$\qquad$ Date $\qquad$
$\qquad$

## Off to a Good Start

Directions: Fill in the missing word or words in the sentences below.

1. A $\qquad$ is a period of going without food.
2. The word breakfast means $\qquad$ -.
3. Body cells need $\qquad$ , a sugar coming from food, for energy.
4. As you sleep, body processes, such as breathing and cell growth, use up your
$\qquad$
5. Energy-producing nutrients eaten at breakfast help you feel more $\qquad$ during the morning.

Directions: For each of the foods in the breakfast menus below, decide to which of the following categories it belongs. Write the letter or letters of the correct categories on the lines provided. Then answer the questions that follow.
A. Grain Group
D. Milk Group
B. Vegetable Group
E. Meat \& Beans Group
C. Fruit Group
F. Healthy Oils

6. Which of these menus, if any, would you recommend changing for better nutrition? Why?
7. How would you improve the menu(s) you identified in question 6?
$\qquad$ Date $\qquad$ Class Period $\qquad$

## IGBIIIII

## Filling Out the Menu

Directions: Use the chart below to make a plan for daily snacks that provides at least one food from each of the five food groups in MyPyramid. One snack may contain two food items (milk and cookies, for example). Write the name of each snack food and the letter(s) corresponding to the appropriate food group(s).
A. Bread, Cereal, Rice, and Pasta Group
D. Milk, Yogurt, and Cheese Group
B. Vegetable Group
E. Meat, Poultry, Fish, Dry Beans
C. Fruit Group
Eggs, and Nuts Group

|  | Snack Foods | Food Groups |
| :--- | :---: | :---: |
| Mid-morning |  |  |
| Mid-afternoon |  |  |
| Evening |  |  |

Directions: Develop menus for a light meal and a hearty meal. Select foods from the list below and write each choice on the appropriate line. Use any foods you wish, but don't use any food more than once.

| milk | vegetable stir-fry | green beans with almonds | clear soup |
| :--- | :--- | :--- | :--- |
| coffee | macaroni and cheese | mixed sautéed vegetables | mixed sautéed vegetables |
| fruit juice | beef chili | raw vegetables and dip | tomato salad |
| roast chicken | mashed potatoes | steamed rice | egg-salad sandwich |


| Light Meal | Hearty Meal |
| :---: | :---: |
| Food: | Appetizer: |
| Food: | Main Dish: |
| Food: | Side Dish: |
| Beverage: | Side Dish: |
|  | Beverage: |

$\qquad$ Date $\qquad$ Class Period $\qquad$

## Trying to Please Everyone

Directions: Suppose you are the family cook in each situation described below. On the lines, write how you could plan your menu and cooking to please as many members of the family as possible.

1. You plan to make a tomato sauce with added mushrooms and meat to serve over pasta, but your sister is a vegetarian and your little brother likes his pasta plain.
2. You're preparing hamburgers for a cookout. You know that your dad and brother always eat quarter-pound burgers and your little cousins have trouble getting through even a small one.
$\qquad$
$\qquad$
3. You are planning to make lasagna and a green salad for your family's dinner, but your mother has to work late and won't be eating with you.
$\qquad$
$\qquad$
4. You are making submarine sandwiches, but your sister is allergic to wheat.

Directions: Put an $\mathbf{X}$ on the line in front of the best choice for someone in the situation listed in the left column.

| 5. Short of time | A. pie from scratch | A. ground beef |
| :--- | :--- | :--- |
| 6. Short of money | B. frozen pie crust |  |
| 7. Limited cooking skills | A. soup from mix | B. prime steak |
| 8. Limited equipment | A. homemade ice cream | B. soup from scratch |
|  |  | B. strawberries and cream |

$\qquad$
$\qquad$

## :BIIVIIT

## Recipe Makeovers for Wellness

Directions: Analyze the following two recipes. Then complete the activity on the next page.
Potato and Beef Casserole (serves 4 to 6 )

## Original Recipe

For potato mixture:
$3^{1 / 2} \mathrm{lb} .(1.75 \mathrm{~kg})$ potatoes
1 tsp . $(5 \mathrm{~mL})$ salt
1 Tbsp. ( 15 mL ) butter
1 tsp . ( 5 mL ) sugar
salt and pepper to taste
2 large eggs
For beef filling:
2 Tbsp. ( 30 mL ) margarine
1 onion, finely chopped
1 green pepper, chopped
$1 \mathrm{lb} .(550 \mathrm{~g})$ ground beef
1 tomato, peeled and chopped
$1 / 2$ cup ( 125 mL ) raisins
12 green olives, cut in half
1 tsp . $(5 \mathrm{~mL})$ salt
$1 / 2 \mathrm{tsp}$. $(2 \mathrm{~mL})$ pepper
$1 / 2 \mathrm{tsp}$. ( 2 mL ) cumin
2 eggs, hard-cooked and chopped
2 Tbsp. ( 30 mL ) margarine

## Procedure

Place potatoes in a large saucepan with 1 tsp . (5 mL ) salt. Cover with water and cook until tender when pierced with a fork (about 20 minutes). Drain potatoes and mash them. Stir in butter, sugar, salt, pepper, and eggs. Set potato mixture aside.
Preheat oven to $400^{\circ} \mathrm{F}\left(200^{\circ} \mathrm{C}\right)$. In skillet, melt 2 Tbsp. ( 30 mL ) margarine. Sauté onions and peppers until soft. Add beef and cook 5 minutes. Remove from heat. Add tomato, raisins, olives, salt, pepper, cumin, and hard-cooked eggs.

## Revised Recipe

For potato mixture:
$3^{1 / 2} \mathrm{lb} .(1.75 \mathrm{~kg})$ potatoes
$1 / 2 \mathrm{tsp}$. $(2 \mathrm{~mL})$ salt
$2 \mathrm{Tbsp} .(30 \mathrm{~mL})$ beef broth
nutmeg and pepper to taste
4 egg whites
For beef filling:
2 Tbsp. ( 30 mL ) margarine
1 onion, finely chopped
1 green pepper, chopped
1 cup ( 250 mL ) zucchini, chopped
$1 \mathrm{lb} .(550 \mathrm{~g})$ extra-lean ground beef
1 tomato, peeled and chopped
$1 / 2$ cup ( 125 mL ) raisins
12 green olives, cut in half
$1 / 2 \mathrm{tsp}$. $(2 \mathrm{~mL})$ salt
$1 / 2 \mathrm{tsp}$. $(2 \mathrm{~mL})$ pepper
$1 / 2 \mathrm{tsp}$. $(2 \mathrm{~mL})$ cumin
2 Tbsp . $(30 \mathrm{~mL})$ wheat germ
$1 / 2$ cup ( 125 mL ) tofu, chopped
$1 / 4$ cup ( 50 mL ) low-fat cheese, grated

## Procedure

Place potatoes in a large saucepan with $1 / 2$ tsp. (2 mL ) salt. Cover with water and cook until tender when pierced with a fork (about 20 minutes).
Drain potatoes and mash them. Stir in broth, nutmeg, pepper, and egg whites. Set potato mixture aside.
Preheat oven to $400^{\circ} \mathrm{F}\left(200^{\circ} \mathrm{C}\right)$. In skillet, melt 2
and zucchini until soft. Add beef and cook 5 minutes. Remove from heat. Add tomato, raisins, olives, salt, pepper, cumin, wheat germ, and tofu.
$\qquad$

## Recipe Makeovers for Wellness continued

| Original Recipe (cont.) |
| :--- |
| Grease a deep casserole dish. Pour in half the |
| potato mixture. Cover with meat mixture and top |
| with remaining potato mixture. Dot with 2 Tbsp . |
| $(30 \mathrm{~mL})$ margarine cut into small pieces. Bake |
| about 20 minutes, until top is brown. Serve |
| immediately. |

## Revised Recipe (cont.)

Spray a deep casserole dish with low-fat cooking spray. Pour in half the potato mixture. Cover with meat mixture and top with remaining potato mixture. Sprinkle grated cheese on the top of casserole. Bake about 20 minutes, until top is brown. Serve immediately.

Directions: In column one, list the original ingredients that have been changed. In column two, write the substitution that has been made, or write "cut" if the original item was deleted. Also use column two to list any ingredients that were added. In column three, write the nutrition benefit of making each change, choosing from the following list: increase vitamins, increase calcium, increase fiber, reduce sugar, reduce sodium, reduce fat.

$\qquad$

## aminiv <br> Basic Cooking Methods

Directions: Column one in the chart below is a list of basic cooking methods. The other columns are labeled with the different types of food. For each food item, complete the chart by putting an X in each row if the cooking method can be used for that food. Then answer the questions that follow.

| Eggs | Fish | Fruit | Ham- <br> burgers | Poultry | Rice | Tender <br> Meat | Less <br> Tender <br> Meat |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Bake/Roast |  |  |  |  |  |  | Vege- <br> tables |  |  |
| Broil |  |  |  |  |  |  |  |  |  |
| Grill |  |  |  |  |  |  |  |  |  |
| Panbroil |  |  |  |  |  |  |  |  |  |
| Boil |  |  |  |  |  |  |  |  |  |
| Steam |  |  |  |  |  |  |  |  |  |
| Simmer |  |  |  |  |  |  |  |  |  |
| Poach |  |  |  |  |  |  |  |  |  |
| Stew |  |  |  |  |  |  |  |  |  |
| Braise |  |  |  |  |  |  |  |  |  |
| Stir-fry |  |  |  |  |  |  |  |  |  |
| Sauté |  |  |  |  |  |  |  |  |  |
| Panfry |  |  |  |  |  |  |  |  |  |

1. Which foods offer the most choices of cooking methods?
2. Which cooking methods are appropriate for the greatest number of foods?
$\qquad$ Date $\qquad$
$\qquad$

## Meal Management

## Call for Successful Meal Planning

Directions: The numbers beneath the answer blanks below correspond to the numbers on the telephone buttons. There are three letters on each button (except the buttons marked 1 and 0 ). Decide which of the three letters on the indicated button is used in each answer. Write the correct letters in the spaces. If you decide on an answer from the clue alone, use the numbers to check your accuracy.

1. $\overline{7} \overline{5} \overline{2} \overline{6} \overline{6} \overline{4} \overline{6} \overline{4}$
2. $\overline{6} \overline{3} \overline{6} \overline{8}$
3. 

$$
\overline{6} \overline{8} \overline{8} \overline{7} \overline{4} \overline{8} \overline{4} \overline{6} \overline{6}
$$

4. 

$$
\overline{8} \overline{3} \overline{8} \overline{8} \overline{7} \overline{3}
$$

5. 

$$
\overline{7} \overline{5} \overline{4} \overline{5} \overline{5}
$$

6. 

$\overline{3} \overline{5} \overline{2} \overline{8} \overline{6} \overline{7}$
7. $\overline{2} \overline{6} \overline{5} \overline{6} \overline{7}$
8. $\overline{9} \overline{6} \overline{7} \overline{5} \quad \overline{7} \overline{5} \overline{6}$
9. $\overline{6} \overline{3} \overline{2} \overline{5} \quad \overline{7} \overline{2} \overline{8} \overline{8} \overline{7} \overline{6} \overline{7}$

Management skill used in preparing successful meals.

A list of foods to serve at a meal.

A very important factor to consider in planning meals.

Whether a food is hard or soft.

An example of a resource used in meal planning.

A variety of these are desirable at each meal.

Garnishes add this to a meal.

Coordinating meal preparation is easier with this.

People's preferences for eating certain foods at specific times of day.
$\qquad$ Date $\qquad$ Class Period $\qquad$

## Getting Organized

## Planning Ahead

Directions: Read the recipe below. Then answer the questions on the lines provided.


Grilled Apple-Cheese Sandwiches
\(\left.$$
\begin{array}{cl}\begin{array}{c}\text { Customary } \\
1 \\
\text { cup }\end{array} & \begin{array}{c}\text { Ingredients } \\
\text { Sharp cheddar cheese, } \\
\text { grated }\end{array} \\
1 \text { cup } & \begin{array}{c}\text { Apple, finely chopped } \\
1 / 2\end{array} \text { cup }\end{array}
$$ \begin{array}{c}Stuffed green olives, <br>

minced\end{array}\right]\)| $1 / 3$ |
| :--- |
| cup | | Mayonnaise |
| :--- |
| 8 |
| $1 / 4$ |
| slices |$\quad$| Whole-wheat bread |
| :--- |
| Butter or margarine |

Yield: 4 sandwiches
Pan: Nonstick griddle

## Directions

1. Combine cheese, apple, olives, and mayonnaise in mixing bowl.
2. Spread mixture on four slices of bread.
3. Top with the other four slices of bread.
4. Spread butter or margarine on both outer sides of sandwiches.
5. Heat griddle over medium heat until a drop of water sizzles when splashed on the griddle.
6. Grill sandwiches for 2 to 3 minutes.
7. Turn over and grill 2 to 3 more minutes until bread is golden brown and cheese is melted.
8. Serve immediately.
9. List three pre-preparation tasks for this recipe and the equipment needed to complete them.
$\qquad$
$\qquad$
$\qquad$
10. Estimate how long (A) pre-preparation, (B) preparation, and (C) cooking time will take.
(A) $\qquad$ (B) $\qquad$ (C) $\qquad$
11. How long do you estimate this recipe will take to prepare? $\qquad$
12. When should you start cooking to have the sandwiches ready to eat at $6: 30$ p.m.?
$\qquad$
13. Which two steps listed in the directions could be dovetailed? Explain. $\qquad$
$\qquad$
$\qquad$
