

Study Guide A

Directions: Answer each question with the information you learned in Chapter 30. Write your answers in complete sentences on the lines provided.

1. What is a crime?

2. What is meant by the term “crime of opportunity?”

3. Describe six safety precautions you and your family can follow at home.

4. What is exploitation?

5. List five ways to be “cybersmart.”

6. What is telemarketing?

7. What is fraud? How can a person protect oneself from fraud?

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Chapter 30 Clean and Safe Environments *Continued*

8. Complete these street-smart steps:

_____ Go places with friends whenever you can.

_____ Do not take risky shortcuts.

_____ If anyone attempts to verbally harass you, keep walking.

_____ Keep your personal items with you to prevent others from taking your identification or money.

_____ If a situation does not feel right to you, leave quickly.

9. List guidelines to follow to prevent sports-related injuries.

10. For emergency needs, whose phone numbers should be posted by the telephone?

11. Identify four precautions to take to prevent falls.

12. What emergency action can you perform if someone is choking?

13. What is cardiopulmonary resuscitation, or CPR?

14. What guidelines should a person follow if a building is on fire?

Study Guide B

Directions: Answer each question with the information you learned in Chapter 30. Write your answers in complete sentences on the lines provided.

1. Define the term “global environment.”

2. What are the earth’s natural resources?

3. Give two examples of renewable resources, and give two examples of nonrenewable resources.

4. List four ways to conserve water.

5. What are two home improvements that help conserve fuel?

6. List three tips for conserving energy when using lighting and appliances.

7. How do hybrid vehicles help to conserve fuel?

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Chapter 30 Clean and Safe Environments *Continued*

8. What are three consumer choices that can help reduce pollution?

9. What is precycling? How is precycling different from recycling?

10. What is included in home maintenance?

11. What are steps to developing a home maintenance plan?

12. Give two examples of daily tasks, and give two examples of weekly tasks.

13. What are two examples of occasional tasks?

14. What is the best way to control clutter?

15. Describe one way to recycle plastic bags from the grocery store.

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Chapter 30 Clean and Safe Environments *Continued*

16. How is a vacuum useful for cleaning?

17. What are the reasons for disposing of garbage daily?

18. How can pests be controlled?

19. What is one of the most common home accidents? How can they be prevented?.

20. What are three tips for preventing electrical hazards?

21. List three of the main causes of home fires.

22. What two fire safety items should every home have?

23. Why are smoke detectors important?

24. How can you protect a family from poisons?

Scenarios for Safety

Directions: Most of the people around you are citizens who care about the safety of their families and others in the community. They are ready to help someone in trouble. Read each scenario below. Explain how you would respond in each situation.

Scenario 1: The chat room that Jackie had enjoyed so far had a new contributor. This person, “Pen-broke,” seemed to make harassing comments to her whenever the two were in the chat room. “Pen-broke’s” attitude and suggestions made Jackie feel bad, but she was not sure what to do.

What safety category does Jackie’s experience fall under? _____

What is your safety suggestion to Jackie? _____

Scenario 2: The doorbell rings. A man is standing at the door. He asks Josh if he could come in and use the phone because his car broke down a block away and he needs to call for a tow truck. Josh notices that the man keeps looking past Josh into his house, and he asks if Josh’s parents are home.

What safety category does Josh’s experience fall under? _____

What is your safety suggestion to Josh? _____

Scenario 3: Amber is on a class trip to the state capital. The city is unfamiliar to Amber and her classmates, and they are trying to be careful so that no one gets lost. The capital building is about six blocks from the parking garage for the bus.

What safety category does Amber’s experience fall under? _____

What is your safety suggestion to Amber? _____

Conserving Resources

Directions: People who choose to use conservation as part of their daily habits can make a big difference. Each person has a special need that can be addressed using conservation strategies. For each person, suggest three conservation tips that each can add to his or her daily routine.

1. Maggie wants to conserve water as her community is experiencing a drought this summer. What can Maggie do to help conserve water in her household?

2. Because of the high price of gasoline, Paul wants to look for more efficient ways to get to work. What can Paul do to conserve fuel?

3. With heating prices predicted to rise, Bill wants to prepare his home for winter so that he can conserve energy and hopefully keep his heating bills lower. What can Bill do to make his home energy-efficient?

4. Regina would like to be more conservation-conscious. She wants to learn more about consumer choices she could make to help the environment. What can Regina do to make consumer choices that help conserve natural resources?

Keeping Up With Cleanup

Directions: Since Sherri’s mom went back to work full-time, the whole Langer family has been pitching in to help more with home maintenance. For each room in the home, describe ways the family can “clean as they go.”

Kitchen

- _____
- _____
- _____
- _____
- _____

What products should be kept handy in the kitchen for quick clean-ups?

Living Room

- _____
- _____
- _____
- _____
- _____

What products should be kept handy in the living room for quick clean-ups?

Bathroom

- _____
- _____
- _____

What products should be kept handy in the bathroom for quick clean-ups?

Clean and Safe Environments

CHAPTER

30

Home Maintenance Plan

Directions: Use careful planning techniques to create a home maintenance plan for the Meyer family. Write your plan in the space provided in the chart below.

The Meyer family: Dad, Mom, Jaclyn (17 years old), Jesse (15 years old)

Maintenance chores:

- Vacuum main floor
- Clean bathrooms
- Wash clothes
- Dust bedrooms
- Walk the dog
- Wash dishes
- Change sheets
- Dust living room
- Wash kitchen floor
- Cut grass
- Fold clothes
- Clean kitchen counters
- Make beds
- Take out garbage
- Shovel snow
- Wax cars
- Defrost refrigerator
- Place clothes in hamper
- Clean showers
- Organize closet
- Clean range
- Rake leaves
- Pick up yard litter
- Place items in recycle bin
- Wash windows
- Clean curtains
- Take items to recycling center

Tasks	Dad	Mom	Jaclyn	Jesse
Daily Tasks				
Weekly Tasks				
Occasional Tasks				