

PERFORMANCE TASK ASSESSMENT LIST

Asking Questions

Element	Assessment Points		
	Points Possible	Earned Assessment	
		Self	Teacher
1. Thoughtful and relevant questions are asked.	_____	_____	_____
2. Questions are well-crafted.	_____	_____	_____
3. Questions emerge logically from the observations made.	_____	_____	_____
4. Questions are descriptive.	_____	_____	_____
5. Questions interpret the observations.	_____	_____	_____
6. Questions analyze the observations.	_____	_____	_____
7. Questions lead to observations.	_____	_____	_____
8. Questions lead to reasonable predictions.	_____	_____	_____
9. A question is selected for investigation.	_____	_____	_____
10. A thoughtful justification is given for why that question has been selected for further study.	_____	_____	_____
Total	_____	_____	_____

RUBRIC

Asking Questions

	Rating
The student shows great insight by crafting superb and very interesting questions. Higher-order thinking is clear. The student gives mostly thoughtful explanations as to why a particular question has been selected for further study.	
The student asks many questions that exhibit a thoughtful consideration of the observations. Questions include higher-order thinking, such as interpretation, analysis, synthesis, and evaluation. The questions lead directly to predictions that can become the basis for experiments. The student offers a clear explanation for why a particular question has been chosen for further study.	
The list of questions shows little effort. Higher-order thinking is not evident. Some questions do not seem to be related to the observations. The student does not give a thoughtful explanation as to why a particular question has been selected for further study.	
The work is very poorly done or has not been completed.	

Comments: