

Study Guide

Directions: Answer each question with the information you learned in Chapter 25. Write your answers in complete sentences on the lines provided

1. What are fashions?

2. What should a person consider when selecting clothing?

3. Why would a person consider using an illusion with clothing? Give an example of an illusion.

4. What are the elements of design? Why is it important to consider them when choosing clothing styles?

5. What is line?

6. What is another term for shape? Give four examples of types of shape.

(Continued on next page)

Chapter 25 Clothing that Suits You *Continued*

7. Identify three clothing features that make dressing easier for people with disabilities.

8. What is meant by value when referring to the effects of color? How does value enhance a person's appearance?

9. What is intensity? How is it used in clothing design?

10. What colors are considered warm? What visual impact do warm colors give?

11. What colors are considered cool? What visual impact do cool colors give?

12. What are principles of design?

13. What is proportion? Give an example of this principle.

14. What is the difference between emphasis and balance?

15. What is the difference between rhythm and harmony in clothing?

(Continued on next page)

Chapter 25 Clothing that Suits You *Continued*

16. How is a clothing inventory helpful?

17. In addition to making sure you have clothes for daily wear, what are some occasions and special activities for which you should have a few items?

18. What steps should you consider before expanding your wardrobe?

19. What are accessories?

20. How can a plan help a person to be a savvy clothing shopper?

21. Where are places that a person can shop for clothing?

22. What are three tips for responsible shopping?

23. List four shopping strategies.

24. Identify four features to check to help you select quality clothing.

Design an Outfit

Directions: Clothing choices can enhance an individual's personal style. Read the scenarios below. Use the elements and principles of design to help each person create an attractive outfit that achieves the person's style goal. Write your suggestions in the space provided. To extend this activity, select pictures of garments from catalogs and magazines that fit your suggestions. Mount the pictures on a separate sheet of paper and attach it to this activity.

Scenario 1. An Interview Outfit

Amber is a small person who would like to appear taller. She would especially like to create the illusion that her legs are longer. Her green eyes and long, wavy hair are her favorite features that she would like to emphasize. She has a job interview for which she needs to dress in a business-casual style. What kind of outfit should Amber select?

Shirt or blouse: _____

Slacks or skirt: _____

Accessories: _____

Shoes: _____

Scenario 2. A Special Occasion Outfit

Sam's grandparents will soon celebrate their 50th wedding anniversary. Many friends have been invited to a dinner party to help celebrate the occasion. Sam's grandmother has requested that Sam be included in the receiving line to welcome the guests as they arrive. Sam wants to select an outfit that is attractive yet comfortable because he knows he is going to be nervous. His mom suggested that he choose something that accents his blue eyes and blond hair. Sam is tall and thin, and he is self-conscious about his large feet.

Shirt and sweater or jacket: _____

Dress pants or jeans: _____

Accessories: _____

Shoes: _____

Prioritizing Clothing Needs

Part I. Directions: Here is Krista’s wardrobe inventory. Before she expands her wardrobe or discards the items she does not want, Krista needs to look at her three categories again to be certain she has clothing for daily wear and special occasions. Read Krista’s clothing inventory.

Krista’s Wardrobe Inventory		
Clothes to Keep	Clothes Unsure About	Unwanted Clothes
_____ Jeans, two pair	_____ Capri jeans	_____ Torn sweatshirt
_____ School logo sweatshirt	_____ White T-shirt	_____ Red sweater—pilled
_____ White turtleneck	_____ Black turtleneck	_____ Long sleeve plaid blouse
_____ Pink fuzzy sweater	_____ Mini skirt	_____ Long skirt
_____ Blouses, two with $\frac{3}{4}$ length sleeves	_____ Flowered dress with short jacket	_____ Rolled-cuff shorts one pair
_____ Hooded zip-front sweatshirt	_____ Walking shorts, one pair	_____ Rain jacket
_____ Ski jacket	_____ Running club windbreaker	_____ Cheerleading uniform
_____ Boot-cut black slacks		
_____ Short black jacket		
_____ Shorts, two pairs		
_____ Dance team uniform		

Part II. Directions: Help Krista review her clothing inventory by identifying which items she may need for specific activities or seasons. The labels are listed below. Write your labels in the space provided to the left of each item in the chart above. **DW**—clothes that are useful for daily wear. **SA**—clothes that are useful for special activities. **SO**—clothes that are useful for special occasions. **SE**—clothes that are useful for various seasons.

Part III. Directions: Krista knows she needs a couple of items for her wardrobe. Specifically, she needs a couple of daily wear items because her school building is cold in the winter. She also needs a dressy outfit for a school formal in January. Make a shopping list below for items Krista should add to her wardrobe. If necessary, use an additional sheet of paper and attach it to this activity.

Selecting Quality Clothing

Directions: Look at the following clothing choices. Identify whether the item is a quality clothing choice by circling yes or no in the middle column of the chart below, and explain your answer in the right column.

Clothing Description	Quality Clothing Choice?	Explain Your Answer
A silk-wool blend sweater that requires dry cleaning and has a beaded trim.	YES NO	
A pair of jeans, on a clearance rack, that has a missing snap closure and torn hem.	YES NO	
A soft, cotton-blend sweater with a loose weave, leaving large openings in the fabric.	YES NO	
Slacks that advertise a wrinkle-free finish and stain-resistant finish.	YES NO	
A plaid shirt on which the plaid is straight and matches perfectly under the arms in the side seams.	YES NO	
A coat on which the zipper works smoothly, buttons are secure, and hook-and-loop tape is attached securely.	YES NO	
A jacket that has no flaws on the outside, but has a tear in the lining seam and a crooked lining seam that shows when worn.	YES NO	
A skirt made of a cotton-polyester blend that can be machine washed and dried.	YES NO	