

Writing Assessment and Evaluation Rubrics

Name Class Date

Average Writing Model

Writing Process in Action: Personal Writing (Unit 1, pages 28–31)

Assignment: For a publication of personal reflections, write a two-paragraph description about an experience you have shared with someone else.

The Farm

When I went to Tanya’s grandparents’ farm it started to snow, and I wound up being stuck there a whole week. It didn’t stop snowing for four days! I liked Tanya, but I thought she was a little weird. She was really quiet, and dressed funny. I thought it would be weird being stuck there so long. But I wound up having a lot of fun. Tanya showed me cool stuff like how to find eggs and how to see what was good wood for fires. I even learned how to feed the horses. I was scared, but she was really good with animals. She showed me how to take the apple in my hand and put it up to their mouths. When it nibbled on the apple it tickled my hand.

When we finally got back to school, all our friends wanted to know where we’d been for so long. We told them we’d been having a big adventure and they thought it sounded cool. I want to go back sometime, maybe in the summer.

Opening introduces the experience.

General, repetitious language does not vividly express thoughts.

Provides details but arrangement lacks coherence

Provides conclusion, includes specific details, and confirms change of feelings

Summary: *This piece tells about a shared experience, but the writer’s thoughts need to be more effectively arranged and more fully developed. Using transitions to move between ideas will improve the flow and keep the reader interested.*

This piece might receive a 2 if evaluated by the holistic scoring method. It might receive a 77 if evaluated by the analytic scoring method—30 points for Focus/Organization, 24 points for Elaboration/Support/Style, and 23 points for Grammar, Usage, and Mechanics.