and duling Guide on TeacherWorks Plus CD-ROM n Plus! CD-ROM nline Essay Grader (www.glencoe.com)
TWE Differentiated Instruction: Formal vs. Informal Writing, TWE p. 598	You may want to cho	T READING ependent reading of at least 30 minutes a day. Hose from these collections: ore Library • Glencoe BookLink 3 CD-ROM



ENGLISH LANGUAGE LEARNERS (ELL)

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Skill Level Up! A Language Arts Game CD-ROM

SE Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

Fireproofing the Forests, Missing!, and Birdfoot's Grampa

SOURCE MA	MAGEN
Date	Class
l: 7, DRP: 66, Lexi	
	1.B.3d; 1.A.3b; 1.C.3a; 1.C.3b; 1.C.3c; 1.C.3d;
TEACHING TOOLS	AND RESOURCES
TeacherWo Rubrics fo Speaking Block Sche Vocabulary Presentation	iterature Web Site (www.glencoe.com) orks Plus CD-ROM or Assessing Student Writing, Listening, and duling Guide on TeacherWorks Plus CD-ROM or PuzzleMaker CD-ROM on Plus! CD-ROM online Essay Grader (www.glencoe.com)
	dependent reading of at least 30 minutes a day. oose from these collections: ure Library • Glencoe BookLink 3 CD-ROM
ENGLISH LANGUAC	GE LEARNERS (ELL)
Listening L. Listening Listening Leveled V Active Lea TWE English La Vocabular TWE English La	Library Sourcebook: Strategies and Activities focabulary Development (ELL), pp. 55–57 rning and Note Taking Guide (ELL), pp. 206–214 anguage Coach: Understanding Content-Area ry, TWE p. 611 anguage Coach: Hyphenating Modifiers,
Listening L Listening L Listening Leveled V Active Lea pp. 206–2 TWE Reading ii TWE Differentia TWE D. 61	Library Sourcebook: Strategies and Activities focabulary Development (Adapted), pp. 55–57 rning and Note Taking Guide (Adapted), 14 n the Real World: Career, TWE p. 605 n the Real World: Citizenship, TWE p. 618 ated Instruction: Using Graphic Organizers,
	ILLINOIS STA 2.B.3c; 1.A.3a; 2.A.3a; 2.B.3a; 3.A.3a TEACHING TOOLS Glencoe Li TeacherWo Rubrics fo Speaking Block Sche Vocabulary Presentation Glencoe Ci INDEPENDE Be sure to assign in You may want to ch Glencoe Literation inTIME magazin ENGLISH LANGUAG Listening Li Listening Li Listening Li Listening Li Listening Li Listening Li Active Lea TWE English La TWE Design La TWE Design La TWE English La TWE Design La TWE P. 61 SPECIAL NEEDS/ST Listening Li Listeni

Illinois Lesson Plans Course 2 **43**

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Workbook Blackline masters Transparency CD-ROM Web

America the Not-So-Beautiful and A Glimpse of Home

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: America the Not-So-Beautiful: Dale-Chall: 5.6, DRP: 57, Lexile: 1070 A Glimpse of Home: Dale-Chall: 6.6, DRP: 66, Lexile: 1180	- Pr	TE STANDARDS 1.C.3a; 1.C.3b; 1.C.3c; 1.C.3d; 1.C.3e; 2.A.3a
Objectives Compare and contrast: author's craft Understand text structure Identify and understand figurative language ESSENTIAL LESSON SUPPORT	🕲 TeacherWo	iterature Web Site (www.glencoe.com) orks Plus CD-ROM or Assessing Student Writing, Listening, and
Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 622–633 Bellringer Options Transparencies Unit 5 Resources, p. 36 Checkpoint Questions on Presentation Plus! CD-ROM	Vocabulary Presentation	on Plus! CD-ROM Online Essay Grader (www.glencoe.com)
Assessment Selection Quick Checks, pp. 49–50 Selection Quick Checks (Spanish), pp. 49–50 Checkpoint Questions on Presentation Plus! CD-ROM Assessment by Learning Objectives, pp. 49–60 ExamView Assessment Suite CD-ROM		dependent reading of at least 30 minutes a day. oose from these collections: ure Library • Glencoe BookLink 3 CD-ROM
Integrated Language Arts Instruction Grammar and Language eWorkbook	English L English L Listening L Listening L Leveled V	Library Sourcebook: Strategies and Activities Vocabulary Development (ELL), pp. 58–59 arning and Note Taking Guide (ELL),
RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com)		anguage Coach: Suffixes, TWE p. 626 anguage Coach: Space Terminology,
Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 57–58 Active Learning and Note Taking Guide (Enriched), pp. 215–219 Literature Focus Lesson: Analyzing Author's Craft, TWE p. 622 Literature Focus Lesson: Tone, TWE p. 624 Literature Focus Lesson: Simile and Metaphor, TWE p. 629	Listening L Listening L Listening Leveled V pp. 58–59 Active Lea pp. 215–2 TWE Differenti Art, TWE	Library Sourcebook: Strategies and Activities /ocabulary Development (Adapted), 9 urning and Note Taking Guide (Adapted), 19 iated Instruction: Communicating Through

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Unit 5: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name	3.B.3a; 4.A.3a; 4.A.3b;	Class ATE STANDARDS 4.A.3d; 4.B.3a; 4.B.3c; 4.B.3d; 5.A.3b; 5.B.3a; 5.C.3c; 1.B.3d; 1.C.3d; 2.A.3a; 1.A.3b; 1.C.3e;
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE SE Lesson and TWE side notes, pp. 634–647 Bellringer Options Transparencies Unit 5 Resources, pp. 37–40 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Assessment by Learning Objectives, pp. 49–60 Selection and Unit Assessment, pp. 57–60	TeacherWo	iterature Web Site (www.glencoe.com) orks Plus CD-ROM on Plus! CD-ROM Online Essay Grader (www.glencoe.com) ized Test Prep and Practice (Student Edition) ized Test Prep and Practice (Teacher Annotated Constructed Responses or Assessing Student Writing, Listening, and
RETEACHING AND ENRICHMENT	You may want to ch	dependent reading of at least 30 minutes a day. oose from these collections: ture Library • Glencoe BookLink 3 CD-ROM

Illinois Lesson Plans Course 2 45

Unit 6: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

EESSON I EAN AND RESOURCE MANAGER			
Name	Date	Class	
Readability Scores: Brer Rabbit and Brer Lion: Dale- Objectives • Analyze the literary elements of folktales • Apply strategies for reading folktales • Answer the Big Question	ILLINOIS STATI		
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ND RESOURCES	
Lesson-Specific Instruction SI WE Warm-Up and TWE side notes, pp. 650–655 Bellringer Options Transparencies Active Learning and Note Taking Guide, pp. 221–222	_	erature Web Site (www.glencoe.com) orks Plus CD-ROM on Plus! CD-ROM	
\$\forall \text{Unit 6 Resources, pp. 3-8}		pendent reading of at least 30 minutes a day.	
RETEACHING AND ENRICHMENT	· · · · · · · · · · · · · · · · · · ·	se from these collections: • Library • Literature Classics CD-ROM • Glencoe BookLink 3 CD-ROM	
TWE Literature Focus Lesson: The History of Trickster Tales, TWE p. 654 Active Learning and Note Taking Guide (Enriched), pp. 221–222	pp. 221–222	ning and Note Taking Guide (ELL),	
		*	

SPECIAL NEEDS/STRATEGIC INTERVENTION

____ Active Learning and Note Taking Guide (Adapted),
pp. 221–222
____ TWE Reading in the Real World: Career, TWE p. 650

TWE Differentiated Instruction: Written Response,
TWE p. 651

____ TWE Differentiated Instruction: Cartoons, TWE p. 655

Differentiated first decion. Cartoons, TWE p. 05

Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

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Reading Workshop 1: Understanding Cause and Effect

The Lion, the Hare, and the Hyena and Charles

Name	Date	Class
Readability Scores: The Lion, the Hare, and the Hyen Charles: Dale-Chall: 4.6, DRP: 52, Lexile: 770		
Objectives	HILINOIC CTATE O	TANDARDC
Review the main idea	ILLINOIS STATE S	
Understand cause and effect	3.A.3a; 3.B.3a; 3.C.3a	b; 1.B.3d; 1.C.3c; 2.A.3b; 2.B.3a; 1.C.3d;
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND	RESOURCES
Lesson-Specific Instruction	🖳 Glencoe Literati	ure Web Site (www.glencoe.com)
SE TWE Lit. Selections and TWE side notes, pp. 656–673	💿 TeacherWorks P	lus CD-ROM
& Bellringer Options Transparencies		essing Student Writing, Listening, and
<i>Unit 6 Resources,</i> pp. 9–13	Speaking	
🐇 Key Reading Skills Transparency 26	I - '	g Guide on TeacherWorks Plus CD-ROM
🕹 Literary and Text Analysis Transparency 54	Vocabulary Puzz	
Checkpoint Questions on Presentation Plus! CD-ROM		
Assessment		Essay Grader (www.glencoe.com)
Selection Quick Checks, pp. 51–52		
Selection Quick Checks (Spanish), pp. 51–52	INDEPENDENT R	FADING
(Checkpoint Questions on Presentation Plus! CD-ROM		
Selection and Unit Assessments, pp. 61–62	You may want to choose	ndent reading of at least 30 minutes a day from these collections:
Assessment by Learning Objectives, pp. 61–72	*	ibrary • Glencoe BookLink 3 CD-ROM
	• inTIME magazine	• Literature Classics CD-ROM
(§) Vocabulary PuzzleMaker CD-ROM		
Integrated Language Arts Instruction	ENGLISH LANGUAGE LI	
	English Langu	_
\times_Leveled Vocabulary Development, pp. 59–61	(Listening Library	
Vocabulary Power	•	ry Sourcebook: Strategies and Activities
Spelling Power eWorkbook (www.glencoe.com)	_	ulary Development (ELL), pp. 60–63 and Note Taking Guide (ELL), pp. 223–23
Active Learning and Note Taking Guide, pp. 223–231	a	ige Coach: Understanding Idioms,
	TWE p. 658	ge coach. Onderstanding faionis,
RETEACHING AND ENRICHMENT	TWE English Langua TWE p. 660	ge Coach: The Prefixes in- and un-,
	TWE English Langua	ge Coach: Slang, TWE p. 666
	CDECIAL MEEDS (CTDAT	FOIC INTERVENTION
Spelling Power eWorkbook (www.glencoe.com)	SPECIAL NEEDS/STRATI	
Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 59–61	💿 Listening Librar	•
Active Learning and Note Taking Guide (Enriched),	-	ry Sourcebook: Strategies and Activities
pp. 223–231	/-	ulary Development (Adapted), pp. 60–63
TWE Literature Focus Lesson: Stock Characters, TWE p. 662	<i>Active Learning</i> pp. 223–231	and Note Taking Guide (Adapted),
Literature Focus Lesson: Character, TWE p. 667		Real World: Career, TWE p. 657
TWE Literature Focus Lesson: Plot Twist, TWE p. 673		Real World: Citizenship, TWE p. 663
		nstruction: Group Discussion, TWE p. 668
	_	Language Arts Game CD-ROM
	1	

Illinois Lesson Plans Course 2 **47**

Writing Workshop 1: Modern Folktale

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Develop characters, setting, and theme • Write summaries • Write compound and complex sentences	ILLINOIS STAT 3.A.3a; 3.B.3a; 3.C.3a	E STANDARDS
Lesson-Specific Instruction Lesson-Specific Instruction Writing Workshop and TWE side notes, pp. 676–679 Unit 6 Resources, pp. 14–15 Writing Workshop Transparencies 5-6	(TeacherWord TeacherWord Rubrics for Speaking (Block Sched	erature Web Site (www.glencoe.com) ks Plus CD-ROM Assessing Student Writing, Listening, and uling Guide on TeacherWorks Plus CD-ROM
RETEACHING AND ENRICHMENT TWE Differentiated Instruction: Summary, TWE p. 677 TWE Reading Fluency: Comparing Versions, TWE p. 679	You may want to choo	Prepared to the second of the



• inTIME magazine

___ TWE English Language Coach: Vivid Language, TWE p. 676

• Literature Classics CD-ROM

Skill Level Up! A Language Arts Game CD-ROM

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The Boy and His Grandfather and Jeremiah's Song

LESSON PLAN AND R	RESOURCE MA	NAGER
Name	Date	Class
Readability Scores: The Boy and His Grandfather: Da Jeremiah's Song: Dale-Chall: 4.7, DRP: 52, Lexile: 960		0, Lexile: 820
Objectives	_iii	
Ask questionsConnect to the theme		TE STANDARDS
Conduct interviews	1.B.3c; 1.C.3a; 1.A.3a; 1. 2.B.3a; 3.A.3a	.A.3b; 2.A.3b; 1.B.3d; 2.A.3a; 1.C.3c; 1.C.3d;
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction	TEACHING TOOLS A	ND RESOURCES
SE TWE Lit. Selections and TWE side notes, pp. 680–701	🖳 Glencoe Lite	erature Web Site (www.glencoe.com)
Bellringer Options Transparencies	💿 TeacherWork	ks Plus CD-ROM
Unit 6 Resources, pp. 16–20		r Assessing Student Writing, Listening, and
& Key Reading Skills Transparency 19	Speaking	
Literary and Text Analysis Transparencies 5, 6	_	luling Guide on TeacherWorks Plus CD-ROM
© Checkpoint Questions on Presentation Plus! CD-ROM		PuzzleMaker CD-ROM
Assessment	_	n Plus? CD-ROW Inline Essay Grader (www.glencoe.com)
\times Selection Quick Checks, pp. 53–54	Z Giencoe on	mile Essay Grader (www.giencoe.com)
Selection Quick Checks (Spanish), pp. 53–54		
Checkpoint Questions on Presentation Plus! CD-ROM	INDEPENDEN	T READING
Selection and Unit Assessments, pp. 63–64	8	ependent reading of at least 30 minutes a day.
Assessment by Learning Objectives, pp. 61–72		oose from these collections:
	• Glencoe Literatui	re Library • Glencoe BookLink 3 CD-ROM
💿 Vocabulary PuzzleMaker CD-ROM	• inTIME magazine	• Literature Classics CD-ROM
Integrated Language Arts Instruction	ENGLISH LANGUAGE	ELEADNEDS (ELL)
	ENGLISH LANGUAG	
(www.glencoe.com)	& English Lan	
Vocabulary Power		ibrary Sourcebook: Strategies and Activities
	•	ocabulary Development (ELL), pp. 57–59
Active Learning and Note Taking Guide, pp. 232–238	/-	ning and Note Taking Guide (ELL),
	pp. 232–238	8
DETEACHING AND ENDICHMENT	_	nguage Coach: Words in Phrases, TWE p. 682
RETEACHING AND ENRICHMENT		nguage Coach: Dialect, TWE p. 688
Glencoe Literature Web Site (www.glencoe.com)	TWE English Lan	nguage Coach: Forming the Past Tense,
Revising with Style eWorkbook (www.glencoe.com)	1 VV E p. 037	
Spelling Power eWorkbook (www.glencoe.com)	SPECIAL NEEDS/STR	RATEGIC INTERVENTION
Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 63–64	💿 Listening Lib	brary CD
Active Learning and Note Taking Guide (Enriched),	_	ibrary Sourcebook: Strategies and Activities
pp. 232–238		ocabulary Development (Adapted), pp. 63–65
TWE Literature Focus Lesson: Narrator, TWE p. 690	8	ning and Note Taking Guide (Adapted),
TWE Literature Focus Lesson: Theme, TWE p. 699	pp. 232–238 TWE Reading in	the Real World: Citizenship, TWE p. 691
		the Real World: Career, TWE p. 695
		p! A Language Arts Game CD-ROM
SE Student Edition TWE Teacher Wraparound Edition		
Workbook Blackline masters Transparency CD-ROM	Web	

Illinois Lesson Plans Course 2 **49**

The Tale of 'Kiko-Wiko and We Are All One

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: We Are All One: Dale-Chall: 4.8, Objectives • Make predictions • Make an evaluation • Analyze a cartoon • Understand verb tenses	ILLINOIS STA	NTE STANDARDS 1.B.3d; 1.C.3c; 2.B.3a; 2.B.3c; 3.A.3a; 3.B.3a;
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	AND RESOURCES
Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 702–723 Bellringer Options Transparencies Unit 6 Resources, pp. 21–26 Key Reading Skills Transparency 17 Literary and Text Analysis Transparency 10 Checkpoint Questions on Presentation Plus! CD-ROM Assessment	Glencoe Li FeacherWo FeacherWo Speaking Block Schee Vocabulary Fresentatio	terature Web Site (www.glencoe.com) orks Plus CD-ROM or Assessing Student Writing, Listening, and
Selection Quick Checks, pp. 55–56 Selection Quick Checks (Spanish), pp. 55–56 Checkpoint Questions on Presentation Plus! CD-ROM	INDEPENDEN	IT READING
Selection and Unit Assessments, pp. 65–66 Assessment by Learning Objectives, pp. 61–72 ExamView Assessment Suite CD-ROM Vocabulary PuzzleMaker CD-ROM	Be sure to assign inc You may want to ch	dependent reading of at least 30 minutes a day. oose from these collections: ure Library • Glencoe BookLink 3 CD-ROM
Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Grammar and Language Transparency 13 Leveled Vocabulary Development, pp. 65–66 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com)	Listening Li Listening Li Listening Li Leveled V	anguage Coach
RETEACHING AND ENRICHMENT Read Aloud, Think Aloud Transparencies 53–59	pp. 239–24 TWE English La TWE English La	19 Inguage Coach: Future Tense, TWE p. 702 Inguage Coach: Dialogue, TWE p. 714 Inguage Coach: Retelling a Story with Dialogue,
Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Rower eWorkbook (www.glencoe.com)		RATEGIC INTERVENTION
Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 65–66 Active Learning and Note Taking Guide (Enriched), pp. 239–249 WE Literature Focus Lesson: Plot, TWE pp. 704, 719 WE Literature Focus Lesson: Fairy Tales, TWE p. 707 WE Literature Focus Lesson: Cultural Allusions, TWE p. 718	Leveled W Active Lear pp. 239–24 TWE Reading ir TWE Differentia	Library Sourcebook: Strategies and Activities focabulary Development (Adapted), pp. 66–67 rning and Note Taking Guide (Adapted), 199 n the Real World: Citizenship, TWE p. 717 ated Instruction: Nature Journals, TWE p. 715
TWE Literature Focus Lesson: Theme, TWE p. 721	💽 Skill Level U	Jp! A Language Arts Game CD-ROM

50 Course 2 Illinois Lesson Plans

TWE Literature Focus Lesson: Theme, TWE p. 721

Workbook Blackline masters Transparency CD-ROM Web

SE Student Edition TWE Teacher Wraparound Edition

Writing Workshop 2: Modern Folktale

LESSON PLAN AND RESOURCE MANAGER			
Name	Date	Class	
Objectives • Write stories to entertain using the writing process • Edit writing for Standard English grammar, usage, and mechanics • Write compound and complex sentences	ILLINOIS STATE 3.B.3b; 4.A.3d; 4.B.3a	STANDARDS	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ID RESOURCES	
Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 724–729 Unit 6 Resources, pp. 27–28 & Writing Workshop Transparencies 27–28	TeacherWorks Rubrics for A Speaking Block Schedul Presentation A	Assessing Student Writing, Listening, and ling Guide on TeacherWorks Plus CD-ROM	
TWE Differentiated Instruction: Using Transitions, TWE p. 725 TWE Literature Focus Lesson: Dialogue, TWE p. 727 TWE Differentiated Instruction: Presenting the Stories, TWE p. 728 TWE Differentiated Instruction: Using Your Body to Tell a Story, TWE p. 729	You may want to choos	pendent reading of at least 30 minutes a day. see from these collections: • Library • Glencoe BookLink 3 CD-ROM	

ENGLISH LANGUAGE LEARNERS (ELL)

TWE English Language Coach: Varying Sentences, TWE p. 724 TWE English Language Coach: Fragments and Run-on Sentences, TWE p. 726 Skill Level Up! A Language Arts Game CD-ROM

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Reading Workshop 4: Analyzing

Voices-and Stories-from the Past and Aunty Misery

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Voices—and Stories—from the Past: Dale-Chall: 7.9, DRP: 59, Lexile: 1090 Aunty Misery: Dale-Chall: 5.2, DRP: 57, Lexile: 1050 Objectives • Analyze text • Improve fluency by reading aloud	1.B.3c; 1.C.3a; 2.B.	STATE STANDARDS 3c; 1.A.3b; 1.B.3d; 2.A.3a; 1.B.3b; 1.C.3d; 2.B.3a .S AND RESOURCES
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 730–747 Bellringer Options Transparencies Unit 6 Resources, pp. 29–33 Key Reading Skills Transparency 2 Literary and Text Analysis Transparency 12 Checkpoint Questions on Presentation Plus! CD-ROM	Teacher Rubric Speak Block Sc Vocabul Presente	e Literature Web Site (www.glencoe.com) Works Plus CD-ROM Es for Assessing Student Writing, Listening, and Eing Cheduling Guide on TeacherWorks Plus CD-ROM Elary PuzzleMaker CD-ROM Eation Plus! CD-ROM Ee Online Essay Grader (www.glencoe.com)
Assessment		
Selection Quick Checks, pp. 57–58 Selection Quick Checks (Spanish), pp. 57–58 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 67–68 Assessment by Learning Objectives, pp. 61–72 ExamView Assessment Suite CD-ROM Vocabulary PuzzleMaker CD-ROM	Be sure to assign You may want to	DENT READING In independent reading of at least 30 minutes a day. In choose from these collections: In independent reading of at least 30 minutes a day. In independent reading of at least 30
Integrated Language Arts Instruction		
Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, pp. 67–68 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 250–257	Englis Englis Listenin Listeni	h Language Coach g Library CD ing Library Sourcebook: Strategies and Activities of Vocabulary Development (ELL), pp. 62–63 Learning and Note Taking Guide (ELL), 0–257
RETEACHING AND ENRICHMENT	_	n Language Coach: Literal vs. Metaphoric Word ngs, TWE p. 732
& Read Aloud, Think Aloud Transparencies 60–62		
Glencoe Literature Web Site (www.glencoe.com)		
		STRATEGIC INTERVENTION
Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 67–68 Active Learning and Note Taking Guide (Enriched), pp. 250–257 Literature Focus Lesson: Nonfiction, TWE p. 733 Literature Focus Lesson: Character Motivation, TWE p. 736 Literature Focus Lesson: Fable, TWE p. 740 Literature Focus Lesson: Personification, TWE p. 742	Listeni Levele Active L pp. 250 TWE Readin TWE Differe TWE p	ng in the Real World: Citizenship, TWE p. 730 entiated Instruction: Comparing and Contrasting,

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Comparing Literature

Aunt Sue's Stories and I Ask My Mother to Sing

LESSON PLAN AND RESOURCE MANAGER			
Name	Date	Class	
Objectives • Compare and contrast works of literature • Understand the influence of cultural context • Identify the speaker in a poem	ILLINOIS STATE 1.A.3b; 1.B.3d; 1.C		
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ND RESOURCES	
Lesson-Specific Instruction SI WE Lit. Selections and TWE side notes, pp. 748–755 Bellringer Options Transparencies Unit 6 Resources, p. 34 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, pp. 59–60 Selection Quick Checks (Spanish), pp. 59–60 Checkpoint Questions on Presentation Plus! CD-ROM Assessment by Learning Objectives, pp. 61–72 ExamView Assessment Suite CD-ROM Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 258–262	TeacherWork Rubrics for Speaking Block Schedu Vocabulary P Presentation Glencoe Onl INDEPENDENT Be sure to assign indel You may want to choo	Assessing Student Writing, Listening, and uling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM Plus! CD-ROM line Essay Grader (www.glencoe.com)	
RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Active Learning and Note Taking Guide (Enriched), pp. 258–262 TWE Literature Focus Lesson: Speaker, TWE p. 748 TWE Literature Focus Lesson: Alliteration, TWE p. 751	Active Learning Library SPECIAL NEEDS/STR Listening Library Active Learning Library Active Learning Library Active Learning Library pp. 258–262	nguage Coach rary CD brary Sourcebook: Strategies and Activities ning and Note Taking Guide (ELL), guage Coach: Literal and Figurative Use of E p. 750 ATEGIC INTERVENTION rary CD brary Sourcebook: Strategies and Activities ing and Note Taking Guide (Adapted),	
	_	he Real World: College, TWE p. 752 ed Instruction: Illustration, TWE p. 753	

SE Student Edition TWE Teacher Wraparound Edition Workbook ⇐─ Blackline masters ♣ Transparency ♠ CD-ROM Web

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Unit 6: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
	ILLINOIS STATI 2.A.3b; 3.B.3a; 4.A.3a; 1. 1.C.3c; 2.A.3a; 2.A.3d	E STANDARDS A.3b; 1.B.3a; 1.B.3c; 1.B.3d; 1.C.3a; 1.C.3b;
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ND RESOURCES
Lesson-Specific Instruction SE IWE SE Lesson and TWE side notes, pp. 756–769 Bellringer Options Transparencies Unit 6 Resources, pp. 35–38 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Assessment by Learning Objectives, pp. 61–72 Selection and Unit Assessment, pp. 69–72	TeacherWork TeacherWork Presentation Glencoe Onl Standardize Edition) Writing Col	
RETEACHING AND ENRICHMENT	You may want to choo	READING pendent reading of at least 30 minutes a day. se from these collections: e Library • Glencoe BookLink 3 CD-ROM

- inTIME magazine
- Literature Classics CD-ROM

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Workbook Blackline masters Transparency CD-ROM Web

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Unit 7: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives Identify, understand, and apply strategies for reading poetry Analyze the literary elements of poetry Answer the Big Question	Pri -	ATE STANDARDS 2.A.3c; 2.B.3a; 1.B.3d; 2.A.3d
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	AND RESOURCES
Lesson-Specific Instruction SE TWE Warm-Up and TWE side notes, pp. 772–775 Bellringer Options Transparencies Active Learning and Note Taking Guide, pp. 263–264 Unit 7 Resources, pp. 3–8	💿 TeacherW	citerature Web Site (www.glencoe.com) Sorks Plus CD-ROM Son Plus! CD-ROM
RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Active Learning and Note Taking Guide (Enriched), pp. 263–264	You may want to ch	dependent reading of at least 30 minutes a day. oose from these collections: ure Library • Literature Classics CD-ROM
TWE Literature Focus Lesson: Repetition, TWE p. 774	ENGLISH LANGUA	GE LEARNERS (ELL)
	pp. 263–2	anguage Coach: Indefinite Pronouns,
	SPECIAL NEEDS/ST	RATEGIC INTERVENTION
	pp. 263-	in the Real World: Career, TWE p. 772 tiated Instruction: Exploring Vocations,

Student Edition TWE Teacher Wraparound Edition
Workbook Dlackline masters Transparency CD-ROM Web

Illinois Lesson Plans Course 2 55

Annabel Lee and Names/Nombres

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Names/Nombres: Dale-Chall: 6.9	, DRP: 59, Lexile: 113	30
Objectives	21	
Evaluate text using criteria	ILLINOIS STAT	E STANDARDS
Use textual evidence to support opinions	1.C.3c; 1.A.3a; 2.A.3a; 1.E	3.3d; 1.C.3a; 2.A.3d; 2.B.3a; 1.B.3c; 2.B.3c;
Make connections from text to self	3.A.3a; 3.B.3a	
Identify literary devices: alliteration, assonance		
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ID RESOURCES
Lesson-Specific Instruction	🖳 Glencoe Liter	rature Web Site (www.glencoe.com)
SE TWE Lit. Selections and TWE side notes, pp. 776–793	TeacherWork	s <i>Plus</i> CD-ROM
占 Bellringer Options Transparencies	Rubrics for A	Assessing Student Writing, Listening, and
\times Unit 7 Resources, pp. 9-15	Speaking	
🐇 Key Reading Skills Transparency 9	💿 Block Schedu	ling Guide on TeacherWorks Plus CD-ROM
🕹 Literary and Text Analysis Transparencies 46, 47	🕑 Vocabulary P	uzzleMaker CD-ROM
© Checkpoint Questions on Presentation Plus! CD-ROM	Presentation	Plus! CD-ROM
Assessment	🖳 Glencoe Onli	ine Essay Grader (www.glencoe.com)
Selection Quick Checks, pp. 61–62		
Selection Quick Checks (Spanish), pp. 61–62		
Checkpoint Questions on Presentation Plus! CD-ROM	INDEPENDENT	PEADING
Selection and Unit Assessments, pp. 73–74		
Assessment by Learning Objectives, pp. 73–84		pendent reading of at least 30 minutes a day. se from these collections:
		e Library • Glencoe BookLink 3 CD-ROM
	• inTIME magazine	• Literature Classics CD-ROM
Integrated Language Arts Instruction	- IIIIIIIL IIIagaziiie	- Elierature Classics CD-ROW
Erammar and Language eWorkbook		
(www.glencoe.com)	ENGLISH LANGUAGE	LEARNERS (ELL)
Grammar and Language Transparencies 6, 36, 39	& English Lan	
Leveled Vocabulary Development, pp. 68–69		
Vocabulary Power		brary Sourcebook: Strategies and Activities
Spelling Power eWorkbook (www.glencoe.com)		abulary Development (ELL), pp. 70–71
Active Learning and Note Taking Guide, pp. 265–271	-	ing and Note Taking Guide (ELL), pp. 265–271
	8	guage Coach: Building Background,
RETEACHING AND ENRICHMENT	TWE pp. 786	
		,,
& Read Aloud, Think Aloud Transparencies 63–64		
Blencoe Literature Web Site (www.glencoe.com)	SPECIAL NEEDS/STRA	ATEGIC INTERVENTION
Revising with Style eWorkbook (www.glencoe.com)	(Listening Libi	
Spelling Power eWorkbook (www.glencoe.com)		brary Sourcebook: Strategies and Activities
(Skill Level Up! A Language Arts Game CD-ROM	-	abulary Development (Adapted), pp. 70–71
Leveled Vocabulary Development (Enriched), pp. 68–70	/	ing and Note Taking Guide (Adapted),
Active Learning and Note Taking Guide (Enriched),	pp. 265–271	g aa rrote raining saide (riddpied),
pp. 265–271		he Real World: Career, TWE p. 776
Literature Focus Lesson: Sound Devices, TWE p. 778		d Instruction: Evaluation Charts, TWE p. 777

Student Edition

Workbook

Blackline masters

Transparency
CD-ROM
Web

TWE Literature Focus Lesson: Figurative Language,

TWE p. 784

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TWE Differentiated Instruction: Illustrating, TWE p. 781

Skill Level Up! A Language Arts Game CD-ROM

LESSON PLAN AND RESOURCE MANAGER			
Name	Date	Class	
Objectives • Use the writing process: draft a poem • Use literary elements: conventions of poetry, figurative language • Understand similes and metaphors	ILLINOIS STATE 3.B.3a	: STANDARDS	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ID RESOURCES	
Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 794–797 Unit 7 Resources, pp. 16–17 Writing Workshop Transparencies 1–2	TeacherWork. Rubrics for A Speaking Block Schedu Presentation	Assessing Student Writing, Listening, and ling Guide on TeacherWorks Plus CD-ROM	
RETEACHING AND ENRICHMENT TWE Differentiated Instruction: Word Pictures, TWE p. 794 TWE Differentiated Instruction: Poem Starters, TWE p. 795 TWE Differentiated Instruction: Additional Practice, TWE p. 797	You may want to choos	pendent reading of at least 30 minutes a day. see from these collections: a Library • Glencoe BookLink 3 CD-ROM	





Illinois Lesson Plans Course 2 **57**

Reading Workshop 2: Interpreting

Diondra Jordan, Face It, and Almost Ready

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Diondra Jordan: Dale-Chall: 5.2, DRP: 49, Lexile: 760	- Pi	TE STANDARDS
Objectives • Interpret text	1.C.3a; 1.C.3b; 1.A.3a; 2 3.A.3a; 4.A.3a	.A.3a; 1.B.3d; 1.B.3c; 1.C.3c; 1.C.3d; 2.B.3a;
Activate prior knowledgeIdentify symbols	TEACHING TOOLS A	ND RESOURCES erature Web Site (www.glencoe.com)
ESSENTIAL LESSON SUPPORT	💿 TeacherWork	
Lesson-Specific Instruction SE TW3 Lit. Selections and TWE side notes, pp. 798–813 Bellringer Options Transparencies Unit 7 Resources, pp. 18–22 Key Reading Skills Transparency 14 Literary and Text Analysis Transparency 51 Checkpoint Questions on Presentation Plus! CD-ROM	Speaking Speaking Block Schedt Vocabulary F Presentation	uling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM
Assessment Selection Quick Checks, pp. 63–64 Selection Quick Checks (Spanish), pp. 63–64 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 75–76 Assessment by Learning Objectives, pp. 73–84	You may want to cho	ependent reading of at least 30 minutes a day. ose from these collections: re Library • Glencoe BookLink 3 CD-ROM
💿 ExamView Assessment Suite CD-ROM 💿 Vocabulary PuzzleMaker CD-ROM	ENGLISH LANGUAGE	
Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Grammar and Language Transparencies 6, 36, 39 Leveled Vocabulary Development, p. 70 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 272–278	Leveled Voo Active Learn pp. 272–278	rary CD ibrary Sourcebook: Strategies and Activities cabulary Development (ELL), p. 72 ning and Note Taking Guide (ELL), g uguage Coach: Symbolism, TWE p. 799 guage Coach: Anglo-Saxon Origins,
RETEACHING AND ENRICHMENT	SPECIAL NEEDS/STR	ATEGIC INTERVENTION
Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), p. 71 Active Learning and Note Taking Guide (Enriched), pp. 272–278 Literature Focus Lesson: Poetic Elements, TWE p. 808	Listening Lib Listening Lib Leveled Voc Active Learn pp. 272–278 TWE Reading in the seading	prary CD ibrary Sourcebook: Strategies and Activities cabulary Development (Adapted), p. 72 ning and Note Taking Guide (Adapted), 3 the Real World: College, TWE p. 798 the Real World: Citizenship, TWE p. 805 ed Instruction: Making Self-Portraits,

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Reading Workshop 3: Monitoring Comprehension

Miracles, The Pasture, and Reading, Writing, Rapping

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Reading, Writing, Rapping: Dale-Chall: 7.3, DRP: 60, Lexile: 1060 Objectives Recognize and draw upon a variety of comprehension strategies Monitor comprehension and make modifications by rereading a portion aloud	1.B.3c; 1.A.3a; 2.A.3	TATE STANDARDS a; 1.B.3d; 1.C.3a; 1.C.3c; 1.C.3d; 2.B.3a; 3.A.3a S AND RESOURCES Literature Web Site (www.glencoe.com)
Identify literary devices: rhyme, rhythm, meter Use structural analysis: roots, prefixes, suffixes ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SI IWI Lit. Selections and TWE side notes, pp. 814–829 & Bellringer Options Transparencies Unit 7 Resources, pp. 23–27	TeacherV Rubrics Speakir Block Scl Vocabulc	Vorks Plus CD-ROM for Assessing Student Writing, Listening, and
Key Reading Skills Transparency 15 Literary and Text Analysis Transparency 43 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, pp. 65–66 Selection Quick Checks (Spanish), pp. 65–66 Checkpoint Questions on Presentation Plus! CD-ROM	Be sure to assign You may want to	independent reading of at least 30 minutes a day. choose from these collections: ature Library • Glencoe BookLink 3 CD-ROM • Literature Classics CD-ROM
Selection and Unit Assessments, pp. 77–78 Selection and Unit Assessments, pp. 73–84	ENGLISH LANGU	AGE LEARNERS (ELL)
Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Grammar and Language Transparencies 6, 36, 39 Leveled Vocabulary Development, pp. 71–72	Listening Listening Listening Leveled Active Le pp. 279-	ng Library Sourcebook: Strategies and Activities I Vocabulary Development (ELL), p. 73 Pearning and Note Taking Guide (ELL),
Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 279–285	TWE p.	
	SPECIAL NEEDS/S	STRATEGIC INTERVENTION
RETEACHING AND ENRICHMENT Read Aloud, Think Aloud Transparencies 65–67 Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), p. 72 Active Learning and Note Taking Guide (Enriched), pp. 279–285	Leveled Active Le pp. 279- TWE Reading TWE Differer TWE Differer	ng Library Sourcebook: Strategies and Activities I Vocabulary Development (Adapted), p. 73 Pearning and Note Taking Guide (Adapted),

Illinois Lesson Plans Course 2 59

Writing Workshop 2: Poem

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Write poems using the writing process, literary elem • Revise drafts for word choice • Edit writing for correct subject-verb agreement		TE STANDARDS
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	AND RESOURCES
Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 830–833 Unit 7 Resources, pp. 28–30 Writing Workshop Transparencies 29–30 RETEACHING AND ENRICHMENT	(TeacherWo TeacherWo Speaking (Block Schee Presentatio	terature Web Site (www.glencoe.com) rks Plus CD-ROM or Assessing Student Writing, Listening, and duling Guide on TeacherWorks Plus CD-ROM on Plus! CD-ROM nline Essay Grader (www.glencoe.com)
TWE Differentiated Instruction: More Hints for Revision, TWE p. 830 TWE Differentiated Instruction: The Shape of Poetry, TWE p. 831	You may want to cho	T READING lependent reading of at least 30 minutes a day. loose from these collections: ure Library • Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

• inTIME magazine

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Skill Level Up! A Language Arts Game CD-ROM

• Literature Classics CD-ROM

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Workbook Blackline masters Transparency CD-ROM Web

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Growing Pains and What Makes Teens Tick?

LESSON PLAN AND I	RESOURCE MANAGER	
Name	Date Class	
Readability Scores: What Makes Teens Tick?: Dale-C	nall: 6.5, DRP: 62, Lexile: 1020	
Objectives	334	
Make connections with texts	ILLINOIS STATE STANDARDS	
Use artwork to connect to literary text	2.B.3a; 1.A.3a; 2.A.3a; 1.B.3d; 1.C.3b; 1.C.3f; 1.B.3c; 1.C.3a; 1.C.3	3d; 2.B.3c;
Identify literary devices: figurative language	3.A.3a	
• Explore word origins	TEACHING TOOLS AND DESCUIPEES	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND RESOURCES	
Lesson-Specific Instruction	Glencoe Literature Web Site (www.glencoe.com)	
SE TWE Lit. Selections and TWE side notes, pp. 834–851	TeacherWorks Plus CD-ROM	
Bellringer Options Transparencies	Rubrics for Assessing Student Writing, Listening,	and
\(\begin{align*} \to \text{Dinity of this parenties} \\ \to \text{Dinit 7 Resources, pp. 31–35} \end{align*}	Speaking	N DOM
& Key Reading Skills Transparency 5	Block Scheduling Guide on TeacherWorks Plus CD	/-KOIVI
Literary and Text Analysis Transparency 46	🕙 Vocabulary PuzzleMaker CD-ROM 💮 Presentation Plus! CD-ROM	
		۸
- '	Giencoe Online Essay Grader (www.giencoe.com)	,
Assessment	P. S. C.	
Selection Quick Checks, pp. 67–68 Selection Quick Checks (Spanish), pp. 67–68	INDEPENDENT READING	
© Checkpoint Questions on Presentation Plus! CD-ROM	Be sure to assign independent reading of at least 30 minute	es a dav
Selection and Unit Assessments, pp. 79–80	You may want to choose from these collections:	es a day.
Assessment by Learning Objectives, pp. 73–84	• Glencoe Literature Library • Glencoe BookLink 3 CD	D-ROM
	• inTIME magazine • Literature Classics CD-F	ROM
Integrated Language Arts Instruction	ENGLISH LANGUAGE LEARNERS (ELL)	
🖳 Grammar and Language eWorkbook		
(www.glencoe.com)		
& Grammar and Language Transparencies 6, 36, 39	\times Listening Library Sourcebook: Strategies and Act	tivities
Leveled Vocabulary Development, pp. 73–74	\(\sum_ \) Leveled Vocabulary Development (ELL), p. 74	
Vocabulary Power	Active Learning and Note Taking Guide (ELL),	
Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 286–292	pp. 286–292	
Active Learning and Wole Taking Guide, pp. 286–292	TWE English Language Coach: Language Changes and	l Growth,
	TWE p. 842	
RETEACHING AND ENRICHMENT	TWE English Language Coach: Content-Area Vocabular TWE p. 844	ry,
🕹 Read Aloud, Think Aloud Transparency 68		
Glencoe Literature Web Site (www.glencoe.com)	SPECIAL NEEDS/STRATEGIC INTERVENTION	
Revising with Style eWorkbook (www.glencoe.com)	💿 Listening Library CD	
Spelling Power eWorkbook (www.glencoe.com)	Listening Library Sourcebook: Strategies and Act	tivities
Skill Level Up! A Language Arts Game CD-ROM	Leveled Vocabulary Development (Adapted), p. 7	74
teveled Vocabulary Development (Enriched), pp. 73–74	<i>factive Learning and Note Taking Guide</i> (Adapted)),
Active Learning and Note Taking Guide (Enriched),	pp. 286–292	
pp. 286–292	Reading in the Real World: Career, TWE p. 835	47
IWE Literature Focus Lesson: Speaker, TWE p. 836	TWE Reading in the Real World: Citizenship, TWE p. 84	
	TWE Differentiated Instruction: Short Play, TWE p. 839 Skill Level Up! A Language Arts Game CD-ROM	,
	Skill Level Op: A Language Arts Gaine CD-KOW	
CF Candon Filting TMF Tankon Management Filting	L	
SE Student Edition TWE Teacher Wraparound Edition Workbook Teacher Wraparound Edition To Blackline masters Transparency CD-ROM	Weh	
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Illinois Lesson Plans Course 2 61

Comparing Literature

The Women's 400 Meters, To James, and Slam, Dunk, & Hook

LESSON PLAN AND RESOURCE MANAGER

Date	Class
ILLINOIS STATE 1.A.3a; 1.B.3b; 1.B.3d; 1.C	
TEACHING TOOLS AN	ID RESOURCES
TeacherWorks Rubrics for A Speaking Block Schedu Vocabulary Pe Presentation I Glencoe Onli INDEPENDENT Be sure to assign indep	Assessing Student Writing, Listening, and ling Guide on TeacherWorks Plus CD-ROM LuzzleMaker CD-ROM Plus! CD-ROM Line Essay Grader (www.glencoe.com) READING Leendent reading of at least 30 minutes a day. Liste from these collections:
ENGLISH LANGUAGE	LEARNERS (ELL)
Leveled Voc Active Learn pp. 293–298 TWE English Lang Figurative L	Tary CD Description of the control o
	ILLINOIS STATE 1.A.3a; 1.B.3b; 1.B.3d; 1.C TEACHING TOOLS AN Glencoe Liter TeacherWorks Rubrics for A Speaking Block Schedur Vocabulary Presentation Glencoe Onli INDEPENDENT Be sure to assign indep You may want to choose Glencoe Literature inTIME magazine ENGLISH LANGUAGE Finglish Lang Listening Libr Listening Libr Listening Libr Active Learn pp. 293–298 TWE English Lang Figurative L. TWE English Lang SPECIAL NEEDS/STRA

SE Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

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TWE Reading in the Real World: Citizenship, TWE p. 854

TWE Differentiated Instruction: The Music of Movement,

TWE p. 858

Unit 7: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name	N.	Class TE STANDARDS .A.3a; 1.B.3c; 1.B.3d; 2.A.3a; 1.A.3a
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE IWE SE Lesson and TWE side notes, pp. 862–875 Bellringer Options Transparencies Unit 7 Resources, pp. 37–40 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Assessment by Learning Objectives, pp. 73–84 Selection and Unit Assessment, pp. 81–84	TeacherWool Presentation Glencoe Ol Standardiz Edition) Writing Co	terature Web Site (www.glencoe.com) orks Plus CD-ROM
RETEACHING AND ENRICHMENT	You may want to cho	ependent reading of at least 30 minutes a day. ose from these collections: ore Library • Glencoe BookLink 3 CD-ROM

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Workbook
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CD-ROM

Web

Unit 8: Warm-Up and Genre Focus

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LESSON PLAIN AIND RESOURCE WAINAGER			
Name	Date	Class	
Readability Scores: It Was Not My Finest Hour: Dale-Cl Objectives • Apply strategies for reading historical documents • Analyze the literary elements of historical documents • Answer the Big Question	_11	ITE STANDARDS	
ESSENTIAL LESSON SUPPORT			
Lesson-Specific Instruction SE TWE Warm-Up and TWE side notes, pp. 878–883 Bellringer Options Transparencies Active Learning and Note Taking Guide, Unit 8 Resources, pp. 3–8	💽 TeacherW	AND RESOURCES iterature Web Site (www.glencoe.com) orks Plus CD-ROM ion Plus! CD-ROM	
	INDEPENDEN	NT READING	
RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Literature Focus Lesson: Imagery, TWE p. 880 Literature Focus Lesson: Author's Purpose, TWE p. 882	You may want to ch	dependent reading of at least 30 minutes a day. oose from these collections: **Literature Classics CD-ROM** **Glencoe BookLink 3 CD-ROM**	
Active Learning and Note Taking Guide (Enriched), pp. 299–300	ENGLISH LANGUA	GE LEARNERS (ELL)	
	Active Lea	arning and Note Taking Guide (ELL), 100 Language Coach: Compound Words,	
	SPECIAL NEEDS/ST	RATEGIC INTERVENTION	

Active Learning and Note Taking Guide (Adapted), pp. 299-300 TWE Reading in the Real World: Career, TWE p. 878

> TWE Reading in the Real World: Citizenship, TWE p. 883 TWE Differentiated Instruction: Visual Clues, TWE p. 879

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Kingdoms of Gold and Salt and Antaeus

	SOURCE IVIA	IIIIIII
Name	Date	Class
Readability Scores: Kingdoms of Gold and Salt: Dale-Chall: 5.3 DRP: 57, Lexile: 1010 Antaeus: Dale-Chall: 5.1, DRP: 52, Lexile: 1000 Objectives • Describe mental images the text descriptions evoke	- N	ATE STANDARDS ; 1.B.3b; 1.B.3d; 1.C.3c; 1.B.3c; 1.C.3a; 1.C.3d; ı; 3.B.3a; 4.A.3a
 Identify imagery Depict characters or scenes from stories using a variety of artistic media 	💿 TeacherWo	iterature Web Site (www.glencoe.com) orks Plus CD-ROM
ESSENTIAL LESSON SUPPORT	\alpha Rubrics for Speaking	or Assessing Student Writing, Listening, and
Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 884–907 Bellringer Options Transparencies Unit 8 Resources, pp. 9–14 Key Reading Skills Transparency 30 Literary and Text Analysis Transparency 25	Block Sche	eduling Guide on TeacherWorks Plus CD-ROM y PuzzleMaker CD-ROM on Plus! CD-ROM Online Essay Grader (www.glencoe.com)
Checkpoint Questions on Presentation Plus! CD-ROM		
Assessment Selection Quick Checks, pp. 70–71 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 85–86 Assessment by Learning Objectives, pp. 85–96 ExamView Assessment Suite CD-ROM Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Grammar and Language Transparency 17 Leveled Vocabulary Development, pp. 76–77 Active Learning and Note Taking Guide, pp. 301–307	You may want to ch • Glencoe Literate • inTIME magazin ENGLISH LANGUA English L English L Listening L Fluency F Leveled V Active Lea	dependent reading of at least 30 minutes a day. noose from these collections: ture Library
DETENCHING AND ENDICHMENT	TWE English La	anguage Coach: Word Structure, TWE p. 901
Read Aloud, Think Aloud Transparencies 74–75 Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 76–77 Active Learning and Note Taking Guide (Enriched), pp. 301–307 Literature Focus Lesson: Nonfiction, TWE p. 886	Listening L Listening L Listening L Leveled L Active Led pp. 301–3 TWE Reading i TWE Reading i	Library Sourcebook: Strategies and Activities Vocabulary Development (Adapted), pp. 76–77 Irning and Note Taking Guide (Adapted),

Illinois Lesson Plans Course 2 **65**

Writing Workshop 1: Descriptive Writing: A Word Picture

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Write descriptions using the writing process • Support statements with images and sensory details • Organize details effectively	ILLINOIS STATE 1.B.3d; 3.A.3a; 3.B.3a	STANDARDS
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction	TEACHING TOOLS ANI	D RESOURCES
SE TWE Writing Workshop and TWE side notes, pp. 908–911 Unit 8 Resources, pp. 15–16 Writing Workshop Transparencies 1–2 RETEACHING AND ENRICHMENT	TeacherWorks Rubrics for Asserting Block Scheduling Presentation Plane	ssessing Student Writing, Listening, and ing Guide on TeacherWorks Plus CD-ROM
TWE Literature Focus Lesson: Sensory Details, TWE p. 909		
Reading Fluency: Listening and Editing, TWE p. 911	INDEPENDENT R	READING
	•	endent reading of at least 30 minutes a day. e from these collections:

ENGLISH LANGUAGE LEARNERS (ELL)

• inTIME magazine

TWE Differentiated Instruction: Visual Learners, TWE p. 908

• Glencoe Literature Library • Glencoe BookLink 3 CD-ROM

• Literature Classics CD-ROM

Skill Level Up! A Language Arts Game CD-ROM

____ Skill Ecvel op: // Earlyauge / it's dame es Roll

Student Edition TWE Teacher Wraparound Edition
Workbook Teacher Wraparound Edition
Workbook Transparency CD-ROM Web

66 Course 2

Illinois Lesson Plans

Reading Workshop 2: Skimming and Scanning

Getting There and Letters from Home

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Letters from Home: Dale-Chall: 4.8, DRP: 63, Lexile: 1070	- PE	TE STANDARDS .B.3c; 1.C.3a; 1.C.3c; 1.C.3d; 2.B.3a; 3.A.3a
• Skim and scan to preview texts		
Use organization to understand texts	TEACHING TOOLS A	ND RESOURCES
		erature Web Site (www.glencoe.com)
ESSENTIAL LESSON SUPPORT	💿 TeacherWorl	ks Plus CD-ROM
Lesson-Specific Instruction		Assessing Student Writing, Listening, and
SE TWE Lit. Selections and TWE side notes, pp. 912–929 Bellringer Options Transparencies Unit 8 Resources, pp. 17–21 Key Reading Skills Transparency 23 Literary and Text Analysis Transparency 34 Checkpoint Questions on Presentation Plus! CD-ROM	Vocabulary F Presentation	uling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM of Plus! CD-ROM Uline Essay Grader (www.glencoe.com)
Assessment		
Selection Quick Checks, pp. 72–73 Selection Quick Checks (Spanish), pp. 72–73 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 87–88 Assessment by Learning Objectives, pp. 85–96 ExamView Assessment Suite CD-ROM	You may want to cho	ependent reading of at least 30 minutes a day. ose from these collections: re Library • Glencoe BookLink 3 CD-ROM
	ENGLISH LANGUAGE	
Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, p. 78 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 308–316	\times Fluency Pro	nguage Coach orary CD ibrary Sourcebook: Strategies and Activities actice and Assessment cabulary Development (ELL), pp. 78–79 ning and Note Taking Guide (ELL), pp. 308–316 ted Instruction: Skim, Scan or Study,
PETEACHUM AND ENDICHMENT	TWE Differentiat	ted Instruction: Primary Sources, TWE p. 923
RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 78–79 Active Learning and Note Taking Guide (Enriched), pp. 308–316 TWE Literature Focus Lesson: Author's Purpose, TWE p. 916 TWE Literature Focus Lesson: Informational Text, TWE p. 920	SPECIAL NEEDS/STR Listening Lib Listening Li Listening Li Leveled Vo Active Learn pp. 308–316 WE Reading in WE Reading in TWE Differentiat TWE p. 914	characteristics of the Real World: Citizenship, TWE p. 913 the Real World: Citizenship, TWE p. 922 the Instruction: Innovative Learners,

Illinois Lesson Plans Course 2 **67**

Ah, Wilderness! and Photographing History

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Ah, Wilderness!: Dale-Chall: 7.1 DRP: 61, Lexile: 1190 Photographing History: Dale-Chall: 4.6, DRP: 56, Lexile: 770		TATE STANDARDS a; 1.B.3d; 1.C.3a; 1.C.3d; 2.B.3a; 3.A.3a
Objectives - Clarify difficult or confusing text - Identify and understand the main idea of a text	Glencoe Teacher VI	AND RESOURCES Literature Web Site (www.glencoe.com) Vorks Plus CD-ROM for Assessing Student Writing, Listening, and
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 930–947 Bellringer Options Transparencies Unit 8 Resources, pp. 22–27 Key Reading Skills Transparency 3	Speakin Speakin Block Sch Vocabula Presentat	
Literary and Text Analysis Transparency 46 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, pp. 74–75 Selection Quick Checks (Spanish), pp. 74–75 Checkpoint Questions on Presentation Plus! CD-ROM	Be sure to assign i You may want to o	independent reading of at least 30 minutes a day. choose from these collections: ature Library • Glencoe BookLink 3 CD-ROM • Literature Classics CD-ROM
Selection and Unit Assessments, pp. 89–90	ENCLICH LANCHA	ACE LEADNEDS (ELL)
Assessment by Learning Objectives, pp. 85–96 ExamView Assessment Suite CD-ROM Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Grammar and Language Transparencies 16, 62 Leveled Vocabulary Development, p. 79 Active Learning and Note Taking Guide, pp. 317–325	English Listening Listening Fluency Active Le	g Library Sourcebook: Strategies and Activities Practice and Assessment Vocabulary Development (ELL), p. 80 Parning and Note Taking Guide (ELL), pp. 317–325 Language Coach: Borrowed Words, TWE p. 930 Language Coach: Historical Influences on English,
RETEACHING AND ENRICHMENT Read Aloud, Think Aloud Transparencies 76–80 Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 80–81 Active Learning and Note Taking Guide (Enriched), pp. 317–325 Literature Focus Lesson: Figurative Language, TWE p. 933	Listening Listening Listening Leveled Active Le pp. 317-: TWE Differen TWE p. 9 TWE Differen TWE p. 9 TWE Reading TWE Reading	g Library Sourcebook: Strategies and Activities Vocabulary Development (Adapted), p. 80 varning and Note Taking Guide (Adapted), 325 tiated Instruction: Researching Word Origins, 931 tiated Instruction: Compare and Contrast,

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SE Student Edition TWE Teacher Wraparound Edition

Writing Workshop 2: Descriptive Writing: A Word Picture

LESSON PLAN AND RESOURCE MANAGER

LESSON I LANTAND RESOURCE MANAGER			
Name	Date	Class	
Objectives Revise writing for key elements, style, and word choice Support statements with images and sensory details Revise writing to improve organization and sentence fluency	ILLINOIS STATE S 3.B.3b; 3.C.3b; 4.A.3a; 4.B.3		
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND	RESOURCES	
Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 948–951 Unit 8 Resources, pp. 31–32 Writing Workshop Transparencies 31–32	Glencoe Literati Glencoe Literati TeacherWorks P Rubrics for Ass Speaking Block Scheduling Presentation Plu	ure Web Site (www.glencoe.com) Plus CD-ROM Sessing Student Writing, Listening, and Grant Guide on TeacherWorks Plus CD-ROM	
TWE Differentiated Instruction: Reorganize Visually, TWE p. 948 TWE Literature Focus Lesson: Descriptions and Images, TWE p. 949	You may want to choose	ndent reading of at least 30 minutes a day.	

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SE	Student Edition	TWE Teacher Wraparound Edition		
ш	Workbook ⁄	⇒ Blackline masters ♣ Transparency	CD-ROM	Web

Illinois Lesson Plans Course 2 **69**

Reading Workshop 4: Predicting

The Monsters Are Due on Maple Street, Acts I and II

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: The Monsters Are Due on Maple Street, Acts I and II: Dale-Chall: 4.9		TATE STANDARDS 6a; 2.A.3c; 1.B.3d; 1.B.3c; 1.C.3d
Objectives • Make predictions • Identify and understand the elements of a teleplay	Glencoe Teacherl Rubrics	S AND RESOURCES Literature Web Site (www.glencoe.com) Works Plus CD-ROM Is for Assessing Student Writing, Listening, and
ESSENTIAL LESSON SUPPORT	Speaki	
Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 952–981 Bellringer Options Transparencies Unit 8 Resources, pp. 30–34 Key Reading Skills Transparency 17	💿 Vocabula	heduling Guide on TeacherWorks Plus CD-ROM ary PuzzleMaker CD-ROM tion Plus! CD-ROM e Online Essay Grader (www.glencoe.com)
Literary and Text Analysis Transparency 52 Checkpoint Questions on Presentation Plus! CD-ROM	INDEPEND	ENT READING
Assessment Selection Quick Checks, pp. 76–77 Selection Quick Checks (Spanish), pp. 76–77 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 91–92 Assessment by Learning Objectives, pp. 85–96 ExamView Assessment Suite CD-ROM Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com)	You may want to • Glencoe Liter • inTIME maga ENGLISH LANGU ————————————————————————————————————	AGE LEARNERS (ELL) a Language Coach
& Grammar and Language Transparency 8 & Leveled Vocabulary Development, pp. 80–82 & Active Learning and Note Taking Guide, pp. 326–342	pp. 326 TWE English	Language Coach: English as a Changing
RETEACHING AND ENRICHMENT Revising with Style eWorkhook (www.glencoe.com)	TWE English	ge, TWE p. 955 Language Coach: English as a Changing ge, TWE p. 958
	CDECIAL NEEDS	CTRATECIC INTERVENTION
Sentence Diagraming eWorkbook (www.glencoe.com)	_	STRATEGIC INTERVENTION
Spelling Power eWorkbook (www.glencoe.com)		g Library CD
Leveled Vocabulary Development (Enriched), pp. 82–83 Active Learning and Note Taking Guide (Enriched), pp. 326–342	\times Leveled Leveled Active L pp. 326	
TWE Literature Focus Lesson: Teleplay, TWE p. 952 TWE Literature Focus Lesson: Science Fiction, TWE p. 961	TWE Readin TWE Differe TWE p.	
	Skill Lev	el Up! A Language Arts Game CD-ROM

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Workbook Selackline masters Transparency CD-ROM Web

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Teacher Hero: Erin Gruwell and from Zlata's Diary

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Teacher Hero: Erin Gruwell: Dale-Chall: 5.4, DRP: 64, Lexile: 1070 from Zlata's Diary: Dale-Chall: 5.1, DRP: 49, Lexile: 680 Objectives • Find similarities and differences across texts • Compare and contrast author's credibility across texts	100	STATE STANDARDS 3.3d; 1.C.3a; 1.C.3c; 1.C.3e; 2.A.3b; 2.A.3d
Understand historical influences on English word	TEACHING TOO	OLS AND RESOURCES
meanings and usage ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 982–995	(\$) Teach (\$\sum_ \text{Spec} \) (\$\sum_ \text{Slock} \)	coe Literature Web Site (www.glencoe.com) erWorks Plus CD-ROM rics for Assessing Student Writing, Listening, and aking Scheduling Guide on TeacherWorks Plus CD-ROM bulary PuzzleMaker CD-ROM
占 Bellringer Options Transparencies	Presei	ntation Plus! CD-ROM
\times Unit 8 Resources, p. 35 \tilde{\Omega} Checkpoint Questions on Presentation Plus! CD-ROM	📇 Glend	coe Online Essay Grader (www.glencoe.com)
Assessment Selection Quick Checks, pp. 78–79	INDEPEN	IDENT READING
Selection Quick Checks (Spanish), pp. 78–79 Checkpoint Questions on Presentation Plus! CD-ROM Assessment by Learning Objectives, pp. 85–96 ExamView Assessment Suite CD-ROM	Be sure to assig	gn independent reading of at least 30 minutes a day. to choose from these collections: terature Library • Glencoe BookLink 3 CD-ROM
Integrated Language Arts Instruction	ENGLISH LANG	
	Englow Englow Englow Eisten State Eisten Eisten Eisten Eusten Eusten Eusten Eusten Eusten Eusten Englower Englo	cuage Learners (ELL) lish Language Coach ning Library CD ening Library Sourcebook: Strategies and Activities eled Vocabulary Development (ELL), pp. 84–85 the Learning and Note Taking Guide (ELL),
RETEACHING AND ENRICHMENT	pp. 3	43–347
	TWE Engl	ish Language Coach: Borrowed Words, TWE p. 990
Spelling Power eWorkbook (www.glencoe.com)	SPECIAL NEED	S/STRATEGIC INTERVENTION
Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 84–85 Active Learning and Note Taking Guide (Enriched), pp. 343–347 Literature Focus Lesson: Narrative, TWE p. 992	Listen Liste pp. 8	ing Library CD ening Library Sourcebook: Strategies and Activities eled Vocabulary Development (Adapted), 84–85 e Learning and Note Taking Guide (Adapted), 43–347
SE Student Edition TWE Teacher Wraparound Edition	TWE	rentiated Instruction: Intrapersonal Activity, p. 986 Prentiated Instruction: Spatial Learning, TWE p. 991 Gling in the Real World: Citizenship, TWE pp. 984, 985

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Workbook ⇐─ Blackline masters ♣ Transparency ♠ CD-ROM Web

Unit 8: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
	3.B.3a; 3.C.3a; 3.C.3b; 4 1.B.3c	E STANDARDS .B.3a; 4.B.3b; 1.B.3a; 1.B.3d; 1.C.3a; 1.A.3b;
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE SE Lesson and TWE side notes, pp. 996–1007 Bellringer Options Transparencies Unit 8 Resources, pp. 36–39 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Assessment by Learning Objectives, pp. 85–96 Selection and Unit Assessment, pp. 93–96	TeacherWord Presentation Glencoe On Standardize Edition) Writing Co	erature Web Site (www.glencoe.com) ks Plus CD-ROM
RETEACHING AND ENRICHMENT	You may want to choo • Glencoe Literatur	Pependent reading of at least 30 minutes a day. ose from these collections: The Library Glencoe BookLink 3 CD-ROM

- inTIME magazine
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