

# Chapter 9 Caring for Children

## Section 9.2 Child Development



### Social Studies

#### At What Age?

**NCSS IV D Individual Development and Identity** Apply concepts, methods, and theories about the study of human growth and development.

**Directions** Read the situations about individual children and their activities. Write whether the child described is most likely an *infant*, a *toddler*, or a *preschooler*.

- \_\_\_\_\_ Cesar has just learned to walk. He stumbles and falls quite a bit, but it does not seem to bother him.
- \_\_\_\_\_ The first time Carina smiled, it was at her grandmother.
- \_\_\_\_\_ When Diana went into Jake's bedroom this morning, she was excited to see that he had pulled himself up by the crib rail.
- \_\_\_\_\_ When Benjamin's mother tries to put socks on his feet, he says "No!"
- \_\_\_\_\_ Jerilyn thinks it is fun when she and her father brush their teeth at the same time.
- \_\_\_\_\_ Emeril likes to put everything in his mouth. His parents have to watch him very closely.
- \_\_\_\_\_ Yolanda plays with her toys and puzzles while she sits next to Gabriel, but they do not play together.
- \_\_\_\_\_ Adam grasps his rattle and laughs when he hears the noise it makes when he shakes it.
- \_\_\_\_\_ Manny and Anna were thrilled when little Jessica pointed to a photo of Anna and said, "Mama."
- \_\_\_\_\_ Quinn walked into his older brother's room to proudly announce that he had just put on his pants and his jacket.