

Name _____

Class _____

Date _____

Directions: After you have finished your project, determine whether you have completed the criteria listed shown below. Circle the statement that best describes your evaluation of each criterion. Then turn the rubric in to your teacher along with your project.

Chapter

11

Project 1

Evaluate and Compare Employment Opportunities

Criteria	Excellent (3)	Good (2)	Poor (1)	Teacher Comments
Has a career pathway been determined?	A clear career pathway has been selected.	A career pathway has been selected.	A career pathway has not been selected.	
Do the criteria include pay, work schedule, responsibilities, tasks, and commute?	All criteria have been considered.	Most criteria are included.	Few if any criteria are considered.	
Has research been completed, including newspapers, online sites, and job postings?	All relevant information has been gathered.	Most information has been collected.	Little or no information has been collected.	
Is graphic organizer complete?	Graphic organizer is complete and has been evaluated.	Graphic organizer is mostly complete.	Graphic organizer is incomplete and evaluation has not been done.	
Are grammar, punctuation, and spelling correct?	Grammar, punctuation, and spelling are correct.	There are minor problems with grammar, punctuation, and spelling.	There are major problems with grammar, punctuation, and spelling.	

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Chapter 11 Project 2 Build a Personal Presentation

Criteria	Excellent (3)	Good (2)	Poor (1)	Teacher Comments
Does the presentation describe how the applicant's portfolio and résumé will help?	Presentation describes how the applicant's portfolio and résumé will help.	Presentation partly describes how the applicant's portfolio and/or résumé will help.	Little or no relevant description is included.	
Does the slide show present applicant's multimedia skills?	Slide show presents applicant's multimedia skills well.	Applicant's skills not clearly defined.	Applicant's skills poorly presented.	
Does the slide show include name, introductory information, skills, interests, education, and experience?	All information is well presented in slide show.	Most information is presented in slide show.	Little or no information is presented in slide show.	
Are grammar, punctuation, and spelling correct?	Grammar, punctuation, and spelling are correct.	There are minor problems with grammar, punctuation, and spelling.	There are major problems with grammar, punctuation, and spelling.	

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Chapter 11 Project 3

Develop a Portfolio

Criteria	Excellent (3)	Good (2)	Poor (1)	Teacher Comments
Have portfolios been researched to determine what role they play, what they contain, and how to deliver them?	Detailed research has been completed on portfolios.	Some research has been done.	Little or no research is completed.	
Have sample pieces in software, text, graphics, animation, and audio and video been collected for the portfolio, using the table in step 2?	All items have been collected and indicated in table.	Most items have been assembled and marked in table.	Few items have been assembled and marked in table.	
Is content organized logically?	All content is organized logically.	Most content is organized logically.	Content is poorly organized.	
Are peer and teacher suggestions incorporated?	All peer and teacher suggestions are incorporated.	Most of the appropriate peer suggestions are incorporated.	Few or none of the appropriate peer suggestions are incorporated.	
Are grammar, punctuation, and spelling correct?	Grammar, punctuation, and spelling are correct.	There are minor problems with grammar, punctuation, and spelling.	There are major problems with grammar, punctuation, and spelling.	