

◇ Unit 3
Decision - Making Skills

Family & Community Involvement

CHANGING TRADITIONS

Life around the house has changed quite a bit since your grandparents' day. Household tasks that were once labeled "women's work" or "men's work" no longer have those labels. Often both the man and the woman work outside the house, so they must share the responsibility for child care and housework.

Talk to some older adults in your family and in your neighborhood. Ask them what they remember about how *their* parents and grandparents managed the responsibilities of home, work, and children. Gather information from two or three generations of adults about who was responsible for work outside the home, car maintenance, cooking, cleaning, child care, and home finances.

1. Whom did you interview?


2. What specific changes did you find in the roles of men and women from generation to generation?

3. Do the people you interviewed think gender roles have changed? If so, what do they think caused the change?

4. What do you see as the most challenging part of balancing work and family as you think about your own parents and those of your friends?

Family Life in the Twenty-First Century
How will you balance work and family? What values will you have to keep in mind if you are to meet this goal?

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NEW TECHNOLOGY

Almost every aspect of life has been greatly changed by technology in the past few years. Name one technological innovation in each of the areas listed below. What other areas can you add to the list?

- Art/graphic design

- Education

- Entertainment

- Health and wellness

- Law enforcement

- Libraries

- Medicine

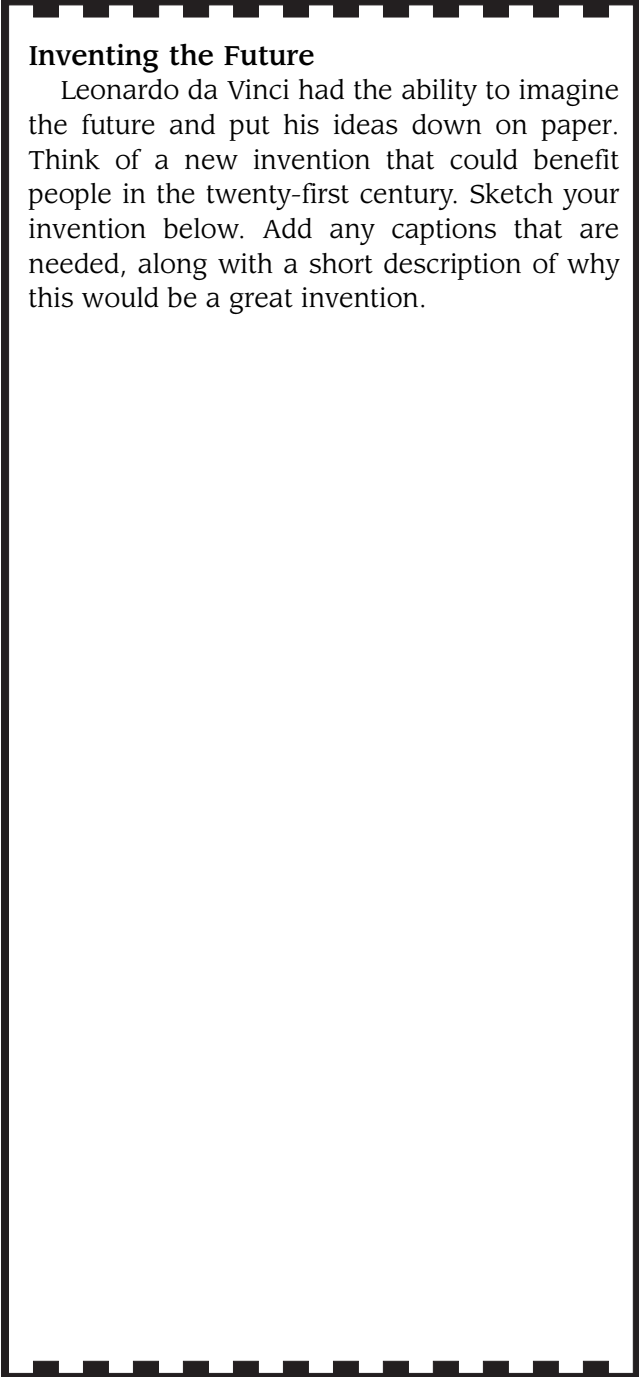
- Publishing

- Safety and security

Pick one of the areas listed above that particularly interests you. Find out more about how technology has changed this area. If possible, talk to someone in your community who works in that field to learn more.

Inventing the Future

Leonardo da Vinci had the ability to imagine the future and put his ideas down on paper. Think of a new invention that could benefit people in the twenty-first century. Sketch your invention below. Add any captions that are needed, along with a short description of why this would be a great invention.



WORKING AS A TEAM

You've probably heard the expression, "It takes a village to raise a child." Well, it takes everyone in a family to help a household run smoothly. There are lots of tasks and responsibilities, and often family members are busy with work, school, and other commitments. The bottom line is that it's not fair for one person to do all the work. (Imagine if it were you!) As with any team effort, it's easier when everyone does his or her part.

Create a family work-distribution chart. Discuss the tasks to be included. Then decide who will be responsible for each task and when the task is to be completed. Even young children can have simple tasks. It makes them feel like important members of the family and builds a sense of responsibility.

Here are a few planning questions to get you started:

1. When will we meet to discuss the household management chart? (You might want to make it part of a family meeting.)

2. Who will write up the final chart, based on everyone's ideas?

3. Where will the chart be posted? On the family bulletin board?

4. How will we keep track of completed jobs?

5. How will we reward a job well done?

6. When will we talk about how the first week went and any changes we want to make?

Directions: Now use the information you've collected to fill in the chart on the following page. Remember to include specific tasks under each heading.

(Continued on next page)

Name _____

Unit 3

Chore	Who	When	Chore	Who	When
Housecleaning			Child Care		
			Pet Care		
Preparing Meals			Clothing Care		
Home Finances			Grocery Shopping		
Repairs/ Maintenance			Garage/Yard Work /Car Care		

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