

Off to a Good Start

Directions: Fill in the missing word or words in the sentences below.

- 1. A ______ is a period of going without food.
- 2. The word *breakfast* means ______.
- 3. Body cells need ______, a sugar coming from food, for energy.
- 4. As you sleep, body processes, such as breathing and cell growth, use up your
- 5. Energy-producing nutrients eaten at breakfast help you feel more _____ during the morning.

Directions: For each of the foods in the breakfast menus below, decide to which of the following categories it belongs. Write the letter or letters of the correct categories on the lines provided. Then answer the questions that follow.

> A. Grain Group B. Vegetable Group C. Fruit Group

D. Milk Group E. Meat & Beans Group F. Healthy Oils

Yolanda	Julius	Martin
cinnamon roll	slice of cheese and pepperoni pizza	oatmeal
butter	apple juice	peach yogurt
orange juice	grapefruit	milk

6. Which of these menus, if any, would you recommend changing for better nutrition? Why?

7. How would you improve the menu(s) you identified in question 6?

Filling Out the Menu Directions: Use the chart below to make a plan for daily snacks that provides at least one food from each of the five food groups in MyPyramid. One snack may contain two food items (milk

Date

from each of the five food groups in MyPyramid. One snack may contain two food items (milk and cookies, for example). Write the name of each snack food and the letter(s) corresponding to the appropriate food group(s).

- A. Bread, Cereal, Rice, and Pasta Group B. Vegetable Group
- D. Milk, Yogurt, and Cheese Group E. Meat, Poultry, Fish, Dry Beans Eggs, and Nuts Group

	Snack Foods	Food Groups
Mid-morning		
Mid-afternoon		
Evening		

Directions: Develop menus for a light meal and a hearty meal. Select foods from the list below and write each choice on the appropriate line. Use any foods you wish, but don't use any food more than once.

milk	vegetable stir-fry	green beans with almonds	clear soup
coffee	macaroni and cheese	mixed sautéed vegetables	mixed sautéed vegetables
fruit juice	beef chili	raw vegetables and dip	tomato salad
roast chicken	mashed potatoes	steamed rice	egg-salad sandwich

Light Meal	Hearty Meal
Food:	Appetizer:
Food:	Main Dish:
Food:	Side Dish:
Beverage:	Side Dish:
	Beverage:

Name

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C. Fruit Group

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Trying to Please Everyone

Directions: Suppose you are the family cook in each situation described below. On the lines, write how you could plan your menu and cooking to please as many members of the family as possible.

- 1. You plan to make a tomato sauce with added mushrooms and meat to serve over pasta, but your sister is a vegetarian and your little brother likes his pasta plain.
- 2. You're preparing hamburgers for a cookout. You know that your dad and brother always eat quarter-pound burgers and your little cousins have trouble getting through even a small one.
- 3. You are planning to make lasagna and a green salad for your family's dinner, but your mother has to work late and won't be eating with you.

4. You are making submarine sandwiches, but your sister is allergic to wheat.

Directions: Put an **X** on the line in front of the best choice for someone in the situation listed in the left column.

5. Short of time	A. pie from scratch	B. frozen pie crust
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6. Short of money _____ A. ground beef _____ B. prime steak

7. Limited cooking skills ______ A. soup from mix ______ B. soup from scratch

8. Limited equipment ______ A. homemade ice cream ______ B. strawberries and cream

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Recipe Makeovers for Wellness

Directions: Analyze the following two recipes. Then complete the activity on the next page.

Original Recipe	Revised Recipe
For potato mixture:	For potato mixture:
$3^{1/2}$ lb. (1.75 kg) potatoes	$3\frac{1}{2}$ lb. (1.75 kg) potatoes
1 tsp. (5 mL) salt	$\frac{1}{2}$ tsp. (2 mL) salt
1 Tbsp. (15 mL) butter	2 Tbsp. (30 mL) beef broth
1 tsp. (5 mL) sugar	nutmeg and pepper to taste
salt and pepper to taste	4 egg whites
2 large eggs	For beef filling:
For beef filling:	2 Tbsp. (30 mL) margarine
2 Tbsp. (30 mL) margarine	1 onion, finely chopped
1 onion, finely chopped	1 green pepper, chopped
1 green pepper, chopped	1 cup (250 mL) zucchini, chopped
1 lb. (550 g) ground beef	1 lb. (550 g) extra-lean ground beef
1 tomato, peeled and chopped	1 tomato, peeled and chopped
$\frac{1}{2}$ cup (125 mL) raisins	$\frac{1}{2}$ cup (125 mL) raisins
12 green olives, cut in half	12 green olives, cut in half
1 tsp. (5 mL) salt	$\frac{1}{2}$ tsp. (2 mL) salt
$\frac{1}{2}$ tsp. (2 mL) pepper	$\frac{1}{2}$ tsp. (2 mL) pepper
$\frac{1}{2}$ tsp. (2 mL) cumin	$\frac{1}{2}$ tsp. (2 mL) cumin
2 eggs, hard-cooked and chopped	2 Tbsp. (30 mL) wheat germ
2 Tbsp. (30 mL) margarine	$\frac{1}{2}$ cup (125 mL) tofu, chopped
Procedure	$\frac{1}{4}$ cup (50 mL) low-fat cheese, grated
Place potatoes in a large saucepan with 1 tsp. (5	Procedure
mL) salt. Cover with water and cook until tender	Place potatoes in a large saucepan with $\frac{1}{2}$ tsp. (2)
when pierced with a fork (about 20 minutes).	mL) salt. Cover with water and cook until tender
Drain potatoes and mash them. Stir in butter,	when pierced with a fork (about 20 minutes).
sugar, salt, pepper, and eggs. Set potato mixture	Drain potatoes and mash them. Stir in broth, nut-
aside.	meg, pepper, and egg whites. Set potato mixture
Preheat oven to 400°F (200°C). In skillet, melt 2	aside.
Tbsp. (30 mL) margarine. Sauté onions and	Preheat oven to 400° F (200° C). In skillet, melt 2
peppers until soft. Add beef and cook 5 minutes.	Tbsp. (30 mL) margarine. Sauté onions, peppers,
Remove from heat. Add tomato, raisins, olives,	and zucchini until soft. Add beef and cook 5
salt, pepper, cumin, and hard-cooked eggs.	minutes. Remove from heat. Add tomato, raisins,
	olives, salt, pepper, cumin, wheat germ, and tofu.

Recipe Makeovers for Wellness

continued

Original **R**ecipe (cont.)

Grease a deep casserole dish. Pour in half the potato mixture. Cover with meat mixture and top with remaining potato mixture. Dot with 2 Tbsp. (30 mL) margarine cut into small pieces. Bake about 20 minutes, until top is brown. Serve immediately.

Revised Recipe (cont.)

Spray a deep casserole dish with low-fat cooking spray. Pour in half the potato mixture. Cover with meat mixture and top with remaining potato mixture. Sprinkle grated cheese on the top of casserole. Bake about 20 minutes, until top is brown. Serve immediately.

Directions: In column one, list the original ingredients that have been changed. In column two, write the substitution that has been made, or write "cut" if the original item was deleted. Also use column two to list any ingredients that were added. In column three, write the nutrition benefit of making each change, choosing from the following list: *increase vitamins, increase calcium, increase fiber, reduce sugar, reduce sodium, reduce fat.*

Original	Change	Health Benefit

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Basic Cooking Methods

Directions: Column one in the chart below is a list of basic cooking methods. The other columns are labeled with the different types of food. For each food item, complete the chart by putting an X in each row if the cooking method can be used for that food. Then answer the questions that follow.

	Eggs	Fish	Fruit	Ham- burgers	Poultry	Rice	Tender Meat	Less Tender Meat	Vege- tables
Bake/Roast									
Broil									
Grill									
Panbroil									
Boil									
Steam									
Simmer									
Poach									
Stew									
Braise									
Stir-fry									
Sauté									
Panfry									

1. Which foods offer the most choices of cooking methods?

2. Which cooking methods are appropriate for the greatest number of foods?

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Meal Management

Call for Successful Meal Planning

Directions: The numbers beneath the answer blanks below correspond to the numbers on the telephone buttons. There are three letters on each button (except the buttons marked 1 and 0). Decide which of the three letters on the indicated button is used in each answer. Write the correct letters in the spaces. If you decide on an answer from the clue alone, use the numbers to check your accuracy.

	₩ M
$1. \ -7 \ \overline{5} \ \overline{2} \ \overline{6} \ \overline{6} \ \overline{4} \ \overline{6} \ \overline{4}$	Management skill used in preparing successful meals.
$2. \underline{-6 \overline{3} \overline{6} \overline{8}}$	A list of foods to serve at a meal.
$3. \ \underline{-6} \ \overline{8} \ \overline{8} \ \overline{7} \ \overline{4} \ \overline{8} \ \overline{4} \ \overline{6} \ \overline{6}$	A very important factor to consider in planning meals.
$4. \ \underline{-8 \ 3} \ \overline{9} \ \overline{8} \ \overline{8} \ \overline{7} \ \overline{3}$	Whether a food is hard or soft.
5. $\frac{7}{7}$ $\frac{5}{5}$ $\frac{4}{4}$ $\frac{5}{5}$ $\frac{5}{5}$	An example of a resource used in meal planning.
$6. \ \underline{3 \ 5} \ \underline{2 \ 8} \ \overline{6} \ \overline{7 \ 7}$	A variety of these are desirable at each meal.
7. $\frac{1}{2} - \frac{1}{6} - \frac{1}{5} - \frac{1}{6} - \frac{1}{7}$	Garnishes add this to a meal.
$8. \ {9} \ {6} \ {7} \ {5} \ {7} \ {5} \ {2} \ {6}$	Coordinating meal preparation is easier with this.
9. <u>6 3 2 5</u> 7 2 8 8 3 7 6 7	People's preferences for eating certain foods at specific times of day.

70

_____ Date _____ Class Period _____

Getting Organized

Planning Ahead

Directions: Read the recipe below. Then answer the questions on the lines provided.

Grilled Apple Customary	e-Cheese Sandwiches	Directions
1 cup 1 cup ½ cup ½ cup ½ cup 8 slices ½ cup Yield: 4 sandw Pan: Nonstic	Sharp cheddar cheese, grated Apple, finely chopped Stuffed green olives, minced Mayonnaise Whole-wheat bread Butter or margarine	 Combine cheese, apple, olives, and mayon- naise in mixing bowl. Spread mixture on four slices of bread. Top with the other four slices of bread. Spread butter or margarine on both outer sides of sandwiches. Heat griddle over medium heat until a drop of water sizzles when splashed on the griddle. Grill sandwiches for 2 to 3 minutes. Turn over and grill 2 to 3 more minutes until bread is golden brown and cheese is melted. Serve immediately.

1. List three pre-preparation tasks for this recipe and the equipment needed to complete them.

2. Estimate how long (A) pre-preparation, (B) preparation, and (C) cooking time will take.

(A)(D)(C)

3. How long do you estimate this recipe will take to prepare?_____

4. When should you start cooking to have the sandwiches ready to eat at 6:30 p.m.?

5. Which two steps listed in the directions could be dovetailed? Explain.

Name____

