

Activity 1

Conserving Resources

Conservation Basics

Purpose: To explain the importance of conservation.

Directions: In order to better understand conservation, use your text to help answer the questions below. Write your answers in the space provided.

1. What is conservation?

2. Where does electricity come from?

3. What kind of resources are water, timber, and solar energy? What does this mean?

4. What is an easy way to test if the refrigerator is holding air?

5. Why should you not stand at the refrigerator with the door open?

6. Why should you use the oven light rather than open the oven door to check on food?

7. What should you do to help liquids boil faster?

8. What are two inedible items you can reuse in the kitchen?

9. What are the drawbacks to landfills?

10. What is the problem with wasting food?

Activity 2

Conserving Resources

Conservation Vocabulary

Purpose: To define important vocabulary associated with conservation.

Directions: Use the information in your text to answer each item below. Write the missing words in the blanks provided, one letter in each space. If your answers are correct, the circled letters should complete the sentence in item 7.

1. To reprocess discarded products so that they can be used again is to...

○ _ _ _ _ _

2. A material that breaks down over time on its own is...

_ _ _ _ ○ _ _ _ _ _

3. An area insulated with clay and a plastic liner, where trash is thinly spread, compacted, and covered with a layer of soil is called a(n)...

_ _ _ _ _
_ _ _ ○ _ _ _ _

4. Things that replace themselves rather quickly, sometimes immediately, yet also need careful management are called...

_ _ _ _ _
_ _ _ _ ○ _ _ _

5. Managing the environment's resources carefully to help ensure a better future is practicing...

○ _ _ _ _ _

6. Any edible food that is discarded, such as servings left uneaten on a plate, is food...

_ _ _ _ ○

7. For the good of everyone, it is important to reuse, _ _ _ _ _ , and recycle.