

Chapter 37 Identifying Career Opportunities

Discovery Project Evaluation Rubric

Directions Use the Self-Evaluation Guidelines below to assess the content of your Discovery Project. Rate your performance and give yourself a score for each criterion. Then give your answers and this completed Evaluation Rubric to your teacher to evaluate.

Self-Evaluation Guidelines

| Exemplary (10–8 points) | Satisfactory (7–4 points) | Poor (3–0 points) |
|--|--|---|
| <ul style="list-style-type: none"> • Includes all of the required content elements • Very well organized • All details provided • Logical conclusions supported by research • Presentation of findings extremely effective and/or appropriate | <ul style="list-style-type: none"> • Includes some of the required content elements • Well organized • Many general details provided • Conclusions somewhat logical and somewhat supported by research • Presentation of findings somewhat effective and/or appropriate | <ul style="list-style-type: none"> • Includes few or none of the required content elements • Disorganized • Few or no details provided • Conclusions illogical and not supported by research • Presentation of findings ineffective and/or inappropriate |

| Criteria | Exemplary (10–8 points) | Satisfactory (7–4 points) | Poor (3–0 points) | Student Score | Teacher Score |
|--|----------------------------|------------------------------|----------------------|------------------|------------------|
| Content | | | | | |
| Comprehensive list of values | | | | | |
| Comprehensive list of interests | | | | | |
| Description of personality | | | | | |
| Description of skills | | | | | |
| Description of aptitudes | | | | | |
| Determination/estimation of education required | | | | | |
| Determination/estimation of education required | | | | | |
| Integration of Personal Career Profile | | | | | |
| Conclusions supported by self-analysis | | | | | |
| Effective presentation of findings | | | | | |
| Total | | | | | |