# **Check Your Answers: After You Read**

### Section 10.1

### **Review Key Concepts**

- 1. To prioritize items, categorize them by type of activity, deadline, or the importance of the task.
- 2. To avoid over scheduling, you need to learn to say no to requests that will take more time than you have.
- Leisure time reduces stress and recharges your thinking skills.

#### **Practice Academic Skills**

- 4. Answers will vary. Students may say they feel calmer after reading or have new ideas that they want to try. They may also enjoy imagining the characters, setting, and plot of the story. Enjoyment that comes from constructive leisure activities can reduce stress and inspire new ideas.
- 5. Priorities for a high school student may include getting good grades, deciding on a college or career, and spending time with friends. Priorities for an adult may include doing well at work, paying for necessities, or saving for a house. These differences show that responsibilities change over time.

### Section 10.2

## **Review Key Concepts**

- 1. Spontaneous or impulsive people may spend money freely and not save for the future. While not always the case, spontaneous people often do things without thinking them through, and this could apply to spending as well.
- 2. Needs, such as housing, food, and basic clothing, should come first.
- 3. Reviewing income and expenses helps you make adjustments as needed so you can reach your financial goals.

#### **Practice Academic Skills**

- 4. Ads will vary but should provide information buyers will need to determine benefits, ease of use, where and how to purchase the product, and cost. The ads should be attractive and convincing.
- 5. Summaries will vary but should define bankruptcy as having been legally declared financially insolvent. Students should also describe the bankruptcy process and explain why the company chose to declare bankruptcy.