Name	_ Date	Class
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Chapter 6 Goals and Decision Making

Section 6.1 Goals



English Language Arts Goal Case Studies

NCTE 3 Apply strategies to interpret texts.

Directions For each of the case studies, write down two or three short-term goals each individual might set in order to achieve his or her long-term goal.

1.	Rosa loves to paint. She starts high school next year, and she dreams of using her artistic talents to make her school and community more attractive. She knows that high school students decorate the school halls with their artwork, design the cover of the yearbook, and that seniors compete to be in charge of a large mural painted in the community park. Rosa wants to be the one to design the mural when she is a senior, but she is not sure how she can make that happen in the next four years.
	Short-term goals:
2.	Marc has been interested in a law enforcement career since he was a little boy playing with toy police cars. He thinks he would be a good detective, but since he only knows what he sees in movies or on television, he wants to find out what the job is really like before seriously pursuing it as a possible career.
	Short-term goals:
3	Andrea wants a new sewing machine. The one she uses now was her mother's from
J.	when she was a teen, so it is not as efficient or as versatile as newer machines. Andrea's parents agreed that they would help her pay for half of a new sewing machine if she can find a good deal, and if she can show that she will be responsible for paying her half.
	Short-term goals: