

Chapter 17 Emotional and Social Development from Seven to Twelve

Section 17.1 Emotional Development from Seven to Twelve

- 1.** Children tend to have the following emotional states: age seven—withdrawn and quiet; age eight—positive attitude and willing to explore new things; age nine—absorbed in own thoughts and self-conscious; age ten—starting to focus on strengths instead of failings.
- 2.** Ten-year-olds might be afraid of terrorism or natural disasters, as well as how peers view them.
- 3.** Children use personal qualities when defining themselves and they recognize that they have unique personalities.
- 4.** Essays will vary but should state that children with a high sense of competence will take the initiative to learn new things and have a better chance at success and satisfaction in their later lives.
- 5.** Answers will vary but should show an understanding of what behaviors are typical at what age.

Section 17.2 Social and Moral Development from Seven to Twelve

- 1.** Friendships become more personal during this time due to children's ability to communicate their feelings and their growing sense of themselves.
- 2.** Factors that contribute to changes in family relationships during this time include children growing more independent, changing family structures, and sibling conflicts.
- 3.** More independence brings with it more responsibility.
- 4.** Answers will vary but should include information that reflects setting ground rules for both girls, listening to both sides of the argument, finding common ground between both sides, and helping both sides reach a solution that they accept.
- 5.** Letters will vary but may include that he can associate himself with peers who have positive moral values and similar interests, which will help him make good decisions and avoid being tempted by bad ones.