Name: Date:	Period:
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Managing Life Skills Unit 9: Clothing and Fashion Choices Portfolio Project: Community Service Project

Evaluation Rubric

Directions Use the Self-Evaluation Guidelines below to assess the content of your Portfolio Project. Rate your performance and give yourself a score for each Criterion. Then give your answers and this completed Evaluation Rubric to your teacher to evaluate.

Self-Evaluation Guidelines

Exemplary (10–8 points)	Satisfactory (7–4 points)	Poor (3–0 points)	
• Includes all of the required content	• Includes some of the required	• Includes few or none of the	
elements	content elements	required content elements	
Very well organized	Well organized	Disorganized	
All details provided	 Many general details provided 	 Few or no details provided 	
No grammatical errors	Few grammatical errors	 Many grammatical errors 	
Creatively designed and executed	Neatly keyed or handwritten	Typos or illegible handwriting	

Criteria	Exemplary (10–8 points)	Satisfactory (7–4 points)	Poor (3–0 points)	Student Score	Teacher Score		
Content							
Research and make a list of opportunities for volunteering.							
Organize a time and date to volunteer and bring a camera or sketchbook and a notebook to record your experience.							
Write a story about your day of community service.							
Illustrate your story with photographs or drawings.							
Create a presentation to share your story with the class.							
Mechanics							
Evaluate the organization of writing.							
Evaluate the level of detail of your observation sheet.							
Check for accuracy of spelling and grammar.							
Evaluate your speaking and listening skills.							
Total							