Check Your Answers: After You Read

Section 20.1

Review Key Concepts

- 1. Friendships are valuable and need to be maintained by a continued show of caring and ongoing efforts to communicate and devote time to each other.
- 2. One of the people can follow up the conversation with a phone call, email, or another in-person chat. Someone can eventually suggest doing something together and over time, both can allow the friendship to grow.
- 3. Friends may differ in age, gender, cultural background, ethnicity, religious beliefs, and the circumstances under which they grew up.

Practice Academic Skills

- 4. Answers will vary, but should involve the concept of reciprocity in friendships.
- 5. Answers will vary. Students' research may provide examples such as: Meriwether Lewis and William Clark, whose famous expedition planted the American flag as far as the Pacific Ocean in the early 1800s; Susan B. Anthony and Elizabeth Cady Stanton, whose combined efforts helped to strengthen the women's rights movement in the mid-1800s; John Lennon and Paul McCartney, whose friendship sparked some of the most influential music of the twentieth century.

Section 20.2

Review Key Concepts

- 1. Sometimes friends grow apart because they no longer have anything in common. It makes sense for them to use their time and effort to make new friends with whom they share more interests. Other times, friendships need to end because they are no longer healthy for one or both people.
- 2. Harmless teasing is done jokingly and makes people laugh at themselves. Harmful teasing is meant to cause a negative reaction, such as anger or embarrassment.

Practice Academic Skills

3. Sample answer: When one friend makes a claim of damages regarding another friend, this can be a serious offense. Both parties may talk to a mediator who can listen to testimony and help settle the case.

4. Answers will vary, but students might cite instances of misunderstandings as a result of cultural differences in wording, gestures, etiquette, food, or religious customs.