#### Lesson 10-1

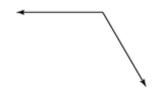
## Example 1 Naming Angles Name the angle at the right.



- Use the vertex as the middle letter and a point from each side. ∠*MNP* or ∠*PNM*
- Use the vertex only. ∠*N*
- Use a number. ∠2

The angle can be named in four ways:  $\angle MNP$ ,  $\angle PNM$ ,  $\angle N$ ,  $\angle 2$ .

## Example 2 Classify Angles Classify the angle as acute, obtuse, right, or straight.



The angle is greater than 90° and less than 180°, so it is an obtuse angle.

# Example 3 Classify Angles Classify the angle as acute, obtuse, right, or straight.



The angle is less than 90°, so it is an acute angle.

### **Example 4 Classify Angles**

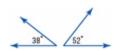
Classify each pair of angles as complimentary, supplementary, or neither.



 $\angle 1$  and  $\angle 2$  form a straight line. So, the angles are supplementary.

### **Example 5 Classify Angles**

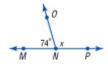
Classify each pair of angles as complimentary, supplementary, or neither.



$$38^{\circ} + 52^{\circ} = 90^{\circ}$$

The angles are complimentary.

### Example 6 Find a Missing Angle Measure ALGEBRA Find the value of x.



Since the two angles form a straight line, they are supplementary.

**Words** The sum of the measures of  $\angle MNO$  and  $\angle ONP$  is 180°.

**Variable** Let *x* represent the measure of  $\angle ONP$ .

**Equation** 74 + x = 180

74 + x = 180 Write the equation. -74 - 74 Subtract 74 from each side. x = 106 So, the value of x is 106.