

PERFORMANCE TASK ASSESSMENT LIST

Concept Map

Element	Assessment Points		
	Points Possible	Earned Assessment	
		Self	Teacher
1. The set of concept words in the ovals is appropriate to the science topic.	_____	_____	_____
2. The set of concept words is organized from most general to most specific.	_____	_____	_____
3. There is an appropriate number of levels of this hierarchy (general to specific) of concept words.	_____	_____	_____
4. The linking words (on the lines) used to connect concept words are appropriate to the relationships being made between those concept words.	_____	_____	_____
5. Valid cross-links are made between concept words in different parts of the concept map.	_____	_____	_____
6. The linking words (on the lines) used to make the cross-links are appropriate to the relationships being made between the concept words.	_____	_____	_____
7. The concept map has an appropriate title.	_____	_____	_____
8. The concept map is easy to follow.	_____	_____	_____
9. Prior knowledge and new knowledge are indicated.	_____	_____	_____
10. The concept map is neat and presentable.	_____	_____	_____
Total	_____	_____	_____

RUBRIC

Concept Map

	Rating
The student's concept map is excellent and completely and thoughtfully organizes and connects the concepts. There are more levels to the concept hierarchy than in a good concept map, and there are some especially insightful cross-links. The student has been very clear about which parts of the concept map represent his/her new learning. The map is very easy to follow and is neat and presentable.	
The student selects an appropriate set of concept words to include in the concept map. These concept words are arranged in a hierarchy from most general to most specific. There are several levels of this hierarchy. There are cross-links between concept words in different parts of the hierarchy. The student has indicated which parts of the concept map represent his/her new learning. The map is easy to follow and is neat and presentable.	
The student uses some concept words inappropriately. Some important concept words are missing in the map. The hierarchy of the list of concept words has only a few levels. While some connections are made correctly, the linking words used to show connections between concept words indicate incorrect connections. There are few, if any, cross-links. The concept map is not easy to follow, and it is not neat and presentable.	
The work is very poorly done or has not been completed.	

Comments: