

Chapter 23 Careers Working with Children

Section 23.1 Preparing for a Career

- 1.** You will probably have more success and find more enjoyment in a job for which you are well-suited in an area that you find interesting.
- 2.** Both of these experiences let you see how well you like a particular kind of work without committing to it full-time. They also let you learn about the job benefits and responsibilities. Part-time work also provides some income.
- 3.** Short-term goals keep you on the path to achieving your long-term goals.
- 4.** Essays will vary but should persuade readers of the value of service learning.
- 5.** Summaries will vary but should describe the kinds of skills an individual would need to work for an organization that teaches cultural heritage.

Section 23.2 Beginning Your Career

- 1.** The job seeker could emphasize any courses that would provide preparation for this kind of work. Any volunteer work should also be listed.
- 2.** By continuing education through conferences, workshops, certification, or college classes.
- 3.** You might work with some of your coworkers in the future, or you might want to return to the employer later in your career.
- 4.** Each student in the group should be interviewed for a job of his or her choosing. Based on what they have learned in this class and in other life situations, the remaining team members should offer constructive suggestions for improving the interview process.
- 5.** You should interview at least ten working adults and determine how each got their current job. You should divide the responses into categories and use the results to create a bar graph.