Name: Date:	Period:
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## Food for Today Unit 7 Food Preparation Life Skill Project: Plan and Prepare a Healthy Meal

## **Evaluation Rubric**

**Directions** Use the Self-Evaluation Guidelines below to assess the content of your Thematic Project. Rate your performance and give yourself a score for each Criterion. Then give your answers and this completed Evaluation Rubric to your teacher to evaluate.

## **Self-Evaluation Guidelines**

Exemplary (10–8 points)	Satisfactory (7–4 points)	Poor (3–0 points)	
• Includes all of the required content	• Includes some of the required	• Includes few or none of the	
elements	content elements	required content elements	
Very well organized	Well organized	Disorganized	
All details provided	Many general details provided	<ul> <li>Few or no details provided</li> </ul>	
No grammatical errors	Few grammatical errors	Many grammatical errors	
• Creatively designed and executed	Neatly keyed or handwritten	Typos or illegible handwriting	

Criteria	Exemplary (10–8 points)	Satisfactory (7–4 points)	Poor (3–0 points)	Student Score	Teacher Score		
Content							
Include every food group in the meal that you plan.							
Include alternative ingredients on your shopping list in case you need to substitute.							
Prepare the meal with a friend, family member, or adult member of your community.							
Document the preparation of the meal with photos.							
Take notes on how the meal preparation, and what you would do differently the next time.							
Present your findings to the class.							
Mechanics							
Evaluate the organization of writing.							
Evaluate the level of detail of your observation sheet.							
Check for accuracy of spelling and grammar.							
Evaluate your speaking and listening skills.							
Total							