

Name: _____ Date: _____ Period: _____

The Developing Child
Unit 4 The Child from One to Three
Thematic Project: Help Children Learn

Evaluation Rubric

Directions Use the Self-Evaluation Guidelines below to assess the content of your Unit Thematic Project. Rate your performance and give yourself a score for each Criterion. Then give your answers and this completed Evaluation Rubric to your teacher to evaluate.

Self-Evaluation Guidelines

Exemplary (10–8 points)	Satisfactory (7–4 points)	Poor (3–0 points)
<ul style="list-style-type: none"> • Includes all of the required content elements • Very well organized • All details provided • No grammatical errors • Creatively designed and executed 	<ul style="list-style-type: none"> • Includes some of the required content elements • Well organized • Many general details provided • Few grammatical errors • Neatly keyed or handwritten 	<ul style="list-style-type: none"> • Includes few or none of the required content elements • Disorganized • Few or no details provided • Many grammatical errors • Typos or illegible handwriting

Criteria	Exemplary (10–8 points)	Satisfactory (7–4 points)	Poor (3–0 points)	Student Score	Teacher Score
Content					
Create an observation checklist to use during your observation.					
Set up and conduct an observation at a local child care center.					
Take notes during the observation.					
Write an original activity that promotes physical, social, emotional, or intellectual growth.					
Label the parts of the activity: Goal, Preparation, Materials, Step-by-Step Directions, and Conclusion.					
Demonstrate your activity to the class.					
Mechanics					
Evaluate the organization of writing.					
Evaluate the level of detail.					
Check for accuracy of spelling and grammar.					
Evaluate neatness and legibility.					
Total					