

Chapter 22 Child Care and Early Education

Section 22.1 Child Care Options

- 1.** Answers may include: Both parents work outside the home; children live with one parent who works full time; and the child could benefit from social interaction.
- 2.** Parents need to ask questions so they can trust the care provider will give their child the best possible care and support the family's values.
- 3.** The 12 questions to ask may vary but should be taken from Figure 22.3. You should use a question/answer format for conducting the interview.
- 4.** Answers will vary depending on the in-home child care providers and child care centers contacted. Lists should be in order from least expensive to most expensive.

Section 22.2 Participating in Early Childhood Education

- 1.** Written policies help to prevent any miscommunication or misunderstanding. Child care providers need to keep children away from illness as much as possible, so they must have this policy in place.
- 2.** Writing out plans allows the teacher to think about the appropriateness of the activities beforehand, ensures smooth transitions in the classroom, and helps the teacher gather materials needed for activities beforehand.
- 3.** Answers may vary but could include: Keep your hands to yourself; always walk when you are inside a building; put things away when you are finished with them; use your inside voice in the classroom; be a friend to others.
- 4.** Lists will vary but may include: Active—play firefighter, take a trip to a fire station; Passive—read a story about a fire truck.
- 5.** Dialogues will vary but should focus on the fact that illnesses can spread rapidly in a setting with many children. Washing hands helps to prevent the spread of illness and teaches children good habits.