

Name: _____ Date: _____ Period: _____

**Applying Life Skills
Unit 2 Exploring Careers
Life Skill Project: Career Map and Ladder**

Evaluation Rubric

Directions Use the Self-Evaluation Guidelines below to assess the content of your Life Skills Project. Rate your performance and give yourself a score for each Criterion. Then give your answers and this completed Evaluation Rubric to your teacher to evaluate.

Self-Evaluation Guidelines

| Exemplary (10–8 points) | Satisfactory (7–4 points) | Poor (3–0 points) |
|---|--|--|
| <ul style="list-style-type: none"> • Includes all of the required content elements • Very well organized • All details provided • No grammatical errors • Creatively designed and executed | <ul style="list-style-type: none"> • Includes some of the required content elements • Well organized • Many general details provided • Few grammatical errors • Neatly keyed or handwritten | <ul style="list-style-type: none"> • Includes few or none of the required content elements • Disorganized • Few or no details provided • Many grammatical errors • Typos or illegible handwriting |

| Criteria | Exemplary (10–8 points) | Satisfactory (7–4 points) | Poor (3–0 points) | Student Score | Teacher Score |
|---|------------------------------------|--------------------------------------|------------------------------|--------------------------|--------------------------|
| Content | | | | | |
| Outline the steps you must go through to gain experience, build networks, and achieve employment. | | | | | |
| Develop interview questions to ask the professional you will interview. | | | | | |
| Take notes during your interview. | | | | | |
| Design a career ladder that shows the progress you need to achieve your career goal. | | | | | |
| Include ideas of ways to stay motivated as you achieve your goals. | | | | | |
| Present your career ladder to the class. | | | | | |
| Mechanics | | | | | |
| Evaluate the organization of writing. | | | | | |
| Evaluate the level of detail of your observation sheet. | | | | | |
| Check for accuracy of spelling and grammar. | | | | | |
| Evaluate your speaking and listening skills. | | | | | |
| Total | | | | | |