



Correlation to the Alabama ELA Course of Study Content Standards

Content Standards

Throughout grade 6, students demonstrate the following skills and strategies.

Reading	
STANDARDS	PAGE NUMBERS
1 Apply strategies, including making complex predictions, interpreting characters' behaviors, and comparing and contrasting, to comprehend sixth-grade recreational reading materials. <i>Example:</i> complex predictions—order of events, potential conflicts	SE: 68–69, 126–127, 269, 291, 376–377, 706–707, 782–783, 818–819, 840–841, 1036–1037 TWE: 72, 126, 127, 129, 132, 139, 208, 209, 226, 244, 245
1.1 • Identifying supporting details	SE: 5, 6, 68–69, 71, 72, 75, 818–819, 831, 833, 839 TWE: 68, 69, 72, 77, 103, 398, 438
1.2 • Using context clues to determine meaning	SE: 384, 388, 390, 397, 404, 407, 414, 419, 422, 425 TWE: 105, 106, 292, 293, 307, 316, 391, 410, 422, 428
1.3 • Identifying sequence of events	SE: 484, 489, 544–545, 547, 550, 553, 883, 886, 889, 890 TWE: 125, 240, 545, 690, 780, 854, 902, 917, 958, 1011
1.4 • Making generalizations from text information	SE: 931, 996–997, 999, 1001, 1013, 1015, 1016, 1025, 1028, 1031 TWE: 69, 102
2 Interpret literary elements and devices, including implied main idea, conflict, and personification.	SE: 129, 149, 160, 191, 263, 285, 301, 307, 547, 821, TWE: 233, 256, 259, 263, 273, 353, 388, 488, 523, 546
2.1 • Identifying the climax	SE: 547, 551, 805, 810 TWE: 172, 682, 1015, 1024
3 Apply strategies that include making complex predictions, identifying the likely source of a text, and comparing to comprehend sixth-grade informational and functional reading materials. <i>Example:</i> complex predictions—results of actions, expected learning from a chapter or unit	SE: 8–9, 48–49, 260–261, 263, 282–283, 298–299, 624–625, 821, 859, 870–871 TWE: 167, 169, 172, 174, 181, 204, 283, 285, 286, 521
3.1 • Drawing conclusions to extend meaning	SE: 509, 510, 511, 515 TWE: 510, 511, 524
3.2 • Making generalizations	SE: 5, 6, 30–31, 33, 34, 39, 41, 42, 44, 47 TWE: 5, 26, 30, 31, 33, 34, 35, 41, 42, 44

Please note: The numbering system for the Alabama English Language Arts Course of Study has been created by Glencoe/McGraw-Hill for the reader's ease of reference. It is not intended to indicate any order of importance to the standards. Because of space limitations, the standards appearing on the student pages are abbreviations of the full-text standards and therefore do not reflect official Alabama state language. The full-text version of the standards text has been provided in this correlation of the Alabama English Language Arts Course of Study to *Reading with Purpose*.



Content Standards (continued)

Reading	
STANDARDS	PAGE NUMBERS
3.3 • Using context clues to determine meaning	SE: 32, 36, 39, 40, 43, 47, 50, 53, 55, 450, 453, 454, 457 TWE: 43, 56, 157, 170, 201, 258, 262, 284, 379, 442
3.4 • Identifying sequence of events	SE: 118, 169, 172, 555, 561, 776, 781, 877, 879, 881 TWE: 52, 53, 57, 80, 120, 165, 167, 168, 169, 180, 545
3.5 • Previewing text features before reading <i>Example:</i> headings	SE: 13, 14, 17, 34, 39, 41, 42, 555, 557, 561 TWE: 13, 14, 19, 20, 21, 34, 41, 45, 131, 384
4 Recognize the use of text elements, including implied main idea, explicit cause-effect relationships, and persuasive techniques, in sixth-grade informational and functional reading materials.	SE: 83, 259, 318–319, 321, 589, 590, 778, 825, 827, 1055 TWE: 318, 321, 322, 323, 328, 329, 330, 332, 333
4.1 • Identifying details related to main idea	SE: 77, 78, 81, 83, 776, 778, 821, 823, 825, 827, 829 TWE: 77, 78, 173, 398, 438
Literature	
STANDARDS	PAGE NUMBERS
5 Analyze short stories, novels, plays, myths, and nonfiction materials for distinguishing characteristics.	SE: 4, 118, 256, 374, 484, 618, 776 TWE: 143, 186, 241, 326, 360, 484, 497, 509, 582, 618
5.1 • Identifying odes, ballads, epic poetry, and science fiction	SE: 777–781, R10, R11, R14, R15 TWE: 765, R10, R11, R14, R15
5.2 • Identifying figurative language in various literature selections	SE: 445, 446, 449, 451, 455, 457, 458–459, 1038, 1043, 1049 TWE: 265, 306, 336, 387, 413, 436, 437, 549, 564, 680
6 Identify the author's purpose as entertainment, information, or persuasion in selected works.	SE: 77, 80, 83, 84, 94, 96, 97, 509, 513, 515 TWE: 84, 85, 94, 96, 97, 107, 198, 287, 778, 1056
7 Identify examples of literary selections that illustrate linguistic and cultural diversity. <i>Examples:</i> The Keeping Quilt, The Watsons Go to Birmingham, Red Scarf Girl, Habibi, Romiette and Julio	SE: 91–97, 119–125, 130–135, 198–205, 308–311, 386–395, 652, 657, 664, 669 TWE: 97, 327, 462, 576, 602, 825



Content Standards (continued)

Writing and Language	
STANDARDS	PAGE NUMBERS
8 Compose in persuasive mode for a specific purpose and audience, including clearly stated opinions with supporting details and reasons or examples to influence thought or action.	SE: 278–279, 314–315, 966–967, 1032–1033 TWE: 279, R21
8.1 • Using the steps of the writing process, including prewriting, drafting, revising, editing, and publishing in all forms of written composition	SE: 64–65, 142–143, 184–185, 278–279, 314–315, 398–399, 436–437, 702–703, 866–867, 1032–1033 TWE: 184, 511, 562, 702, 814, 866, R17, R18
8.2 • Demonstrating use of graphic organizers for prewriting and drafting <i>Examples:</i> outlines, Venn diagrams, semantic webs, storyboards	SE: 278–279, 398–399, 814–815 TWE: 26, 64, 35, 142, 144, 517
8.3 • Organizing content of paragraphs and other written compositions, including topic sentences, supporting sentences, and concluding sentences with varied sentence structure	SE: 64–65, 142–143, 184–185, 278–279, 314–315, 398–399, 436–437, 702–703, 866–867, 1032–1033 TWE: 517, 729, 799, 801, 815, 967, 992
8.4 • Using transitional words or phrases to help create coherence in compositions	SE: 64–65, 184–185, 314–315, 436–437, 562–563, 702–703, 866–867, 1032–1033 TWE: 517, 518, 815
8.5 • Using tone appropriate to the topic, purpose, and audience	SE: 64–65, 142–143, 184–185, 278–279, 314–315, 398–399, 436–437, 702–703, 866–867, 1032–1033 TWE: 664, 735
9 Utilize vocabulary and spelling skills, including using homonyms, synonyms, and antonyms, in writing.	SE: 141, 148, 152, 159, 163, 320, 326, 328, 330, 335 TWE: 131, 132, 139, 190, 239, 302, 342, 350, 399, 491
10 Use punctuation correctly in writing, including apostrophes to show possession and semicolons joining two independent clauses.	SE: 144, 397, 965, 969, 985, 995, 1013, 1031 TWE: 703
10.1 • Punctuating titles with quotation marks, underlining, and italics in writing	SE: 1049, 1055 TWE: 562, 563
10.2 • Using semicolons, conjunctive adverbs, and commas to join two independent clauses or to correct run-on sentences in writing	SE: 277, 519, 657, 669, 645
10.3 • Using commas to set off nonessential appositives in writing	SE: 335, 585
10.4 • Identifying comma splice errors in writing	SE: 553, 561, 581, 685, 701, 731, 743, 903
11 Apply the rules governing capitalization of proper adjectives, map directions and regions of the country, seasons, titles, words showing family relationships, subjects and courses, and divided quotations.	SE: 267, 289, 297, 281, 633, 641 TWE: 15
12 Apply grammar conventions in writing with consistent verb tense; nominative, objective, and possessive pronouns; and subject-verb agreement when interrupted by a prepositional phrase.	SE: 163, 177, 183, 325, 383, 515, 817, 829, 881, 893 TWE: 29, 424, 791, 797, 817



Content Standards (continued)

Research and Inquiry	
STANDARDS	PAGE NUMBERS
13 Utilize resource materials for supporting evidence in compositions.	SE: 1071, R21 TWE: 6, 12, 21, 31, 43, 48, 156, 174, 215, 240, 300, 430, 440, 482, 625, 1068
14 Use organizing and paraphrasing in the research process.	TWE: 737
14.1 • Taking notes to gather and summarize information	SE: 99, 235, 355, 467, 597, 757, 909, R21–R23 TWE: 174, 482, 832, 872, 899, 1050
14.2 • Determining details through questioning	TWE: 9, 187, 329, 625, 849
Oral and Visual Communication	
STANDARDS	PAGE NUMBERS
15 Recognize speech forms including dialects and idioms. <i>Examples:</i> dialects—Appalachian, Gullah; idioms—“raining cats and dogs,” “in hot water”	SE: 960, 962, 965, 972, 976, 979, 985, 986, 1024, 1031, 1050 TWE: 58, 59, 92, 155, 433, 499, 660, 677, 695, 713
16 Demonstrate eye contact, articulation, and appropriate voice intonation with persuasive presentations.	SE: 317, 439, 968, 1035 TWE: 317, 320, 490, 1033, 1035
17 Use listening skills for remembering significant details, directions, and sequences.	SE: 187, 317, 439, 565, 968, 1035 TWE: 65, 303, 704, 1035, R45
17.1 • Summarizing messages for content and purpose	SE: 187, 705, 1035 TWE: 665, 1035, R46
17.2 • Practicing note-taking skills to gather and summarize information	SE: 869 TWE: R21–R23
17.3 • Paraphrasing spoken messages to summarize or clarify	SE: 317, 705, 1035 TWE: 1035
17.4 • Recognizing propaganda as an art of persuasion in evaluating content and purpose	SE: 67, R47 TWE: 35, 67, 314, 565



Correlation to Standards of the Stanford Achievement Test, 10th Edition

CONTENT AND PROCESS CLUSTERS	STANDARDS	PAGE NUMBERS
Reading Vocabulary		
Synonyms		128, 220, 320, 326
Multiple-Meaning Words		32, 40, 50, 56
Context Clues		378, 384, 404, 410, 422, 428, 442, 450
Reading Comprehension		
LITERARY		
Initial Understanding	Determine explicit sequence of events	484, 544, 547, 776, 883
Interpretation	Draw conclusions from details	484, 494–495, 497, 502, 504, 507
	Interpret character traits, behavior, or motivation	484, 569, 582, 930, 973, 987
	Categorize, classify, compare, or contrast details	68, 71, 818, 821
	Extract implicit main idea or theme	68, 71, 818, 821
	Apply ideas from text to new situations	160, 379, 385, 405, 411, 423, 429, 443, 497, 523
Critical Analysis	Analyze text structure	118, 167, 318, 327
	Identify characteristics of genre	4, 118, 256, 374, 484, 618, 776, 930
Strategies	Determine unknown words from context	378, 384, 404, 410, 422, 428, 442, 450
INFORMATIONAL		
Initial understanding	Determine explicit causes or effects of events	484, 520–521
	Determine explicit sequence or action	555, 873
Interpretation	Form hypotheses from ideas in text	494–495, 509, 510, 511, 515
	Extract implicit theme or main idea	5, 77, 776, 831
	Determine implicit causes for or effects of ideas	484, 520, 539
	Categorize, classify, compare, contrast details	5, 77, 776, 831
Critical Analysis	Evaluate sufficiency of information	
	Analyze author's purpose, assumptions, or viewpoint	5, 71, 77, 84–85, 509, 515
Strategies	Select an appropriate strategy in a given situation	16, 24, 38, 46, 54, 182, 194, 304, 324, 456
	Set purpose for reading	5, 8, 11, 12, 19, 34, 42, 52, 192, 302
FUNCTIONAL		
Initial Understanding	Determine explicit actions or sequence of events	
	Determine explicit causes or effects for events	



CONTENT AND PROCESS CLUSTERS	STANDARDS	PAGE NUMBERS
FUNCTIONAL (continued)		
Interpretation	Apply ideas from text to new situations	285
	Distinguish important from less important information	
Critical Analysis	Distinguish fact from opinion	
	Analyze author's purpose, assumptions, or viewpoint	285, 286, 287, 289
	Determine likely source of text	
	Discern literary devices	
Strategies	Determine if needed information is within text	285, 286, 287, 289
	Select an appropriate strategy in a given situation	286
	Set purpose for reading	285
Spelling		
Homophones	Identify incorrect spelling of common homophones in context	
Phonetic Principles	Apply phonetic principles to recognize incorrect spelling of phonemes within words	
Structural Principles	Identify misspelled words in which the incorrect spelling reflects errors in applying structural principles	R43, R44
No Mistake	Recognize correctly spelled words	
Language		
MECHANICS		
Capitalization	Distinguish correct capitalization	633, R32
Usage	Identify correctly applied grammar	267, 277, 289, 297, 305, 313, 325, 335, 507, 515
Punctuation	Distinguish correct punctuation	397, 553, 561, 581, 585, 645, 657, 969, 1013, 1031
EXPRESSION		
Sentence Structure	Distinguish between clearly written sentences and sentences that contain errors in expression or construction	401, 515, 543, 553, 645, 657, 669, 685, 701, 731
	Identify correctly and effectively written sentences	731, 743, 803, 813, 817, 829, 857, 865, 881, 893
Prewriting	Determine topic relevance	26, 142, 278, 398, 516, 642, 814, 966
	Organize information	26, 142, 278, 398, 516, 642, 814, 966
	Combine sentences correctly	731, 743, 803, 813, 817, 829, 857, 865, 881, 893
Content and Organization	Determine appropriate supporting sentence	26, 142, 278, 398, 516, 642, 814, 966
	Determine appropriate topic sentence	26, 142, 278, 398, 516, 642, 814, 966



**CORRELATION TO STANDARDS OF THE
STANFORD ACHIEVEMENT TEST, 10TH EDITION**

CONTENT AND PROCESS CLUSTERS	STANDARDS	PAGE NUMBERS
EXPRESSION (continued)		
Content and Organization (continued)	Determine extraneous information	64, 184, 314, 436, 562, 702, 866, 1032
	Identify precise language	280, 400, 439, 565, 644, 816, 968, 1035
Listening		
Vocabulary	Identify meanings of spoken words from a variety of subject areas and other sources	
COMPREHENSION		
LITERARY		
Initial Understanding	Determine explicit explanation or cause	
	Determine explicit sequence or action	
Interpretation	Make predictions	
	Draw conclusions from details	
	Determine implicit causes or effects of events or ideas	
	Determine implicit details, plot, sequence, or action	
	Extract implicit main idea or theme	
Critical Analysis	Evaluate sufficiency or consistency of information	
Strategies	Select an appropriate strategy for a given situation	
INFORMATIONAL		
Initial Understanding	Determine explicit explanation or cause	67, 187
	Determine explicit supporting details	67
Interpretation	Extract implicit main idea or theme	67, 187, 869
	Draw conclusions from details	67, 869
Critical Analysis	Discern author's voice	
	Identify characteristics of genre	
	Interpret figurative language	
Strategies	Determine unknown words from context	
FUNCTIONAL		
Initial Understanding	Determine explicit supporting details	
Interpretation	Determine implicit cause, effect, event, or idea	
	Draw conclusion from details	
	Provide support for conclusions or outcomes	
Critical Analysis	Analyze text structure	
	Analyze author's purpose or viewpoint	
Strategies	Determine unknown words from context	



Correlation to Alabama High School Graduation Exam

Reading Comprehension

AHSGE OBJECTIVES	PAGE NUMBERS
I-1 Identify supporting details	68–69, 71, 77, 818–819, 821, 831
I-2 Determine sequence of events	544–545, 547, 555, 559s, 781s
I-3 Follow directions	51, 52s, 53s, 57
II-1 Identify main idea	5, 68–69, 71, 77, 78s, 81s, 818–819, 821, 823s, 831, 833s
II-2 Draw conclusions	484, 494–495, 497, 502s, 503s, 504s, 507, 509, 510s, 511, 800
II-3 Determine cause and effect	520–521, 523, 524s, 525s, 526s, 528s, 530s, 531s, 532s, 539, 683s
II-4 Propaganda; Fact from opinion	256, 260–261, 263, 269, R14
II-5 Recognize summary statements	26, 566–567, 569, 575s, 578s
III-1 Recognize logic and arguments	301, 303s
III-2 Analyze literary elements	129, 149, 379, 429, 443, 451, 569, 582, 673, 687, 821, 831, R10, R16
III-3 Understand figurative language	443, 445s, 446s, 451, 455s
IV-1 Determine meaning of words	32, 40, 50, 56, 378, 384, 404, 410, 422, 428, 442, 450
IV-2 Preview, predict	164–165, 167, 179, 706–707, 709, 733, 930, 1036–1037, 1039, RH9
IV-3 Discern organizational patterns	167, 179, 517, 544–545, 547, 555, 873, RH10, RH15, RH16, RH17
IV-4 Demonstrate reference material usage	10, 18, RH3–RH4, RH18–RH19

Language Objectives

I-1 Identify correct noun forms	17, 137, 145
I-2 Identify correct verb forms	47, 55, 63, 75, 817, 857, 865, 881, 893
I-3 Recognize subject-verb agreement	817, 857, 865, 881, 893
I-4 Recognize pronoun antecedent	159
I-5 Identify verb shifts	47, 55, 63, 75, 817
I-6 Identify correct pronoun case	195, 207
I-7 Identify effective use of voice	
I-8 Identify correct use of modifiers	267, 277, 281, 289, 297, 305
I-9 Identify commonly confused words	R33–R35
II-1 Use clear, vivid, precise language	190, 196, 320, 326, 400, 867
II-2 Use formal and informal language	
III-1 Demonstrate correct sentence structure	383, 401, 641, 657, 669, 685, 701, 731, 743
III-2 Demonstrate internal parallelism	R14
IV-1 Demonstrate correct use of capitalization	633, 1049, R32, R36–R37
IV-2 Demonstrate correct use of commas	553, 561, 581, 585, 657, 685, 701, R31, R38–R39
IV-3 Demonstrate semicolon and colon usage	985, 995, R39
IV-4 Demonstrate quotation marks and underlining	1049, 1055, R39–R40
IV-5 Demonstrate correct use of the apostrophe	969, R40
V-1 Paragraph progression and completeness	64, 280