## Lesson 10-1

## Example 1 Naming Angles

Name the angle at the right.


- Use the vertex as the middle letter and a point from each side.
$\angle M N P$ or $\angle P N M$
- Use the vertex only.
$\angle N$
- Use a number.
$\angle 2$
The angle can be named in four ways: $\angle M N P, \angle P N M, \angle N, \angle 2$.


## Example 2 Classify Angles

Classify the angle as acute, obtuse, right, or straight.


The angle is greater than $90^{\circ}$ and less than $180^{\circ}$, so it is an obtuse angle.

## Example 3 Classify Angles

Classify the angle as acute, obtuse, right, or straight.


The angle is less than $90^{\circ}$, so it is an acute angle.

## Example 4 Classify Angles

Classify each pair of angles as complimentary, supplementary, or neither.

$\angle 1$ and $\angle 2$ form a straight line. So, the angles are supplementary.

## Example 5 Classify Angles

Classify each pair of angles as complimentary, supplementary, or neither.

$38^{\circ}+52^{\circ}=90^{\circ}$
The angles are complimentary.

## Example 6 Find a Missing Angle Measure

ALGEBRA Find the value of $x$.


Since the two angles form a straight line, they are supplementary.

Words $\quad$ The sum of the measures of $\angle M N O$ and $\angle O N P$ is $180^{\circ}$.
Variable Let $x$ represent the measure of $\angle O N P$.

Equation $74+x=180$
$74+x=180 \quad$ Write the equation.
$\begin{array}{r}-74 \quad-74 \\ \hline\end{array}$
Subtract 74 from each side.

So, the value of $x$ is 106 .

