

Domain 1: IDEAS. Describe the degree to which the writer establishes a controlling idea that the chosen aspect of the Code of Hammurabi is appropriately adapted to our modern legal system and elaborate the main points with examples, illustrations, facts, or details that are appropriate to the persuasive genre.

Components

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| <ul style="list-style-type: none"> • Controlling Idea/Focus • Supporting Ideas • Relevance of Detail | <ul style="list-style-type: none"> • Depth of Development • Awareness of the Persuasive Purpose • Sense of Completeness |
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5	<p>Full command of the components of Ideas. The writing is characterized by most or all of the following:</p> <ul style="list-style-type: none"> • Fully focused on persuading classmates that your chosen aspect of the Code of Hammurabi is appropriately adapted to our modern legal system • Fully developed controlling idea that your part of the adapted code makes sense in today’s world • Supporting ideas and elaboration that are relevant include: <ol style="list-style-type: none"> a. A portion similar to consumer protections could be effectively adapted to modern society, since we have similar laws today. But perhaps the Hammurabi segment would emphasize stronger penalties to protect the consumer. b. Adapting the portion of the Code of Hammurabi that holds public officials more accountable might also appeal to a modern audience. Again, making the punishment relatively equal to the crime would include the spirit of the original Code of Hammurabi, but the content would be relatable to the modern world. c. Adapting Hammurabi’s criminal code and making the punishment equal in weight to the crime may be appealing to some students. • Supporting ideas are fully elaborated throughout the speech with logical examples, details, and evidence (facts, expert opinions, quotations, or commonly accepted beliefs) • Uses rhetorical devices to support assertions (e.g., appeal to emotion, personal anecdote, analogy, logical reasoning) • Response contains an abundance of information that fully addresses readers’ concerns, counterarguments, biases, or expectations, such as the following: <ol style="list-style-type: none"> a. The Code of Hammurabi is too violent and harsh to be adapted properly in today’s legal system. b. The Code of Hammurabi improperly punishes crimes against an upper-class citizen more strongly than it does members of the lower classes. This would not work in today’s legal system that emphasizes due process for all accused. c. The Code of Hammurabi also was too weighted toward men and did not give women equal legal status. This would not be an acceptable premise for today’s legal system.
4	<p>Consistent control of the components of Ideas. The writing is characterized by most or all of the following:</p> <ul style="list-style-type: none"> • Consistently focused on your chosen aspect of the Code of Hammurabi is appropriately adapted to our modern legal system

	<ul style="list-style-type: none"> • Well-developed controlling idea that your part of the adapted code makes sense in today’s world • Supporting ideas and elaboration that are relevant include: <ul style="list-style-type: none"> a. A portion similar to consumer protections could be effectively adapted to modern society, since we have similar laws today. But perhaps the Hammurabi segment would emphasize stronger penalties to protect the consumer. b. Adapting the portion of the Code of Hammurabi that holds public officials more accountable might also appeal to a modern audience. Again, making the punishment relatively equal to the crime would include the spirit of the original Code of Hammurabi, but the content would be relatable to the modern world. • Supporting ideas are consistently well developed with specific examples, details, and evidence • Uses some rhetorical devices to support assertions (e.g., appeal to emotion, personal anecdote, analogy, logical reasoning) • Response contains complete information and addresses readers’ concerns, counterarguments, biases, or expectations, such as the following: <ul style="list-style-type: none"> a. The Code of Hammurabi is too violent and harsh to properly be adapted in today’s legal system. b. The Code of Hammurabi improperly punishes crimes against an upper-class citizen more strongly than it does members of the lower classes. This would not work in today’s legal system, which emphasizes due process for all accused.
<p style="text-align: center;">3</p>	<p>Sufficient control of the components of Ideas. The writing is characterized by most or all of the following:</p> <ul style="list-style-type: none"> • Sufficiently focused on your chosen aspect of the Code of Hammurabi is appropriately adapted to our modern legal system • Sufficiently developed controlling idea that your part of the adapted code makes sense in today’s world • Most supporting ideas are relevant to the writer’s argument • Supporting ideas are developed with some specific examples, details, and evidence that include: <ul style="list-style-type: none"> a. A portion similar to consumer protections could be effectively adapted to modern society, since we have similar laws today. But perhaps the Hammurabi segment would emphasize stronger penalties to protect the consumer. • Some parts of the paper may be well developed, but other parts of the paper are only partially developed • Response is generally appropriate to the persuasive purpose and may include some rhetorical devices • Response contains sufficient information to provide a sense of completeness and address some reader concerns, such as the following: <ul style="list-style-type: none"> a. The Code of Hammurabi is too violent and harsh to properly be adapted in today’s legal system.
<p style="text-align: center;">2</p>	<p>Minimal control of the components of Ideas. The writing is characterized</p>

	<p>by most or all of the following:</p> <ul style="list-style-type: none"> • Minimally focused on appropriately adapting your chosen aspect of the Code of Hammurabi to our modern legal system • Minimally developed controlling idea that your part of the adapted code makes sense in today's world • Some points and details may be irrelevant or inappropriate to the writer's argument • Supporting ideas are vague, general, and/or undeveloped • Some ideas may be partially developed, while others are simply listed without development • Response demonstrates minimal awareness of the persuasive purpose • Response lacks sufficient information (due to incomplete development or the repetition of supporting ideas) to provide a sense of completeness and address reader concerns
1	<p>Little or no control of the components of Ideas. The writing is characterized by most or all of the following:</p> <ul style="list-style-type: none"> • Little or no focus on the assigned topic and/or persuasive purpose • Writer's position may be apparent, but a controlling idea is not established • Ideas do not advance the writer's position • Ideas are unclear, irrelevant, and/or repeated • Response does not demonstrate awareness of the persuasive purpose • Lacks a sense of completeness and fails to address reader concerns • Insufficient student writing (due to brevity or copying the prompt) to determine competence in Ideas

To review the complete Georgia High School Writing Test Scoring Rubric provided by the Georgia Department of Education, click [here](#).