Name:	Date:	Period:	
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## Culinary Essentials Unit 2 The Foodservice Industry Culinary Project: Your Career in Foodservice

## **Evaluation Rubric**

**Directions** Use the Self-Evaluation Guidelines below to assess the content of your Culinary Project. Rate your performance and give yourself a score for each Criterion. Then give your answers and this completed Evaluation Rubric to your teacher to evaluate.

## **Self-Evaluation Guidelines**

Exemplary (10–8 points)	Satisfactory (7–4 points)	Poor (3–0 points)	
• Includes all of the required content	• Includes some of the required	• Includes few or none of the	
elements	content elements	required content elements	
Very well organized	Well organized	<ul> <li>Disorganized</li> </ul>	
All details provided	<ul> <li>Many general details provided</li> </ul>	<ul> <li>Few or no details provided</li> </ul>	
No grammatical errors	Few grammatical errors	<ul> <li>Many grammatical errors</li> </ul>	
• Creatively designed and executed	Neatly keyed or handwritten	<ul> <li>Typos or illegible handwriting</li> </ul>	

Criteria	Exemplary (10–8 points)	Satisfactory (7–4 points)	Poor (3–0 points)	Student Score	Teacher Score	
Content						
Research foodservice careers and summarize your findings.						
Write questions on your chosen career to ask a person working in this career.						
Take notes during the observation and write a summary.						
Create a real restaurant scene where you play the part of your career.						
In your scene, show an understanding of the roles and responsibilities of different restaurant jobs.						
Present your real restaurant scene to the class.						
Mechanics						
Evaluate the organization of writing.						
Evaluate the level of detail of your observation sheet.						
Check for accuracy of spelling and grammar.						
Evaluate your speaking and listening skills.						
Total						