Name _____   Class _____   Date _____

Directions: After you have finished your project, determine whether you have completed the criteria listed shown below. Circle the statement that best describes your evaluation of each criterion. Then turn the rubric in to your teacher along with your project.

Chapter 10 Project 1 — Research and Present the Advantages of CGI with Web Servers

Criteria	Excellent (3)	Good (2)	Poor (1)	Teacher Resources
Does the proposal describe actions the owner needs to take and explain the reasoning?	The proposal effectively describes actions the owner needs to take and explains the reasons.	The proposal somewhat describes actions the owner needs to take and explains the reasons.	The proposal ineffectively describes actions the owner needs to take and/or does not include reasons.	
Does proposal contain proper citation of Web sites?	All Web sites are cited.	Some Web sites are cited.	Few or no Web sites are cited.	
Is content organized logically?	All content is organized logically.	Most content is organized logically.	Content is poorly organized.	
Is proposal appropriate length (one to two pages)?	Proposal is appropriate length.	Proposal is somewhat too long or too short.	Proposal is overly long or overly short.	
Are key points highlighted effectively?	Key points are highlighted very effectively.	Key points are highlighted adequately.	Key points are not highlighted or are highlighted ineffectively.	
Is language concise?	Language is concise.	Most of the language is concise.	Language is not concise.	
Are grammar, punctuation, and spelling correct?	Grammar, punctuation, and spelling are correct.	There are minor problems with grammar, punctuation, and spelling.	There are major problems with grammar, punctuation, and spelling.	

Name _____ Class _____ Date _____

Directions: After you have finished your project, determine whether you have completed the criteria listed shown below. Circle the statement that best describes your evaluation of each criterion. Then turn the rubric in to your teacher along with your project.

Chapter 10 Project 2 — Research Interactive Elements

Criteria	Excellent (3)	Good (2)	Poor (1)	Teacher Comments
Does the presentation compare and contrast how elements are used to add interactivity?	Presentation effectively compares and contrasts how interactive elements are used.	Presentation somewhat compares and contrasts how interactive elements are used.	Presentation ineffectively compares and contrasts how interactive elements are used.	
Is an explanation included of when and why each element would be used?	An effective explanation is included.	An explanation is somewhat included.	An explanation is ineffective or missing.	
Does presentation include at least three properly cited sources?	Presentation includes at least three properly cited sources.	Presentation includes less than three properly cited sources.	Presentation does not include properly cited sources.	
Is content organized logically?	All content is organized logically.	Most content is organized logically.	Content is poorly organized.	
Are key points highlighted effectively?	Key points are highlighted very effectively.	Key points are highlighted adequately.	Key points are not highlighted or are highlighted ineffectively.	
Are grammar, punctuation, and spelling correct?	Grammar, punctuation, and spelling are correct.	There are minor problems with grammar, punctuation, and spelling.	There are major problems with grammar, punctuation, and spelling.	

Name _____ Class _____ Date _____

Directions: After you have finished your project, determine whether you have completed the criteria listed shown below. Circle the statement that best describes your evaluation of each criterion. Then turn the rubric in to your teacher along with your project.

Chapter 10 Project 3 Research Interactivity and Accessibility

Criteria	Excellent (3)	Good (2)	Poor (1)	Teacher Comments
Does the report summarize why the guidelines are important and give an explanation?	Report effectively summarizes why the guidelines are important and gives an explanation.	Report summarizes to some extent why the guidelines are important and gives explanations.	Report ineffectively summarizes why the guidelines are important and/or an explanation is missing.	
Does the thesis statement contain key idea?	Thesis statement contains key idea.	Thesis statement not clearly defined.	Thesis statement does not contain key idea.	
Does report contain at least three cited sources?	Report contains at least three properly cited sources.	Report contains less than three cited sources.	Report does not contain cited sources.	
Is content organized logically?	All content is organized logically.	Most content is organized logically.	Content is poorly organized.	
Is text appropriate length (three pages)?	Text is appropriate length.	Text is somewhat too long or too short.	Text is overly long or overly short.	
Are key points highlighted effectively?	Key points are highlighted very effectively.	Key points are highlighted adequately.	Key points are not highlighted.	
Is language concise?	Language is concise.	Most of the language is concise.	Language is not concise.	
Are peer suggestions incorporated?	All peer suggestions are incorporated.	Most of the appropriate peer suggestions are incorporated.	Few or none of the appropriate peer suggestions are incorporated.	
Are grammar, punctuation, and spelling correct?	Grammar, punctuation, and spelling are correct.	There are minor problems with grammar, punctuation, and spelling.	There are major problems with grammar, punctuation, and spelling.	