| Name: | Date: | Period: |  |
|-------|-------|---------|--|
|-------|-------|---------|--|

## The Developing Child Unit 2 Pregnancy and Childbirth Thematic Project: Promote Good Health During Pregnancy

## **Evaluation Rubric**

**Directions** Use the Self-Evaluation Guidelines below to assess the content of your Unit Thematic Project. Rate your performance and give yourself a score for each Criterion. Then give your answers and this completed Evaluation Rubric to your teacher to evaluate.

## **Self-Evaluation Guidelines**

| Exemplary (10–8 points)                | Satisfactory<br>(7–4 points)    | Poor<br>(3–0 points)                           |  |
|--|---------------------------------|--|--|
| • Includes all of the required content | • Includes some of the required | • Includes few or none of the                  |  |
| elements                               | content elements                | required content elements                      |  |
| Very well organized                    | Well organized                  | <ul> <li>Disorganized</li> </ul>               |  |
| All details provided                   | Many general details provided   | <ul> <li>Few or no details provided</li> </ul> |  |
| No grammatical errors                  | Few grammatical errors          | <ul> <li>Many grammatical errors</li> </ul>    |  |
| • Creatively designed and executed     | Neatly keyed or handwritten     | Typos or illegible handwriting                 |  |

| Criteria  | Exemplary (10–8 points) | Satisfactory (7–4 points) | Poor (3–0 points) | Student<br>Score | Teacher<br>Score |  |  |  |
|---|-------------------------|---------------------------|-------------------|------------------|------------------|--|--|--|
| Content   |                         |                           |                   |                  |                  |  |  |  |
| Research the nutritional needs of women before conception, during pregnancy, or after giving birth. |                         |                           |                   |                  |                  |  |  |  |
| Discuss research findings with a health care professional or nutrition specialist.                  |                         |                           |                   |                  |                  |  |  |  |
| Take notes during the discussion.   |                         |                           |                   |                  |                  |  |  |  |
| Create menus for three meals for two days.  |                         |                           |                   |                  |                  |  |  |  |
| Use presentation software or poster board to create and present your menu.                          |                         |                           |                   |                  |                  |  |  |  |
| Present your menu to the class.   |                         |                           |                   |                  |                  |  |  |  |
| Mechanics   |                         |                           |                   |                  |                  |  |  |  |
| Evaluate the organization of writing.   |                         |                           |                   |                  |                  |  |  |  |
| Evaluate the level of detail.   |                         |                           |                   |                  |                  |  |  |  |
| Check for accuracy of spelling and grammar.   |                         |                           |                   |                  |                  |  |  |  |
| Evaluate neatness and legibility.   |                         |                           |                   |                  |                  |  |  |  |
| Total   |                         |                           |                   |                  |                  |  |  |  |