

◇ Chapter 20  
Support Your Community

Enrichment Activities

## POSITIVE ACTIONS

It can be depressing to read about or listen to news accounts of violence and destruction day after day. Much of this could change if we all had more positive role models and examples to follow. Here is your opportunity to identify some examples of positive actions.

1. Look for positive actions in the news, at your school, and in your family and community. Take photos, cut news clippings, and collect anecdotal accounts of these occurrences. These positive actions should include ways to: **a)** stay informed, **b)** provide leadership, **c)** respect property, **d)** control crime, **e)** promote understanding among people, **f)** care for the environment, or **g)** make the community a better place. On the lines below, list one example for each category.

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_
- e. \_\_\_\_\_
- f. \_\_\_\_\_
- g. \_\_\_\_\_

2. In what category do you rate yourself the highest? Give an example.

\_\_\_\_\_  
\_\_\_\_\_

3. In what category do you rate yourself the lowest? Name one small thing you could do today to improve.

\_\_\_\_\_  
\_\_\_\_\_

4. What do you think would happen over time if, instead of seeing violence on TV, children saw people acting in positive ways?

\_\_\_\_\_  
\_\_\_\_\_

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## FILL VOLUNTEER POSITIONS

Congratulations! You have just landed a job as volunteer coordinator for your city. Volunteer coordinators match would-be volunteers with positions that suit the volunteers' unique interests, talents, and schedules. You have a pile of volunteer positions in front of you that need to be filled, along with profiles of people who are ready to start. It's up to you to create matches that will make both the organization and the volunteer happy.

**Directions:** Place a position number in each of the blanks provided within each profile. You can recommend the same volunteer for more than one position.

<b>VOLUNTEERS WANTED!</b>	
<b>Volunteer Positions to Fill</b>	<b>Volunteer Profiles</b>
1. Read to kindergarten students every Tuesday and Thursday from 9:00 to 9:45 A.M.	a. Frances, age 67, retired dance teacher, loves gardening _____
2. Lead support group for teen moms.	b. Jim, age 32, firefighter, climber, hiker _____
3. Address mailing envelopes and update a database for environmental nonprofit organization.	c. Lethea, age 45, plays harp, is interested in music and healing _____
4. Help cheer up patients and families at the local hospital.	d. Hui-Chin, age 19, part-time student, works part-time as a house painter _____
5. Create an after-school arts program for middle school students.	e. Melva, age 26, law student, degree in economics, loves animals _____
6. Do home repairs for elderly people who need assistance.	f. Quinn, age 50, part-time graphic designer, loves to design sets for plays _____
7. Tutor high school students after school.	g. Jorge, age 16, computer whiz, soccer player, likes kids _____
8. Serve on the planning committee for the new library.	h. Sharon, age 53, children's writer, former librarian, has own writing business _____
9. Coach basketball for fifth grade boys and girls after school.	i. Consuelo, age 42, former high school English teacher, now a mom _____
10. Deliver noon meals to disabled people who live alone.	j. The Malachis, two adults and one teen, who want to volunteer as a family _____

**Focus In**

- Do you think volunteers should *always* volunteer in the areas they know best? Why or why not?
- If you were to volunteer in an unfamiliar area as a way of learning something new, what area would you choose, and why?