

Character and Values Code

Directions: The following sentences contain coded terms. Use what you have learned in the chapter to fill in the terms. Once a correct term has been identified, you will know the code numbers for a few letters. Start filling in the box on the right with a number for each letter. After you discover the code, apply it to the puzzle at the bottom of the page. Then on separate paper, answer the question in the puzzle.

1. As a(n) ?, you set a good example for others.

18 24 23 9 25 24 7 9 23

2. Personal and family decisions are influenced by ?, or family, responsibility.

11 1 25 17 23 17 1 23

3. Your ? guide the choices you make every day.

10 1 23 12 9 16

4. Standards for right and wrong behavior are called ?.

9 14 15 17 5 1 23 22 18 17 26 5 17 22 23 9 16

5. ? have certain rights and privileges in their community, but they also have responsibilities.

5 17 14 17 2 9 26 16

6. ? is a combination of traits that show strong ethical principles and maturity.

5 15 1 18 1 5 14 9 18

7. Although ? are generally accepted and shared worldwide, they may be expressed differently.

12 26 17 10 9 18 16 1 23 10 1 23 12 9 16

8. You show ? when you care for the greater good of individuals or situations and act on your concern.

5 17 14 17 2 9 26 16 15 17 22

9. ? means you are accountable for the choices you make and the things you do.

18 9 16 22 24 26 16 17 3 17 23 17 14 4

A	_____
B	_____
C	_____
D	_____
E	_____
F	_____
G	_____
H	_____
I	_____
J	_____
K	_____
L	_____
M	_____
N	_____
O	_____
P	_____
Q	_____
R	_____
S	_____
T	_____
U	_____
V	_____
W	_____
X	_____
Y	_____
Z	_____

Solve the Puzzle

15 24 8 7 24 4 24 12 16 15 24 8

5 15 1 18 1 5 14 9 18

Identifying Character Traits

Directions: The words in the chart are character traits. Read each scenario below and write the scenario number to the left of the character trait described. Compare ideas in class. When the person lacks the trait, discuss how that person would act if he or she possessed it.

	Honesty		Self-discipline		Respect		Caring
	Trustworthiness		Responsibility		Fairness		Integrity

- Writing Contest** Lavonne is a judge in a writing contest. Her best friend, Maria, has asked Lavonne to make sure that her entry places in the top three. Lavonne explains that she will have to consider all the entries equally.
- Homework** Although he is dying to play his new video game, Jordan first starts writing the essay that is due in his English class this week.
- Surprise Party** Allison’s parents have been called away unexpectedly for the weekend. In the past when Allison has been home alone, she has never let anyone in the house except her two best friends. This time, however, her friends pressure her into inviting a few more people over, and soon a party is underway with people Allison does not even know.
- Accent** Anton’s family buys meat at a butcher shop owned and run by a man who has a strong accent. Anton and his brother make fun of the butcher by pretending they do not understand what he is saying and by mimicking his accent behind his back.
- Lawn Mowing** At the beginning of summer, Omar agreed to mow his elderly neighbor’s lawn every week. In July, Omar’s friends ask him to go camping with them for two weeks. Explaining about his neighbor, Omar declines their offer.
- Drawing Contest** Brianna sees a notice about a drawing contest in the newspaper. The winner will receive a gift certificate to Brianna’s favorite bookstore. Although the contest is for ages 9 to 12 and Brianna is 13, she decides to enter anyway and say she is 12.
- Skating** When Brady’s mother had to work overtime for a few days, Brady offered to watch his younger sister. Now Brady’s friends want him to go skating with them, and Brady really wants to go. He tells his sister that she can stay home by herself for a few hours and promises to be back soon.
- Neighborly Visit** Carmen’s next-door neighbor has moved into an assisted living facility, and Carmen’s mother mentions that the woman is very lonely. Carmen decides to visit her former neighbor on a Saturday afternoon and take her some cookies.

The Decision-Making Process

Directions: To review the steps in the decision-making process, use the clues to fill in the shaded parts of the puzzle below. Then follow the directions in *Applying the Process*.

1.							D							
2.							E							
3.							C							
4.							I							
5.							S							
6.							I							
7.							O							
8.							N							
9.							S							

1. First ? what the decision is.
2. Be as ? as possible when stating the decision.
3. List all your options and the ? you have that can help you make a decision.
4. Analyze your ?, considering the pros and cons of each.
5. From your list of options, ? the one that seems best.
6. If you can not ? on one option, you may not have all the facts you need.
7. If several options look good, let your ? and values guide your decision.
8. Act on your decision with the ? that you have considered all the options and consequences.
9. After implementing your decision, evaluate the ?.

Applying the Process

As an eighth grader, Emily is very interested in a particular social group at school. Although she does not really like the people in the group as individuals, belonging to a popular group seems like a good idea. Sierra, who is in the group, has become friendly toward Emily. Sierra’s interests are very different from Emily’s. Emily’s friend Grant, who is fun to be with, is not in the group. Julia is not either, and she and Emily have a lot in common. Emily does not want to lose them as friends, but she has a chance to be included in the group, and she is tempted. On separate paper, outline the decision-making process and apply it to the decision Emily is trying to make.

Being Responsible

Directions: Circle the letters of all the answers that correctly complete each statement. Then on separate paper, list ways that you show leadership. Add two new ways that you could practice leadership.

1. Your decisions can be influenced by ?.	
A. Friends	F. Culture
B. Demographics	G. Needs
C. Values	H. Family
D. Society	I. Wants
E. Knowledge	J. Resources
2. Important decisions you make may affect ?.	
A. Yourself	D. Your family
B. Your communication skills	E. Society
C. Future generations	F. Your friends
3. Making good decisions can ?.	
A. Result in more independence	D. Make others question your judgment
B. Make you blame others	E. Improve self-esteem
C. Increase the respect of family and friends	F. Cause remorse
4. If you make a poor decision, you should ?.	
A. Blame others	D. Take responsibility
B. Learn from the experience	E. Not use the decision-making process
C. Resolve to make a better decision next time	F. Live with the consequences
5. Leadership involves ?.	
A. Motivating others	D. Keeping group members together
B. Making people do things your way	E. Influencing others
C. Staying away from others	F. Getting a job done
6. Effective leaders possess good ? skills.	
A. Communication	D. Management
B. Motivational	E. Athletic
C. Math	F. Problem-solving
7. You can be a leader by ?.	
A. Sparking classroom discussions	F. Winning arguments
B. Taking a stand on school issues	G. Modeling positive behaviors for younger people
C. Developing poor relationships	H. Showing someone new around
D. Coordinating a food or clothing drive	
E. Running for school office	