Researching Alcohol Issues on the Internet

A variety of Internet resources exist that provide information regarding alcohol-related issues. These Web resources may be from a nonprofit advocacy organization, a government institution, a journalist, or even a business. In this activity you will learn to evaluate Internet resources regarding teen drinking and driving and validate the information contained in those resources.

Criteria

- **Who is the author?** Is the page created by an individual, news organization, or charitable organization?

- **Who is the audience?** Is the page intended for a particular age group or other specific demographic group?

- **How current is the information contained in the source?** What date appears on the page? Can you verify the date from other sources?

- **Is the information provided factual?** Research the source of any statistics, check any references or other sources listed on the page, and check all facts against other sources you know to be reliable.

- **What is the purpose of the page?** Is there a particular viewpoint on the subject matter? If so, what is that viewpoint?

ACTIVITY

Suppose you have been assigned to write a research paper on the subject of teen drinking and driving. Using Web Links at glencoe.com, choose one Web site or article on the Internet that contains information on the topic of teen drinking and driving. Evaluate the information found in your Web resource by answering the questions in the grid above.

EXPRESS YOUR VIEWS

Working in groups of three or four, create a storyboard for a Web site dedicated to warning teenagers of the dangers of drinking and driving. A storyboard is a mock-up of what each page of your Web site would look like. Include information from the research activity above. Use persuasive language and graphics to illustrate your points. Also, include a list of resources where teens can find further information on the subject.