

# Chapter 21 Working in the Kitchen

## Section 21.2 Kitchen Essentials



### English Language Arts Help Prevent Kitchen Accidents

**NCTE 4** Use written language to communicate effectively.

**Directions** Read the scenarios about kitchen experiences. Imagine that you walk into the kitchen and see what is about to happen. Write down what you would say to each individual to help avoid accidents.

1. In her rush to finish cooking dinner, Dee spills spaghetti sauce on the floor. She puts a paper towel on top of the spill so she will not forget to clean it up, then she continues cooking. What would you say to Dee?

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2. Brothers Nick and Drew take turns washing the dinner dishes. Wednesday is Drew's turn. He has a test on Thursday morning, so to save time for studying, he puts the dishes, the cheese grater, the steak knives, and all the other utensils in the sink at once. What would you say to Drew? What alternative would you suggest when he needs more study time?

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3. Tisha enjoys fruit smoothies, especially when strawberries are in season. She plugs in the blender, then adds apple juice, bananas, strawberries, and yogurt. As she pours the smoothie into a glass, she notices a strawberry stuck beneath the blade. She reaches for a butter knife to pull the strawberry out. What would you say to Tisha?

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4. Dante read that it is good to use a microwave whenever possible to save energy, so instead of turning on the conventional oven to reheat his burrito, he wraps it in aluminum foil and puts it in the microwave. What would you tell Dante?

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