

Chapter 3 Building Strong Families

Section 3.1 Family Characteristics

- 1.** Two functions of the families are meeting basic needs of members and preparing children to live in society.
- 2.** Similarities might include that all four types have at least one parent and one child; each has support systems; a single-parent and extended family may both have only one parent; or a nuclear and blended family have two parental caregivers. Differences can include that in a divorced single-parent home, the child may live with one parent but stay with the other during scheduled visits; single-parent families rely on outside help; and extended family members often help one another.
- 3.** Trends can include any three of the following: mobility, aging population, economic changes, workplace changes, and technology.
- 4.** Answers will vary but may include: I would have to share a bedroom with stepbrothers or stepsisters.
- 5.** Answers will vary. You should find that family structures are similar in all countries. Extended families play a more important role in some countries than in the United States.

Section 3.2 Parenting Skills

- 1.** Four factors involved in nurturing are: giving children plenty of love, supporting them, showing concern, and providing opportunities for enrichment.
- 2.** Setting limits helps keep children from harming themselves, others, or property; and helps them understand expectations and acceptable behavior.
- 3.** Answers can include any two of these: giving a warning; natural consequences; logical consequences; loss of privileges; time-out.
- 4.** Journal entries will vary, but you should explain the parenting style used in your home and discuss whether you think it is effective and whether you might use the same style. You should provide reasons for your responses.
- 5.** You should create a checklist to use during observation and then present your findings in a pie chart.