

Assessment Checklist

Chapter 6 Objectives

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| 1. | 6.1 Recognize that a percent is a comparison of a quantity to 100. | |
| 2. | 6.1 Recognize that equivalent fractions, decimals, and percents are different representations of the same value. | |
| 3. | 6.1 Convert among fractions, decimals, and percents. | |
| 4. | 6.1 Develop a sense of the relative amounts that various percents represent. | |
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6.1 Recognize that a percent is a comparison of a quantity to 100.

6.1 Recognize that equivalent fractions, decimals, and percents are different representations of the same value.

6.1 Convert among fractions, decimals, and percents.

6.1 Develop a sense of the relative amounts that various percents represent.

6.2 Calculate a percent of a quantity.

6.2 Use benchmarks to estimate a percent of a quantity.

6.3 Calculate the percent of a given whole that a given part is.

6.3 Find the whole quantity when told what percent of the whole a given part represents.