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Date: \_\_\_\_\_ Period: \_\_\_\_\_

## **Culinary Essentials** Unit 4 The Professional Kitchen **Culinary Project: Standardized Recipes**

## **Evaluation Rubric**

Directions Use the Self-Evaluation Guidelines below to assess the content of your Culinary Project. Rate your performance and give yourself a score for each Criterion. Then give your answers and this completed Evaluation Rubric to your teacher to evaluate.

## Self-Evaluation Guidelines

Exemplary	Satisfactory	Poor						
(10-8 points)	(7–4 points)	(3–0 points)						
• Includes all of the required content	• Includes some of the required	• Includes few or none of the						
elements	content elements	required content elements						
Very well organized	Well organized	Disorganized						
All details provided	<ul> <li>Many general details provided</li> </ul>	<ul> <li>Few or no details provided</li> </ul>						
No grammatical errors	<ul> <li>Few grammatical errors</li> </ul>	<ul> <li>Many grammatical errors</li> </ul>						
• Creatively designed and executed	<ul> <li>Neatly keyed or handwritten</li> </ul>	<ul> <li>Typos or illegible handwriting</li> </ul>						

Criteria	Exemplary (10–8 points)	Satisfactory (7–4 points)	Poor (3–0 points)	Student Score	Teacher Score		
Content							
Research standardized recipes and summarize your findings.							
Write questions on standardized recipes to ask a chef or cook.							
Take notes during the interview and write a summary.							
Create a standardized recipe, including details on setup, equip- ment, ingredients, procedures, and cooking instructions.							
Present your findings and standard- ized recipe to the class.							
Mechanics							
Evaluate the extent of your research.							
Evaluate the level of detail of interview questions.							
Check the content, detail, and correctness of your recipe.							
Check for accuracy of spelling and grammar.							
Evaluate your speaking and listening skills.							
			Total				

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